DIVISION MEMORANDUM
No. 622, s. 2017

CAPACITY BUILDING FOR INDIGENOUS PEOPLES (IPs) REPRESENTATIVES ENGAGED WITH DEPED IN CURRICULUM CONTEXTUALIZATION (PHASE 1)

To: SOLLIE BERNANDINO-OLIVER
CHIEF ES-SGOD

1. In line with the country’s commitment to achieve its Education for all (EFA) targets and Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepEd is adopting the National Indigenous Peoples Education Policy Framework which was prepared in consultation with the representatives from Indigenous Peoples (IPs) communities, civil society, and other government agencies. This policy framework is intended to be an instrument for promoting shared accountability, continuous dialog, engagement and partnership among government, IP communities, civil society, and other stakeholders.

2. It is in this premise that the Curriculum and Learning Management Division (CLMD) is conducting the Capacity Building for Indigenous Peoples (IP) Representatives Engaged with DepEd in Curriculum Contextualization (Phase 1) on October 28-30, 2017 at the Microtel, Damosa Road, Lanang, Davao City. Digos City shall send 2 IP tribal elders in the persons of Bai Tita M. Famoso and Bai Aurora M. Ole, with one (1) Division IPed Focal Person, who is a Resource Person during the event.

3. Travel and other incidental expenses of the Division IPed Focal Persons shall be charged against Division IPed PSF 2017, while transportation expenses, honoraria of IP Resource Persons, food and accommodation shall be charged against Downloaded Funds 2017/Sub-Aro (OSEC-11-17-1953), all subject to the usual accounting and auditing rules and procedures.

4. For information and compliance.

WINNIE E. BATOON, EdD
Officer in Charge
Office of the Schools Division Superintendent

Encls: List Enclosures
References: DepEd Order
To be indicated in the Perpetual Index under the following subjects:
SUBJECT

PDO I - YFP: memorandum title
25 October 2017
REGионаL MEMorandum
No. 506, s. 2017

CAPACITY BUILDING FOR INDIGENOUS PEOPLES (IP) REPRESENTATIVES ENGAGED WITH DEpED IN CURRICULUM CONTEXTUALIZATION (PHASE 1)

To: Schools Division Superintendents

1. In line with the country’s commitment to achieve its Education For All (EFA) targets and Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepEd is adopting the National Indigenous Peoples Education Policy Framework, which was prepared in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies. This policy framework is intended to be an instrument for promoting shared accountability, continuous dialog, engagement and partnership among government, IP communities, civil society, and other education stakeholders.

2. Recognizing education as a necessary means to realize other human rights and fundamental freedoms and with the advent of the K to 12 as a major educational reform which features a cultural based education and contextualization, the Curriculum and Learning Management Division (CLMD) will be conducting the Capacity Building for Indigenous Peoples (IP) Representatives Engaged with DepEd in Curriculum Contextualization (Phase 1) on October 28-30, 2017 at the Grand Regal Hotel along Lanang Street, Davao City.

3. The participants in this training are as follows:
   a. Division Tribal Elders/ICCs
      - ComVal - 6
      - Digos City - 2
      - Davao del Sur - 4
      - Davao del Norte - 3
      - Tagum City - 3
      - Davao City - 6 (including 2 RS)
      - Mati City - 3
      - IGACOS - 2
      - Panabo City - 2
      - Davao Oriental - 2
      b. Division IPEd Focals - 10
      c. Documenters/TWG - 8
      d. TOTAL - 51

4. Travel and other incidental expenses of the Division IPEd Focal Persons shall be charged against Division IPEd PSF 2017, while transportation expenses, honoraria of IP Resource Persons, food and accommodation shall be charged against Downloaded Funds 2017/Sub-Aro (OSEC-11-17-1953), all subject to the usual accounting and proper auditing rules and procedures.

5. Prompt dissemination of this Memorandum to all concerned is earnestly desired.

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

Reference: Sub-Aro (OSEC-11-17-1953)
To be indicated in the Perpetual Index under the following subjects:
   CONTEXTUALIZATION
   IP ELDERS
   TRAINING

ROC3/clmd/mpvallejo
October 18, 2017

Dear Dutu/Bae __________________:

Mabuhay!

In line with the country’s commitment to achieve its Education For All (EFA) targets and Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepED is adopting the National Indigenous Peoples Education Policy Framework, which was prepared in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies. This policy framework is intended to be an instrument for promoting shared accountability, continuous dialog, engagement and partnership among government, IP communities, civil society, and other education stakeholders.

Recognizing education as a necessary means to realize other human rights and fundamental freedoms and with the advent of the K to 12 as a major educational reform which features a cultural based education and contextualization, the Curriculum and Learning Management Division (CLMD) will be conducting the Capacity Building for Indigenous Peoples (IP) Representatives Engaged with DepEd in Curriculum Contextualization (Phase 1) on October 28-30, 2017 at the Grand Regal Hotel along Lanang Street, Davao City.

In view of this, we would like to invite you as a Resource Person to discuss matters on IPEd Implementation Program that truly subscribes to the rights-based approach which gives primary importance to the principles of participation, inclusion and empowerment. Through this, the DepEd Region XI and IP Elders shall interface through constant community engagement and partnership building in the preparation of curriculum contextualization.

Your travel expenses, honoraria, food and accommodation shall be charged against Downloaded Funds 2017/Sub-Aro (OSEC-11-17-1953), all subject to the usual accounting and proper auditing rules and procedures.

Thank you.

Truly yours,

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

(RETURN SLIP)

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director
DepEd Region XI

Sir:

Please include me as one of the Resource Persons in the conduct of Capacity Building for IP Community Representatives Engaged with DepEd in Curriculum Contextualization (Phase 1) on October 28-30, 2017 at the Grand Regal Hotel along Lanang, Davao City.

Very truly yours,

NAME AND SIGNATURE OF PARTICIPANT
October 18, 2017

Dear Datu/Bae,

Mabigay!

In line with the country's commitment to achieve its Education For All (EFA) targets and Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepEd is adopting the National Indigenous Peoples Education Policy Framework, which was prepared in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies. This policy framework is intended to be an instrument for promoting shared accountability, continuous dialog, engagement and partnership among government, IP communities, civil society, and other education stakeholders.

Recognising education as a necessary means to realise other human rights and fundamental freedoms and with the advent of the K to 12 as a major educational reform which features a cultural based education and localisation, the Curriculum and Learning Management Division (CLMD) will be conducting the Capacity Building for Indigenous Peoples (IP) Representatives Engaged with DepEd in Curriculum Contextualization (Phase 1) on October 28-30, 2017 at the Grand Regal Hotel along Lanang Street, Davao City.

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Your travel expenses, honoraria, food and accommodation shall be charged against the Department's Funds 2017/Sub-Ara (OSEC-11-17-1933), all subject to the usual auditing rules and procedures.

Thank you.

Truly yours,

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

(RETURN SLIP)

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Regional Director
DepEd Region XI

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NAME AND SIGNATURE OF PARTICIPANT
October 18, 2017

Dear Sir/Bae

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Your travel expenses, honoraria, food and accommodation shall be charged against Downloaded Funds 2017/Sub-Aro (OSEC-11-17-1953), all subject to the usual accounting and proper auditing rules and procedures.

Thank you.

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Regional Director

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Very truly yours,

NAME AND SIGNATURE OF PARTICIPANT
October 18, 2017

Dear Datu/Bac,

Madyaw!

In line with the country's commitment to achieve its Education For All (EFA) targets and Millennium Development Goals (MDGs), and in pursuit of the Basic Education Sector Reform Agenda (BESRA), the DepEd is adopting the National Indigenous Peoples Education Policy Framework, which was prepared in consultation with the representatives from Indigenous Peoples (IP) communities, civil society, and other government agencies. This policy framework is intended to be an instrument for promoting shared accountability, continuous dialog, engagement and partnership among government, IP communities, civil society, and other education stakeholders.

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In view of this, we would like to invite you as a Resource Person to discuss matters on IPED Implementation Program that truly subscribes to the rights-based approach which gives primary importance to the principles of participation, inclusion and empowerment. Through this, the DepEd Region XI and IP Elders shall interface through constant community engagement and partnership building in the preparation of curriculum contextualization.

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