DIVISION MEMORANDUM
NO. 135, S. 2017

TO : PUBLIC SCHOOLS DISTRICT SUPERVISORs
Mt. Apo District

Attention:

ALDIN BARSALOTE
RAQUEL RAMOS
School Heads
G. Reusora ES & Soong ES

FROM : DEE D. SILVA, CESO VI
Schools Division Superintendent

SUBJECT : PARTICIPATION IN THE FIVE-DAY BASIC TRAINING ON
IPEd FOR NEW TEACHERS DEPLOYED IN INDIGENOUS
COMMUNITIES IN REGION XI WITH GENDER ANALYSES
ON GENDER AND DEVELOPMENT

DATE : February 27, 2017

1. Attached is a copy of REGIONAL MEMORANDUM No. 044, s.2017 with the above
mentioned subject, which will be conducted on March 6-10, 2017 at Grand Regal Hotel,
Lanang, Davao City.

2. In this connection, Digos City Division is sending two (2) teachers as participants in the
said training as follows:

a. Eden Faith Chua – Soong Elementary School
b. Gay Marie Sanchez – G. Reusora Elementary School

3. Other details of the training are stipulated in the Regional Memorandum.

4. Travel allowance and other incidental expenses of the participants shall be charged to the
Division IPEd-PSF 2016, while food, accommodation and transportation for the
community immersion shall be charged to the Regional IPEd Downloaded Funds, subject
to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of both Memorandums to the concerned and compliance with by
the identified participants is desired.
REGIONAL MEMORANDUM
No. 041, s. 2017

BASIC TRAINING ON INDIGENOUS PEOPLES EDUCATION (IPEd)
DIVISION OF TEACHERS DEPLOYED IN INDIGENOUS COMMUNITIES
IN REGION XI WITH GENDER ANALYSES ON GENDER AND DEVELOPMENT

To: Schools Division Superintendents

January 31, 2017

1. In pursuance to the mandate of linking the K to 12 Basic Education Curriculum and understand its features for the Indigenous Peoples learners, this Office will hold a Basic Training on Indigenous Peoples Education (IPEd) for New Teachers in Deployed in Indigenous Communities in Region XI on March 6-10, 2017 at the venue to be announced later.

2. The objectives of this training are as follows:
   a. develop potential knowledge on the basic implementation of K-12 in the Indigenous Peoples Education Program (IPEd) as inclusive education;
   b. strengthen the capacity to learn IP education policy framework, curriculum indigenization and other governing laws and policies of the program, per DO 62, s. 2011, DO 32, s. 2013 and DO 42, s. 2014.
   c. maximize the principle of participation, partnership and empowerment among the teachers and Indigenous Cultural Communities (ICCs) in terms of IKSPs and ILS in the curriculum enhancement.
   d. determine gender analyses on gender and development.

3. Participants in this training are the newly hired teachers from the identified divisions:

   a. Division of Davao Oriental = 15
   b. Division of Davao City = 10
   c. Division of Digos City = 2
   d. Division of ComVal = 19
   e. Division of Marik City = 13
   f. Division of Davao del Norte = 17
   g. Division IPEd Focal Persons = 10
   h. Regional IPEd Focal/Alternate = 2
   i. RTWG = 2

   TOTAL = 90

4. The highlight of this training is Community Immersion of participants for class observation in Tambobong Elementary School, Baguio District, Davao City and Educational Benchmarking at the Pambulaan Center, USEP Compound, Mimal, Davao City on March 9, 2017. Please go over with the Activity Matrix for your information and guidance.

5. Travelling allowance and other incidental expenses of the participants shall be charged against the Division IPEd PSF 2016 Continuing/IPED PSF 2017 while food, accommodations and transportation for community immersion shall be charged against the Regional IPEd Downloaded Funds, subject to the usual accounting and auditing rules and regulations.

6. Prompt dissemination of this Memorandum to all concerned is directed.

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

Incls.: As stated
To be included in the Perpetual Index under the following headings:
CURRICULUM
IP TEACHERS
IMMERSION
K-12
PROGRAM

ROC9/clmd/mpvallejo