DIVISION MEMORANDUM NO. 699 s. 2019

2019 DIVISION ARALING PANLIPUNAN FESTIVAL OF TALENTS AND POPDEV COMPETITION

TO: Public Schools District Supervisors, Public Elementary and Secondary School Heads

1. The 2019 Division Araling Panlipunan Festival of Talents and POPDEV Competition will be conducted on September 24, 2019 at Matti National High School, Matti, Digos City.

2. The events of the competition are as follows:
   Secondary Level: Pop Debate, Pop Quiz, Jingle Writing and Singing, World History Quiz Bee and Asian History Quiz Bee;
   Elementary Level: Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz Bee and Poster Making Contest

3. Attached is the Guidelines for the 2019 Regional Festival of Talents in Araling Panlipunan and POPDEV Division Competition and the List of Judges and Facilitators of the said competition.

4. No registration fee will be collected from the contestants and coaches.

5. Food of the contestants, coaches and facilitators will be shouldered by the City Government of Digos while travel and other incidental expenses relative to the participation of the contestants and coaches to the said activity shall be charged to local funds/School MOOE and other sources of funds, subject to the usual accounting and auditing rules and regulations.

5. Immediate dissemination of this memorandum is desired.

WINNIE E. SATOON, Ed.D.
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

End: As stated
Reference: Conduct of 2019 Division AP Festival of Talents and POPDEV Competition
To be indicated in the Perpetual Index
under the following subjects:
Curriculum Araling Panlipunan POPDEV Competition
Title: 2019 Division Araling Panlipunan Festival of Talents and POPDEV Competition
ITCardines August 28, 2019

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Areas for Population Development
The areas for Population Development Competition, number of participants per event and time allotment are the following:

<table>
<thead>
<tr>
<th>Areas for Skills Exhibition</th>
<th>No. of Participants Per Region</th>
<th>No. of Coaches Per Region</th>
<th>Time Allotment (excluding Interview)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Pop Dev Debate</td>
<td>1</td>
<td>1</td>
<td>3.5 hours</td>
</tr>
<tr>
<td>2. Pop Quiz</td>
<td>1</td>
<td>1</td>
<td>3 hours</td>
</tr>
<tr>
<td>3. Jingle Writing and Singing</td>
<td>1</td>
<td>1</td>
<td>2.5 hours</td>
</tr>
<tr>
<td>4. Poster Making</td>
<td>1</td>
<td>1</td>
<td>2 hours</td>
</tr>
<tr>
<td>5. Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz</td>
<td>2</td>
<td>2</td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6</strong></td>
<td><strong>6</strong></td>
<td></td>
</tr>
</tbody>
</table>
2020 Population Quiz and On-the-Spot Skills Exhibition on Population Development

Component Area: ARALING PANLIPUNAN
Grade Level: Junior and Senior High School
Event Package: Pop Dev Debate
No. of Contestants: One
Time Allotment: Three (3) Hours and 30 minutes

Description: The event is a combination of argumentation and debate that is conducted in a modified round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society.

<table>
<thead>
<tr>
<th>Criteria for Assessment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery</td>
<td>20%</td>
</tr>
<tr>
<td>Use of Supporting Evidence</td>
<td>25%</td>
</tr>
<tr>
<td>Organization</td>
<td>25%</td>
</tr>
<tr>
<td>Reasoning and Ability to answer</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

I. Event Rules and Mechanics

Round-Table Argumentation and Debate

The event is a combination of argumentation and debate that is conducted in a round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society. This also develops the ability of the students to organize his ideals promptly and logically.

The event shall follow the rules and guidelines below:

A. There shall only be one (1) contestant/debater from each region. The debater shall be accompanied and trained by the duly approved coach.

B. Each contestant shall wear a corporate attire. Moreover, they are required to present their valid school ID during the registration.

C. Contestants shall be assigned a number that will correspond to the number on the judging sheet.
Round 1: Extension Round

After the first round, eight (8) debaters will be chosen to proceed to the second round. The debaters will be following the same order as the first round. A new topic for debate will be given on the second round. The topic will also be announced previously during the first round. The same process from round 1 (letter c) shall be followed.

6. Prompting and judging during the duration of the debate shall be strictly prohibited.

7. The criteria for judging are:

   Delivery ................................................. 20% 
   Use of voice, use of gestures, and level of enthusiasm are convering to others!

   Use of supporting evidence ................................................. 25% 
   (examples and facts to support reasons with references)

   Organization ................................................. 25% 
   (view points and responses are outlined both clearly and orderly)

   Reasoning and ability to answer ................................................. 30% 
   (reasons are given to support viewpoints, arguments made by the other are responded to and dealt with effectively)
<table>
<thead>
<tr>
<th>Resource Requirements</th>
<th>Code</th>
<th>Quantity</th>
<th>Sr. No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tools and Equipment</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2020 Population Quiz and On-the-Spot Skills Exhibition on Population Development

Component Area
Grade Level Junior and Senior High Schools
Event Package Pop quiz
No. of Contestants 4
Time Allotment Three (3) Hours

Description Quiz based on the following Population Education Core Messages/Key Concepts:
- Family Life and Responsible Parenthood
- Gender and Development
- Population and Reproductive Health
- Population, Environment, Resources, and Sustainable Development

Round Points per correct answer
Criteria for Assessment Easy
Average
Difficult
Total

Event Rules and Mechanics

1. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:
- Family Life and Responsible Parenthood
- Gender and Development
- Population and Reproductive Health
- Population, Environment, Resources, and Sustainable Development
A participant shall be allowed to change his/her answer within the allotted time.

A tie shall be broken based on cumulative scoring.

In case of a protest or inquiry during the actual quiz proceeding, the following procedures shall be observed:

- Only the contestant or the official coach of the participant is allowed to raise a protest or inquiry before the next question is read. The protest or inquiry will be addressed orally to the chair of the board of judges who will recognize the protest or inquiry.
- The chair will announce the decision upon deliberation with the members of the board of judges.

The decision of the Board of Judges is final.

### II. Resource Requirements

<table>
<thead>
<tr>
<th></th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Attire</strong></td>
<td>NFoT shirts</td>
<td>Timer</td>
<td></td>
</tr>
<tr>
<td><strong>Tools and Equipment</strong></td>
<td></td>
<td>White board,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>marker and eraser</td>
<td></td>
</tr>
<tr>
<td><strong>Others</strong></td>
<td></td>
<td>Sound System</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tables and chairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>LCD Projector</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Utility expenses</td>
<td></td>
</tr>
</tbody>
</table>
# 2020 Population Quiz and On-the-Spot Skills Exhibition on Population Development

<table>
<thead>
<tr>
<th>Component Area</th>
<th>ARALING PANLIPUNAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level</td>
<td>Junior and Senior High School</td>
</tr>
<tr>
<td>Event Package</td>
<td>Jingle Writing and Singing Contest</td>
</tr>
<tr>
<td>No. of Contestants</td>
<td>One</td>
</tr>
<tr>
<td>Time Allotment</td>
<td>Two hours and 30 minutes</td>
</tr>
</tbody>
</table>

## Description

<table>
<thead>
<tr>
<th>Criteria for Assessment</th>
<th>Criteria</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lyrics (Relevance to the theme/Creativity)</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Musicality (Execution/Overall Performance)</td>
<td>30%</td>
<td></td>
</tr>
<tr>
<td>Originality</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

## Event Rules and Mechanics

1. The theme of the showcase will be announced on the actual day of the skills exhibition.
2. The jingle must be an original composition highlighting the theme. Lyrics must be in English.
3. Participants shall be given an hour to compose and 30 minutes to practice their composition in a holding room.
4. The order of the presentation shall be determined through draw lots. This will be done during the registration.
5. The contestants are not allowed to introduce themselves but as their number is called they shall immediately perform.
6. Participants will be given a maximum of 3 minutes to perform in acapella.

## II. Inputs (Resource Requirements)

<table>
<thead>
<tr>
<th>Attire</th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attire</td>
<td>NFOT Shirt</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
2020 Population Quiz and On-the-Spot Skills Exhibition on Population Development

Component Area: ARALING PANLIPUNAN
Grade Level: Grade 4-6
Event Package: On the Spot Poster Making
No. of Contestant: One
Time Allotment: Two hours

Criteria for Assessment

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relevance to the Theme</td>
<td>20%</td>
</tr>
<tr>
<td>Creativity and Presentation</td>
<td>50%</td>
</tr>
<tr>
<td>Originality</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

I. Event Rules and Mechanics
A. The contestants shall draw their numbers during registration. They will be given a number tag, which will be attached to the poster.
B. The theme of the showcase will be announced on the actual day of the skills exhibition.
C. Any artwork in the poster must be original in design.
D. The contestants shall be provided with the materials to be used in the skills exhibition. Only the materials provided by the organizer shall be utilized. (oil pastel, k illustration board, lead pencil, sharpener, eraser, ruler, black pen, pen, cotton / tissue)

II. Resource Requirements

<table>
<thead>
<tr>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attire</td>
<td>NFOT Shirt</td>
<td></td>
</tr>
<tr>
<td>Tools and Equipment</td>
<td>Timer</td>
<td>oil pastel long size, illustration board, lead pencil</td>
</tr>
</tbody>
</table>
2020 Population Quiz and On the Spot Skills Exhibition on Population Development

**Component**

<table>
<thead>
<tr>
<th>Area</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event Face</td>
<td>Location: Geography of Culture - Filipinos Quiz</td>
</tr>
</tbody>
</table>

**No. of Contestants**

- Two (2)

**Time**

- Three (3) Hours

**Duration**

The quiz will be based on the concepts of Philippine Geography, History, and Culture from Araling Panlipunan Grades: 3-6.

**Round**

- Points per correct answer

**Criteria for Assessment**

- Easy
- Average
- Difficult

**Total**

**Event Rules and Mechanics**

1. The quiz is open to all types of learners who are officially enrolled at grades 3-6.

2. The team shall be comprised of one (1) regular learner and one (1) learner with special needs such as those with seeing and hearing impairment, physically challenged, and those with a high functional and manageable in the mainstream program, as well as those that will satisfy the learners.
c. Each participant shall be based on Grade 9,10,11, and 12 competencies. Official RE:

questions shall be released by the Bureau of Curriculum Development (BCD) through
the Bureau of Learning Delivery (BLD).

iv. The group participants shall be provided with white board, markers and erasers.

v. The quiz shall be conducted in the official language in the conduct of the quiz.

vi. Each round shall be a total number of twenty (20) questions, of which there are five

difficult.

vii. Each question correctly answered shall be given one (1) point, and after the topic

has been covered, the second topic, the problem of (A) point, the answer is (C) point, the

third topic of (E) point, to the fourth topic of (G) point, the fifth topic of (I) point, the

sixth topic of (K) point, the following topic of (M) point.

viii. Each round shall be given for (10) rounds, but not more than (20) points for a round

and fifteen (15) seconds for difficult round to answer the question.

ix. The participants shall be allowed to have one (1) minute to answer the question.

x. If the question has been answered by the second topic, the problem of (A) point.

xi. The problem answer must have a written answer to the audience and to the

board of judges until such time that the problem have verified or confirmed the answer.

xii. The problem who are unable to observe the instruction shall not earn a point. The chair of

the board of judges, will decide whether or not the instruction is observed.

xiii. The participants are allowed to change their answer within the allotted time.

xiv. The national winners shall be proclaimed based on cumulative scoring.

v. In case of a protest or inquiry during the actual quiz proceedings, the following

procedures shall be observed:

- Only the contestants or the official coaches are allowed to raise a protest or inquiry
  before the next question is read.

- The protest or inquiry shall be addressed orally to the chair of the board of judges
  who shall recognize the protest or inquiry after validating the protest.

vii. The chair shall announce the decision upon deliberation with the members of the

board of judges.

IV. Resource Requirements

<table>
<thead>
<tr>
<th>Resource Requirements</th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attire</td>
<td>NEOT shirt</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tools and Equipment</td>
<td>Tuner</td>
<td>Sound System</td>
<td>Utility expenses</td>
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<td>Others</td>
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</tbody>
</table>