DIVISION MEMORANDUM

No.  [143] s. 2018

ADMINISTRATION OF THE 2018 PHILIPPINE EDUCATION PLACEMENT TEST (PEPT)

To: Chiefs, SGOD & CID
Public Schools District Supervisors
Division Testing Coordinator
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. In reference to DepEd Order No. 55, s. 2016 re: Policy Guidelines on the National Assessment of Student Learning for the K-12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Education Assessment (BEA) with the assistance of Schools Division of Digos City, will administer the PEPT on November 25, 2018 at Ramon Magsaysay Central Elementary School, Magsaysay St. corner Lapu-lapu St., Digos City.

2. Chief examiner, room examiner/proctor and examinees are advised to be in the testing venue/room before 7:00 a.m. on the examination day.

3. Orientation of personnel involved in the activity will be on November 23, 2018, 9:00 AM at Division Conference Hall.

4. The examinees are advised to bring lead pencil No. 2 with eraser, sharpener, snacks and lunch.

5. In the conduct of the PEPT, personnel involved shall be given one (1) day service credits/Compensatory Overtime Credit (COC) as provided in DepEd Order No. 53, s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers.

6. Immediate dissemination of this Memorandum is desired.

WINNIE E. BATOON, EdD
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: as stated

References: DepEd Memo. No. 145, s. 2018
To be indicated in the Perpetual Index under the following subjects:
GOVERNANCE M&E TESTING PEPT

DepEd Schools Division of Digos City
RECORDS SECTION

DATE: 22 NOV 2018 TIME: 9:33
BY:  

Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002  553-8396/553-8376/553-9170/553-8375
553-8396/553-8376  www.depeddigoscity.org  digos.city@deped.gov.ph
LIST OF 2018 PEPT ROOM EXAMINERS AND OTHER TESTING OFFICIALS
EXAMINATION DATE: NOVEMBER 25, 2018, 7:00 AM
RAMON MAGSAYSAY CENTRAL ELEMENTARY SCHOOL

Chief Examiner: Ronielyn P. Nieves
Registration Clerk: Juvy Altamera
Security:
Driver: Guy R. Maraasin

<table>
<thead>
<tr>
<th>Room No.</th>
<th>Room Examiner</th>
<th>Present Station</th>
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<tbody>
<tr>
<td>1</td>
<td>Rofelia De Mesa</td>
<td>Schools Division Office</td>
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<tr>
<td>2</td>
<td>Maria Luna Miñao</td>
<td>Don Mariano Marcos Elem. School</td>
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<tr>
<td>3</td>
<td>John Millan</td>
<td>Digos City National High School</td>
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</tbody>
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Prepared by: ELESER R. MATEO
EPS II / DTC
POLICY GUIDELINES ON THE NATIONAL ASSESSMENT OF STUDENT LEARNING FOR THE K TO 12 BASIC EDUCATION PROGRAM

1. The Department of Education (DepEd) is adopting the enclosed Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program.

2. Assessment is the process of measuring learners' progress in the attainment of learning standards and 21st-century skills. The results of the various forms of assessment shall be used to quantify judgments on learners' academic performance.

3. The national assessment of student learning is an integral part of DepEd's assessment framework. It aims to:
   a. monitor the Philippine education system and schools for public accountability;
   b. assess the effectiveness and efficiency of the delivery of education services using learning outcomes as indicators;
   c. provide information that will guide decisions on instructional practices;
   d. determine if learners are meeting the learning standards of the curriculum;
   e. measure students' aptitude and occupational interest for career guidance; and
   f. assess prior learning for placement, accreditation and equivalency.

4. Based on the aforementioned rationale of national assessment of student learning, DepEd will conduct the following assessments through the Bureau of Education Assessment:
   a. Early Language, Literacy, and Numeracy Assessment to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy;
   b. Exit Assessments to be administered in Grade 6, Grade 10 and Grade 12 to determine if learners are meeting the learning standards of the Elementary, Junior High School and Senior High School curriculum;
c. **Career Assessment** to be administered in Grade 9 to determine learners’ aptitudes and occupational interests for career guidance;

d. **Accreditation and Equivalency Assessment** to be taken by out-of-school youth and adults to certify completion of elementary and secondary education; and

e. **Grade Level Placement Assessment** for learners in special circumstances specified in Section 6 to determine their appropriate grade level in the formal system.

5. This DepEd Order covers the target clientele, purpose, design, test administration procedures, and utilization of results of each assessment tool administered to learners under the Philippine education system.

6. Effective **School Year (SY) 2016-2017**, the **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program** shall be implemented in public and private elementary and secondary schools nationwide.

7. These guidelines will remain in force and in effect until **SY 2023-2024**, which is when the first K to 12 cohort completes Grade 12, unless sooner repealed, amended, or rescinded. All existing Orders and Memoranda on student learning assessment that are inconsistent with this Order are rescinded.

8. Immediate dissemination of and strict compliance with this Order is directed.

BR. ARMIN A. LUJASTRO FSC
Secretary

Encl.: As stated

Reference: DepEd Order No. 8, s. 2015

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT
BASIC EDUCATION
ELEMENTARY EDUCATION
LEARNERS
POLICY
RULES AND REGULATIONS
SCHOOLS
SECONDARY EDUCATION
STRAND: Curriculum and Instruction
STUDENTS

SMMA, DG Policy Guidelines on the Nat’l. Assessment of Student Learning
0435, June 20/29, 2016