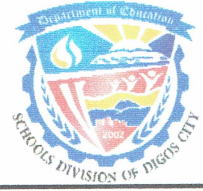




Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



February 6, 2018

DIVISION MEMORANDUM

No. 127, s. 2018

Program Implementation Review (PIR) for the School Reading Program

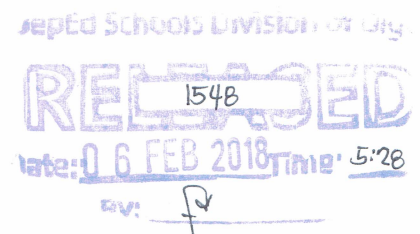
To : **Chief, Curriculum Implementation Division
Public Schools District Supervisors
Elementary School Principals/Heads
Junior High School Principals/Heads
Senior High School Principals/Heads**

1. In adherence to the thrust of K to 12 Basic Education Program to make each child a reader by Grade 3 through **"Every Child A Reader Program"** (ECARP) via **Early Language Literacy and Numeracy**, this Office has enjoined the schools to implement the Reading Program.
2. As part of the monitoring activity, a Program Implementation Review (PIR) for the School Reading Program shall be conducted on February 8-9, 2018 at DASURBACO Function Hall, Digos City.
3. The objectives of the said PIR are the following:
 - a) To present the status of the implementation of the School Reading Program;
 - b) To discuss the gaps, bottlenecks, constraints and challenges;
 - c) To discuss the next steps in strengthening the implementation of the program; and
 - d) To develop 2018 Reading Implementation Plan.
4. The participants are the following:

	Position	Number of Pax
Day 1 (February 8, 2018)	School Principals/Heads (ES, JHS and SHS)	47
	School Reading Coordinators (ES, JHS and SHS)	48 <i>(2 from DiCNHS-Main Campus – 1 English and 1 Filipino)</i>
Day 2 (February 9, 2018)	School Reading Coordinators (ES, JHS and SHS)	48 <i>(2 from DiCNHS-Main Campus – 1 English and 1 Filipino)</i>

5. The participants are requested to bring Phil-IRI Results, 2017 School Reading Action Plan and laptops.
6. Food, accommodation and training resource materials shall be charged to HRTD Funds, while travelling expenses are chargeable against local funds, all subject to usual accounting and auditing rules and regulations.
7. For immediate dissemination and compliance.


WINNIE E. BATON, Ed. D.
Officer-in-Charge
Office of the Schools Division Superintendent



Encls: None

References:

To be included in the Perpetual Index under the following subjects:

Curriculum Reading Program Training

aca: Program Implementation Review (PIR) for the School Reading Program

date: February 6, 2018

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PROGRAM IMPLEMENTATION REVIEW (PIR) FOR THE SCHOOL READING PROGRAM

Venue: DASURBACO, Digos City
Date: February 8-9, 2018

TIME	DAY 1 – February 8, 2018		DAY 2 – February 9, 2018	
	Activity/Facilitator	Objectives/ Expected Output	Activity/Facilitator	Objectives/ Expected Output
7:30 – 8:00	Registration <i>Training Management</i>	Register the participants/ <i>Attendance</i>	Signing In Unfreezing <i>Training Management</i>	Register the participants and set preliminaries of the program/ <i>Attendance and Readiness to the training</i>
8:00 – 8:30	Opening Program	Set preliminaries of the program/ <i>Readiness to the training</i>	Continuation of Workshop 2 <i>Facilitators</i>	Develop 2018 School Reading Program Implementation Plan/ <i>Developed 2018 School Reading Program Implementation Plan</i>
8:30 – 9:00	Presentation of Current Issues and Trends Analiza C. Almazan <i>EPS</i>	Explain and discuss the current issues and trends/ <i>Positive response on the insights gained from the speaker/facilitator</i>		
9:00-12:00	Presentation of Status of the Implementation of School Reading Program by School - Activities Done - Phil-IRI Results - And other initiatives relevant to the program Tito M. Endrina, PhD <i>EPS</i>	Present the status of the implementation of School Reading Program by School/Status of the implementation of the School Reading Program has been presented	Re-Orientation of the Reading Implementation Stages and the Reading Components <i>Facilitators</i>	Discuss the reading implementation stages and the reading components/ <i>Re- oriented on the reading implementation stages and the reading components</i>
12:00-1:00	LUNCH BREAK		LUNCH BREAK	
1:00-3:00	Workshop 1: - Identification of Gaps, Bottlenecks, Constraints and Challenges - Presentation of Outputs <i>Facilitators</i>	Identify gaps, bottlenecks, constraints and challenges/ <i>Identified gaps, bottlenecks, constraints and challenges in the implementation of the program</i>	Conduct of Reading Evaluation and Presentation of Future Plans (Next Steps) for the Implementation of the Reading Program	Discuss the conduct of the Reading Evaluation and Presentation of Future Plans/ <i>Strengthened implementation of the Reading Program</i>
3:00-5:00	Workshop 2: - Development of 2018 School Reading Program Implementation Plan - Presentation of Outputs <i>Facilitators</i>	Develop 2018 School Reading Program Implementation Plan/ <i>Developed 2018 School Reading Program Implementation Plan</i>	<i>Facilitators</i>	