



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

July 13, 2022


ADVISORY NO. 26, s. 2022

KABARO: A Gender Awareness and Sensitivity Training Summit
Looking for SAFE SPACES: Gender Equity and Equality in the Philippine Academy

To: Chief, CID
Education Program Supervisors
Public Schools District Supervisors
Secondary and Elementary School Heads
Master Teachers
School GAD Coordinators

1. In reference to the attached Project Design regarding **Gender Awareness and Sensitivity Training Summit** from the National Commission for Culture and the Arts, this office encourages School Administrators, Supervisors, Master Teachers, GAD Division Coordinator, and GAD School Coordinators to attend said summit on August 11-12, 2022 via zoom.
2. Interested participants may pre-register online using this link:
<https://forms.gle/Dz1V6wqdBDf4doCb7>.
2. Other details of the activity are in the enclosure.
3. For information and guidance.

For and in the absence of the Schools Division Superintendent:


BASILIO P. MANA-AY, JR., CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
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BY: 





NATIONAL COMMISSION FOR CULTURE AND THE ARTS
Philippine Cultural Education Program

KABARO: A Gender Awareness and Sensitivity Training Summit

Looking for SAFE SPACES: Gender Equity and Equality in the Philippine Academy

PROGRAM DESIGN

Project Title: Gender Awareness and Sensitivity Training
Implementor-Partner: Koro Bulakeño, NACES
Implementation Date: August 11 – 12, 2022
Source of Fund: NEFCA
Board Resolution Number: 2022-236

Background and Rationale

According to the UNESCO, as societies and economies undergo deep transformations and face new challenges, new forms of education are required to foster the knowledge, skills, and values that they need to thrive and prosper. This implies ensuring education goes beyond literacy and numeracy. In today's world, education must be about building peace, sustainable development, greater justice, social equity, and gender equality – in short about learning to live together on a planet under pressure.

Education for Sustainable Development (ESD) and Global Citizenship Education (GCED) are part of the 2030 Agenda for Sustainable Development, built into Sustainable Development Goal (SDG) 4 on education. More specifically, Target 4.7 prioritizes ESD and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship, and the appreciation of cultural diversity. In taking ESD and GCED forward, all three interrelated dimensions of learning - the cognitive, social, and emotional, and behavioral - are seen as essential to advance a value-based and holistic approach to learning that is truly transformational (UNESCO 2015).

To help countries take forward Target 4.7, UNESCO works based on the following understandings of ESD and GCED, while recognizing the connection and overlap between the two.

- Education for Sustainable Development (ESD) empowers everyone to make informed decisions for environmental integrity, economic viability and a just society for present and future generations, while respecting cultural diversity (UNESCO 2014, p. 20).
- Global Citizenship Education (GCED) aims to empower learners of all ages to assume active roles, both locally and globally, in building more peaceful, tolerant, inclusive, and secure societies (UNESCO 2015, p.14). It seeks to engender 'a sense of belonging to a broader community and common humanity, which emphasizes political, economic, social and cultural interdependence and interconnectedness between the local, the national and the global' (UNESCO 2015, p.14).

By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-

violence, global citizenship, and appreciation of cultural diversity and of culture's contribution to sustainable development. (UN 2015).

Conference Overview

The term *kabaro* has been deployed by heterosexist discourse in reference to marginalized non-gender conforming members of Philippine society. Originally meant as a pejorative designation, and derogatory insinuation of abject and aberrant subjectivity, we recuperate the term *kabaro* to signify similarity, solidarity, collectivity, and queer belonging in inclusive imagined communities. We invoke our precolonial perspective of *sari-sari* as evocative of islandic abundance and archipelagic plenitude, diversity, and richness articulated in the culture-based notion of *kasarian* as gender and sexuality in our Pacific shores. And *kasari*, suggesting "sameness in kind, type, and form." What this gender and sexuality caucus envisions is to create and foster a safe and caring space where issues confronting the wide spectrum of marginalized gender and sexualities in the archipelago are ventilated and discussed to create a better awareness and understanding of the plight of gender non-conforming subjects in society. This summit addresses issues such as gender equity and equality, intersectional oppressions, gender stereotypes, roles and identities, equal opportunities and safe spaces, and gender-based violence and discrimination as essential components of Education for Sustainable Development (ESD) and Global Citizenship Education (GCED).

Conference Objectives

This two-day virtual conference aims to gather educators, scholars, policy makers, community activists, and cultural workers to create a network of allies in the academe that will provide the necessary support and assistance to the oppressed gender and sexuality sector in this country, who have been regularly exposed to bullying, shaming and all forms of discrimination. Specifically, we need to critically understand, analyze, and evaluate our present condition in order to create meaningful solutions to the "naturalized and normalized" threats and violence perpetuated by patriarchy and colonial capitalism; organize of care movements, supportive collaborations, healing aesthetics, affective solidarities, infrastructures of wellness, and mutual aid programs in providing wholistic interventions to our interconnected oppressions; adapt culture-based gender and sexuality framework, pedagogy, and learning resources that are ethically produced by the blgbtqia+ community and allies in the field which are contextualized, indigenized and localized.

Mode of Delivery: Online Conference via Zoom

Participation Provisions

1. The program is open to Basic Education and Higher Education School Administrators, Supervisors, Master Teachers, GAD Division Focal Coordinators, GAD School Coordinators on a "first-to-apply, first-priority" basis. Participants shall be provided free registration and certificate of participation.
2. Interested participants are required to pre-register online.
3. The PCEP Secretariat will notify the pre-registered participants for confirmation of slot via email. Confirmed participants will be given final conference instructions.
4. Online registration is free but comes with an obligation. The number of participants is limited, and your registration may result in other attendees missing a slot if the maximum capacity is reached. If you cannot attend to the program for which you have already registered, we kindly ask that you let us know.

5. The NCCA-PCEP reserves the right not to issue any Digital Certificate of Appearance or Certificate of Participation to participants who will not finish the training as scheduled.

Tentative Program: as of July 4, 2022

DATE	TIME (Philippine Standard Time)	ACTIVITY	SPEAKER
August 11, 2022 (Thursday)	9:00 – 9:30 am	Opening Ceremonies	Alvin Ringgo Reyes Master of Ceremonies
		- Philippine National Anthem and Doxology	NCCA Video Presentation
		- Conference Overview and House Rules	Ferdinand Lopez, Conference Convener
		- Welcoming Remarks	Joseph “Sonny” Cristobal, PhD PCEP Director
		- Opening Remarks	Oscar Casaysay Executive Director, NCCA
	9:30 – 10:15 am	Opening Keynote Address	Prof. J. Neil Garcia University of the Philippines
	10:15 – 10:45 am	Question and Answer	<i>Decolonizing the Philippine Classroom: Creating a Gender- and Culture sensitive Teaching and Learning Environment</i>
			Moderator: Alvin Ringgo Reyes
	10:45 – 11:30 am	Plenary Session 1:	Comm. Aldrin Darilag
	11:30 – 12:00 am	Question and Answer	Commission on Higher Education

			<i>Inclusion and Diversity: Issues and Challenges in Designing a Gender-Sensitive Curriculum</i> Moderator: Alvin Ringgo Reyes
	11:30 – 1:00 pm	Lunch Break	
	1:00 – 2:30 pm	Panel Discussion 1:	<i>Gender Diversity and Inclusion in the Philippine Classroom: What Every Administrators and Teachers Need to Know</i> Prof. Rebecca Añonuevo Navotas Polytechnic College Ms. Naomi Fontanos University of the Philippines Prof. George Lu San Beda College Moderator: Rodel Bugarin
	2:30 – 3:00 pm	Question and Answer	
	3:00 – 4:30 pm	Panel Discussion 2:	<i>Are Institutionalized Spaces in Arts and Culture, and the Academe, Inclusive, Gender Fair, and Safe?</i> Prof. Rolando B. Tolentino NCCA Commissioner for the Arts Prof Vicente C. Handa

			<p>NCCA Commissioner for Cultural Dissemination</p> <p>Ar. Michael F. Manalo NCCA Commissioner for Cultural Heritage</p> <p>Prof. Abubacar M. Datumanong NCCA Commissioner for Cultural Communities and Traditional Arts</p> <p>Moderator: Rodel Bugarin</p>
August 12, 2022 (Friday)	9:00 – 9:10 am	<ul style="list-style-type: none"> - Recap of Day 1 - Introduction of Speaker 	Alvin Ringgo Reyes
	9:10 – 10:10 am	Plenary Session 2:	<p>Prof. Victoria Loanzon University of the Philippines College of Law</p> <p><i>Safeguarding the Rights of Women and the BLGBTQIA+ in the Philippines</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	10:10 – 10:40 am	Question and Answer	
	10:40 – 12:15	Panel Discussion 3:	<p><i>Confronting the Issues of Gender Discrimination, Bullying, and Gender Inequality in the Philippine Academy</i></p> <p>Adam Ang University of the Philippines</p> <p>Christian</p>

			<p>Leonardo DepEd Zamboanga</p> <p>Prof. Jhoanna Lynn Cruz UP Mindanao</p> <p>Atty. Arlene Maneja Sycip Law</p> <p>Moderator: Rodel Bugarin</p>
	12:15 – 1:15 pm	Lunch Break	
	1:15 – 2:00 pm	Plenary Session 3:	<p>Prof. Shane Carreon, Ph.D UP Cebu</p>
	2:00 – 2:30 pm	Question and Answer	<p><i>The Ever-Expanding Universe: BLGBQIA+ in the Philippine Academy</i></p> <p>Moderator: Alvin Ringgo Reyes</p>
	2:30 – 4:00 pm	Panel Discussion 4:	<p><i>I am What I Am: Representing the Rainbow of Hope in the Philippine Academy</i></p> <p>Prof. Nerisa Del Carmen Guevara University of Santo Tomas</p> <p>Prof. John Iremil Teodoro De La Salle University</p> <p>Crisanto Talla Diche Quezon National High School, Palawan</p>

			Jonathan Jimenez Don Vicente Rama Memorial National High School, Cebu City Moderator: Rodel Bugarin
	4:00 – 4: 45 pm	Closing Keynote	Prof. Robert Diaz University of Toronto <i>Creating Otherwise: Hope and Happiness as Conditions of Possibilities in our Troubling Times</i>
	4:45 – 5:00 pm	Closing Ceremonies <ul style="list-style-type: none"> - Closing Remarks - Photo Opportunity - Submission of Evaluation Form 	Ferdinand Lopez Conference Convener