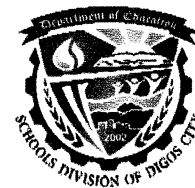


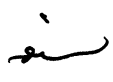


Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 158, s. 2017

TO : **Chief – Curriculum Implementation Division**
Education Program Supervisors
Public Schools District Supervisors
Elementary School Principals/School Heads
Secondary School Principals/School Heads
Private School Principals/Administrators

FROM :  **DEE D. SILVA, DPA, CESO VI**
Schools Division Superintendent

SUBJECT : **Request for Stories on RH Education, Drug Addiction,**
Disaster Preparedness, Environment Awareness
and Palarong Pambansa

DATE : **March 6, 2017**

1. Attached is a photocopy of Regional Memorandum No. 055, s. 2017 dated February 22, 2017 re: Request for Stories on RH Education, Drug Addiction, Disaster Preparedness, Environment Awareness and Palarong Pambansa.
2. This is to request the field to share best stories and practices of athletes, coaches and other personalities on reproductive health education, drug education, disaster preparedness and environmental awareness that are worthy of emulation and inspiration to others.
3. Details of the activity are contained in the enclosures.
4. For information and dissemination.

DepEd Schools Division Office - Digos

RELEASED
2300
Date: **MAR 06 2017** Time: **5:02**
By: 



Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
Rehiyon XI
Lungsod ng Davao
Tanggapang Panrehiyon



Address: F. Torres Street, Davao City (8000)

Internet Address (URL) www.region11.depEd.gov.ph

DepEd Schools Division of Digi

February 22, 2017



REGIONAL MEMORANDUM
No. ATC, s. 2017

REQUEST FOR STORIES ON RH EDUCATION, DRUG ADDICTION, DISASTER PREPAREDNESS, ENVIRONMENT AWARENESS AND PALARONG PAMBANSA

To : Schools Division Superintendents

1. In pursuance to Unnumbered DepEd Memorandum dated February 6, 2017 from G.H. S. AMBAT, Assistant Secretary, Public Affairs Service (PAS) and Alternative Learning System (ALS), the Department of Education through this Office requests to share best stories and practices of athletes, coaches and other personalities on reproductive health education, drug education, disaster preparedness and environmental awareness that are worthy of emulation and inspiration to others
2. In terms of submission, this Office advises that all forms of write ups and articles in soft and hard copies be submitted to Dr. Manuel P. Vallejo, Education Program Supervisor, Curriculum and Learning Management Division (CLMD), DepEd Region XI for reference and onward submission to the DepEd Central Office on or before March 31, 2017.
3. Details of the activity are contained in the enclosures.
4. Immediate dissemination of this Memorandum is earnestly desired.


ATTY. ALBERTO T. ESCOBARTE, CESO III
Regional Director

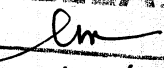
Incl.: As stated

Reference: DepEd Memo from G.H. S. Ambat

ROC9/clmd/mpvallejo

Department of Education
Regional Office XI
RECORDS SECTION

RELEASED

By: 
Date: 2/27/17 Time: 1:12



Assistant Secretary for Public Affairs Service and ALS

Department of Education

Regional Office XI

RECORDS SECTION

RECEIVED

MEMORANDUM

TO : REGIONAL DIRECTOR
SCHOOLS DIVISION SUPERINTENDENT By: _____

ATTN : Regional/Division Information Officers Date: 2-8-17 Time: 3:45

FROM :
MS. G.H. S. AMBAT
Assistant Secretary
Public Affairs Service and Alternative Learning System
Barcode No: _____

SUBJECT : REQUEST FOR STORIES (RH education, drug education, disaster preparedness, environmental awareness, Palarong Pambansa)

DATE : February 6, 2017

In line with the Public Affairs Services' (PAS) continuous campaign to encourage engagement and strengthen advocacy among the Department's stakeholders, we would like to request schools, Regional and Division offices to **share your best stories and practices** that are worthy of emulation and inspiration for others, specifically on the following:

- Reproductive health education
- Drug education
- Disaster preparedness
- Environmental awareness

Furthermore, in relation to the forthcoming **2017 Palarong Pambansa** this **April 23 to 29, 2017**, we would like to **feature stories of athletes, coaches, and other personalities** who will participate and have previously participated in the national games.

We encourage the inclusion of photo/s with your stories, preferably in JPEG or PNG format.

For your guidance and reference, attached are the following:

- The story template
- A sample submission about a school (SHS)
- A sample submission about a personality (ALS graduate)

For more information, please coordinate with Beverly Berame or Erika Marie Daza, through beverly.berame@deped.gov.ph and erika.daza@deped.gov.ph, or through (02) 633-7254.

Thank you very much.

IMPACT STORY TEMPLATE

Please provide the following content components in the space provided below. Once completed, please send this form to beverly.berame@deped.gov.ph and erika.daza@deped.gov.ph of the Public Affairs Service (PAS) – Communications Division. Attach additional files as required.

Headline - Maximum 15 words - Shorter is better	Enter the Headline here
Testimonials (Quotes/Narrative) - Maximum 150 words - 2-3 sentence direct quotation about the impact story's subject matter (person, project, event, etc.) - It should be written from the FIRST PERSON Point of View - Include name (and title/organization, if necessary) of the person who expressed the testimonial	Enter the Testimonial (Quotes/Narrative) here
About the subject or subject matter - Maximum 150 words - 2-3 sentence blurb about the subject matter	Enter the Subject/Subject Matter Details here
The story	Here is where the complete narrative should be. Feel free to tell the complete story. Be generous with your descriptions.
About the location or venue of the subject - Maximum 150 words - 2-3 sentence blurb about where the subject matter resides or originates, or where the project or program is implemented.	Enter the Location Details here

- Include data and figures unique to the location; mention success stories as well as challenges faced	
About the writer - Name and contact details - 2-3 sentence biosketch (designation, relationship to the subject/involvement in the program)	Enter the name and contact details here
Contact person for questions or clarifications about the story	Enter the name and contact details here
IMPORTANT:	• Only submissions done in this template will be considered. • Please include photos and/or videos with your submission. They should be sent as separate attachments (i.e. 5 photos = 5 attachments)

IMPACT STORY TEMPLATE

Please provide the following content components in the space provided below. Once completed, please send this form to beverly_berame@deped.gov.ph and erika_daza@deped.gov.ph of the Public Affairs Service (PAS) – Communications Division. Attach additional files as required.

Headline - Maximum 15 words - Shorter is better	Camp Vicente Lim NHS: All is set for Senior High Students
Testimonials (Quotes/Narrative) - Maximum 150 words - 2-3 sentence direct quotation about the impact story's subject matter (person, project, event, etc.) - It should be written from the FIRST PERSON Point of View - Include name (and title/organization, if necessary) of the person who expressed the testimonial	"In our continued meeting with stakeholders especially the parents, we assured them that Camp Vicente Lim National High School is really prepared for the Senior High School Implementation. As school head, I am really inspired with the efforts and support coming from teachers. We are confident enough that the very purpose of this education reform will be realized as regards to preparing students for work and higher education". -- Dr. Mariliza I. Espada "Based on the initial enrollment as of June 2, there were 452 students officially enrolled. These are distributed on three tracks: ABM (67), GAS (49) and TVL (385). The TVL track has five specializations: Bread and Pastry (73), Electrical and Installation Maintenance (32), Hairdressing (8) Information and Communication Technology (146) and Shielded Metal Arc Welding (77)." -- Dr. Mariliza I. Espada "The school has 14 newly built classrooms funded by SEF and DPWH Project. Likewise, materials and equipment were already procured. "All is adequately set for our students!" -- Dr. Mariliza I. Espada
About the subject or subject matter - Maximum 150 words - 2-3 sentence blurb about the subject matter	The school: Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it has a total enrollment of 2,657, of which, 622 were Grade 10 students. The school head: Dr. Mariliza I. Espada is an alumna of Camp Vicente Lim National High School. Her colleagues admire her diligence, passion and dedication to her profession. She graduated PhD in Educational Management at the Philippine Normal University. In 2014, she passed the Career Service Written Exam. To date, this is her 6th year of service as School Head in the Department of Education Division of Calamba City.
The story	Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it had a total enrollment of 2,657-622 of which were Grade 10 students. The school is strategically located in Barangay Canlubang – considered as one of the industrial hubs outside Manila. This includes Carmelray Industrial Park I, Carmelray International Business Park, NYK-TDG IT Park, and Silangan Industrial Park. The school has ensured industry partnership with Carmelray Industrial Park I through the assistance of Mr. Ver Lorenzo (Project Coordinator). Other prospective business firms which, according to Dr. Mariliza I. Espada, had a positive response as regards the Memorandum of Agreement for students' immersion are Sande Co., Cosmopolitan Parlor, Dinghao Chinese Cuisine, and Banahaw Spa.

	"In our continued meeting with stakeholders, especially the parents—we assured them that Camp Vicente Lim National High School is really prepared for the Senior High School implementation. As school head, I am really inspired with the efforts and support coming from teachers. We are confident enough that the very purpose of this education reform as regards preparing students for work and higher education will be realized," said Dr. Espada. Based on the initial enrollment as of June 2, 452 students were officially enrolled. These are distributed among three tracks: ABM (67), GAS (49), and TVL (385). The TVL track has five specializations: Bread and Pastry (73), Electrical and Installation Maintenance (32), Hairdressing (8), Information and Communication Technology (146), and Shielded Metal Arc Welding (77). The Department of Public Works and Highways (DPWH) helped fund the construction of 14 classrooms. Likewise, materials and equipment were already procured. All is adequately set for our students!" said Dr. Espada.
About the location or venue of the subject - Maximum 150 words - 2-3 sentence blurb about where the subject matter resides or originates, or where the project or program is implemented. - Include data and figures unique to the location; mention success stories as well as challenges faced	Camp Vicente Lim National High School is located at the heart of training camp of would-be vanguards of peace and order in Region IV-A. During the school year 2015-2016, it has a total enrollment of 2,657, of which, 622 were Grade 10 students. Being strategically located in barangay Canlubang – considered as one of the industrial hubs outside Manila.
About the writer - Name and contact details - 2-3 sentence biosketch (designation, relationship to the subject/involvement in the program)	Enter the name and contact details here Erika Daza 049 910 4243 Erika is one of the pioneering SHS teachers at Camp Vicente Lim National High School. She teaches TVL subjects and is also the student immersion coordinator.
Contact person for questions or clarifications about the story	Enter the name and contact details here Glorydee Magno 049 910 4244 Division Information Officer

IMPACT STORY TEMPLATE

Please provide the following content components in the space provided below. Once completed, please send this form to beverly_berame@deped.gov.ph and erika_daza@deped.gov.ph of the Public Affairs Service (PAS) – Communications Division. Attach additional files as required.

Headline - Maximum 15 words - Shorter is better	Ang kwento ni Maria Fruelda, isang Aeta Tribal Leader
Testimonials (Quotes/Narrative) - Maximum 150 words - 2-3 sentence direct quotation about the impact story's subject matter (person, project, event, etc.) - It should be written from the FIRST PERSON Point of View - Include name (and title/organization, if necessary) of the person who expressed the testimonial	"Ang ALS ay isang bulaklak na nagbibigay kulay at halimuyak ng bagong pag-asa." – Maria Fruelda "Sa kagaya kong isang katutbo na pinagtatawanan at minsan namamalittrato dahil sa aming hitsura, at nawalan ng pag-asa para makapag-aral muli – ang ALS ang nagbigay sa akin ng oportunidad para maipagpatuloy ko ang aking pag-aaral sa kolehiyo at maging propesyonal bilang araw." – Maria Fruelda "Nais kong paigtingin pa lalo ang programa ng ALS sa aming Community Learning Center kung saan maraming kabataang Aeta na ang nakinabang. ALS ang siyang naging gabay at daan para kami ay makapag-aral, makapagtapos at bilang araw, maging tagapaglanggol ng aming lahi." – Maria Fruelda
About the subject or subject matter - Maximum 150 words - 2-3 sentence blurb about the subject matter	Si Maria Fruelda ay isang Aeta na lumipat sa Batangas upang maghanapbuhay. Doon ay napag-alaman nya ang tungkol sa ALS. Ngayomn ay nag-aaral na sya upang maging maestro, habang isa rin syang Chieftain ng kanyang tribo.
The story	Noong nabalitaan ni Maria sa ibang mga Aeta na taga-Zambales na lumipat sa Rosario, Batangas na maganda daw ang hanapbuhay doon sa Barangay Putingkahoy ay pumunta na rin sya rito para sa inaasam niyang pagbabago sa kanyang buhay. Sa Barangay Putingkahoy sinimulang buuin ni Maria ang kanyang mga pangarap. Nagtitinda sya ng mga herbal medicines, at naging "trimmer" ng mga damit sa Sangwo Clothing Company. Tuwing Sabado at Linggo, nagbebenta naman sya ng mga pulas at tribal accessories. Hindi binigyang pansin ni Maria ang pag-aaral dahil sa inuna niya ang hanapbuhay para sa kanyang pamilya. Hanggang sa nabalitaan ni Maria mula sa isang teacher ang ALS. Naging interesado agad si Maria dito dahil alam niya na kailangan niya ito para sa pamilya at kapwa niya Aeta na makaahon sila sa kamangmangan at maipaglabaan nila ang kanilang karapatan bilang katutubong Pilipino. Ayon na rin sa pinirmahan niyang Individual Learning Agreement, pumapasok lamang si Maria sa takdang oras kaya nakapagtitinda pa rin siya at nakakapagtrabaho sa pabrika ng damit. Dito niya natanto na kakaiba ang ALS dahil "learner-centered" ito. Sa nakita niyang kabutihan at dalang pagbabago ng ALS ay nagpatayo ang kanilang barangay ng maliit na Community Learning Center para magkaroon ng learning sessions. Halos lahat ng mga Aeta ay

	nagpalista sa Basic Literacy at A&E. Naging napakagaan ng pag-aaral dahil ang modules na ginagamit ay angkop sa kanilang pamumuhay at nagtuturo ng "life skills". Sa panahong ito ay inihalal naman siya bilang Chieftain ng mga Aeta, na siyang humaharap sa mga opisyal ng gobyerno upang ipaalam sa kanila ang mga suliranin pang-hanapbuhay, pang-edukasyon, pang-kalusugan at ang mga hinaing sa kanilang ipinaglalabang ancestral domain. Dito ay nagamit ni Maria ang mga natutunan sa ALS. Lalo pang nagbukas sa kanya ang bagong pag-asa nang siya ay pumasa ng A&E Test noong 2009. Nakapag-aral siya ng kolehiyo sa Teodoro M. Luancing Memorial College sa kursong Bachelor in Elementary Education. Binago ng ALS ang payak na pamumuhay ni Maria sa pamamagitan ng edukasyon. ALS ang naging kakampi ni Maria at ng kanyang tribo sa kanilang pakikipagsapalaran sa Rosario, Batangas. Kung hindi sila pinuntahan ng iba pang mga District Alternative Learning System Coordinators (DALSC) at Mobile Teachers, malamang ay hindi daw sila makakawala sa kamangmangan at hindi namin malalaman ang kanilang mga karapatan. Taong 2008 ng kumuha si Maria ng A&E test. Hindi siya pinalad na makapasa, subalit patuloy siyang nagpursig at dinoble ang oras na ginugol sa pagbabasa ng modules at makasali sa makasali sa mga learning sessions.
About the location or venue of the subject - Maximum 150 words - 2-3 sentence blurb about where the subject matter resides or originates, or where the project or program is implemented. - Include data and figures unique to the location; mention success stories as well as challenges faced	Barangay Putingkahoy - Rosario, Batangas
About the writer - Name and contact details - 2-3 sentence biosketch (designation, relationship to the subject/involvement in the program)	Enter the name and contact details here Erika Daza 049 910 4243 Erika is one of the pioneering SHS teachers at Camp Vicente Lim National High School. She teaches TVL subjects and is also the student immersion coordinator.
Contact person for questions or clarifications about the story	Enter the name and contact details here Glorydee Magno 049 910 4244 Division Information Officer