




Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



Division Advisory No. 052, s. 2019
May 6, 2019

Climate Change Program: Understanding, Reducing and Adapting

1. Attached is the Letter of CHERRYMAE V. SANTA ANA, Marketing Manager of Pivot Edutainment with the information on their program on Climate Change: Understanding, Reducing and Adapting to be introduced to schools in Digos City Division. This Office interposes no objection for the said activities which are aimed at providing learning experience while having fun.
2. However, it is reiterated (1) that participation of the students and teachers shall be voluntary and non-compulsory, (2) that it shall be subject to non-disruption-of-classes policy as stipulated in the DepED Order No. 9, s. 2005 entitled, "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith," (3) that necessary arrangements shall be made with the School Head and the Parent Teacher Association of the school and transparency in all dealings shall be observed, and (4) that no government funds shall be utilized for the conduct of said activities. Further, schools shall ensure that no learner shall be disadvantaged in any form.
3. For information, guidance and reference.


WINNIE E. BATON, Ed. D.
Officer-in-Charge

Office of the Schools Division Superintendent

Encls: As stated

References: Letter from Cherrymae Sta. Ana of Pivot Edutainment

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM


SCIENCE

CO-CURRICULAR ACTIVITIES

lbg: climate change: understanding, reducing and adapting

6 May, 2019

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
1904-857
DATE: MAY 07 2019 TIME: 2:17
BY: 

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E-MAILED LETTER

DepEd Schools Division of Digos City

RECORDS SECTION



RECEIVED

857

DATE: 24 APR 2019

TIME: 4:43 PM

BY: _____

April 24, 2019

WINNIE E. BATON

OIC

DepEd – Digos City



SUBJECT: Request for an Advisory of the program Climate Change: Understanding, Reducing, and Adapting in all public and private schools in Digos City for Academic Year 2019-2020

Dear Ma'am:

Being one of the most pressing issues of the 21st century, different initiatives around the globe are being launched with regard to educating the people of the occurring climate change phenomenon and its possible threats to the whole ecosystem. However, despite all these initiatives, people tend to take the issue for granted, thinking that it would require them serious and tremendous efforts to be part of saving the environment.

In this connection, Pivot Edutainment would like to introduce its program, Climate Change: Understanding, Reducing, and Adapting to you and to your humble office. This program aims to engage all the people in our battle against climate change, regardless of their roles in the society they belong to. This program basically explains the complexities and interconnection of the various challenges posed by the said phenomenon.

Also, this program is designed to reach and involve as much as to entertain. We present new and relevant knowledge in a powerful and captivating medium which inspire thoughtful and lively learning experience.

Given the nature of our business, we recognize and respect the fact that we are bound by all of the memoranda and laws that are issued and implemented by Department of Education (DepEd). In this regard, we would like to discuss some of the memorandums and laws that are currently in place, and how we plan to work within the given boundaries and restrictions.

In line with **DepEd Memorandum No. 47, s. 2017** which is entitled Moratorium on DepEd educational field trips and activities outside of the school premises, we at Pivot Edutainment commits to offering fun and educational activities right in the comforts of the school grounds to ensure the security and safety of all the students.

With regard to the **"Time on Task"** Policy and the **"180 days teaching and learning guidelines"**, we will be working closely with the Science Department of the school/s to make sure that our activities, which are all science-related, will only take up the time for their science period. Thus, ensuring that there will be no disruption of classes.

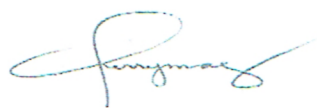
Being aware of the **Ganzon Law** which prohibits the selling of tickets by teachers, the selling and collection for our tickets will be through the Parent-Teacher Association of the school/s. Also, this activity will not be compulsory to the students.

In lieu with this, we would like to request for an advisory from your good office to conduct these voluntary and non-compulsory activities in all public and private schools in Digos City for the Academic Year 2019-2020. Rest assured that we will work closely with your office, in accordance to its vision and mission.

We will be looking forward to your positive response regarding the matter.

Thank you and more power.

Respectfully yours,

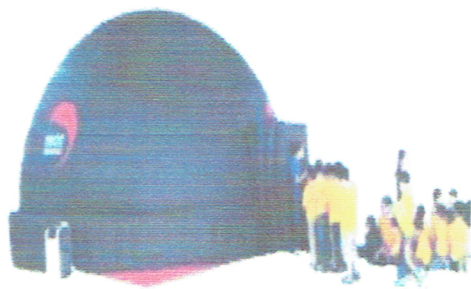


CHERRYMAE V. STA. ANA
Marketing Manager
0917-145-9617

Climate Change

ACTIVITY 1 DIGITAL DOME THEATER

Inside our digital dome theater (7m x 5m), we will be featuring a 30-minute film entitled ***Climate Change: What Future Are We Facing*** in 360-degree format while one of our lecturers give an overview on what climate change really is. This discussion attempts to give a basic understanding on the causes and effects of this pressing phenomenon so the viewers could also act and respond accordingly.



ACTIVITY 2 3D FILM SHOWING



This activity aims to feature the negative effects of climate change to our ecosystem. We are offering two different films, depending on the age and interests of our viewers. For the younger audience, we have **Forest Hero: Coni**, a 25-minute animation about a bee saving the environment and their community as well.

For an older audience, **Under the Sea** is a film about the effects of climate change to the underwater ecosystem, particularly the effect of ocean acidification.

ACTIVITY 3 INTERACTIVE EXHIBIT ON RENEWABLE RESOURCES

In this activity, Pivot Edutainment introduces different renewable sources of energy such as bicycle generator, hand crank generator, solar panel, wind turbine, and many others which are just some of the many things that could be used to lessen the aggravating effects of climate change. We also have other attractions such as our augmented reality boards, plasma ball, snow machine, and many others.

