Division Memorandum
No. G31, s. 2017

To: Public Schools District Supervisors
    School Principals/Officers-in-Charge
    Public Senior High Schools

'From: WINNIE E. BATOOT, Ed. D.
    Officer-in-Charge
    Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS: FRANCIS JUDE D. ALCOMENDRAS
    Administrative Officer V
    Officer-in-Charge

Subject: Submission of the Pre-Training Survey for Accountancy, Business and Management Training

Date: September 7, 2017

1. Pursuant to an Unnumbered Regional Memorandum dated September 6, 2017, re: Submission of the Pre-Training Survey for Accountancy, Business and Management Training, this office requires submission of the attached Pre-Training Survey by the teachers who will join the Accountancy, Business and Management (ABM) training group.

2. All accomplished hard copies of the Pre-Training Survey shall be submitted to the Division SHS Coordinator on or before September 12, 2017 for transmittal to the DepEd Regional Office on September 13, 2017. Responses in the survey will be used for prioritization in terms of the critical content to be facilitated by experts/trainers for ABM.

3. For information, guidance and compliance.

Released

2017 SEP 11, Time 8:30AM
MEMORANDUM

To: Schools Division Superintendents

From: ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

Subject: SUBMISSION OF THE PRE-TRAINING SURVEY FOR ACCOUNTANCY, BUSINESS AND MANAGEMENT TRAINING

Date: September 6, 2017

1. In line with the conduct of the Regional Mass Training of Teachers (RMTOT) for Academic Track, this Office requires submission of the attached Pre-training Survey by the teachers who will join the Accountancy, Business and Management (ABM) training group.

2. All accomplished hard copies of pre-training survey shall be submitted to the Chief, CLMD on or before September 13, 2017 for use and prioritization in terms of the critical content to be facilitated experts/trainers for ABM.

3. Immediate dissemination of this Memorandum to all concerned is desired.

Encl.: As stated

TERESITA G. TAMBAHAN
Assistant Regional Director

ROC1/jgv
ACCOUNTANCY, BUSINESS AND MANAGEMENT (ABM)

Pre-training survey

Dear Participant:

Please provide an honest answer. All information will be used solely for training purposes. We need your responses not later than 13 September 2017, for us to be better prepared.

Thank you.

ABM Training team

Name and contact details (Optional):

Location of school: ____________________________

Gender: ___ Female   ___ Male

Age: _____ years old

Number of years in teaching: Total: _____ years  In SHS: _____ years

Academic background: __________________________

What are your expectations from the training?

How do you plan to contribute towards the success of the training?

For each of the following subjects, indicate the topic/s that you found most challenging to teach or that you anticipate to be most challenging to teach and the reason/s for the challenge. Please use one sheet per subject. You are strongly encouraged to be as candid and honest as possible.

1. Applied Economics
2. Business Ethics and Social Responsibility
3. Organization and Management
4. Principles of Marketing
5. Entrepreneurship
6. Fundamentals of Accountancy, Business and Management 1
7. Fundamentals of Accountancy, Business and Management 2
8. Business Mathematics
9. Business Finance
Subject: Applied Economics

Number of students: 

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Accountancy, Business and Management (ABM)  
Pre-training survey
Subject: Business Ethics and Social Responsibility

Number of students: ________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Subject: Organisation and Management

Number of students: __________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Accountancy, Business and Management (ABM) Pre-training survey

Subject: **Principles of Marketing**

Number of students: __________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Subject: Entrepreneurship

Number of students: _________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Accountancy, Business and Management (ABM) Pre-training survey

Subject: Fundamentals of Accountancy, Business and Management

Number of students: __________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Subject: Fundamentals of Accountancy, Business and Management 2

Number of students: 

Most challenging topic/s to teach (if more than, start with the most challenging): 

Reason/s for the challenge (if more than one, start with the most important reason):
Subject: Business Math

Number of students: ________

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):
Subject: Business Finance

Number of students: 

Most challenging topic/s to teach (if more than, start with the most challenging):

Reason/s for the challenge (if more than one, start with the most important reason):