



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 785, s. 2018

August 31, 2018

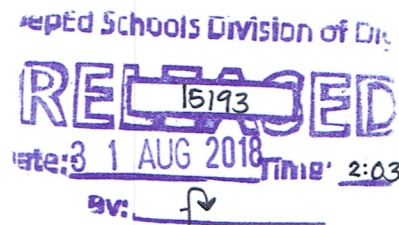
Validation of DepEd Manual of Style in Visayas and Mindanao

To: PETER – JASON C. SENARILLOS
Education Program Specialist II
Division Information Officer

1. Attached is unnumbered Regional Memorandum dated August 15, 2018 signed by Atty. Alberto T. Escobarte, CESO III regarding the conduct of validation for DepEd Manual of Style in communications.
2. As the Division Information Officer, you are hereby advised to attend said validation on September 3-5, 2018 at NEAP, Davao City.
3. Details to the activity are found in the attachment.
4. For your information and guidance.


WINNIE E. BATOON, EdD
Officer in Charge

Office of the Schools Division Superintendent



Encls: Unnumbered Regional Memorandum

References:

To be indicated in the Perpetual Index under the following subjects:

GOVERNANCE

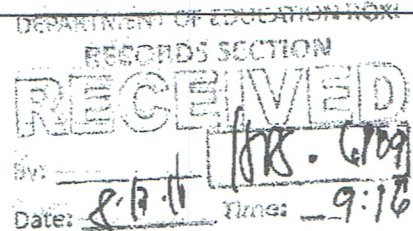
SEMINAR

DEPED MANUAL OF STYLE

PJSenarillos: VALIDATION OF DEPED MANUAL OF STYLE IN VISAYAS AND MINDANAO
August 31, 2018



Republic of the Philippines
Department of Education



MEMORANDUM to-

Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors)Regions VI, VII, VIII, IX, X, XI, XII
and Caraga
Regional Secretary) ARMM
Schools Division Superintendents) Selected Schools Divisions
All Others Concerned

**VALIDATION OF THE DEPARTMENT OF EDUCATION MANUAL OF STYLE IN
VISAYAS AND MINDANAO REGIONS**

1. The Department of Education (DepEd), through the Public Affairs Service-Publications Division (PAS-PD), will conduct the **Validation of the DepEd Manual of Style (DMOS)** in Visayas and Mindanao Regions from September 3 to 5, 2018 at the DepEd NEAP, Elpidio Quirino Avenue, Poblacion District, Davao City.
2. The DMOS contains the standards for the language styling, writing and formatting of DepEd issuances, and other official documents, and communications. Its purpose is to build consistency in using a language and style to communicate the DepEd vision, mission and core values particularly in its programs, projects and activities.
3. The validation aims to:
 - a. orient the participants on the specific usage of the DMoS;
 - b. give them an opportunity to validate the contents of the DMoS on the use of italics, capital letters, abbreviations, date formats and spelling, among other language items on DepEd issuances and other official documents and communications; and
 - c. document the comments and recommendations made by the participants on the DMoS, which will be a reference/guide for the workers, editors, proofreaders and copyreaders of DepEd.
4. The target participants are the regional information officers (RIOs) and division information officers (DIOs) of Regions VI, VII, VIII, IX, X, XI, XII, Caraga Region and Autonomous Region in Muslim Mindanao (ARMM). Each region shall send **one RIO** and **five DIOs** from selected schools divisions.
5. Arrival and registration of the participants will be in the afternoon of **September 3, 2018 (Day 0)**. The first meal to be served will be p.m. snack of the same day and the last meal will be lunch of **September 5, 2018 (Day 2)**. The Program will start on **September 4, 2018 (Day 1)** at exactly 8:00 a.m.
6. Expenses relative to the aforementioned activity, including board and lodging of the management staff/secretariat, resource persons and participants, contingency, supplies and materials, transportation expenses of the resource persons and management staff/secretariat, and other expenses shall be charged to the 2018 Education, Information and Communication Services (EICS) Funds. The transportation expenses of the participants shall be charged to local funds. All expenses incurred shall be subject to the usual accounting rules and regulations.

7. The names of the participants must be submitted, using the confirmation slip provided in Enclosure No. 2, to email address: pas.pd@deped.gov.ph on or before **August 17, 2018**.

8. For more information, all concerned may contact the **Public Affairs Service-Publications Division (PAS-PD)**, Department of Education (DepEd) Central Office, Ground Floor, Aguinaldo Building near Motorpool Area, DepEd Complex, Meralco Avenue Pasig City at telephone no. (02) 633-9341.

9. Immediate dissemination of this Memorandum is desired.

LEONOR MAGTOLIS BRIONES
Secretary

Encl.:
As stated

APA/UM Validation of the DMO Sin Visayas and Mindanao Regions
0631/August 4, 2018

(Enclosure to Unnumbered Memorandum dated August , 2018)

**VALIDATION OF THE DEPARTMENT OF EDUCATION MANUAL OF STYLE
IN VISAYAS AND MINDANAO REGIONS
September 3-5, 2018
DepEd NEAP- Region XI
Davao City**

CONFIRMATION OF ATTENDANCE

Region: _____

Name of Regional Information Officer	Position	Email Address

Schools Division

Name of Division Information Officer	Schools Division	Position	Email Address
1.			
2.			
3.			
4.			
5.			

Re: Validation of the DepEd Manual of Style on Sept. 3-5 at DepEdNEAP-Region XI

inbox x
Boxbe Waiting List x

<mobarak.pandi@deped.gov.ph> <DepEd-ARMM RIO> <mobarak.pandi@deped.gov.ph> 11
(2 days ago)

to JOSEFINA, CLMD, DepEd, HRDDNEAP, Publications, alfhdar-jp, allan.farnazo, amaryllis.rodr., anglebar258, antonio.maganto, ariem.cinco, beatriz.tor no, cabreramon, caraga, depedro8, druytico, gemima1031, isabelitaborres, jjeruta55, lc belleza, ma.ledesmas, magno_jay, paragas_dahlia, region10, me

boxbe <mobarak.pandi@deped.gov.ph> <DepEd-ARMM RIO> (mobarak.pandi@deped.gov.ph) is not on your Guest List | [Approve sender](#) | [Approve domain](#)

Acknowledged.

On Sat, 11 Aug 2018 at 11:01 AM JOSEFINA MARIANO <josefina.mariano@deped.gov.ph> wrote:
Dear Regional Directors and Regional Information Officers of Visayas and Mindanao:

Greetings from Public Affairs Service-Publications Division of DepEd Central Office!

Please see attached copy of the Unnumbered Memorandum entitled Validation of DepEd Manual of Style, which has been signed by ASec. G.H. S. Ambat and was forwarded to the Office of Secretary for signature.

Kindly send back the accomplished Enclosure to this email and to pas.pd@deped.gov.ph as soon as you have identified **one RIO** and **five DIOS** per region. Deadline is on **August 17, 2018, Friday** for confirmation of attendance.

Your immediate response is highly appreciated.

Sincerely,

—
Josefina B. Mariano

Chief Administrative Officer
Public Affairs Service - Publications Division
Department of Education Central Office
Telephone No. (02) 633-9341

Pledge of Support and Commitment

On behalf of the **Department of Education, I, LEONOR MAGTOLIS BRIONES**, Department Secretary, do hereby express our commitment to continue implementing the Department's Indigenous Peoples Education (IPEd) Program which is anchored on the recognition of the right of Indigenous Cultural Communities (ICCs)/Indigenous Peoples (IPs) to a basic education that is responsive to their context, respects their identities, and promotes their indigenous knowledge, competencies and other aspects of their cultural heritage through the interface of the national basic education system and indigenous learning systems (ILS).

Through the IPEd Program, DepEd hopes to contribute to the full development of **Luzon/Visayas/Mindanao** Indigenous Cultural Communities/Indigenous Peoples (IPs) and their ancestral domains, and ensures respect for their rights within an inclusive convergence framework.

DepEd is committed to advocating and institutionalizing policies and practices that shall actualize sensitivity and responsiveness of the Department as a whole through its various programs to IP culture, traditions and institutions with full respect to their human rights and freedoms without distinction or discrimination, to achieve full development, cultural integrity, equality and equity in the enforcement of rights and opportunities granted by the Indigenous Peoples Rights Act and other existing laws and regulations.

It is our goal that the IP Education Program shall be managed through a long-term partnership with IP communities at all governance levels to ensure that the Program's vision, strategic directions and objectives, are anchored on an interface of customary governance processes and national governance processes.

DepEd is committed to maintaining a line item for the IPEd Program in the General Appropriations Act (GAA) and having the needed structures, IPEd Focal Persons and other personnel to ensure program implementation and the provision of technical assistance as needed. DepEd shall practice convergence with other agencies to maximize impact of our programs to ICCs/IPs in the implementation of their respective Ancestral Domain Sustainable Development and Protection Plans (ADSDPP) as well as other ICCs/IPs initiated projects.

The following ongoing and long-term initiatives are expressions of this commitment.

This statement of support and commitment is issued this -- day of 2018 during the conduct of the IP **Luzon/Mindanao/Visayas** Cluster Convergence Summit.

(signed)

LEONOR MAGTOLIS BRIONES

Secretary

Initiative	Objectives	Activities/ Interventions	IPeD Program Budget for 2018	Timeline
IP Education Framework enhancement (ongoing process)	Local implementation directions and initiatives discussed and established with IP communities at the local level	Consultation - workshops		Ongoing longterm process
Partnership mechanisms with IP communities	Mechanisms for partnership with IP communities to promote sustainability established	Regional summits and congresses		
Development of cultural standards	Indicators for culture-responsive education in the context of IPs established	National summit		
Curriculum contextualization (development of orthographies, dictionaries, contextualized lesson plans; started in 2015)	Contextualized lesson plans being used in schools serving IP learners increased	Writesops, validation sessions, field testing activities, teachers' training		Ongoing longterm process
Use of the local language (IP language) as medium of instruction	Use of the local language (IP language) in schools serving IP learners increased	Writesops, validation sessions, field testing activities, Language congresses, teachers training		
Establishment of schools and delivery of ALS services to geographically isolated and disadvantaged areas (GIDA) including conflict areas	Public schools and ALS services reaching GIDA increased	Consultations Public school establishment Deployment of ALS mobile teachers		
Hiring of teachers for schools serving IP learners	Appropriate teachers for schools serving IP learners increased	Specific hiring process for schools serving IP learners		Yearly
Training of Trainers for teachers serving IP learners	Teachers oriented on the IPeD Program increased	Orientation session and immersions		Yearly
Capability development of community elders and leaders for IPeD implementation	Community elders and leaders equipped to participate in IPeD implementation increased	Training of community representatives for IPeD		Yearly

Initiative	Objectives	Activities/ Interventions	IPEd Program Budget for 2018	Timeline
Annual advocacy and partnership activities	Partner communities and other stakeholders updated about the IPEd Program	IP Day celebration IP Month celebration Local celebrations aligned with IPed concerns		Yearly
Database development	Reliable database on basic education data of IP learners and other data needed by the IPed Program established	Consultations, workshops		2020 (establish ed)
Pro-active periodic reporting of the status of IPed implementation to the public (multi-media formats)	Awareness and understanding of the public about the IPed Program increased	Materials development workshops; validation sessions		