



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 348, s. 2018

April 23, 2018

**SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOL/DIVISIONS
AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III**

To: Public Schools District Supervisors
Elementary School Administrators

1, Attached is a Regional Memorandum No.080, S 2018 about the reference to DM-CI-2018-00080 from Usec Lorna Dig Dino for Curriculum and Instruction, re:Survey of Other Local Languages Used in the Schools/ Division as Medium of Instruction from Kinder to Grade III.

2. In line with the effective implementation of the Mother Tongue Based- Multilingual Education (MTB-MLE) Program, all Schools Division Offices (SDOs) are required to answer the attached questionnaires and submit the consolidated data in the soft copies to the Regional MTB Focal Person through email add: mhanny_vallejo@yahoo.com on or before April 23, 2018. The data are vital for the future budget for MTB-MLE.

3. For strict compliance.

  4/24/18
WINNIE E. BATON, Ed D, CESE
Officer-in- Charge
Office of the Schools Division Superintendent

DepEd Schools Division Office of Digos
RELEASED
7208
Date: 23 APR 2018 Time: 11:20
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Encls:

References: Reginal Memorandu, No. 080, S, 2018

To be indicated in the Perpetual Index under the following subjects:

SUBJECT: Curriculum Kindergarten Submission

MGT: : SUBMISSION OF LIST OF BIG BOOKS



Republika ng Pilipinas
KAGAWARAN NG EDUKASYON
TANGGAPANG PANREHIYON XI
Lungsod ng Dabaw



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221-9428; 227-8025; 222-2617; 227-0941; 221-1210; 221-8435

Website: <http://www.region11.deped.gov.ph>
SED Email Address: sed.deped11@gmail.com

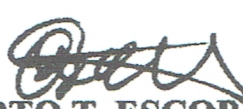
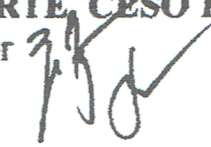
REGIONAL MEMORANDUM

No. 080, s. 2018

**SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS/DIVISIONS AS
MEDIUM OF INSTRUCTION FROM KINDER TO GRADE 111**

To : Schools Division Superintendents

1. This has reference to DM-CI-2018-00080 from Usec Lorna Dig Dino for Curriculum and Instruction, re: Survey of Other Local Languages Used in the Schools/Divisions as Medium of Instruction from Kinder to Grade 111.
2. In line with the effective implementation of the Mother Tongue Based – Multilingual Education (MTB-MLE) Program, all Schools Division Offices (SDOs) are required to answer the attached questionnaires and submit the consolidated data in soft copies to the Regional MTB Focal Person through email add: mhanny_vallejo@yahoo.com on or before April 23, 2018. The data are vital for the future budget for MTB-MLE.
3. For strict compliance.


ATTY. ALBERTO T. ESCOBARTE, CESO 111
Regional Director 

Incls.: As stated
Reference: DM-CI-2018-00080

ROC9/clmd/mpvallejo

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED
By: 4/27/2018-04-1025
Date: 4/24/18 Time: 11:19 A



Republic of the Philippines

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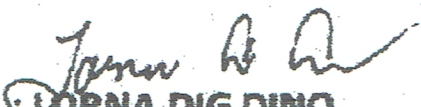


Undersecretary for Curriculum and Instruction

MEMORANDUM

MEM-CI-2018-00080

TO : DepEd Secretary, ARMM
All Regional Directors
Regions CAR, I, II, III, IV-A, IV-B, NCR, V, VI, VII, VIII
IX, X, XI, XII, CARAGA
Schools Division Superintendents

FROM : 
LORNA DIG DINO
Undersecretary for Curriculum and Instruction

SUBJECT : SURVEY OF OTHER LOCAL LANGUAGES USED IN THE SCHOOLS/DIVISION/
REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

DATE : March 6, 2018

In line with the effective implementation of the Mother Tongue Based- Multilingual Education (MTB-MLE) and the addition of other languages spoken in the region/division/school as medium of instruction from Kinder to Grade III in the MTB-MLE program, all divisions are required to answer the attached questionnaire. The division data shall be consolidated by the region.

Kindly submit the accomplished consolidated data on or before April 15, 2018 to the Bureau of Learning Delivery-Teaching and Learning Division (BLD-TLD), through this email address: tld.bld@deped.gov.ph and/or contact us at telephone nos. (02) 638-4799-687948.

SURVEY OF LOCAL LANGUAGES USED IN SCHOOL/DIVISION/REGION AS MEDIUM OF INSTRUCTION FROM KINDER TO GRADE III

Name of Respondent: (optional) _____

Name of school/division: _____

Region: _____

Directions: Kindly answer the questions honestly. Please write your answers on the spaces provided. You may use extra paper if necessary.

A. Language

1. What is/are the language/s spoken and used by the students in the school and community outside of the nineteen (19) languages being used by the department?

2. What are the issues/challenges/ difficulties encountered by the school/district/division/region in relation to the use of other local languages?

3. What initiatives have been done by the school, district, division, and region in addressing the issues/challenges/difficulties?

B. Learning Materials

1. What materials have been provided by the Central Office? Please enumerate.

2. What materials have been developed by the region, division, and school? Please enumerate.

3. Were these materials validated and quality assured? If yes, as to which level (school/community, district, division, and/or region)?

4. How were these materials validated?

Teachers' Training

What trainings have been conducted by the Central Office, region, division, district, school in relation to the implementation of the local initiatives? Please enumerate the most recent.

Minimum requirements for MT to be included in the MTB-MLE program

1. Which of the following four (4) minimum requirements have been met by the school/division/region? Please check.

- ☐ Teacher who is a native speaker of the language (who will be teaching class

(if ever)

- ☐ Orthography (approved by local speakers and elders);
- ☐ Spelling and Grammar book (approved by local speakers and elders);
- ☐ Big and small books and other literature.

**Consolidated Report Minimum Requirements for Mother Tongue to be included in the MTB-MLE Program
(to be accomplished by the Region for submission to the Central Office)**

[illegible]

Prepared by:

Designation

Submitted by:

Designation

**Consolidated Report on the Issues and Challenges Encountered in the MTB-MLE Implementation
(to be accomplished by the Region for submission to the Central Office)**

A. On Languages

1. What is/are the language/s spoken and used by the students in the school and community outside the 19 languages being used by the department?
2. What are the issues/challenges/difficulties encountered by the school/district/division/region in relation to the use of other languages?
3. What initiatives have been done by the school/district/division/region in addressing the issues/challenges/difficulties?

[illegible]

Teachers' Training Conducted

[illegible]

red by:

(Region MTB Coordinator)

Submitted by:

Chief, CLMD