



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City
Telefax No.: 082553896' 0825538376



DIVISION MEMORANDUM

May 14, 2019

No. 374 s. 2019

**COMPILATION AND CONSOLIDATION OF DATA RELEVANT
TO THE IMPLEMENTATION OF THE K TO 12
FILIPINO CURRICULUM**

To: **CID Chief**
Education Program Supervisor
Public Schools District Supervisors
Public Secondary and Elementary School Heads

1. In reference to Survey Instrument disseminated by the Regional Office for Filipino teachers, the field is hereby enjoined to provide the data needed and submit the survey results to the Education Program Supervisor in Filipino on or before May 30, 2019 in electronic file (MS Word) through the email address: joan.niones@deped.gov.ph.
2. Enclosed hereof is the Survey Instrument.
3. The data to be submitted by the elementary and secondary schools shall be consolidated by this Office for submission to DepEd Central Office.
3. For immediate dissemination and compliance.

WEP
WINNIE E. BATON, Ed. D.

Officer in Charge
Office of the Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
1925-625
DATE: 21 MAY 2019 TIME: 10:29 AM
BY: [Signature]

Encls: Survey Instrument
References: DM-CI-2017 dated September 29, 2017 from Usec Dina Dino
To be indicated in the Perpetual Index under the following subjects:
CURRICULUM FILIPINO SURVEY

jmn: Filipino
20 May 2019

Name of School/ District: _____ Contact Number: _____
Cluster Head/ District Supervisor: _____ Email Address: _____

-----Filipino -----

Directions: Please accomplish this survey honestly. The results of this survey will serve as a basis for future trainings and/ or policies to improve the implementation of the curriculum. Please email your filled/ answered electronic file to joan.niones@deped.gov.ph on or before May 30, 2019.

1.) Indicate the number of teachers handling the learning area using the template below:

Elementary Level

Grade Level	No. of Teachers who are BEEd Graduates Handling Filipino	No. of Teachers who are Non-BEEd Graduates but with Educ. Units	Total Number of Elementary School Teachers Handling Filipino	No. of Teachers with MA/ MAT or PhD Aligned in Filipino	No. of Teachers who are Filipino Major
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					

Junior High School

Grade Level	No. of Teachers who are BSE major in Filipino	No. of Teachers who are non-major in Filipino but Handling the Subject	Total Number of Secondary Teachers	No. of Teachers with MA/MAT or PhD aligned in Filipino	
Grade 7					
Grade 8					
Grade 9					
Grade 10					

Senior High School

Grade Level	No. of Teachers who are BSE major in Filipino	No. of Teachers who are non-major in Filipino but Handling the Subject	Total Number of Secondary Teachers	No. of Teachers with MA/MAT or PhD aligned in Filipino	
Grade 11					
Grade 12					

2.) Teaching Load

Grade Level	No. of Teachers with 1-2 teaching loads	No. of Teachers with 3-4 teaching loads	No. of Teachers with 5-6 teaching loads	No. of Teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

3.) Trainings Provided for Teachers on Content and Pedagogy in the Past Two Years

Title of Trainings	Check if it is:		Total Number of Attendees	Grade Level/s Handled
	School/ District – Led	Other Agency Led		

4.) Content, Standards/ Competencies in the Learning Area Teachers Find Difficult to Teach (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

5.) Least Mastered Content, Standards/ Competencies in the Learning Area Based on Item Analysis (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

6.) Enumerate General Issues and Concerns that Should Be Immediately Addressed in the Implementation of the Filipino Curriculum.

2.) Teaching Load

Grade Level	No. of Teachers with 1-2 teaching loads	No. of Teachers with 3-4 teaching loads	No. of Teachers with 5-6 teaching loads	No. of Teachers with 7 and above teaching loads	No. of other subjects or assignments handled by the teacher
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					

3.) Trainings Provided for Teachers on Content and Pedagogy in the Past Two Years

Title of Trainings	Check if it is:		Other Agency Led	Total Number of Attendees	Grade Level/s Handled
	School/Cluster – Led	Division-led			

4.) Content, Standards/ Competencies in the Learning Area Teachers Find Difficult to Teach (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

5.) Least Mastered Content, Standards/ Competencies in the Learning Area Based on Item Analysis (Results from the Previous School Year May be Used)

Grade Level	Quarter	Content/ Domain	Standard/ Competency

6.) Enumerate General Issues and Concerns that Should Be Immediately Addressed in the Implementation of the Filipino Curriculum

7.) Enumerate Interventions or Practices to Ensure Students’ Mastery of the Lessons

8.) Are textbooks available? ____ Yes ____ No
If not, since when? (Please Indicate the School Year) _____

9.) Frequency of the School/ District's Monitoring and Evaluation of Teacher's Performance:
Per Quarter _____ Per School Year _____

10.) Indicate Other Issues or Concerns that Affect the Implementation of Filipino Curriculum in Schools.

Thank you for accomplishing this survey. Please do not forget to email your accomplished electronic file to joan.niones@deped.gov.ph on or before May 30, 2019.

Prepared by: _____
Department Head in Filipino

Noted by: _____
School Principal/ PSDS