DIVISION MEMORANDUM
No. 244, series of 2018.
March 14, 2018

TWO – DAY WORKSHOP ON FINALIZING CONTEXTUALIZED LESSON PLANS FOR IPED IMPLEMENTATION FOR SY: 2017-2018 AND ORIENTATION OF THE CONTENT AND PROCESSES OF IPED PROGRAM IMPLEMENTATION CUM SESSION FOR THE ENHANCEMENT OF COMMUNITY COMPETENCIES MATRICES.

To: Chief SGOD
Chief CID
Division IPED Coordinator
EPSs, PSDSs, SHs and Teachers


2. This workshop shall have the following objectives;
   a. To enhance the national competencies in relation to the community life cycle while recognizing appropriate scope and sequence of competencies;
   b. To inter-relate the competencies specified in the national curriculum with community competencies in enhancing the curriculum and the teaching-learning process;
   c. To recognized the community as the wider space, environment, and resource of learning; and
   d. To incorporate the community’s narratives of local and national history and contemporary issues and concerns confronted by the IP’s. Thus, the participation of the IP elders, and other culture-bearers during the training.

3. Participants are expected to be at the venue at exactly 8:00 o’clock in the morning for the Opening Program. (Please see attached sheet for the list of participants).

4. Travel, meal and other incidental expenses of the participants shall be charged to IPED Program Support Fund (PSF) 2016 subject to the usual accounting and auditing rules and regulations.
5. Immediate dissemination of and compliance of this Memorandum is desired.

Dr. WINNIE E. BATOON, CESE
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: As stated

References: DO 62 s. 2011, DO No. 43, S. 2013, RA 10533.

To be included in the perpetual index under the following subjects: IPED

Curriculum Training
March 14, 2016

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Attachment to  TWO – DAY WORKSHOP ON FINALIZING CONTEXTUALIZED LESSON PLANS FOR IPED IMPLEMENTATION FOR SY: 2017-2018 AND ORIENTATION OF THE CONTENT AND PROCESSES OF IPED PROGRAM IMPLEMENTATION CUM SESSION FOR THE ENHANCEMENT OF COMMUNITY COMPETENCIES MATRICES.

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