DIVISION MEMORANDUM

January 9, 2018

ONE DAY REVIEW ON INDIGENIZATION PROCESSES OF LESSON PLANS FOR USE BY KINDER, GRADE 1, GRADE 2 AND GRADE 3 CUM FIELD TESTS AND TRY-OUTS OF INDIGENIZED LESSON PLANS

To: Chief SGOD
Chief CID
Division IPED Coordinator
EPSs, PSDSs, SHs and Teachers Concerned

1. Pursuant to DepEd Order No. 62 s. 2011 entitled Adopting the National Indigenous Peoples Education (IPED) Policy Framework, the DepEd Digos City Division will conduct a One Day Review on Indigenization Processes of Lesson Plans for Use by Kinder, Grade 1, Grade 2 and Grade 3 Cum Field Tests and Try-outs of Indigenized Lesson Plans on January 16, 2018.

2. Objectives of the training are the following:
   a. To enhance the national curriculum in relation to community life cycle while recognizing appropriate scope and sequence of competencies.
   b. To inter-relate the competencies specified in the national curriculum with community competencies in enhancing the curriculum and the teaching-learning process.
   c. To recognized the community as the wider space, environment, and resource of learning; and
   d. To incorporate the community’s narratives of local and national history and contemporary issues and concerns confronted by the IPs

3. Attached is the list of participants. Venue of the Training is at Binaton Elementary School.

4. Travel, meals and other incidental expenses of the participants shall be charged to IPED Program Support Fund (PSF) 2016.

5. Immediate dissemination of and compliance of this Memorandum is desired.

WINNIE E. BATOON, Ed.D
Officer-In-Charge
Office of the Schools Division Superintendent

P.J. SENARILOS/Memos

Encl: List of Participants
References: DO 62 s. 2011, RA 10533.
To be included in the perpetual index under the following subjects IPED

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PARTICIPANTS:

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