CONDUCT OF "Project HIMAMAT 2018-2019" BY SGOD PERSONNEL IN IDENTIFIED SCHOOLS IN DIGOS CITY DIVISION

To: Chief ESs of SGOD and CID
   All SGOD Personnel
   All Education Program Supervisors
   All Public Schools District Supervisors
   All Public Elementary and Secondary School Heads

The Division Education Development Plan (DEDP) 2018-2022 is an effort of the Schools Division of Digos City to address the prevalent educational gaps and needs to fully implement the K to 12 Program. This plan is focused in providing learners with better access to quality and relevant basic education and improving the delivery of basic education services. This then serves as the cornerstone upon which the Division shall contribute to the fulfillment of Ambisyon Natin 2040, a long term vision and aspirations of the Filipino people, of the Digosenos, and of the country in the next 25 years.

2. In the DEDP’s Goal 1 and Goal 2 of Strengthening the Implementation of the Provision on Access to Education, and Streamlining Education Management and Governance, respectively, the School Governance and Operations Division (SGOD) shall provide strategic direction and technical inputs to the management of the schools division towards efficient and effective governance and operation of the schools in collaboration with the Curriculum Implementation Division (CID).

3. It is in this context that the SGOD personnel engage with the schools through the conduct of "Project HIMAMAT 2018-2019" to monitor the implementation of the different programs, projects, activities and other special events. The HIMAMAT is mainly needs-based as per regular schools monitoring and evaluation observations of the SGOD personnel, hence, the schools to be identified by the SGOD personnel in their HIMAMAT schedules are not exactly the same schools to be visited and/or visited by the CID personnel.

4. With so many individuals and partners involved in the school communities, the Schools Division Office wants to be more strategically creative in learning how the schools perform in terms of implementing said thrusts and initiatives. More so, this is a way of gathering feedback from the school heads and teachers on the various implementation processes through interviews, on-site dialogues, and focus group discussions on the strengths and improvements areas, so that appropriate inputs and interventions will be provided.

5. The identified schools shall be informed of the conduct of the HIMAMAT a week before the visit, to give lead time to both the schools and the SGOD personnel in the preparation of a coherent and systematic technical assistance measures for a meaningful and relevant visit and convergence. Should there be changes of schedules, a notice from the SGOD shall likewise reach the school/s concerned by way of short message service (sms) and/or through the Division Admin Group Chat.

6. Travel and other incidental expenses of the SDO-SGOD personnel are chargeable to local funds subject to the usual accounting and auditing rules and regulations.

7. For information, dissemination, and compliance.

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