DIVISION MEMORANDUM
No. 1048, s. 2018

Educational Enhancement Cum Immersion of Project EAGLE Pilot Implementers

To:
Chief, Curriculum Implementation Division
Public Schools District Supervisors

ATTENTION: Jessica G. Lucero, School Principal
Digos City Central Elementary School
Inda D. Nacua, School Principal
Binaton Elementary School

1. Pursuant to Unnumbered Regional Memorandum dated November 5, 2018, re: "Educational Enhancement Cum Immersion of Project EAGLE Pilot Implementers", this Office reiterates the content of this memorandum.

2. There will be an Educational Enhancement cum Immersion of Project EAGLE Pilot Implementers on November 13, 2018 at the selected public and private elementary schools in the Division of Davao City.

3. The activity aims to provide opportunity for the teachers handling Kindergarten to Grade 3 to see the world class facility and immerse a learning environment that is appropriate for said levels.

4. The participants of the said immersion are the following:

<table>
<thead>
<tr>
<th>Name of Teachers</th>
<th>School/Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donnaly S. Damo</td>
<td>Digos City Central Elementary School</td>
</tr>
<tr>
<td>Ma. Lourdes C. Ubungen</td>
<td></td>
</tr>
<tr>
<td>Mary Mingre P. Pasaol</td>
<td></td>
</tr>
<tr>
<td>Gay F. Cartajena</td>
<td></td>
</tr>
<tr>
<td>Monika B. Mejares</td>
<td>Binaton Elementary School</td>
</tr>
<tr>
<td>Lecile P. Reusora</td>
<td></td>
</tr>
<tr>
<td>Irish D. Caminade</td>
<td></td>
</tr>
<tr>
<td>Amabelle M. Dalumpines</td>
<td></td>
</tr>
<tr>
<td>Jessica G. Lucero</td>
<td>Digos City Central Elementary School</td>
</tr>
<tr>
<td>Inda D. Nacua</td>
<td>Binaton Elementary School</td>
</tr>
<tr>
<td>Analiza C. Almazan</td>
<td>SDO</td>
</tr>
<tr>
<td>Beverly S. Daugdaug</td>
<td>SDO</td>
</tr>
</tbody>
</table>

November 9, 2018
5. Attached is the Unnumbered Regional with the itinerary, schools to visit and the focus of the visit. Hence, participants are enjoined to observe utmost punctuality during the conduct of the activity.

6. Traveling expenses of the participants shall be charged against the local funds, while meals and snacks shall be charged against the Regional HRD funds, all subject to the usual accounting and auditing rules and regulations.

7. For immediate dissemination and compliance.

WINNIE E. BATOON, EdD
Officer-in-Charge
Office of the Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
DATE: NOV 9, 2018
TIME: 2:35
BY: 

Ends: Unnumbered Regional Memorandum dated November 5, 2018
References: Unnumbered Regional Memorandum dated November 5, 2018
To be included in the Perpetual Index under the following subjects:
Curriculum  Project EAGLE  Immersion
aka: Educational Enhancement cum Immersion of Project EAGLE Pilot Implementers
date: November 9, 2018

Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002 553-8396/553-8376/553-9170/553-8375
553-8396/553-8376 www.depeddigoscity.org digos.city@deped.gov.ph
MEMORANDUM

TO: All Schools Division Superintendents

FROM: ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

SUBJECT: EDUCATIONAL ENHANCEMENT CUM IMMERSION OF PROJECT EAGLE PILOT IMPLEMENTERS

DATE: November 5, 2018

1. The Department of Education Regional Office XI through the Curriculum and Learning Management Division (CLMD) will be conducting an Educational Enhancement cum Immersion of Project Elimination of Academic Gaps of Learners in the Elementary (EAGLE) on November 13, 2018 at selected public and private elementary schools in the Division of Davao City.

2. The activity aims to provide opportunity for the teachers handling Kindergarten to Grade 3 to see a world class facility and immerse a learning environment that is appropriate for said levels.

3. The itinerary, schools to visit and the focus of the visit are found in the enclosure.

4. Participants in the above activity from each Schools Division Office (SDO) are the following:

<table>
<thead>
<tr>
<th>Project EAGLE Teacher Pilot Implementers (Kindergarten to Grade 3)</th>
<th>Number of Participants per Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Head of the Pilot School Implementer</td>
<td>2</td>
</tr>
<tr>
<td>Division Supervisor In charge of Project EAGLE</td>
<td>1</td>
</tr>
<tr>
<td>Division Curriculum and Learning Management Chief Education Supervisor</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

5. Traveling expenses of the participants shall be charged against the local funds, while meals and snacks shall be charged against the regional HRD funds, all subject to the usual accounting and auditing rules and regulations.

6. Immediate dissemination of this Memorandum to all concerned is desired.

DEPARTMENT OF EDUCATION ROXI

RECIRCULATION

RECEIVED

DATE: 08 NOV 2018
TIME: 5:04

BY: ____________
## BENCHMARKING OF PROJECT EAGLE PILOT IMPLEMENTERS ITINERARY

**November 13, 2018**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Assembly Time</td>
<td>DepEd Regional Office</td>
</tr>
<tr>
<td>7:00 a.m.-7:30 a.m.</td>
<td>Travel Time</td>
<td>Going to UIC Bajada</td>
</tr>
<tr>
<td>7:30 a.m.-9:00 a.m.</td>
<td>Benchmarking</td>
<td>UIC Bajada</td>
</tr>
<tr>
<td>9:00 a.m.-9:30 a.m.</td>
<td>Travel Time</td>
<td>Going to Vines and Branches</td>
</tr>
<tr>
<td>9:30 a.m.-10:30 a.m.</td>
<td>Benchmarking</td>
<td>Vines and Branches</td>
</tr>
<tr>
<td>10:30 a.m.-11:00 a.m.</td>
<td>Travel Time</td>
<td>Going to ADDU</td>
</tr>
<tr>
<td>11:00 a.m.-12:00 noon</td>
<td>Benchmarking</td>
<td>ADDU</td>
</tr>
<tr>
<td>12:00 noon-1:00 p.m.</td>
<td>Travel Time/Lunch</td>
<td>Going to Maa CES Campus</td>
</tr>
<tr>
<td>1:00 p.m.-2:00 p.m.</td>
<td>Benchmarking</td>
<td>Maa CES</td>
</tr>
<tr>
<td>2:00 p.m.-2:30 p.m.</td>
<td>Travel Time</td>
<td>Going to PISD</td>
</tr>
<tr>
<td>2:30 p.m.-3:30 p.m.</td>
<td>Benchmarking</td>
<td>PISD</td>
</tr>
<tr>
<td>3:30 p.m.-4:00 p.m.</td>
<td>Travel Time</td>
<td>Going to DepEd ROXI</td>
</tr>
<tr>
<td>4:00 p.m.-5:00 p.m.</td>
<td>Report of Gains</td>
<td>DepEd ROXI</td>
</tr>
</tbody>
</table>

### TEACHERS

**Schools Visited**

- **UIC**
- **Vines and Branches**
- **ADDU**
- **Maa CES**
- **PISD**

**Focus of the Visit**

1. Organization
2. Presentation
3. Interaction
4. Content Knowledge and Relevance
5. Methods/Strategies
6. Strengths

**Gains/Merits/Critical Inputs/ Best Practices**

### SCHOOL HEADS

**Schools Visited**

- **UIC**
- **Vines and Branches**
- **ADDU**
- **Maa CES**
- **PISD**

**Focus of the Visit**

- Physical Facilities that supports K to 3 implementations
- Learner Support Services
- Learning Hub/Library
- Ancillary Services
- Playground

**Gains/Merits/Critical Inputs/ Best Practices**

### SUPERVISORS & CHIEF ES

**Schools Visited**

- **UIC**
- **Vines and Branches**
- **ADDU**
- **Maa CES**
- **PISD**

**Focus of the Visit**

- Focus Group Discussion with the Top Management
- Curriculum Implementation
- Monitoring and Evaluation
- Logistics
- Challenges
- Partnerships

**Gains/Merits/Critical Inputs/ Best Practices**