DIVISION MEMORANDUM
No. 729, series of 2017

Creation of Division Project W.A.T.C.H.
(We Advocate Time Consciousness and Honesty) Core Group and
Designation of Its Members

TO: Chiefs, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
Teaching and Non-Teaching Staff
All Others Concerned

September 29, 2017

1. This pertains to DepEd Memorandum No. 410 s. 2009 entitled Guidelines on the
Establishment of a W.A.T.C.H. (We Advocate Time Consciousness and Honesty) School. To
intensify the advocacy campaign and to sustain the implementation of the Project W.A.T.C.H.,
the Division Project W.A.T.C.H. Core Group is hereby organized.

2. Relative to this, the following hereby designated as members of the the Division Project
W.A.T.C.H. (We Advocate Time Consciousness and Honesty) Core Group:
   i. Ronielyn Nieves, EPS – Values;
   ii. Imelda Cardines, EPS – Araling Panlipunan;
   iii. Evangeline Herman, EPS – SGOD;
   iv. Rofelia de Mesa, Div. Guidance Counselor;
   v. Program Specialists – SocMob: Anermthyl Regala and Peter-Jason Senarillos;
   vi. Program Specialists – HRD: Ronald Dedace and Cecile Uy;
   vii. PDO – YFP: Julie Anne Posadas and Jose Ysrael Maravilles.

3. As members of the core group, kindly take into account your corresponding duties and
responsibilities:
   i. Handle related activities promoting Project WATCH;
   ii. Provide technical assistance to the School Project WATCH Coordinators;
   iii. Participate in various activities and events deemed necessary by DepEd R.O. XI and this
office; and
   iv. Prepare and submit documents and reports as required.

4. The softcopy of this memorandum can be accessed online at www.dpecddigoscity.org/memo.

5. For immediate and wide dissemination and compliance.

WINNIE E. BATOON, Ed.D.
Officer-In-charge
Office of the Schools Division Supervisor

Encls: List enclosure
References: DepEd Order
To be indicated in the Perpetual Index under the following subjects:
AIR: Two-Day Retooling of PROJECT W.A.T.C.H. Implementers, Data Generation and Assessment
9/29/2017