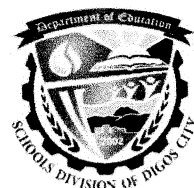




Republic of the Philippines
DEPARTMENT of EDUCATION
REGION XI



City Schools Division of Digos

Office of the City Schools Division
Superintendent

Tel. No. (082) 553-8376; 553- 8396; 553-8375
Fax No. (082) 553 - 8376

Division Office Advisory No. 056 s. 2017

In compliance with DECS Order No. 28 s. 2001

This advisory is issued to all Public Schools District Supervisors, Administrators of
Public and Private Elementary and Secondary Schools
April 17, 2017

1. DECS Order No. 28 s. 2001 authorizes this Department/Division to disseminate information on suggested competitive events, scholarship and training opportunities for our teachers, students and pupils. These are issued as **ADVISORIES**, purely for field information. *Participation is on the basis of personal judgment, time and resources.*
2. Attached are the copies of the DepED Region XI Advisory Number 030 series 2017 dated April 11, 2017 and the Invitation Letter dated March 8, 2017 from Dave G. Saceda, the Chair and Founder of the Saceda Youth Lead, inviting teachers from both public and private schools as well as youth leaders and young professionals to the **2017 National Summer Leadership Camp**.
3. Attendance to the said activity is on **Official Time Only** and **no DepED funds** shall be utilized.
4. For more details, visit www.depeddigoscity.org.
5. For information and dissemination.

DEE D. SILVA, DPA, CESO VI
Schools Division Superintendent

DepEd Schools Division of Digos

RELEASED 3991

APR 18 2017 Time: 8:17 AM

By: [Signature]



Telephone No.: (082) 291-1665

Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
REHIYON XI
Lungsod ng Dabaw
Fax No.: (082) 221-6147



Website: depedroxi.ph
DepEd Schools Division Office

DepEd Region XI Advisory No. 030, s. 2017
April 11, 2017



Date: APR 12 2017 Time: 1:22 PM

2017 NATIONAL SUMMER LEADERSHIP CAMP

The **Secada Youth Lead** and its major partners will hold the 2017 National Summer Leadership Camp, an annual youth event which will be held on the following dates with the corresponding venues:

Date	Venue
April 17-23, 2017	Mindanao Leg Dole Philippines School, Polomolok, South Cotabato
April 24-30, 2017	Visayas Leg Saceda Youth Lead Center, Dumaguete City
May 1-7, 2017	Luzon Leg Alaminus City National High School

The target participants are teachers from both public and private schools, as well as youth leaders and young professionals.

Registration fee to this annual event is P6,000.00 to defray the cost of food and accommodation for the entire duration of the camp, kits, certificates, uniform T-shirts, medical mission materials, feeding program for a recipient institution and for other related expenses.

The participation of the above-mentioned personnel shall be subject to the discretion of the Office of the Schools Division Superintendent and that the **no-disruption-of-classes** policy stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith* shall be strictly adhered. This is also subject to the **no-collection** policy as stated in Section 3 of Republic Act No. 5546, *An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law)*.

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED

By: [Signature]
Date: 4/12/17 Time:

[Signature]
ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director



SACEDA YOUTH LEAD

Empowering Leaders, Building Communities

Department of Education

REGIONAL OFFICE
RECORDS SECTION

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By: _____

Date: _____

3-9-17

Time: 1:24 PM

March 8, 2017

17-03-0222

ATTY. ALBERTO T. ESCOBARTE, CESO IV
Regional Director
Region XI

Dear Dr. Escobarte:

As the Philippines prepares itself to launch for a greater and meaningful beginning, Saceda Youth Lead takes pride in complementing the various initiatives of the government specifically in youth development. The past 18 years, SYL put its might in honing the leadership skills of the youth all over Philippines and the ASEAN region. With its sheer determination, we reached many localities to promote and develop the well-being of the Filipino Youth- the most important resource of the future.

Developing and empowering the youth of today demand the ability to know various shifting objectives. Across the Philippines and the world, our youth face common challenges that require a wide range of advanced skills. Today, I feel that we are somehow losing them from the various gadgets, internet and computer games; some of them are forgetting the core values in life; some of them are becoming lax in their education. Some of them are clinging on as their families have been broken.

To prepare them to address these challenges, Saceda Youth Lead and its major partners, will hold the 2017 National Summer Leadership Camp, an annual youth event which will be held on the following dates and venues:

April 17-23, 2017	Mindanao Leg Dole Philippines School, Polomolok, South Cotabto April 17-23, 2017
April 24-30, 2017	Visayas Leg Saceda Youth Lead Center, Dumaguete City April 24-30, 2017
May 1-7, 2017	Luzon Leg Alaminos City National High School May 1-7, 2017

Registration fee to this annual event is P6,000 to defray the cost of food and accommodation for the entire duration of the camp, kits, certificates, uniform T-shirts, medical mission materials like lidocaine, syringes, sutures, povidone, feeding program for a recipient institution and for other related expenses;

The registration fee can be solicited from family members like grandparents, uncles and aunties, relative and friends.

Teacher participants will earn 9 units in the MA Educational Management/ Ed. D units as the summer camp modules have equivalency in the graduate school program. The granting institution is Negros Oriental State University; all interested teachers will need to add P7,000 to be enrolled to this program.

We hope that this event will forge personal relationships that enable lifelong professional opportunities and friendships thereby promoting peace and mutual understanding for the development of the self, family, community, and the nation-the most valuable legacy of Saceda Youth Lead experience.

Thank you very much!

Sincerely,



DAVE G. SACEDA
Chair and Founder

SACEDA YOUTH LEAD

SYL Center, Candau-ay 6200 Dumaguete City, Philippines

Mobile: 0915 633 9546 Email: sacedayouthlead@gmail.com

Web: www.sacedayouthlead.org Blog: www.sacedayouthlead.blogspot.com

2017 SACEDA YOUTH LEAD SUMMER LEADERSHIP CAMP

Target Participants:

- Students enrolled in the public and private schools across the Philippines preferably from 10-18 years old;
- Youth Leaders serving in the Barangay, School Clubs and Organizations;
- Teacher-Advisers involved in Student Government, and NGO workers working on youth development; teachers interested to earn 9 units in the Master in Educational Management and the Doctor in Education Program.

Overview:

This training will allow the participant to understand his or her strengths and weaknesses, allowing him/her to interact meaningfully with other leaders, individuals and group. This training includes new curriculum in personal and global leadership management perspectives with strong emphasis on teamwork and interpersonal skills, greater flexibility and exposure to solving real-world problems through leadership workshops and group dynamics.

Purposes:

The 2017 SYL Summer Leadership Camp will cater to students with the aim to:

- (1) Awaken their giants within through series of workshops and dynamics of the summer camp.
- (2) Expose participants to concepts in leadership through interaction and lectures;
- (3) Equip participants the necessary skills and values needed for life so that they can achieve self-reliance and maturity;
- (4) Meet local leaders and gain inspiration from them
- (5) Provide enrichment in the education of the youth through leadership dynamics, teamwork and group activities.
- (6) Train and empower student leaders and teachers to become future leaders of the country and;
- (7) Promote peace and mutual understanding among the youth through leadership and social action

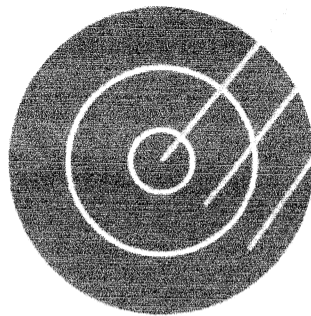
The program activities and modules are centered on the following:

Leadership and Calling (The Need for Leadership for Personal and Societal Transformation); Leadership and Consciousness (Concepts of Leadership); Leadership and Choice (Through Interaction and Visitations of local partner institutions); Leadership and Character (To expose delegates to the various realities and inequities of the world ; and Leadership and Commitment;

SYL NATIONAL SUMMER LEADERSHIP CAMP CORE VALUES AND COMPETENCIES

<ul style="list-style-type: none">• Sincerity• Humility• Respect• Responsibility• Resilience• Honesty and Integrity• Volunteerism	<ul style="list-style-type: none">• Leadership• Teamwork• Linguistic• Honesty and Integrity• Analytical, Problem Solving and Decision Making• Motivation and Initiative• Flexibility and Adaptability• Interpersonal
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- Technical Skills
- Excellence



Self

Family

Community

Nation

World

Ripples of Modest Beginnings- everything must start with the SELF to effect change with the family, community and the nation. This is the thrust of the National Summer Leadership Camp to prepare students and teachers to go beyond the self and the family for a more secure and safer community, nation and the world.

Proposed Fee:

- The SYL National Summer Leadership Camp training will cost **Six Thousand Pesos Only (Php6,000)** for all meals, accommodation, materials such as kits, handouts, uniforms, and honoraria of speakers and facilitators.
- Part of this will go for the Medical Mission- Operation Tuli which will be awarded to: Polomolok Elementary School (Mindanao Recipient), Candau-ay Elementary School (Visayas Leg) and Alaminos City Elementary School (Luzon Leg). This is in partnership with the LGU with 100 patients.
- Registration fees can be deposited to Saceda Youth Lead BPI Savings Account 1086 1635 89

Responsibility of the Training Team

- Hands out and training materials shall be given by the training team
- To deliver the training through lectures and group dynamics and group workshops with other core lecturers to be invited

Methodology:

- The training will be conducted through lecture, solid group discussions and dynamics and intellectual and practical workshops.

TENTATIVE PROGRAM

DAY 1	SPECIFICS
0800-1300	Arrival and Registration of Participants, Billeting
1330-1500	General Orientation of the 2017 National Summer Leadership Camp Rules and Policies, Groupings, OST: Getting to Know You
1500-1530	Tea Break,
1530-1730	Solid Group Dynamics: Socratic Dialectic: Knowing Thyself <i>This modules tackles the barriers and traps to achievement of every participant; participants will share and be given processing on how to overcome and dismantle the monster within; the intellectual and emotional levels shall be reconstructed so that a better self is perceived and achieved</i>
1730-1830	Free Time
1830-1930	Dinner (First Meal)
2000-2100	Soft Opening of the 2017 NSLC
2100-2200	Personal Time
2200	TAPS (Time Allotted for Personal Sleeping)
DAY 2	
530	Rise and Shine
600	Early Morning Exercise: Yoga/Jog
700-800	Breakfast (Campers will need to cook their breakfast per group)
800-1000	Plenary Lecture I: Domains of Intelligences Simulation of ISV- Lecture/Demo <i>The importance to know Intelligences, Skills and Values in life are integral in the development of the leader as he/she hopes to create change in the self, family, community and the nation</i>
1000-1015	Tea Break
1015-1140	Solid Group Dynamics: Leadership Concepts: Why do you want to be a Leader? How can you resolve conflicts with your ISV? <i>This modules illustrates the theories and concepts of leadership with case studies Barriers to Achievement, Traps of a Man, Social Inequities of the World</i>
1140-1300	Lunch/ Siesta
1300-1500	Leadership and Decision Science <i>Understanding the importance of creating the leader in you and your ability to make decisions which will resolve inequities of the self, family, community and the nation; Case Studies on Decision Making and Conflict Resolution</i>
1500-1515	Tea Break
1515-1700	Continuation of Solid Group Dynamics Panel Discussion of Local Youth who made an Impact
1830-1930	Dinner
1930-2100	Solid Group Meetings
2200	TAPS
Day 3	
530	Rise and Shine
600	Early Morning Exercise
700-800	Breakfast
800-1140	Community Outreach Program Operation Tuli, Feeding, Visiting the Prisoners, Organizing Women in the Brgy

	<i>Participants will go out to the community and help resolve inequities; this is a very important segment in the training because each participant is given the chance to see and inequity and will be given the chance of a lifetime in the future to commit solving community problems</i>
1140-1300	Lunch
1330-1700	Preparation for the 2017 NSLC Fellowship and Cultural Night
1830-1930	Dinner
2000-2100	SG Activity: 2017 SYL SUMMER LEADERSHIP CAMP CULTURAL NIGHT PRESENTATION Simulation: 2017 SYL PEACE PRIZE (Display of Excellence and Precision in staging a Program)
Day 4	
530	Rise and Shine
600	2017 Eco Challenge <i>Testing the Elements of leaders among the delegates: Purpose, Team Leadership Role, Individual Roles, Planning, Decision Making, Communication, Trust, Conflict Transformation, Cooperation and Team Fighting Spirit Humility, Honesty, Sincerity, Trust, Patience, Kindness,</i>
1800-2000	Evaluation and Dinner
2100	Rest
Day 5	
530	Rise and Shine
600	Early Morning Exercise and Devotion/ Camp Chores
700-800	Breakfast
800-900	Meeting for the Resto Making
900-1800	Group Preparation for the Resto Making with a Trashion Show <i>Practicum Phase 2: Delegates will organize a community resto which they will need to raise funds through a dinner for a cause. They will be organized as resto manager, ushers, waiters and waitresses, cook, marketers, entertainers, etc.</i>
1800-2100	2017 RESTO MAKING and TRASHION SHOW
2200	TAPS
Day6	
530	Rise and Shine
600	Early Morning Exercise
700-800	Breakfast
800-1000	Team Synergy: OST: Sharing of Realizations Finding My Passion and What is my Calling? Dreams of Leaders
1000-1140	Letter Writing/ Building Coalition: SYL Future Programs
1140-1300	Lunch
1300-1700	Preparation for the Formal Closing Program
1800-2100	FORMAL CLOSING PROGRAM OF THE 2017 SYL SUMMER LEADERSHIP CAMP
2200	TAPS
Day 7	Breakfast/ Home Sweet Home

MODULES:

Socratic Dialectic (Knowing Thyself)

The Ancient Greek aphorism "know thyself", is one of the Delphic maxims and was inscribed in the pronaos (forecourt) of the Temple of Apollo at Delphi. Truth mirrors reality and it logically follows that the best way to decipher the truth about yourself is by personally observing and experiencing the reality of which you are a part. This module will use language as the means by which the context confronting your awareness may be rationally, realistically and reverently described to navigate the parameters of existence through your personal reflections and come to terms with the essence of YOU

Decision Making, Negotiation and Conflict Transformation

Participants are exposed to several negotiation styles and are given the beyond basic negotiation skills training to address the various challenges in team relationships- personal and or professional. This further evaluates the effects on greater team efficiency to achieve a stronger and a more harmonious working environment.

Women and Leadership

A study of women of the world who hold potential leadership roles; who have greatly inspired societies and countries in their times. This module focuses on understanding the honing abilities of women executives as co and equal partners in total human development.

Domains of Intelligences

The importance of knowing the God given talents (intelligences) must well be manifested in skills of individuals and in order to maintain such high level of competence, each person must possess sets of values in order to increase and effect change for the self, family, community and nation. This module allows the participant to identify his and her powers through theory and practice.

Social Graces and Etiquette

Ms. Manners will require every participant to study social graces and etiquette and how to act politely in social situations. From Personal grooming, table manners and etiquette, do's and don'ts in diplomacy, and protocols-unraveling a new world where soft skills can become allies in total human development.

Team Effectiveness and Leadership

An intensive study of the ten elements of leadership which are: purpose, individual roles, team leadership roles, planning, decision making, communication, trust, conflict transformation, cooperation and team fighting spirit, which is an important aspect for total human development. This module covers the overall aspect of team work and efficiency addressing issues on personal laxity and inefficiency which may damage reputation and credibility.

Eco-Challenge

This is the practicum phase of the intensive training. All participants will undergo a 12 hour physical, mental and emotional testing through the 25 obstacle courses scattered all over the city for them to hurdle. Each team composed of 10 members and a facilitator will need to achieve all the obstacle courses using all the theories and the elements of team effectiveness and leadership.

Community Outreach and Volunteerism

Is the policy or practice of volunteering one's time or talents for charitable, educational, or other worthwhile activities, especially in one's community. This will stir the inspiration and interest of every

participant to take active roles in building a community where enthusiasm is applauded to become a life-long commitment to a responsible public citizenship

CORE LECTURERS:

Dave G. Saceda (Organizer and Chair of Saceda Youth Lead)

The past 17 years have been greatly devoted to empowering of elementary, high school and college students and even professionals to become most effective citizens of the country by providing them opportunities in leadership. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the ASEAN region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of a book – *Ills Outweigh Thrills: the 7 Deadly Sins in Teaching*.

Armed with a BA degree major in History from Silliman University (Cum Laude) and as Most Outstanding Student of the Year; International Relations from the International Christian University, Tokyo, Japan, Graduate Studies in General Academics from the State University of New York, Master in International Relations from the University of Alfonso X and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. He is cited about his hope for the Filipino nation in his statement-“Through the Youth We See the Future of our Country and through Their Good Deeds we will Prosper as a Nation”.

Felipe De Leon, Jr. (Commissioner, National Commission for Culture and Arts) TBA

The National Research Council of the Philippines (NRCF), an agency of the Department of Science and Technology (DOST), takes pride in the recent election of Prof. Felipe M. De Leon Jr., as new Chairman of the National Commission for Culture and the Arts (NCCA).

He is concurrently Head of its Committee on Intangible Heritage and National Committee on Music, and Commissioner of the Sub-Commission on the Arts. Prof. De Leon is a composer who has done several studies in Philippine musicology, whose contribution to society, among others, is the development of the use of the arts for understanding people's culture. A professor of humanities, aesthetics, music theory, Philippine arts and culture at the University of the Philippines, he also serves as a distinguished lecturer on social transformation at Asian Social Institute. He is a graduate of the University of the Philippines-Diliman (Cum Laude) In the scientific community, he serves as Chairman of the NRCF Division of Humanities. He is the son of Felipe Padilla De Leon, National Artist for Music.

Earl Jude Paul Cleope (Dean, College of Education, Silliman University) TBA

Prof. Earl Jude Paul Cleope exemplifies a dedicated man for God and country. He has held several academic positions and presented numerous papers on history and education all over the Philippines, Asia and the United States.

A member of the Historical Society of the Philippines, he graduated with a degree in Arts from Silliman University (Cum Laude) and earned his Doctor of Philosophy from the University of Santo Tomas (Summa Cum Laude) He became a visiting professor to several universities in Asia and the United States under the United Board for Christian Higher Education in Asia.

Rechanel L. Gallano, (Managing Officer of SYL, Team Effectiveness and Leadership)

Rechanel L. Gallano is the Senior Managing Partner of Saceda Youth Lead and Director of the SYL School-the first leadership high school in Negros Oriental. He earned his Political Science degree from Foundation University. He has entered the Law School as well; Recipient of a Distinguished Service Award from the National Youth Commission and the Distinguished Service for Youth Leadership from the HOBY Foundation. His further trainings include: Head of Delegation, Philippine Delegation to the World Leadership Congress in the United States; Head Delegation-Philippine

Team to Singapore; Representative to the United Nations International Conference on Humanitarian Affairs in Bangkok, Thailand.

Prof. Nieves R. Confesor (Executive Director-Team Energy Asian Institute of Management TBA)

Professor Nieves R. Confesor is a core faculty member of the Center for Development Management (CDM), where she was OIC-Associate Dean for the Masters in Development (MDM) Program from September 2008 to August 2009.

Professor Confesor was a former Secretary of Labor, Philippines, during the term of President Fidel V. Ramos. In 2005, she was appointed member and later Chairperson of the Philippine Government Panel in negotiations with the Communist Party of the Philippines-National Democratic Front-New People's Army (CPPNDF-NPA). Before this, she served as Secretary of Labor and Employment during the administration of President Corazon Aquino, and Presidential Adviser on Human Resource Development and International Labor Affairs to President Fidel Ramos, with the rank of Ambassador Extraordinary and Plenipotentiary.

She earned her Masters in Public Policy, Harvard University Kennedy School of Government (1980)

Masters in Business Administration, Ateneo de Manila University Graduate School of Business (1981)

Special Courses on Labor and Employment, Women in Politics, and International Economics

Bachelor of Arts in Literary Studies, graduated Magna Cum Laude and Class Valedictorian, Maryknoll College (1971)

MYRALUZ VIVARES - WADDINGTON

Dr. Waddington is the chair of the Peace Studies of Silliman University. She is a Board of Advisers of Saceda Youth Lead and has been active in several faculty trainings especially on conflict transformation and management. Her work has also brought her internationally. She has degree in Social Work and Master in Psychology from Silliman University. She earned her Doctor of Philosophy from Notre Dame University.

LIANE ROSE AVENTURADO

She is the Training Officer of Saceda Youth Lead and the Program Officer of the 2016 NSLC. Ms. Liane joined SYL 5 years ago with a degree in Elementary Education from Negros Oriental State University as Magna Cum Laude. Her involvement has taken her to places such as Beijing, Hong Kong, Singapore, Brunei as Assistant Team Leader of the SYL International Program in Asia.

HENRY A. SOJOR

Dr. Henry A. Sojor is the Chief Adviser of Saceda Youth Lead since 1999. He was the first university president of Negros Oriental State University and a former Board Member of the 3rd Congressional District of Negros Oriental. Dr. Sojor has received numerous awards and citations and has extensively lectured in various universities all over the world.

VINCENT SORIANO

The youngest vice mayor in the Philippines having been voted at the age of 18 from Pakil, Laguna and eventually became the youngest Board Member of the Philippines as well. Mr. Soriano was a Youth Ambassador during the 23rd SSEAYP. He is a strong supporter of SYL since 1999. He has degree in Sociology from the University of the Philippines (Cum Laude) and earned his Master in Development Studies. He is the incumbent mayor of Pakil, Laguna.



ABOUT SACEDA YOUTH LEAD

Saceda Youth Lead is a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission of the Philippines. For 18 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. It believes that education is the backbone of our economy and it needs greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. It believes in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

Saceda Youth Lead will be an Affiliate Member of the United Nations World Tourism Organizations in 2016 (affiliation is in progress), a Registered Member of the Philippine National Volunteer Service Coordinating Agency of the National Economic and Development Authority (NEDA), registered as a Youth Serving Institution under the auspices of the National Youth Commission. It is a recognized NGO on youth empowerment and development by the Charter for Compassion, Harvard University Alumni Association of the Philippines, Ngee Ann Polytechnic of Singapore, Department of Youth and Sports, Brunei Darussalam and the Berg Institute, along with the recognition from the Department of Education, and Commission on Higher Education. It has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.