



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 606, s. 2019

August 5, 2019

GULAYAN SA PAARALAN DISTRICT EVALUATION

To: CID Chief
Division GPP Focal Person
Public Schools District Supervisors

1. In connection with the timeline set for by the Department of Agriculture-Regional Field Office XI (DA-RFO XI) for the evaluation of Gulayan Sa Paaralan (GPP) District Level, this Office directs all Public Schools District Supervisors to serve as the Gulayan Sa Paaralan District Evaluators for their respective area of concern. This will be on any day between August 5 -16, 2019.
2. Attached are the letter from the Department of Agriculture - Regional Field Office XI and the Criteria for judging in the evaluation of Gulayan Sa Paaralan.
4. The result of the evaluation shall be forwarded to the Division GPP Focal Person for consolidation.
5. For immediate dissemination.

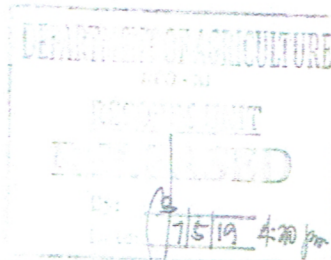

WINNIE E. BATOON, Ed. D.
Assistant Schools Division Superintendent
Officer - In - Charge
Office of the Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION
RELEASED
39031
DATE: 09 AUG 2019 TIME: 12:46
BY: [Signature]

Encls: Letter from DA and Criteria for GPP Evaluation
References: Letter from the Department of Agriculture-Regional field Office (DA-RFO XI)
To be indicated in the Perpetual Index under the following subjects:
Governance GPP Evaluation
V. Y. Delo Reyes: Memo Title: Gulayan Sa Paaralan District Evaluation



Republic of the Philippines
DEPARTMENT OF AGRICULTURE
Regional Field Office No. XI
F. Bangoy St., Davao City



July 4, 2019

WINNIE E. BATOON
School Division Superintendent
Division of Digos City
Digos City, Davao del Sur

Dear *Ma'am Batoon*:

The Department of Agriculture Regional Field Office XI, in collaboration with the Department of Education (DepEd) and Local Government Units (LGU) of Davao Region, will be implementing the **Gulayan sa Paaralan Program (GPP)** for SY 2019-2020. The implementation of the Program is to promote self-help food production activities and values among children.

In order to sustain the program and to generate enthusiasm and interest, a Search for **"Best School Garden Implementers"** for SY 2019-2020 competition will be launched by School District/ Municipal and Division/ Provincial Level having two (2) categories. The following categories will be the bases of judging:

CATEGORY	ELEMENTARY	Field Garden (200sq.m. area)
		Container Garden (50-100 sq. m. area)
	HIGH SCHOOL	Field Garden (200sq.m. area)
		Container Garden (50-100 sq. m. area)

Being our program partners, we would like to inform all **SCHOOLS DISTRICT / DIVISION SUPERINTENDENT** and **GPP DISTRICT/DIVISION COORDINATOR**, to the schedule of evaluation.

DATE	ACTIVITIES
August 05-16, 2019	Municipal/District Level Evaluation
September 02-13, 2019	Provincial/Division Level Evaluation
October 16, 2019	Regional Evaluation

Also attached are the **criteria for judging**, as your reference (pls. see attached sheet).

In line with this, we would like to inform you that there should be **only one (1) provincial winner per category** that will be endorsed for regional evaluation. To facilitate preparation of regional evaluation schedule, the **deadline for the submission of entries will be on or before September 23, 2019.**

For more information please contact the **Regional/City/Provincial Agriculturist Office-GPP Focal Persons** to facilitate and organize the evaluation on their respective provinces.



GUALAYAN SA PAARALAN EVALUATION CRITERIA

CATEGORY (Field / Container) : _____

SCHOOL (Elementary /Junior High School) : _____

Name of School Head : _____

Instruction : Please check the box below the indicator that corresponds to your rating.

I. EDUCATIONAL RELEVANCE		20 %	Not Achieved (0 %)	Partly Achieved (1.25 %)	Fairly Achieved (2.5 %)	Satisfactorily Achieved (3.75 %)	Very Satisfactorily Achieved (5 %)	Percentage Score Earned
Students involvement		5 %						
Adoption of technology		5 %						
No. of students visited the garden		3 %	Not Achieved 0 %	Partly Achieved 0.75 %	Fairly Achieved 1.5 %	Satisfactorily Achieved 2.25 %	Very Satisfactorily Achieved 3.0 %	Percentage Score Earned
Signages / Placards		4 %	Not Achieved 0 %	Partly Achieved 1 %	Fairly Achieved 2 %	Satisfactorily Achieved 3 %	Very Satisfactorily Achieved 4 %	Percentage Score Earned
Use of the school garden by teachers		3 %	Not Achieved 0 %	Partly Achieved 0.75 %	Fairly Achieved 1.5 %	Satisfactorily Achieved 2.25 %	Very Satisfactorily Achieved 3.0 %	Percentage Score Earned
							Sub Total	
II. INVOLVEMENT OF COMMUNITY		15 %	Not Achieved (0 %)	Partly Achieved (1.25 %)	Fairly Achieved (2.5 %)	Satisfactorily Achieved (3.75 %)	Very Satisfactorily Achieved (5 %)	Percentage Score Earned
No. of household garden replicated		5 %						

Barangay official/socio civic groups involved	5 %						
Community attitude and links to the school garden	5 %						
III. GARDEN QUALITY	15 %	Not Achieved (0 %)	Partly Achieved (1.25 %)	Fairly Achieved (2.5 %)	Satisfactorily Achieved (3.75 %)	Very Satisfactorily Achieved (5 %)	Percentage Score Earned
Crops planted at least 5 kinds based on 3 food groups	5 %						
Care and maintenance	5 %						
Lay-out / Design	2 %	Not Achieved (0 %)	Partly Achieved (0.5 %)	Fairly Achieved (1 %)	Satisfactorily Achieved (1.5 %)	Very Satisfactorily Achieved (2 %)	
Innovativeness	3 %	Not Achieved (0 %)	Partly Achieved (0.75 %)	Fairly Achieved (1.5 %)	Satisfactorily Achieved (2.25 %)	Very Satisfactorily Achieved (3.0 %)	
Sub Total							
IV. SUSTAINABILITY OF THE GARDEN	20 %	Not Achieved (0 %)	Partly Achieved (1.75 %)	Fairly Achieved (3.5 %)	Satisfactorily Achieved (5.25 %)	Very Satisfactorily Achieved (7.0 %)	
Sustainable / eco-friendly considering the 3Rs principle	7 %						
Adoption of Seed Production	3 %	Not Achieved (0 %)	Partly Achieved (0.75 %)	Fairly Achieved (1.5 %)	Satisfactorily Achieved (2.25 %)	Very Satisfactorily Achieved (3.0 %)	
Involvement of parent / teacher	6 %	Not Achieved (0 %)	Partly Achieved (1.5 %)	Fairly Achieved (3 %)	Satisfactorily Achieved (4.5 %)	Very Satisfactorily Achieved (6.0 %)	
How the garden was sustained over time	4 %	Not Achieved (0 %)	Partly Achieved (1.0 %)	Fairly Achieved (2.0 %)	Satisfactorily Achieved (3.0 %)	Very Satisfactorily Achieved (4.0 %)	
Sub Total							
V. IMPACT OF NUTRITIONAL STATUS (30 %)							
Volume of harvest for feeding		10 %					
Field Category - 200 sq.		Container Category - 50 -- 100 sq. m.					
55 – 89 kls.	6 %	35 – 49 kls.	6 %				
1-54 kls.	4 %	1 – 34 kls.	4 %				

Reduction in the number of severely wasted school children (10 %)									
1 – 44 %	3 %	45 – 79 %	5 %	80 – 100 %	10 %				
Total number of kilograms harvested (10 %)									
Field Category – 200 sq. m.				Container Category – 50 – 100 sq. m.					
90 – 120 kls.	10 %			50 – 80 kls.	10 %				
55 – 89 kls.	6 %			35 – 49 kls.	6 %				
1 – 54 kls.	4 %			1 – 34 kls.	4 %				
								Sub Total	
Total Percentage Score									

EVALUATOR

Signature : _____

Name : _____

Date Evaluated : _____