Division Memorandum
No. 499 s. 2019

National Science and Technology Week-
Department of Science and Technology

To: Public Schools District Supervisors
   School Principals/Administrators
   Public and Private Schools

1. In reference to an Unnumbered Regional Memorandum dated July 2, 2019, with the enclosed DM-CI-2019-00185, the field is informed of National Science and Technology Week (NSTW) – Department of Science and Technology (DOST) Celebration with the theme “Science for the People: Enabling Technologies for Sustainable Development” from July 17 to 21, 2019 at the World Trade Center, Pasay City. This Office encourages the participation of students and teachers from both private and public schools to said event.

2. Participation of said activity is voluntary and must adhere to the policy on “No Disruption of Classes” per DepEd Order No. 9 s. 2015 entitled “Instituting Measures to Increase Engaged Time-on-Task and Ensuring compliance Therewith.” Attendance is on personal time and that no government funds shall be utilized for their participation to said event.

3. For information, guidance and compliance.

WINNIE E. BATTOON, Ed. D.
Assistant Schools Division Superintendent
Office-in-Charge
Office of the Schools Division Superintendent

Encls: As stated
Reference: Unnumbered Regional Memorandum dated July 2, 2019
To be indicated in the Perpetual Index under the following subjects:
CURRICULUM
SCIENCE
CELEBRATIONS
Ib: national science and technology week (nstw)-department of science and technology
9 July, 2019
MEMORANDUM

To : Schools Division Superintendents

Subject: NATIONAL SCIENCE AND TECHNOLOGY WEEK—DEPARTMENT OF SCIENCE AND TECHNOLOGY

Date : July 2, 2019

In pursuance to the DM-CI-2019-00185 regarding the National Science and Technology Week (NSTW) — Department of Science and Technology (DOST) Celebration with the theme, "Science for the People: Enabling Technologies for Sustainable Development," from July 17 to 21, 2019 at the World Trade Center, Pasay City, this Office encourages the participation of students and teachers from both private and public schools in the said event.

Participation of all interested teachers from public and private schools in the said activity is voluntary and must adhere to the policy on "No Disruption of Classes" per DepEd Order No. 9 s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and ensuring Compliance Therewith." Attendance is on personal time and that no government funds must be incurred.

Details of the activity are in the attached National Memorandum.

Immediate dissemination of this Memorandum is desired.

DR. EVELYN R. FETALVERO, CESQ
Schools Division Superintendent
Officer-In-Charge
Office of the Regional Director

Encls: As Stated

DEPARTMENT OF EDUCATION
RECORDS SECTION
REleased

BY:
Date: 09/01/19 Time: 5:10

Empowerment  Adaptability  Goal-oriented  Leadership  Excellence

Page 1 of 1

Document Number : ROXX-114
Version Number : 1.0
Revision Number : 0
Date of Effectivity : February 15, 2019
Science education aims to develop scientific literacy among learners that will prepare them to be informed and participative citizens who are able to make judgments and decisions regarding applications of scientific knowledge to their daily lives.

In line with these goals, we encourage the participation of students and teachers from both private and public schools in the celebration of the National Science and Technology Week (NSTW) of the Department of Science and Technology (DOST) with the theme "Science for the People: Enabling Technologies for Sustainable Development", from July 17 to 21, 2019 at the World Trade Center, Pasay City, pursuant to Presidential Proclamation No. 169 s. 2013 entitled Declaring the Third Week of July as National Science and Technology Week. This annual NSTW will gather industry experts, representatives from the government, agriculture, communication and education sectors, and other stakeholders. This is also an opportune time to showcase results of exploratory/investigative Science projects and inventions and other activities that would inspire students to pursue careers in Science and Technology and to expand the network of STEM advocates.

Immediate dissemination of this memo is desired.