



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 029-B, s. 2018

January 8, 2018

**IMPLEMENTATION OF GRADE 11 CAREER GUIDANCE PROGRAM FOR SCHOOL
YEAR 2017 - 2018**

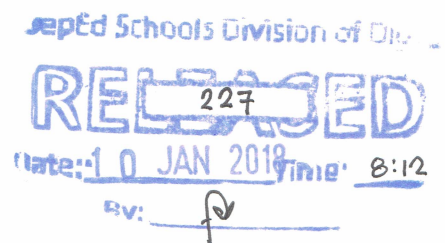
- To : SGOD and CID Chiefs
Public Schools District Supervisors
Public and Private Senior High School Principals
Senior High School Guidance Coordinators/Advocates
1. Pursuant to DepEd Memorandum No. 165, s. 2017, entitled "Implementation of Grade 11 Career Guidance Program for School Year 2017 – 2018", all Senior High School shall implement the following modules to Grade 11 Students:
 1. Road to the Right Choice;
 2. Releasing the Power Within;
 3. Reaffirming the Chosen Track;
 4. Fit Me Right;
 5. Rising Toward the Reality of My Dreams;
 6. Up, Up in the Ladder of My Career;
 7. Beginning the Journey Where I Am; and
 8. I Plan to Succeed.
 2. The Program aims to:
 - a. apply decision-making skills to career planning course selection and career transitions; and
 - b. realize that the changing workplace requires lifelong learning and acquiring new skills.
 3. This shall be delivered by the class adviser during the weekly Homeroom Guidance between August, 2017 to March, 2018. The school heads in close coordination with the school guidance counselors/coordinators/advocates shall ensure and supervise the implementation of the Career Guidance Modules.
 4. The schools are encouraged to deliver four modules each semester. These are Modules 1 to 4 for the first semester and Modules 5 to 8 for second semester. However, the adviser has the leeway on the schedule of the conduct of the modules.

Encls: Monitoring Report Form
References: DepEd Memorandum No. 165, s. 2017
To be indicated in the Perpetual Index under the following subjects:
SHS Career Guidance Program Grade 11 Implementation

SGOD/JANP-YFP: Implementation of Grade 11 Career Guidance Program for School Year 2017 - 2018
08 JAN 2018

5. The school guidance counselors/coordinators/advocates shall accomplish the Monitoring Report Form provided in Enclosure No. 1 of per semester. The report shall be submitted to Ms. Julie Anne N. Posadas, Division Youth Formation Coordinator, of the SGOD for consolidation and submission to the Regional Youth Formation Coordinator of the ESSD.
6. The modules are available at the School Governance and Operations Division (SGOD) at the Schools Division Office and can be accessed through the DepEd Learning Resource Management and Development System (LRMDS).
7. Expenses related to the conduct of the Career Guidance Program shall be charged to local funds or School MOOE subject to usual accounting and auditing rules and regulations.
8. For more information, please refer to DepEd Memorandum No. 165, s. 2017.
9. Immediate dissemination of this Memorandum is desired.

WINNIE E. BATON, CESE
Officer in Charge
Office of the Schools Division Superintendent



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Career Guidance Program Monitoring Form

Name (optional)	
Region	
Division	
School	
Module No. ____	
Date Conducted	

Instructions: Indicate your rating for the following items below by putting a check (✓) in the box corresponding to your answer. **SDA** stands for **Strongly Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

I. Learning Objectives

Items	SDA	D	N	A	SA	NA
1. The objectives of the modules were clearly understood						
2. The objectives of the modules were specific, achievable and relevant						
3. The expected results of the module were well-described.						
4. The objectives of the modules delivered were all achieved at the end of the session.						

II. Learning Content

Items	SDA	D	N	A	SA	NA
1. The learning content of the module is aligned with the objectives.						
2. The learning content of the module is suited to the needs of the learners.						
3. The learning content of the module is suited to the level of understanding of the learners.						
4. The assignment given is useful and complement the objectives of the module.						
5. The activities accommodate individual differences.						

III. Organization

Items	SDA	D	N	A	SA	NA
1. The module is well-organized in terms of content and flow						
2. The activities in the module are sequenced in a logical manner.						
3. The time given in conducting the module is appropriate.						

IV. Learning Experience

Items	SDA	D	N	A	SA	NA
1. The activities match the level of appreciation of the learners.						
2. The activities are challenging yet stimulating for the learners.						
3. The activities are completely aligned to the objectives.						
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.						
5. The activities are easy to conduct but very meaningful.						
6. The Learning Materials needed in the module are easy to provide.						

Comments/Suggestions/Recommendations

Instructions: In 3-5 sentences, answer the given questions below. Write your answers on the blank provided.

1. What were the best features of the **content** of the module? Why?

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

3. Other comments and suggestions
