

#### Republic of the Philippines

### Department of Education

Region XI

# SCHOOLS DIVISION OF DIGOS CITY



Digos City

Division Office Advisory No. <u>029</u>s. 2019

In compliance with DECS Order No. 28, s. 2001
This advisory is issued to all Public Schools District Supervisors, Administrators of Public and Private Elementary and Secondary Schools

March 4, 2019

- 1. In reference to the letter dated February 26, 2019 from Dr. Vivian I. Buhain, Training Director of the Center for the Professional Advancement of Educators (CPAE), inviting school heads or principals, school administrators, supervisors, heads or coordinators, and teachers from both public and private schools to the National Seminar-Workshop on Strategies to Address Leaner Diversity: Gender, Needs, Strengths, Interests and Experiences.
- Teacher-participants should observe "No Disruption of Classes" per DepED Order No. 9, s. 2005 entitled: "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith", and no DepED funds be utilized for the said purpose.
- 3. For information and dissemination.

WINNIE E. BATOON, Ed.D.

Officer-In-Charge

Office of the Schools Division Superintendent

DepEd Schools Division of Digos City

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DATE: MAR 0 5 2019 TIME: 1114

To be indicated in the Perpetual Index under the following subjects:

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March 4, 2019

Advancement of Educators

February 26, 2019

WINNIE E. BATOON, Ed.D., CESE OIC, Office of the Schools Division Superintendent DepEd Division of Digos City Roxas corner Lopez Jaena Streets, Zone II, Digos City, Davao del Sur

Dear Dr. Batoon:

The CPAE Center for the Professional Advancement of Educators, a PRC accredited CPD provider, will hold the National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences. The dates, venues and corresponding CPD credit units are as follows:

DATE	VENUE	PRC CPD Accreditation number and corresponding credit units	
March 22-24, 2019	Puerto Princesa City, Palawan (venue to be announced later)	PTR 2017-067-2761 with 15 CPD credit units	
April 22-24, 2019	El Bajada Hotel, J.P. Laurel Ave., Davao City	2017-067-2576 with 15 CPD credit units	
July 5-7, 2019	Naga Regent Hotel, Naga City, Camarines Sur	PTR 2017-067-2762 with 15 CPD credit units	
July 12-14, 2019	Grand Astoria Hotel, Mayor Jaldon St., Zamboanga City	PTR 2017-067-2763 with 15 CPD credit units	
August 9-11, 2019	Dumaguete City (venue to be announced later)	PTR 2017-067-2764 with 15 CPD credit units	
August 24-26, 2019	Crown Legacy Hotel, Kisad Road, Baguio City	PTR 2017-067-2765 with 15 CPD credit units	
September 20-22, 2019	De Luxe Hotel, Capt. Vicente Roa Avenue, Cagayan de Oro City	PTR 2017-067-2766 with 15 CPD credit units	
October 11-13, 2019	MetroCentre Hotel and Convention Center, PTR 2017-067-2767 Tagbilaran City, Bohol with 15 CPD credit uni		
December 6-8, 2019	Ritz Tower de Leyte, Real St., Tacloban City, Leyte	PTR 2017-067-2768 with 15 CPD credit units	

In this connection, we would like to request your good office to help us disseminate the information and extend our invitation to your supervisors, school heads, coordinators and teachers to participate in the said seminar-workshops.

Attached are the program of activities and registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,

200 **Training Director** 

## National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences

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### The Seminar-Workshop aims to:

- 1. understand learner diversity such as gender, needs, strengths, interests and experiences, and the importance of addressing it;
- use differentiated, developmentally appropriate strategies to address learners' gender, needs, strengths, interests and experiences; and
- 3. collaborate with other participants in exploring other ways to enrich their practice and meet the needs of learners.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in PhP (Discounted Rate)			On-site/Walk-in Regular			
Group of <u>5</u> or more (Rate per participant)	Individual	Deadline of Early Registration	Registration (After early registration date)			
3,100	3,300	15 days before the seminar	3,500			
Note: Please contact us for accommodation rates.						

Payments may be deposited under the account name of the Center for the Professional Advancement of Educators thru any Metrobank branch with account no. 032-7032504678.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880, 0998-975-0608, or 0977-850-1914. You may also send an e-mail to <a href="mailto:cpaeph@rocketmail.com">cpaeph@rocketmail.com</a>.





# National Seminar-Workshop on Strategies to Address Learner Diversity: Gender, Needs, Strengths, Interests and Experiences

#### **PROGRAM OF ACTIVITIES\***

Schedule	Time	Topics/Activities	Resource Persons	
Day 1.	8:00-12:00	Registration		
1:00-1:30 1:30-3:00		Socialization	GERLIE C. LOPEZ	
		Doxology; National Anthem; Warm-up; Seminar-Workshop Overview	National Trainer	
		Domain 3: Diversity of Learners	PPST-RPMS Rollout/	
		The Philippine Professional Standards for Teachers	- I STATING TOHOUT	
	3:00-3:15	Break	MARK ANTHONY P.	
	3:15-5:30	Gender-responsive strategies	IDANG	
		Gender roles; gender equality	National Trainer	
		Gender-fair language	PPST-RPMS Rollout	
	5:30-6:00	Question and Answer Session		
Day 2.	8:30-8:45	Preliminaries: Doxology/ Warm up		
Day 2. 0.50	0.30-0.43	Day 1 Insights/Reflections		
	8:45-10:00	Differentiated strategies to respond to learner needs and strengths		
	0.43-10.00	Responding to learners' emotional needs		
		Addressing Bullying	MARK ANTHONY P.	
		Sternberg Triarchic	IDANG	
		Tiered Activities	National Trainer	
era estado e	10:00-10:15	Break	PPST-RPMS Rollout/	
	10:15-12:00	(Continuation)	FF31-KFWI3 KONOUCY	
	12:00-1:00	Lunch	MARY LEIGH ANN C	
	1:00-3:00	Differentiated strategies to respond to learner interests and	PEREZ	
	1.00-5.00	experiences	Faculty, Philippine	
			Normal University/	
		Encouraging learners' appropriate interests	radinial diliversity/	
		Enhancing learners' strengths	JENNIFER E. LOPEZ	
	200245	Reflective learning experiences	OIC-Office of the	
3:00-3:15 3:15-5:00		Break	Director III, Bureau	
	3:15-5:00	(Continuation)	of Human Resource	
		Varied strategies:	and Organizational	
		RAFT	Development,	
		Human Bingo	DepEd Central Office	
	Service Services	Party Game	Depta central office	
		Innovation Day		
		Strength Charts		
	5:00-5:30	Genius Hour Question and Answer Session		
	5.00-5.30	Question and Answer Session		
Day 3.	8:30-8:45	Preliminaries: Doxology / Warm up	MARY LEIGH ANN C.	
		Day 2 Insights/Reflections	PEREZ	
	8:45-10:00	More Differentiated Strategies	Faculty, Philippine	
		• Cubing	Normal University/	
		The Talking Stone	100101000000000000000000000000000000000	
		Identity Day	JENNIFER E. LOPEZ	
		Problem solving	OIC-Office of the	
	10:00-10:15	Break	Director III, Bureau	
	10:15-12:00	Continuation)	of Human Resource	
	12:00-1:00	Lunch	and Organizational	
	1:00-3:00	Expected teacher practice across career stages based on PPST:	Development,	
	2.00 2.45	focus on learner diversity	DepEd Central	
	3:00-3:15	Break  Callaborating with collectives sharing best practice in Learning Action Calls	Office/	
	3:15-4:00	Collaborating with colleagues; sharing best practice in Learning Action Cells and other modalities	GERLIE C. LOPEZ	
	4.00 4.20	and other modalities  Question & Answer Session	National Trainer	
4:00	4:00-4:30	Closing Program	PPST-RPMS Rollout	
		Distribution of Certificates	1 31 AT WIS NOTION	