Division Memorandum
No. 367 s. 2018

Gathering of Data on the Status of Senior High School Implementers for SY 2016-2017 and SY 2017-2018

To: Public Schools District Supervisors
School Heads/Administrators
Public and Private Senior High School Implementers

1. In reference to Regional Memorandum No. 095, s. 2018 and to provide accurate data to DepEd Central Office regarding the status of the Senior High School (SHS) and its initial impact, this Office requests all schools to submit data on the following:
   a. Number of SHS students who obtained National Certificates (NCs) in Grades 11 and 12 by TVL specialization;
   b. Number of SHS graduates who are employed or are proceeding to college by track;
   c. Number of Grade 11 SHS learners who dropped out with NC in order to work;
   d. Number of teachers with NCs by TVL specialization

2. For easy retrieval and consolidation of the above data, all schools implementing SHS should encode the required information through the link bit.ly/shsdataurgent and submit the same utilizing the filled out online templates on or before May 7, 2018.

3. Immediate compliance with this memorandum is desired.

WINNIE E. BATOON, EdD.
Officer-in-Charge
Office of the Schools Division Superintendent

Ends: Regional Memorandum No. 095, s. 2018
References: Regional Memorandum No. 095, s. 2018

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM  SENIOR HIGH SCHOOL  REPORTS

lbj: gathering of data on the status of senior high school implementers for sy 2016-2017 and sy 2017-2018
11 December 2017
REGIONAL MEMORANDUM
No. 095, s. 2018

GATHERING OF DATA ON THE STATUS OF SENIOR HIGH SCHOOL IMPLEMENTERS FOR SY 2016-2017 AND SY 2017-2018

To: Schools Division Superintendents
Senior High School Heads

1. In pursuance to provision of accurate data to DepED Central Office regarding the status of the Senior High School (SHS) and its initial impact, this Office requests all Schools Division Offices to submit data on the following:
   a. Number of SHS students who obtained National Certificates (NCs) in Grades 11 or 12 by TVL specializations;
   b. Number of SHS graduates who got employed or are proceeding to college by track;
   c. Number of Grade 11 SHS learners who dropped out with NC in order to work;
   d. Number of teachers with NCs by TVL specialization.

2. For SDOs with SHS Modeling Program or Early Implementation in both public and private schools, please submit data on the following:
   a. Number of SHS Completers who are employed by TVL specialization with appropriate NCs;
   b. Number of those who proceeded to college while working and on full time study.

3. For easy retrieval and consolidation of the above data, all schools implementing SHS should encode the required information through the link bit.ly/shsdataurgent and submit the same utilizing the filled out online templates on or before May 7, 2018.

4. Immediate dissemination and compliance with this Memorandum is desired.

ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

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