DIVISION MEMORANDUM
No. 737, s. 2019

September 9, 2019

Attendance to the Youth Energy Summit Information Campaign

To: STEPHEN R. PASCUAL
Division IT Officer

1. Attached is the letter dated September 6, 2019 from One Meralco Foundation and Coalition for Better Education, about the Youth Energy Summit (YES), a competition designed to provide an avenue for students and teachers to engage in meaningful and innovative strategies and suggest relevant solution on issues relating to access and efficient use of energy.

2. You are directed to attend the YES Information Campaign on September 12, 2019 at the Café Demitasse, Torres St., Davao City to facilitate and as a representative of this office.

3. Transportation and other incidental expenses will be charge to local funds subject to the usual accounting and auditing rules and regulation.

4. For your information and guidance.

WINNIE E. BATON, Ed.D.
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encls: CBE/One Meralco Foundation Letter
References: To be indicated in the Perpetual Index under the following subjects: ICT, Science
Greetings from One Meralco Foundation and Coalition for Better Education!

DepEd Division Digos City and the above organizations have already forged partnerships in the past through the conduct of projects that geared towards improving the quality of education in the country. We truly appreciate your division’s support in all our endeavors.

This year however, we would like to embark on a new journey with you through our Energy Education Program. With the increasing demand for energy and its depleting supply, the social, environmental and economic costs associated with energy consumption are also increasing. There are no easy solutions to the energy crises but OMF and CBE see so much potential in the youth to resolve such pressing energy-related concerns. Thus, the Youth Energy Summit (YES) was conceptualized. YES is a competition designed to provide an avenue for students (and teachers) to engage in meaningful and innovative strategies and suggest relevant solutions on issues relating to access and efficient use of energy.

Participants will compete in five (5) tracks, namely: Energy in the Community, Energy Investigation, Energy Innovation, Energy Advocacy, and Best Practices in Energy Education. For details, kindly see attached briefer.

In line with this initiative, we would like to invite you or your designated representative to our information campaign about the said competition on September 12, 2019, 1:30 – 3:00 p.m. tentatively at the Café Demitasse, 727 F. Torres St, Poblacion District, Davao City. On this note, may we request the following?

- Designating a representative should you not be available;
- Granting of Travel Order the following that we have trained under the Energy Education Program on September 12, 2019 to assist us in facilitating/moderating the program flow:
  - Stephen R. Pascual, IT Officer

We will be coordinating with your office to confirm your availability on the requested date. For further inquiries, we can also be reached through these numbers and email address: 032 416-4624 to 26, admin@cbephils.net.
Thank you very much and we look forward to your favorable response.

Very truly yours,

JEFFREY O. TARAYAO
President
One Meralco Foundation

LUCHI C. FLORES
Executive Director
Coalition for Better Education
Project Details

Background:
The youth’s role as a catalyst for change in energy use and consumption has always been undermined simply because parents and those older than them make the decision on how to manage energy use in the household. However, over the years, young people have contributed on energy consumption not only in households but in schools and in a larger scale, the community. The increasing dependence of the youth on technology and equipment that require energy use cannot be ignored. There is a need, therefore, for young people aged 15-30 to understand their role in promoting the efficient use of energy and drive behavioral change. In the academic setting, the drive to participate in the country’s energy challenges has been increasing, with the number of competitions engaging students to develop solutions on energy access and efficiency. These show the growing engagement of young people in addressing energy challenges in their own communities and spheres of influence as well as those of national interests.

In order to further that enthusiasm by our young people to be more conscientious of their role in energy use, One Meralco Foundation has conceptualized the Youth Energy Summit (YES); a competition designed to provide an avenue for students to engage in meaningful and innovative strategies and suggest relevant solutions on issues about energy access and energy efficiency. The program can be thematic on an annual basis. On its first year, the theme is “Energy for Social Good.” Participants will compete in five (5) tracks, namely:

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<tr>
<th>Category</th>
<th>Description</th>
<th>Target participants</th>
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<tr>
<td>Energy in the Community (Access);</td>
<td>Highlights ideas and concepts that may provide and/or improve energy access, conservation, and/or generation in power-poor communities. Only proposed projects shall be accepted as entries.</td>
<td>University/college, JHS, and SHS students</td>
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<td>Energy Investigation (Research);</td>
<td>Involves researches that explore new energy sources and materials, and efficient models for energy use. Or studies that examine viability of alternative energy sources and its implications to the environment. Entries must be researches/studies that had been conducted within 1 year from YES’ deadline of submission (October 25)</td>
<td>Junior High School (JHS) and Senior High School (SHS) students</td>
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<tr>
<td>Category</td>
<td>Description</td>
<td>Eligible Participants</td>
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<td>Energy Innovation;</td>
<td>Focuses on innovative products and technologies that may enhance energy generation, reduce cost of production and consumption, mitigate adverse impacts of energy use, and improve energy security. The innovative products/tech must have undergone product use testing/quality testing. Participating teams should also be able to present a functional free trial/product demo/prototype with key functionalities.</td>
<td>University/college, JHS, and SHS students</td>
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<td>Energy Advocacy; and</td>
<td>Involves the creation, production and dissemination of a video material on energy efficiency and access to energy. These materials should be able to effectively position an energy initiative in the eyes of its target audience — be it consumer, investors, government, and other stakeholders. Note: the final video is one of the application requirements of this track.</td>
<td>University/college students</td>
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<tr>
<td>Best practices in EnergyEd</td>
<td>Involves creative and practical teaching innovations in energy education using Project-based Learning approaches</td>
<td>Gradeschool and high school teachers</td>
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For details, please visit our website [https://yes.energyed.ph](https://yes.energyed.ph).