



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



Division Advisory No. 051 s. 2019
May 6, 2019

In compliance with DepEd Order No. 8, 2013
this Advisory is issued not for endorsement per DO 28, s. 2001,
but for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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DEVELOPING CRITICAL THINKING SKILLS IN THE Kto12 CURRICULUM
(English, Math, Science, MAPEH, Filipino and Araling Panlipunan)

1. DECS Order No. 28, s. 2001 authorizes this Department/Division to disseminate information on suggested competitive events, scholarship and training opportunities for our teachers, students and pupils. These are issued as **ADVISORIES**, purely for field information. **Participation is on the basis of personal judgement, time and resources.**
2. This has reference to the enclosed letter from Ms. Jesusa F. Flores, Training Coordinator of ARCZONE Professional Development, informing **English, Math, Science, MAPEH, Filipino and Araling Panlipunan teachers** of a training program on **Developing Critical Thinking Skills in the K to 12 Curriculum** to be conducted on May 15-19, 2019, at the following schools: Padada CES, Padada South CES, Guihing CES, Hagonoy NHS and Mariano Sarena ES (TBA). As per instruction by the organizer thru a phone call conversation, specific assignment of venues per learning area is yet to be finalized, and shall be given upon call for reservation.
3. Guest lecturers/facilitators to the activity are from the Philippine Normal University-Manila, De La Salle University-Taft, University of Philippines-Diliman, and the University of Sto. Tomas-España.
4. A registration fee of P1,500.00 shall be collected from the participants. It will cover seminar kits, handouts and certificates of the participants, and the costs of travel, meals, accommodation and professional fees of staff and speakers.
5. Since ARCZONE Professional Development, Inc. is accredited by the Professional Regulations Commission (PRC) as a Continuing Professional Development (CPD) provider, this training has a corresponding 15 CPD units.
6. For reservation and for more information, please contact telephone numbers (02) 414-6737, 09215761676 and 09054473534.
7. For your information and guidance.

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
1905-117
DATE: **07 MAY 2019** TIME: **1:46**
BY:


WINNIE E. BATON, EdD
Officer-In-Charge
Office of the Schools Division Superintendent

Encl: As Stated

References: As stated

To be indicated in the Perpetual Index under the following subject: SGOD HRD TRAINING CRITICAL THINKING SKILLS
CUY: May 6, 2019: Developing Critical Thinking Skills in the K to 12 Curriculum
(English, Math, Science, MAPEH, Filipino and Araling Panlipunan)

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MAY 2, 2019

Dr. Winnie E. Batoon

Schools Division Superintendent

Department of Education-Division of Digos City

Roxas Street cor, Lopez Jaena Street, Zone II, Digos City

Dear Dr. Batoon:

At the centerpiece of the 20th century learning **paradigm** is the integration of critical thinking across curricular programs to develop and hone the students' abilities in explaining their decisions, providing considerable alternative explanations, determining truth or falsity of assumptions, and developing reasonable arguments, among others.

Although there is a recognition that critical thinking is a primary skill that the workforce expects from employees (World Economic Forum, 2015), both academic institutions and industries recognize there is much to be desired in relation to the critical thinking abilities of students. The study on the critical thinking performance of college students have shown that students manifest less critical thinking (Rostum & Arum, 2011; Halpern, 2001) and that critical thinking is not given priority in teaching (Huber & Kuncel, 2015). Finding of these two biggest studies along with other students only strengthens the need to make the teaching of critical thinking skills a priority across content areas. In line with this development in critical thinking, it becomes apparent that teachers need the pedagogical enabling support to equip them with the conceptual and practical know-how in critical thinking skills enhancement.

This training program aims to provide the teachers with conceptual, structural, and methodological support to promote critical thinking skills development. Through the program, the basic education teachers will be able to design learning spaces and environment, implement apt pedagogical techniques that promote reflective and independent thinking, undertake fair assessment practices, use learning anchors, and organize social learning sessions that are specific to critical thinking skills development and enhancement.

Objectives:

This in-service training is purposely designed to:

- Enable the teacher-participants to have a conceptual understanding of critical thinking and critical thinking skills development.
- Provide the proper forum to discuss their conceptualization and experiences in embedding critical thinking in content areas.
- Equip the teacher-participants with the necessary teaching strategies to promote critical thinking.
- Perform microteaching using the systems approach to highlight the application of critical thinking tools and concepts in integrating critical thinking in teaching content areas.
- Enhance the teacher-participants knowledge and skills in applying instructional and assessment tools to draw out pieces of evidence of critical thinking in different content areas.



Due to the increasing demand from the field to make **this training** more affordable and accessible to participants, **we are bringing this training to Digos City**. Thus, training fee will be given in reduced rate. Committed in making the Filipino teachers effective and efficient communicators inside and outside the classroom, ARCZONE would like to request for your support to **this teacher training**. We hope that you will help us motivate the participants from your division to **avail the program**.

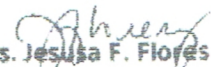
We also would like to emphasize that **ARCZONE Professional Development, Inc.** has been accredited by the Professional Regulations Commission (PRC) as a Continuing Professional Development (CPD) Provider. This training has corresponding **15 CPD units**.

Attached are the details of the seminar-workshop. For inquiries and reservation please contact us at: (02) 414-6737, 09215761676 and 09054473534.

We look forward to working with you in providing **high quality** professional development to our educators.

Thank you very much.

Sincerely yours,


Ms. Jesusa F. Flores
Training Coordinator



Developing Critical Thinking Skills in the K to 12 Curriculum (English)

Details of Training

Dates: May 15-19, 2019

*Venues: *assignment of venues per learning area will be in the following schools:*

Padada CES/Padada South CES/Guihing CES/Hagonoy NHS/Mariano Sarona ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time	Day 1	Day 2	Day 3	Day 4	Day 5
8:00-9:00	Registration Opening Program	Critical reading strategies for effective reading comprehension	Critical thinking and viewing skills - Identifying propaganda - Analyzing biases - Noting implicatures - Etc.	Preparing instructional materials that develop critical thinking - Problem-based tasks - Inquiry chart	Demonstration and critiquing of selected lesson plans (English 4-6)
9:00-10:00	- Critical thinking and critical thinking skills - Importance of Critical Thinking in the ESL classroom				
10:00-10:15	SNACKS				
10:15-12:00	Critical thinking Elements and Standards (Ellen Elder and Richard Paul)	Critical reading strategies for effective reading comprehension (cont'd.)	Teaching language arts through critical analysis of pictures, images and signages	Preparing instructional materials that develop critical thinking - Ten Questions - Thought Bubbles - Etc.	Demonstration and critiquing of selected lesson plans (English 7-10)
12:00-1:00	LUNCH BREAK				
1:00-3:00	Critical listening in the Language and Literature Classroom	Workshop: Applying critical reading skills in reading informational texts	Workshop: Teaching language arts through critical analysis of comic strips and cartoons	Workshop: Writing Lesson Plans that develop critical thinking skills	Demonstration and critiquing of selected lesson plans (English 11-12)
3:00-3:15	SNACKS				
3:15-5:00	Workshop: Listening to identify speaker's message, purpose/intention	Workshop: Applying critical reading skills in reading literature	Workshop: Teaching language arts through critical analysis of advertisements and short films	Writing Lesson Plans (cont'd.)	Closing Program and Distribution of Certificates
	Question & Answer (Clearinghouse)	Question & Answer (Clearinghouse)	Question & Answer (Clearinghouse)	Question & Answer (Clearinghouse)	



Developing Critical Thinking Skills in the K to 12 Curriculum (Mathematics)

Details of Training

Dates: May 15-19, 2019

Venues: *assignment of venues per learning area will be in the following schools:

Padada CES/Padada South CES/Guihing CES/Hagonoy NHS/Mariano Sarena ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time	Day 1	Day 2	Day 3	Day 4	Day 5
AM					
7:00-8:00	REGISTRATION				
8:00-8:30	Opening Program	Management of Learning	Management of Learning	Management of Learning	Micro teaching: Lesson Study and Critiquing
8:30-9:00	PRE-TEST	Using Manipulative Materials to Promote Critical Thinking	Critical Thinking Strategies Using Technology and Mathematics software (graphmatica, geogebra)	Critical Thinking Across Disciplines	
9:00-10:00	Grounding: the conceptual understanding of critical thinking				
10:00-11:00	Critical thinking and the K to 12 mathematics Curriculum	Teaching Mathematics through critical thinking and problem solving	Workshop: Exploring Graphing Calculators, EXCEL, graphmatica and geogebra	Workshop: Lesson Planning	Micro teaching: Lesson Study and Critiquing
11:00-12:00	Workshops: Critical thinking at work	Demo teaching of lecturer			
12:00-1:00	LUNCH BREAK				
PM					
1:00-2:00	Presentation and Critiquing of Outputs	Discussion on the Demo teaching	Workshop:	Presentation and Critiquing of Lesson Plans	Revisiting the Unit and Daily Plan: Use of Systems Approach to Learning Management
2:00-3:00	Critical thinking and Problem Solving in Mathematics	Workshop: Integrating critical thinking skills in a unit plan	Developing worksheets/ activities that promote critical thinking using technology and mathematics software		
3:00-4:00	Workshop	Presentation and critiquing of outputs	Workshop:	Preparation of Instructional materials	Presentation and Critiquing of Outputs
4:00-5:00	Solving novel mathematics problems using PS strategies and critical thinking				Presentation and critiquing of outputs

Guest lecturers/facilitator are from Philippine Normal University-Manila, De La Salle University-Taft, University



**Developing Critical Thinking Skills in the K to 12 Curriculum
(Araling Panlipunan)**

Details of Training

Dates: May 15-19, 2019

Venues: *assignment of venues per learning area will be in the following schools:

Padada CES/Padada South CES/Guihing CES/Hagonoy NHS/Mariano Sarona ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time	Day 1	Day 2	Day 3	Day 4	Day 5
AM					
7:00-8:00	REGISTRATION				
7:00-8:00	Opening Program	Management of Learning	Management of Learning	Management of Learning	
8:30-9:00	PRE-TEST	The 21 st Century Skills	Understanding Contextualization	Araling Panlipunan Curriculum in the Lens of Critical Thinking Skills	
9:00-12:00	Introduction of Critical Thinking Skills			Analysis and Preparation of sample Lesson Plans	Demo-teaching and Appreciation of Lessons
12:00-1:00	LUNCH BREAK				
PM					
1:00-5:00	Application of Critical Thinking Skills in the teaching of Araling Panlipunan	The 21 st Century Teachers and Learners	Contextualization using Select Araling Panlipunan Competencies	Analysis and Preparation of sample Lesson Plans	Demo-teaching and Appreciation of Lessons
					POST-TEST
					Reflection: My Critical Thinking Journey

Guest lecturers/facilitator are from Philippine Normal University-Manila, De La Salle University-Taft, University of the Philippines-Diliman, University of Sto. Thomas-España, etc.



Developing Critical Thinking Skills in the K to 12 Curriculum (FILIPINO)

Details of Training

Dates: May 15-19, 2019

Venues: *assignment of venues per learning area will be in the following schools:

Padada CES/Padada South CES/Guihing CES/Hagonoy NHS/Mariano Sarana ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time	Day 1	Day 2	Day 3	Day 4	Day 5
AM					
7:00-8:00	REGISTRATION				
8:00-8:30	Opening Program	Management of Learning	Management of Learning	Management of Learning	Paglilirip sa Kurikulum at pagtukoy ng:
8:30-9:00	PRE-TEST	Tugon ng Epektibong Guro sa K to 12 na Kurikulum	Paglalatap ng mapanuri at mapagnilay na pag-iisip sa Larangan ng panitikan	Pista ng Pakitang-turo	pagtukoy ng:
9:00-12:00	Ang Filipino sa Ika-21 Siglo: Sulyap sa Batayang Nilalaman at Kasanayan Angkla sa K to 12 • Teorya at Kalikasan ng K to 12 • Batayan sa Pagpapatupad ng K to 12 • K to 12 sa Pilipino	• Maalam na Guro (nilalaman) • Madiskarteng Guro (pamaraan) • Maugnayang Guro (wika) • Mapagnilay na Guro (pagpapahalaga)	Iba't Ibang Gawalang Pagkatuto • Isahan, dalawahan, tatluhan, malakihang pangkatan • Pagganap: pagsalita o pagsulet	• Panayam at pakitang-Turo ng Tagapagsalita • Pakitang Turo ng Mapipling kalahok	• Batayang Kaalaman at Kasanayan • Pag-uugnay sa Pamantayang Pagganap • Pagpapalano at Pagbuo ng Banghay-Aralin • Simulain • Prinsipyo • Bahagi • Hakbang
12:00-1:00	LUNCH BREAK				
PM					
1:00-5:00	Mapanuri at Mapagnilay na Pag-iisip • Kahulugan • Katangian • Kahalagahan • Kaugnayan sa: -Makrong Kasanayang Pangwika -Panitikan	Sining at Agham ng Pagtatanong • Hakbang sa Pagpapalutang sa Mapanuri at mapagnilay na Pag-iisip • Iba't Ibang Kasanayang malilining Kasabay ng Mapanuri at Mapagnilay na Pag-iisip: -pag-iisa-isa -pagpapaliwanag -paghihinuha -pag-uugnay sa karanasan o kontesktuwalisasyon -pagninilay	Pagganap Bilang Lunsaran ng Mapanuri at Mapagnilay na Pag-iisip	Palihan at Pagpapayaman ng Nasaksihang Pakitang-Turo upang Ipakita ang: • Mapanuring pag-iisip • Mapagnilay na pag-iisip	Workshop sa Pagsusuri ng Banghay-Aralin batay sa: • Kalakasan • Kahinaan • Banta • Oportunidad Workshop Sa Pagpapayaman ng Banghay-Aralin batay sa: • Reaksyon • Opinion • Suhesyon Paghahanda sa Pakitang-turo
					POSTTEST
					Reflection: My Critical Thinking Journey



Developing Critical Thinking Skills in the K to 12 Curriculum (SCIENCE)

Details of Training

Dates: May 15-19, 2019

Venues: *assignment of venues per learning area will be in the following schools:

Padada CES/Padada South CES/Guihing CES/Hagonoy NHS/Mariano Sarona ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time	<u>DAY 1</u>	<u>DAY 2</u>	<u>DAY 3</u>	<u>DAY 4</u>	<u>DAY 5</u>
AM					
7:00 ~ 8:30	Registration				
8:30 ~ 9:00	Opening Program	Model Based Learning	Language Strategies and Critical Thinking	Lesson Planning using the 7E cycle and Lesson Study Design	Lesson Demonstration (i.e. bio)
9:00 ~ 10:15	The Role of Critical Thinking in Science Education				Lesson Demonstration (i.e. phys)
10:15-10:30	Break				
10:30 ~ 12:00	Practical Work	Workshop	Workshop	Presentation of Research Lesson and Critiquing	Lesson Demonstration (i.e. chem)
12:00 ~ 1:00	Lunch				
PM					
1:00 ~ 3:00	Inquiry Based Learning	Engineering Design	Reflective Thinking	Workshop Lesson Planning	Lesson Demonstration (i.e. earth sci)
3:00-3:15	Break				
3:15-5:00	Workshop	Workshop	Workshop	Critiquing of Lesson Plans	Lesson Plan Revision Reflective Thinking Exercise

Guest lecturers/facilitator are from Philippine Normal University-Manila, De La Salle University-Taft, University of the Philippines-Dilliman, University of Sto. Thomas-España, etc.



Developing Critical Thinking Skills in the K to 12 Curriculum (MAPEH)

Details of Training

Dates: May 15-19, 2019

Venues: *assignment of venues per learning area will be in the following schools:

Padada CES/Padada South CES/Gulhing CES/Hagonoy NHS/Mariano Sarona ES (TBA)

Registration fee: Php 1,500 (to cover costs of travel, meals, accommodation and professional fees of staff and speakers, and seminar kits, handouts and certificates of participants)

Program of Activities

Time/Day	Day 1	Day 2	Day 3	Day 4	Day 5
AM	REGISTRATION				
7:00-8:30	REGISTRATION				
8:30-9:00	Opening Program	Management of Learning	Management of Learning	Management of Learning	Demonstration Teaching in Music
9:00-10:00	PRE-TEST	Application of Creative and Critical Thinking Skills in Music	Application of Creative and Critical Thinking Skills in PE	Planning and Designing Sample Lesson in Music	
	Developing Critical and Creative Thinking Skills in the context of K-12 MAPEH Curriculum			Planning and Designing Sample Lesson in Arts	Demonstration Teaching in Arts
10:00-12:00					
12:00-1:00	LUNCH BREAK				
PM					
1:00-3:00	Strategies in Developing Creative and Critical Thinking Skills in MAPEH	Application of Creative and Critical Thinking Skills in Arts	Application of Creative and Critical Thinking Skills in Health	Planning and Designing Sample Lesson in PE	Demonstration Teaching in PE
				Planning and Designing Sample Lesson in Health	Demonstration Teaching in Health
3:00-5:00					POST-TEST Reflection: My Critical Thinking Journey

Guest lecturers/facilitator are from Philippine Normal University-Manila, De La Salle University-Taft, University of the Philippines-Diliman, University of Sto. Thomas-España, etc.