DIVISION MEMORANDUM
No. 24, s. 2019

October 23, 2019

GUIDELINES ON THE PILOT IMPLEMENTATION OF THE SCHOOL INSIDE A GARDEN (SIGA) PROGRAM

To: SGOD and CID Chiefs
Public Schools District Supervisors
All Public Elementary and Secondary School Heads

ATTENTION: Division Youth Formation Coordinators

1. Herewith is the DepEd OUA Memorandum 09-0919-0352 dated September 23, 2019 from Usec. Alain del B. Pascua, Undersecretary for Administration, Department of Education Central Office, Meralco Avenue, Pasig City and unnumbered Regional Memorandum dated October 9, 2019 entitled “Guidelines on the Pilot Implementation of the School Inside a Garden (SIGA) Program” which shall be implemented to all public elementary and secondary schools.

2. It is informed that the SIGA Program shall be under the supervision of the Youth Formation Coordinators of the School Governance and Operations Division (SGOD).

3. Attached is the DepEd OUA Memorandum 09-0919-0352 dated September 23, 2019 and unnumbered Regional Memorandum dated October 9, 2019 for your reference.

4. Immediate and wide dissemination of this Memorandum is desired.

WINNIE E. BATOON, EdD
Officer-In-Charge
Office of the Schools Division Superintendent

RECORDS SECTION

RELEASED
DATE: OCT 24 2019
TIME: 9:38 AM

Ends: As stated
References: As stated
To be indicated in the Perpetual Index under the following subjects:
YFP
GOVERNANCE
SIGA

23 Oct 2019

Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002 • (082) 553-8396 • (082) 553-8376 • (082) 553-8170 • (082) 553-8376 • digos.city@deped.gov.ph
MEMORANDUM

To: Schools Division Superintendents

Subject: GUIDELINES ON THE PILOT IMPLEMENTATION OF THE SCHOOL INSIDE A GARDEN (SIGA) PROGRAM

Date: October 9, 2019

Herewith is a communication from Usec. Alain del B. Pascua, Undersecretary for Administration, Department of Education Central Office, Meralco Avenue, Pasig City entitled Guidelines on the Pilot Implementation of the School Inside A Garden (SIGA) Program which shall be implemented to all public elementary and secondary schools.

It is informed that the SIGA Program shall be under the supervision of the Youth Formation Coordinators of the School Governance and Operations Division (SGOD).

Further, all Schools Divisions shall strictly implement the program. It is also informed that the Plan of Activities for School Year 2020-2021 shall be submitted to this Office on/or before October 30, 2019. Please refer to the attached Memorandum from the Central Office.

Immediate and wide dissemination of this Memorandum is desired.

By Authority of the Regional Director:

[Signature]

Chief, Administrative Services Division
Office-in-Charge

DEPARTMENT OF EDUCATION

Date: 05/16/19 9:34

1910-4970

Empowerment Adaptability Goal-oriented Leadership Excellence
For:  
Regional Directors  
School Division Superintendents  
ESSD and SGOD Chiefs  
Public Elementary and Secondary School Heads  
All Others Concerned

Subject:  
GUIDELINES ON THE PILOT IMPLEMENTATION OF THE SCHOOL INSIDE A GARDEN (SIGA) PROGRAM

In line with the Department of Education (DepEd) goal under its core value MAKAKALIKASAN, supporting the National Government’s efforts in protecting and conserving the environment, the School Inside a Garden (SIGA) Program was launched through DECS Memo No. 77, s. 1995, and DepEd Memorandum No. 187 s. 2018 – Reviving the SIGA Program in 2018.

The general objective of the SIGA Program is to establish schools inside the gardens featuring mostly indigenous and endemic trees and flowering plants. Specifically, it aims to:

a. Promote the creation of nurseries for indigenous and endemic trees in specific campuses and to serve as a laboratory for learners;

b. Further strengthen and reinforce the integration of environmental education in the elementary and high school curriculum;

c. Sustain environmental consciousness and action among learners in particular and the community in general, thereby, instilling in them the values of unity, teamwork, sense of volunteerism, nationalism, and community service for environmental protection and conservation;

d. Highlight the importance of the schools and their significant role in the efforts to rehabilitate a heavily challenged natural environment, as well as their initiatives toward a sustainable National Greening Program.

In this connection, the field is hereby informed about the process and
scientific name [italicized, first word capitalized], and distribution (endemic, native, exotic.)

Example: NARRA Pterocarpus indicus Native
BANABA (Pride of India) Lagerstroemia speciosa Native

Fifth Phase - Empowering school campuses to become center of biodiversity and conservation thus making the school garden a laboratory for learners.

Strengthen and reinforce the integration of environmental education.

Sustain environmental consciousness and actions among learners thereby instilling values such as teamwork, unity, sense of volunteerism, nationalism, community service for environmental protection and conservation by highlighting the importance of the schools and their significant role in the efforts to rehabilitate a heavily challenged natural environment, as well as their initiatives toward a sustainable National Greening Program through PPAs that promote and make the community aware of the school’s advocacy for sustainable environment.

For inquiries, please contact Ms. Divine David of the YFD Office at 637-98-14 or through email bliss.yfd@deped.gov.ph.

Immediate dissemination of and strict compliance with this Memorandum is directed.

ALAIN DELA PASCUA
Undersecretary
**Enclosure: Distribution of Funds to the Regions**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Number of Schools (Both Elementary and Secondary combined)</th>
<th>Amount per School</th>
<th>Amount to be Downloaded</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Region I</td>
<td>58</td>
<td>50,000.00</td>
<td>2,900,000.00</td>
<td>Purchase of seedlings, planting materials, and other tools needed for planting as well as for logistical arrangements such as site preparation, and other necessary activities directly related to the SIGA Program implementation</td>
</tr>
<tr>
<td>Region II</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>Region III</td>
<td>63</td>
<td>50,000.00</td>
<td>3,150,000.00</td>
<td></td>
</tr>
<tr>
<td>CAR</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>Region IV A</td>
<td>63</td>
<td>50,000.00</td>
<td>3,150,000.00</td>
<td></td>
</tr>
<tr>
<td>Region IV B</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>Region V</td>
<td>49</td>
<td>50,000.00</td>
<td>2,450,000.00</td>
<td></td>
</tr>
<tr>
<td>NCR</td>
<td>59</td>
<td>50,000.00</td>
<td>2,950,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 6</td>
<td>59</td>
<td>50,000.00</td>
<td>2,950,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 7</td>
<td>63</td>
<td>50,000.00</td>
<td>3,150,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 8</td>
<td>49</td>
<td>50,000.00</td>
<td>2,450,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 9</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 10</td>
<td>59</td>
<td>50,000.00</td>
<td>2,950,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 11</td>
<td>59</td>
<td>50,000.00</td>
<td>2,950,000.00</td>
<td></td>
</tr>
<tr>
<td>REGION 12</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>ARMM</td>
<td>39</td>
<td>50,000.00</td>
<td>1,950,000.00</td>
<td></td>
</tr>
<tr>
<td>CARAGA</td>
<td>45</td>
<td>50,000.00</td>
<td>2,250,000.00</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>860</strong></td>
<td></td>
<td><strong>43,000,000.00</strong></td>
<td></td>
</tr>
</tbody>
</table>

Reminder:

Please include the names of schools submitted by the Regional Coordinators during the SIGA Capacity Building in January 27-30, 2019 at the Whitewoods Convention and Leisure Hotel, Silang, Cavite.