DIVISION MEMORANDUM
No. 257, series of 2019

FY 2019 QUARTERLY RMEA-DMEA SCHEDULE
AND THE CONDUCT OF THE ACTIVITY

TO: OIC – Office of the Assistant Schools Division Superintendent
Chief Education Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District Supervisors
Schools Division Office Program Holders
Schools Division Office Section/Unit Heads
All Others Concerned

   regionalized Education Governance for Quality Assurance of all operations in Programs,
   Activities, and Projects of the Basic Education Plan of Region XI in attaining good
   governance condition and compliant to the mandates of each Functional Division (FD) and
   Schools Division Offices (SDOs).

2. The Quality Assurance Division (QAD) of DepEd RO XI will conduct a Quarterly
   Regional Monitoring, Evaluation and Adjustment (RMEA) – Division Monitoring,
   Evaluation and Adjustment (DMEA) in order to monitor and evaluate the progress of FDs
   and SDOs of Region XI in terms of delivery and access of educational services, and the
   performance of Region XI as an organization at DepEd RO XI Waling-waling Hall, F.
   Torres Street, Davao City every second week of the following month at the end of every
   quarter, to wit:

<table>
<thead>
<tr>
<th>Schedule of RMEA-DMEA Activity</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Quarter</td>
<td>April 15-16, 2019</td>
</tr>
<tr>
<td>2nd Quarter</td>
<td>July 11-12, 2019</td>
</tr>
<tr>
<td>3rd Quarter</td>
<td>October 10-11, 2019</td>
</tr>
<tr>
<td>4th Quarter</td>
<td>January 15-16, 2020</td>
</tr>
</tbody>
</table>

3. On the conduct of the said activity, Day 1 is intended to the RMEA of the Regional Office
   Functional Divisions (FDs), and Day 2 is for the interfacing of RO FDs and SDOs, the
   RMEA-DMEA activity.
4. This activity aims to:

- determine the quarterly quantitative performance of every FD and SDO aligning to Strategic Objectives (SO), Office Performance Commitment Review (OPCR), and Regional Basic Education Plan (RBEP) Master Plan of Region XI;
- identify value-added outputs and reasons of accomplishments
- identify implementation concerns, issues, gaps, and problems (CIGPs), proposed solutions and lessons learned;
- give recommendation for unaccomplished outputs for policy formulation, policy review, continuous improvement of services, and for future directions;
- monitor and evaluate the progress of the Regional Office Divisions and the Schools Division Offices in their delivery and access of educational services, and the performance of Region XI, as an organization; and
- promote the participation of the various functional divisions, units, sections of Region XI in all M&E processes in obtaining information for the regional management/REXECOM to make decisions on adjusting its work plans and strategies in achieving the desired outcomes of the Strategic Objectives.

5. Other details of the said activity are in the attached Regional Memorandum No. 035, series of 2019 entitled “FY 2019 Quarterly RMEA-DMEA Schedule and the Conduct of the Activity”.

6. Immediate dissemination of this Memorandum is earnestly enjoined.

WINNIE E. BATOON, EdD
Officer-In-Charge
Office of the Schools Division Superintendent

Ends:

References: As stated
To be indicated in the Perpetual Index under the following subjects:
GOVERNANCE RMEA-DMEA SCHEDULE

ROM: FY 2019 Quarterly RMEA-DMEA Schedule and the Conduct of the Activity
2 April, 2019