



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City
Telefax No.: 082553896' 0825538376



DIVISION MEMORANDUM

October 26, 2017

No. 829 s. 2017

**COMPILATION AND CONSOLIDATION OF DATA RELEVANT TO THE
IMPLEMENTATION OF THE K TO 12 FILIPINO CURRICULUM**

To: **CID Chief**
Education Program Supervisor
Public Schools District Supervisors
Public Secondary and Elementary School Heads

1. This has reference to DepEd Memorandum DM-CI-2017-00321 from the Office of Dr. Lorna D. Dino, OIC - Undersecretary for Curriculum and Instruction, re: Compilation and Consolidation of Data Relevant to the Implementation of Filipino Curriculum, content of which is self-explanatory.
2. In this connection all elementary districts and secondary schools are enjoined to provide the data needed in the enclosure on or before October 30, 2017 in electronic file (MS Word) to the email address: mentorjo@yahoo.com. The data to be submitted by the elementary districts and secondary schools shall be consolidated by this Office for submission to DepEd Central Office.
3. For immediate dissemination and compliance.


WINNIE E. BATOON, EdD
Officer in Charge

Office of the Schools Division Superintendent

DepEd Schools Division Office

RELEASE 11479

date: **OCT 27 2017** Time **10:23**

By: 

Encls: DM-CI-2017-00321
References: DM-CI-2017 dated September 29, 2017 from Usec Dina Dino
To be indicated in the Perpetual Index under the following subjects:
SUBJECT: Filipino consolidated profile

Name of School/ District: _____ Contact Number: _____
Cluster Head/ District Supervisor: _____ Email Address: _____

-----Filipino -----

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/ or policies to improve the implementation of the curriculum. Please email your filled/ answered electronic file to mentorjo@yahoo.com on or before October 30, 2017.

1.) Indicate the number of teachers handling the learning area using the template below:
Elementary Level

Grade Level	No. of Teachers who are BEEd Graduates Handling Filipino	No. of Teachers who are Non-BEEd Graduates but with Educ. Units	Total Number of Elementary School Teachers Handling Filipino	No. of Teachers with MA/ MAT or PhD Aligned in Filipino
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

2.) Teaching Load

Grade Level	No. of Teachers with 1-2 teaching loads	No. of Teachers with 3-4 teaching loads	No. of Teachers with 5-6 teaching loads	No. of Teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

3.) Trainings Provided for Teachers on Content and Pedagogy in the Past Two Years

Title of Trainings	Check if it is:		Total Number of Attendees	Grade Level/s Handled
	School/ District – Led	Other Agency Led		

4.) Content, Standards/ Competencies in the Learning Area Teachers Find Difficult to Teach (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

5.) Least Mastered Content, Standards/ Competencies in the Learning Area Based on Item Analysis (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

6.) Enumerate General Issues and Concerns that Should Be Immediately Addressed in the Implementation of the Filipino Curriculum.

7.) Enumerate Interventions or Practices to Ensure Students' Mastery of the Lessons

8.) Are textbooks available? ____ Yes ____ No
If not, since when? (Please Indicate the School Year) _____

9.) Frequency of the School/ District's Monitoring and Evaluation of Teacher's Performance:
Per Quarter _____ Per School Year _____

10.) Indicate Other Issues or Concerns that Affect the Implementation of Filipino Curriculum in Schools.

Thank you for accomplishing this survey. Please do not forget to email your accomplished electronic file to rpsw1017@gmail.com on or before October 30, 2017.

Prepared by: _____
District Coordinator in Filipino

Noted by: _____
PSDS

Name of School: _____ Contact Number: _____
Cluster Head/ District Supervisor: _____ Email Address: _____

-----Filipino -----

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/ or policies to improve the implementation of the curriculum. Please email your filled/ answered electronic file to mentorjo@yahoo.com on or before October 30, 2017.

1.) Indicate the number of teachers handling the learning area using the template below:

Junior High School/Senior HS

Grade Level	No. of Teachers who are BSEd Graduates Handling Filipino	No. of Teachers who are Non-BSEd Graduates but with Educ. Units	Total Number of Junior High School Teachers (sum of BSE and Non-BSE majors) Handling Filipino	No. of Teachers with MA/ MAT or PhD Aligned in Filipino
Grade 7				
Grade 8				
Grade 9				
Grade 10				
Grade 11				
Grade 12				

2.) Teaching Load

Grade Level	No. of Teachers with 1-2 teaching loads	No. of Teachers with 3-4 teaching loads	No. of Teachers with 5-6 teaching loads	No. of Teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

3.) Trainings Provided for Teachers on Content and Pedagogy in the Past Two Years

Title of Trainings	Check if it is:			Total Number of Attendees	Grade Level/s Handled
	School/ Cluster - Led	Division-led	Other Agency Led		

4.) Content, Standards/ Competencies in the Learning Area Teachers Find Difficult to Teach (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

5.) Least Mastered Content, Standards/ Competencies in the Learning Area Based on Item Analysis (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

6.) Enumerate General Issues and Concerns that Should Be Immediately Addressed in the Implementation of the Filipino Curriculum

7.) Enumerate Interventions or Practices to Ensure Students' Mastery of the Lessons

8.) Are textbooks available? ____ Yes ____ No
If not, since when? (Please Indicate the School Year) _____

9.) Frequency of the School/ District's Monitoring and Evaluation of Teacher's Performance:
Per Quarter _____ Per School Year _____

10.) Indicate Other Issues or Concerns that Affect the Implementation of Filipino Curriculum in Schools.

Thank you for accomplishing this survey. Please do not forget to email your accomplished electronic file to rpsw1017@gmail.com on or before October 30, 2017.

Prepared by: _____
Department Head in Filipino

Noted by: _____
School Principal/ PSDS



Republic of the Philippines
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Email: dina.ocampo@deped.gov.ph Website : www.deped.gov.ph

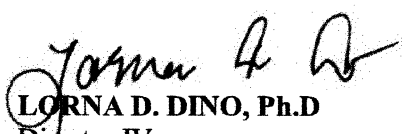


Undersecretary for Curriculum and Instruction

**MEMORANDUM
DM-CI-2017-00321**

**TO : REGIONAL DIRECTORS
REGIONAL SECRETARY, ARMM**

**ATTENTION : REGIONAL EDUCATION PROGRAM SUPERVISORS OF
ALL LEARNING AREAS**

**FROM : 
LORNA D. DINO, Ph.D
Director IV
OIC, Office of the Undersecretary for Curriculum and Instruction**

**SUBJECT : REQUEST FOR DIVISION PROGRAM SUPERVISORS TO
ANSWER THE SURVEY INSTRUMENT**

DATE : SEPTEMBER 29, 2017

As part of our preparations for the Consultative meeting of Regional and Division Supervisors per learning area, all Division Supervisors are requested to answer the attached survey instrument.

All Regional Education Program Supervisors per learning area shall compile and consolidate all the responses of Division Supervisors. They shall submit these per learning area to the Supervising Education Program Specialist (SVEPS) or Focal Person of Bureau of Curriculum Development. Below is the list of SVEPS/Focal Persons, their email address and deadline per learning area:

Learning Area	SVEPS/Focal Person	Email Address	Deadline
Araling Panlipunan	Dr. Rosalie Masilang	rosalie.masilang@deped.gov.ph	October 6, 2017
Technical Vocational Education	Dr. Rogelio Dones	rogelio_dones@yahoo.com.ph	October 15, 2017
Edukasyon sa Pagpapakatao	Mr. Mark Anthony Bercando	mark.bercando@deped.gov.ph	October 31, 2017
Mathematics	Ms. Bernadeth Daran	bernadeth.daran@deped.gov.ph	October 31, 2017
Filipino	Ms. Roseta Comiso	roseta.comiso@deped.gov.ph	October 31, 2017
Science	Ms. Annaliza Chan	annaliza.chan@deped.gov.ph	October 31, 2017
MAPEH	Mr. Jerry Crausus	jerry.crausus@deped.gov.ph	October 31, 2017
English	Ms. Anna Patricia Santos	ampatricia.santos@deped.gov.ph	October 31, 2017

For strict compliance.



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DepEd Complex, Meralco Avenue, Pasig City, Philippines
Direct Line : (632) 636-6547 Telefax: (632) 631-8495
Email: dina.ocampo@deped.gov.ph Website : www.deped.gov.ph



Undersecretary for Curriculum and Instruction

SURVEY INSTRUMENT for Division Supervisors

LEARNING AREA: _____

Region: _____ Division: _____

Supervisor's Name: _____ Email Address: _____

Office Landline: _____ Mobile No.: _____

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/or policies to improve the implementation of curriculum. Note that ALL questions in this instrument focus on the learning area indicated above.

1. Indicate the number of DepEd schools under your Division:
- | | |
|----------------------------|-----------------------------|
| a. Elementary school _____ | b. Junior High School _____ |
| c. Integrated School _____ | d. Senior High School _____ |
| e. Stand alone SHS _____ | |

2. Indicate the number of teachers handling the learning area using the template below.
- Elementary Level**

Grade Level	No. of teachers who are BEED majors (Bachelor of Elementary Education)	No. of teachers who are non-BEED majors but with educ. units	Total Number of Elementary Teachers (sum of BEED and Non-BEED majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 1				
Grade 2				
Grade 3				
Grade 4				
Grade 5				
Grade 6				

Junior High School

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 7				
Grade 8				
Grade 9				
Grade 10				



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Senior High School (For Filipino, English, Math and Science only)

Grade Level	No. of teachers who are BSE majors aligned in the Learning Area (Bachelor of Secondary Education)	No. of teachers who are non-BSE majors but with educ. units	Total Number of Secondary Teachers (sum of BSE and Non-BSE majors)	No. of teachers with MA/MAT or PhD aligned in the Learning Area
Grade 11				
Grade 12				

3. Teaching load for the indicated learning area per week.

Note: For Filipino, English, Math and Science, accomplish up to Grade 12

Grade Level	No. of teachers with 1-2 teaching loads	No. of teachers with 3-4 teaching loads	No. of teachers with 5-6 teaching loads	No. of teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

4. Trainings provided for teachers on content and pedagogy in the past two years.
Indicate if it is school, division or other agencies led.

Title of Training	Check if it is:			Total number of attendees	Grade Level/s handled by teacher-participant
	Division-led	School-led	Other agency led		



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Undersecretary for Curriculum and Instruction

5. Content, standards /competencies in the learning area teachers find difficult to teach

Grade Level	Quarter	Content/Domain	Standard/Competency

6. Least mastered content, standards/ competencies in the learning area based on item-analysis

Grade Level	Quarter	Content/Domain	Standard/Competency

7. Enumerate general issues and concerns that should be immediately addressed in the schools relevant to the implementation of the curriculum.

8. Enumerate interventions or practices to ensure students’ mastery of the lessons.

9. Are textbooks available? ____ Yes ____ No
If not, since when? (indicate school year) _____

10. Frequency of your monitoring and evaluation of teacher’s performance:
per quarter: _____ per school year: _____
Attach the tool being used to evaluate and monitor teacher’s performance.

11. Indicate other issues or concerns that affect the curriculum implementation.

Thank you for accomplishing this survey.