DIVISION MEMORANDUM
NO. 420, S. 2017

TO: Chief ES – CID

SOLLIE BERNANDINO-OLIVER
EPS/Division IPeD Focal Person

FROM: BEVERLY S. DAUGDAUG, Ed.D.
Chief ES-CID
Office-In-Charge

SUBJECT: ATTENDANCE IN THE IPeD 2017 MID-YEAR INTER-REGIONAL CONFERENCE

DATE: July 5, 2017

1. Attached is a copy of Regional Memorandum No. 178, s. 2017 dated July 3, 2017, from the Office of the Regional Director, DepEd-ROX1 with the above-named subject.

2. The participants in this conference are Regional and Division IPeD Focal Persons.

3. Details of the activity are contained in the enclosures.

4. Travel, meals and other incidental expenses of the participants shall be charged to Division IPeD PSF-FY 2017, while meals shall be charged to the Regional FY 2017 IPeD PSF, all subject to the usual accounting and auditing rules and regulations (including accommodation expenses in cases when participants arrive earlier/leave later than specified in the official schedule of the activity due to availability of flights/trips to and from the venue).

5. Immediate dissemination of and strict compliance with this Memorandum is desired.
MEMORANDUM

TO: REGIONAL DIRECTORS OF REGIONS I, II, III, CAR, IV-A, MIMAROPA, V, VI, VII, NIR, VIII, IX, X, XI, XII, and XIII

REGIONAL SECRETARY OF DepEd - ARMM

FROM: DINA S. OCAMPO

Undersecretary for Curriculum and Instruction

SUBJECT: 2017 Mid-year Inter-regional Conference on the Indigenous Peoples Education (IPEd) Program

DATE: June 19, 2017

1. This refers to the conduct of the subject activity with the following schedule:

<table>
<thead>
<tr>
<th>Regions</th>
<th>Date</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cluster A</td>
<td>July 10 – 14, 2017</td>
<td>Palawan</td>
</tr>
<tr>
<td>Regions I, II, III, CAR, IV-A, MIMAROPA, VI, and NIR</td>
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<td>(exact venue to be announced)</td>
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<tr>
<td>Cluster B</td>
<td>July 17 – 21, 2017</td>
<td></td>
</tr>
<tr>
<td>Regions V, VII, VIII, IX, X, XI, XII, XIII, and ARMM</td>
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2. The inter-regional conference is intended to be a venue to discuss policy and program directions, updates, and feedback on the implementation of the IPEd Program and adjust IPEd Work and Financial Plans (WFPs), if necessary. It is also part of progressive capacity building and technical assistance to Regions and Divisions, grounded on practical program concerns and the performance of their specific mandates.

3. The focus of the mid-year inter-regional conference shall be the review of IPEd Program implementation (January to June 2017), status of utilization of the FY 2016 and FY 2017 IPEd Program Support Fund (PSF), regional
consolidation of outputs (i.e., consolidation of fund utilization reports, status of IPEd Framework formulation, and consolidation of key activities for the year). A copy of the Program Flow is attached for your reference (Attachment 1).

4. In relation to the agenda, please prepare the required information, reports, and documents based on the list in Attachment 2, which also contains the report template. The reports are to be brought by the IPEd Focal Person to the inter-regional conference.

5. The participants are also requested to observe the following specific instructions:

- For Cluster A: Participants are expected to arrive at the venue on the afternoon of July 09, 2017 (Sunday)—first meal to be served shall be dinner of the same day; last meal to be served shall be breakfast of July 14, 2017 (Friday). The program shall officially start at 8:00 am of July 10, 2017.

- For Cluster B: Participants are expected to arrive at the venue on the afternoon of July 16, 2017 (Sunday)—first meal to be served shall be dinner of the same day; last meal to be served shall be breakfast of July 21, 2017 (Friday). The program shall officially start at 8:00 am of July 17, 2017.

- Travel expenses of the participants shall be charged to their respective Regional and Division FY 2017 IPEd PSF, subject to the usual accounting and auditing rules and regulations (including accommodation expenses in cases when participants arrive earlier/leave later than specified in the official schedule of the activity due to the availability of flights/trips to and from the venue).

Attached to this memorandum is the list of participants (Attachment 3). Please take note that only one (1) slot is allotted per regional office (for the Primary Focal Persons), while one (1) slot is allotted per division (for the Primary Focal Person).

- For DepEd-ARMM, one (1) slot is allotted for the Regional IPEd Focal Person. Travel expenses for the said focal person shall be charged to FY 2017 IPEd Funds of the Central Office/IPSeO.

6. In preparing your travel authority, please consider the required travel time to reach the venue to ensure that you arrive on time for the start of the Program and leave the venue at the end of the Program. It has been observed in the past activities that some focal persons either arrive late and/or leave earlier than what is prescribed in the program.
7. For clarifications and confirmation of participants, please do not hesitate to get in touch with Mr. Marc Brian Manubatan of the DepEd – Indigenous Peoples Education Office (IPaEO) at telephone numbers (02) 633-7212 (landline), 0917-871-2464 (mobile) or email address ipseo@deped.gov.ph.

8. For logistical concerns particularly on how to reach the venue and food preferences/restrictions, kindly get in touch with Mr. Jesus Pagliawan DepEd – Schools Division of Palawan at mobile number 0905 217 4757.

9. For your appropriate action.
ACTIVITY DESIGN

2017 Mid-year Inter-regional Conference on the Indigenous Peoples Education (IPEd) Program

Cluster A: July 10 – 14, 2017 / Palawan
Cluster B: July 17 – 21, 2017 / Palawan

<table>
<thead>
<tr>
<th>DAY</th>
<th>AGENDA</th>
</tr>
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<tbody>
<tr>
<td>Day 0</td>
<td>PM – Arrival of participants</td>
</tr>
<tr>
<td>Day 1</td>
<td>Regional Consolidation of Fiscal and Physical Accomplishments</td>
</tr>
<tr>
<td>Day 2</td>
<td>AM: Reporting of Regional Accomplishments</td>
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<td>PM: Monitoring and Evaluation (M&amp;E) for IPEd – Discussion on Program Objectives and Indicators</td>
</tr>
<tr>
<td>Day 3</td>
<td>AM: M&amp;E for IPEd – Discussion on Program Objectives and Indicators (continued)</td>
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<td>PM: Community Partnerships for Curriculum Contextualization</td>
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<tr>
<td>Day 4</td>
<td>AM: Curriculum Contextualization Concerns</td>
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<tr>
<td></td>
<td>PM: Work and Financial Plan (WFP) Revision</td>
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<tr>
<td>Day 5</td>
<td>AM – Departure of participants</td>
</tr>
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ATTACHMENT 2

LIST OF REPORTS AND DOCUMENTS FOR SUBMISSION

2017 Mid-year Inter-regional Conference on the Indigenous Peoples Education (IPEd) Program

Cluster A: July 10 – 14, 2017 / Palawan
Cluster B: July 17 – 21, 2017 / Palawan

Reports for Submission

1. 2016 and 2017 Accomplishment Reports (based on DepEd Order No. 3, s. 2017 - Multi-year Implementing Guidelines on the Allocation and Utilization of Indigenous Peoples Education (IPEd) Program Support Fund); please add additional rows as needed
2. 2016 and 2017 Consolidation of Regional Accomplishment Reports
3. Accomplishment Report for Supplemental PSF (selected Regional and Schools Division Offices)
4. List of Elders and Community Representatives Engaged in the IPEd Program (Division Level)
5. Assessment of IPEd Framework Formulation (Phase 1) (Division Level)
6. Assessment of IPEd Framework Formulation (Phase 2) (Division Level)
7. Assessment of IPEd Framework Formulation (Phase 1 and 2) – Regional Consolidation
8. Status of Contextualized Lesson Plans and Implementation Preparedness Checklist (Division Level)
10. Action Plans of SGOD (to be accomplished by divisions from: Regions I, II, III, CAI, IV-A, MIMAROPA, VI, and NCR)
11. Updated data on the following (these were discussed during the Regional Focal’s Meeting in April, 2017; Regional Focals have a copy of these documents which are for updating and completion):
   a. Regional Consolidation of Initiatives with ICs
   b. List of Schools Implementing Contextualized Lesson Plans – Division Level
   c. Regional Consolidation of the Status of the Implementation Process for Contextualized Lesson Plans
   d. Regional Consolidation of Indigenousized Lesson Plan Outputs
   e. Regional Consolidation of the Status of MTH-MLE preparation

Documents for Submission

1. IPEd Framework (Phase 1; this is the version that has not yet been enhanced) – this is mentioned in Attachment 2.5
2. Latest version of the individual growth and development stages of each ICC (this is Exercise 1 of the IPEd contextualization process) – this is mentioned in Attachment 2.6
3. Latest version of the community life cycle of each ICC (this is Exercise 2 of the IPEd contextualization process) – this is mentioned in Attachment 2.6
4. Latest version of the community competencies matrix of each ICC (this is Exercise 5 of the IPEd contextualization process) - this is mentioned in Attachment 2.6

5. Latest version of the table of interface of national and community competencies per ICC (this is Exercise 7 of the IPEd contextualization process) - this is mentioned in Attachment 2.6