DIVISION MEMORANDUM
NO. 134, S. 2017

TO : SOLLIE BERNANDINO-OLIVER
EPS/Division IPEd Focal Person

FROM : DEE D. SILVA, CESO VI
Schools Division Superintendent

SUBJECT : PARTICIPATION IN THE FIVE-DAY BASIC TRAINING ON IPEd FOR NEW TEACHERS DEPLOYED IN INDIGENOUS COMMUNITIES IN REGION XI WITH GENDER ANALYSES ON GENDER AND DEVELOPMENT

DATE : February 27, 2017

1. Attached is a copy of REGIONAL MEMORANDUM No. 044, s.2017 with the above mentioned subject, which will be conducted on March 6-10, 2017 at Grand Regal Hotel, Lanang, Davao City.

2. In this connection, the above named personnel is hereby required attendance with the two (2) teacher-participants who are deployed in the two (2) priority sites serving IP learners.

3. Other details of the training are stipulated in the Regional Memorandum.

4. Travel allowance and other incidental expenses of the participants shall be charged to the Division IPEd-PSF 2016, while food, accommodation and transportation for the community immersion shall be charged to the Regional IPEd Downloaded Funds, subject to the usual accounting and auditing rules and regulations.

5. For information and compliance.
Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
REHIYON XI
Lungaos ng Davao
Tanggapan Pangrenhinyo

Regional Office
Records Section

January 31, 2017

REGIONAL MEMORANDUM
No. 644, s. 2017

BASIC TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd)
FOR NEW TEACHERS DEPLOYED IN INDIGENOUS COMMUNITIES
IN REGION XI WITH GENDER ANALYSES ON GENDER AND DEVELOPMENT

To: Schools Division Superintendents

1. In pursuance to the mandate of linking the K to 12 Basic Education Curriculum and understand its features for the Indigenous Peoples learners, this Office will hold a Basic Training on Indigenous Peoples Education (IPEd) for New Teachers in Deployed in Indigenous Communities in Region XI on March 6-10, 2017 at the venue to be announced later.

2. The objectives of this training are as follows:
   a. develop potential knowledge on the basic implementation of K-12 in the Indigenous Peoples Education Program (IPEd) as inclusive education;
   b. strengthen the capacity to learn IP education policy framework, curriculum indigenization and other governing laws and policies of the program, per DO 62, s. 2011, DO 32, s. 2013 and DO 42, s. 2014;
   c. maximize the principle of participation, partnership and empowerment among the teachers and Indigenous Cultural Communities (ICCs) in terms of IKSPs and ILS in the curriculum enhancement;
   d. determine gender analyses on gender and development.

3. Participants in this training are the newly hired teachers from the identified divisions:
   a. Division of Davao Oriental = 15
   b. Division of Davao City = 10
   c. Division of Digos City = 2
   d. Division of ComVal = 19
   e. Division of Marik City = 13
   f. Division of Davao del Norte = 17
   g. Division IPEd Focal Persons = 10
   h. Regional IPEd Focal/Alternate = 2
   i. RTWG = 2
   TOTAL = 90

4. The highlight of this training is Community Immersion of participants for class observation in Tambobong Elementary School, Bago District, Davao City and Educational Benchmarking at the Pamulak Center, USEP Compound, Minal, Davao City on March 9, 2017. Please go over with the Activity Matrix for your information and guidance.

5. Travelling allowance and other incidental expenses of the participants shall be charged against the Division IPEd PSF 2016 Continuing/IPEd PSF 2017 while food, accommodation and transportation for community immersion shall be charged against the Regional IPEd Downloaded Funds, subject to the usual accounting and auditing rules and regulations.

6. Prompt dissemination of this Memorandum to all concerned is directed.

By:

[Signature]
ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

Incls.: As stated
To be included in the Perpetual Index under the following headings:
CURRICULUM
IP TEACHERS
IMMERSION
K-12
PROGRAM

ROCR05clmd/mpvallejo