DIVISION MEMORANDUM
No. /067 s. 2019

ADMINISTRATION OF THE 2019 PHILIPPINE EDUCATION PLACEMENT TEST (PEPT)

To: Chiefs, SGOD & CID
Public Schools District Supervisors
Division Testing Coordinator
Public & Private Elementary and Secondary School Heads
All Others Concerned

1. In reference to DepEd Order No. 55, s. 2016 re: Policy Guidelines on the National Assessment of Student Learning for the K-12 Basic Education Program, the Department of Education (DepEd), through the Bureau of Education Assessment (BEA) with the assistance of Schools Division of Digos City, will administer the Philippine Education Placement Test (PEPT) on November 24, 2019 at Digos City National High School, Rizal Avenue, Digos City.

2. Chief examiner, room examiner/proctor (listed below) and examinees are advised to be in the testing venue/room before 7:00 a.m. on the examination day.

| Division Testing Coordinator: Elaser D. Mateo (SDO) |
| Chief Examiner: Chona A. Lasib (DiCNHS) |

<table>
<thead>
<tr>
<th>Room No.</th>
<th>Room Examiner</th>
<th>Present Station</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Julie Anne N. Posadas</td>
<td>Schools Division Office</td>
</tr>
</tbody>
</table>

3. The examinees are advised to bring lead pencil No. 2 with eraser, sharpener, snacks and lunch.

4. In the conduct of the PEPT, personnels involved shall be given one (1) day service credits/Compensatory Overtime Credit (COC) as provided in DepEd Order No. 53, s. 2003 entitled Updated Guidelines on Grant of Vacation Service Credits to Teachers.

5. Immediate dissemination of this Memorandum is desired.

CRISTY C. EPE, CESE,
Schools Division Superintendent
For and in the absence of the
Schools Division Superintendent

EDM/2019 PHILIPPINE EDUCATION PLACEMENT TEST (PEPT)
Nov. 22, 2019

Encl: as stated
References: DepEd Memo. No. 55, s. 2016
To be indicated in the Perpetual Index under the following subjects:
GOVERNANCE M&E TESTING PEPT
POLICY GUIDELINES ON THE NATIONAL ASSESSMENT OF STUDENT LEARNING FOR THE K TO 12 BASIC EDUCATION PROGRAM

To: Undersecretaries
   Regional Directors
   Bureau Directors
   Directors of Services, Centers and Heads of Units
   Regional Directors
   Schools Division Superintendents
   Heads, Public and Private Elementary and Secondary Schools
   All Others Concerned

1. The Department of Education (DepEd) is adopting the enclosed Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program.

2. Assessment is the process of measuring learners’ progress in the attainment of learning standards and 21st-century skills. The results of the various forms of assessment shall be used to quantify judgments on learners’ academic performance.

3. The national assessment of student learning is an integral part of DepEd’s assessment framework. It aims to:

   a. monitor the Philippine education system and schools for public accountability;
   b. assess the effectiveness and efficiency of the delivery of education services using learning outcomes as indicators;
   c. provide information that will guide decisions on instructional practices;
   d. determine if learners are meeting the learning standards of the curriculum;
   e. measure students’ aptitude and occupational interest for career guidance; and
   f. assess prior learning for placement, accreditation and equivalency.

4. Based on the aforementioned rationale of national assessment of student learning, DepEd will conduct the following assessments through the Bureau of Education Assessment:

   a. Early Language, Literacy, and Numeracy Assessment to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy;

   b. Exit Assessments to be administered in Grade 6, Grade 10 and Grade 12 to determine if learners are meeting the learning standards of the Elementary, Junior High School and Senior High School curriculum;
c. **Career Assessment** to be administered in Grade 9 to determine learners’ aptitudes and occupational interests for career guidance;

d. **Accreditation and Equivalency Assessment** to be taken by out-of-school youth and adults to certify completion of elementary and secondary education; and

e. **Grade Level Placement Assessment** for learners in special circumstances specified in Section 6 to determine their appropriate grade level in the formal system.

5. This DepEd Order covers the target clientele, purpose, design, test administration procedures, and utilization of results of each assessment tool administered to learners under the Philippine education system.

6. Effective **School Year (SY) 2016-2017**, the *Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program* shall be implemented in public and private elementary and secondary schools nationwide.

7. These guidelines will remain in force and in effect until **SY 2023-2024**, which is when the first K to 12 cohort completes Grade 12, unless sooner repealed, amended, or rescinded. All existing Orders and Memoranda on student learning assessment that are inconsistent with this Order are rescinded.

8. Immediate dissemination of and strict compliance with this Order is directed.

---

Encl.:

As stated

Reference:

DepEd Order No. 8, s. 2015

To be indicated in the **Perpetual Index**
under the following subjects:

**ASSESSMENT**
**BASIC EDUCATION**
**ELEMENTARY EDUCATION**
**LEARNERS**
**POLICY**
**RULES AND REGULATIONS**
**SCHOOLS**
**SECONDARY EDUCATION**
**STRAND: Curriculum and Instruction**
**STUDENTS**

---

SMMA. DD Policy Guidelines on the Nat'l Assessment of Student Learning
0435, June 20/20, 2016