



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 239, s.2019

March 22, 2019

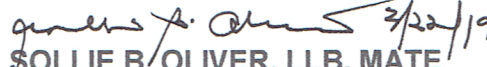
**2019 ONLINE TRAINING NEEDS ASSESSMENT FORM SURVEY
QUESTIONNAIRE FOR TEACHING PERSONNEL**

To: Public Schools District Supervisors
Public Elementary and Secondary School Heads
DiCNHS Department Heads
All Public School Teachers

1. For the effective and timely delivery of Learning and Development (L&D) Activities, the Division Office thru the Human Resource Development (HRD) Unit shall conduct the 2019 Online Training Needs Assessment Form Survey Questionnaire for Teaching Personnel for CY 2019-2020. To ensure that the L&D interventions initiated by the SDO address the development needs of the teachers, a development needs assessment patterned from the PPST-RPMS shall be conducted.
2. Relative to this, the Public Schools District Supervisors, Principals In-Charge and all Elementary and Secondary School Heads to advise all public school teachers to accomplish the online tool until **March 29, 2019**.
3. Use the link, **bit.ly/2019LDNA**. You can only fill out the form once.
4. For information and compliance.

WINNIE E. BATOON, EdD
Officer-In-Charge
Office of the Schools Division Superintendent

For and in the absence of the OIC-SDS:


SOLLIE B. OLIVER, LLB, MATE
Chief ES SGOD
Officer-In-Charge 

DepEd Schools Division of Digos City
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2019 Online Training Needs Assessment Form Survey Questionnaire for Teaching Personnel

Rate each item as listed in the Questionnaire on the scale of 1 to 5. The first column of ratings is about how urgent or important you think in this particular area. The second column asks about the degree at which you feel or observe how have you already acquired the necessary knowledge or skills in relation to the given area.

By doing such rating, the Training Needs Assessment method would be able to determine the Measure of Training Needs by multiplying the needs urgency level. Online accomplished TNA Form will be analyzed by the Program Holders.

There are five (5) areas of training being assessed vis-à-vis with the PPST-RPMS, namely:

1. Content Knowledge and Pedagogy
2. Learning Environment and Diversity of Learners
3. Curriculum and Planning
4. Assessment and Reporting
5. Plus Factor

Needs Urgency Level (Skill Level)	Value	Ability Level (Proficiency Level)	Value
Not needed at all	5	Very Good	5
Rarely/Slightly needed	4	Good	4
Needed from time to time	3	Average	3
Highly/Needed most of the time	2	Not so good	2
Badly Needed all the time	1	Poor	1

Areas for Training and Development	Needs Urgency Level					Ability Level				
Content Knowledge and Pedagogy	1	2	3	4	5	1	2	3	4	5
1. Lesson Planning										
2. Constructivism										
3. Thematic Approach										
4. Inquiry-Based										
5. Differentiated Instruction										
6. Higher-Order Thinking Skills										
7. Preparation of Contextualized Materials										
Learning Environment and Diversity of Learners										
1. Classroom Management Strategies										
2. Positive and Non-violent Discipline										
3. Addressing Learners' gender, needs, strengths, interests and experiences										
4. Developmentally sequenced teaching and learning processes										
Curriculum and Planning										
1. Learning Action Cell (LAC)										
2. Advanced ICT Skills										
3. Appropriate Teaching and Learning Resources										
Assessment and Reporting										
1. Test Construction										
2. Item Analysis										
3. Assessment Strategies										
4. Utilization of the Results of the Item Analysis										
5. Leading Productive Meetings										
6. Interpersonal Communication										
Plus Factor										
1. Effective Facilitator										
2. Communication Styles										
3. Coaching and Mentoring										
4. Professionalism and Ethics										