



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 729, s. 2019

September 6, 2019

**CONDUCT OF ORIENTATION ON INCLUSIVE EDUCATION CUM TRAINING-WORKSHOP
ON SIGN LANGUAGE AND BRAILLE READING AND WRITING, AND UNDERSTANDING
THE TRANSITION CURRICULUM FOR LEARNERS' WITH DISABILITY FOR
IMPLEMENTATION**

To: CID Chief
Public Schools District Supervisors
Elementary and Secondary School Heads

ATTENTION: SPED Teachers
School SPED Coordinators
Receiving Teachers for SPED Learners

1. The Department of Education, as articulated in DepEd Order No. 21, s. 2019 entitled "Policy Guidelines on the K to 12 Basic Education Program, is mandated to protect and promote the right of every Filipino citizen to quality education that will enable each learner to realize their full potential and meaningfully take part in nation-building, **where diversity of learners has been recognized catering the concept on inclusion which is a core principle of the Enhanced Basic Education Program.** Guided with this issuance, this Division will conduct an "Orientation on Inclusive Education cum Training-Workshop on Sign Language and Braille Reading and Writing, and Understanding the Transition Curriculum for Learners' with Disability for Implementation" on September 11-13, 2019 at the Megan's Function Hall, Lim-Bataan Sts., Digos City.
2. The said orientation/training is conceptualized in order to address some perceived needs in the field as follows:
 - a. Understanding inclusive education in relation to the implementation of SPED Program in **ALL schools**
 - b. Unavailability of trained receiving teachers in the Regular Classes
3. The following objectives are set for the aforementioned orientation/training:
 - a. To orient participants concerning inclusive education, legal bases of special education, different types of disabilities and Unified English Braille (UEB) codes and symbols used in literary, mathematics and computing contexts;
 - b. To determine appropriate accommodations and modifications of learners with special educational needs (LSEs);
 - c. To familiarize the basic sign language and UEB braille codes and symbols;
 - d. To demonstrate the use of sign language and braille codes and symbols for learners with special educational needs in the class.
 - e. To design a plan for the implementation of Transition Curriculum for Learners with Disabilities
4. The List on No. of Participants per school is hereto attached.
5. Schools without SPED teachers are expected to designate a School SPED Program Coordinator who shall take charge of the implementation of the SPED Program in the school. This is compulsory to both elementary and secondary schools.

6. Participants are expected to have an active email account, preferably DepEd email account, for the uploading of necessary training resources. They also need to bring with them their cellphones for some training activities.
7. Meals and snacks of participants shall be charged to Division HRTD Funds, while travel expenses to school MOOE, all subject to usual accounting and auditing rules and regulations.
8. For information and compliance.

WINNIE E. BATON, EdD
 Assistant Schools Division Superintendent
 Officer in Charge
 Office of the Schools Division Superintendent

for and in the absence of the
 Schools Division Superintendent

James S. Oliver 9/6/19
SOLLIE B. OLIVER, LLB
 Chief, ES-SGOD
SO

DepEd Schools Division of Digos City
 RECORDS SECTION

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 DATE: 06 SEP 2019 TIME: 4:32 PM
 BY: *[Signature]*

Encls: List on No. of Pax
 References: DepEd Order No. 21, s. 2019
 To be indicated in the Perpetual Index under the following subjects:
 CURRICULUM SPED Training
 BSD: Conduct of Training on Inclusive Education
 September 6, 2019

**Conduct of Orientation on Inclusive Education cum Training-Workshop on Sign
Language and Braille Reading and Writing, and Understanding the Transition
Curriculum for Learners' with Disability for Implementation**

Megan's Function Hall, Lim-Bataan Sts., Digos City
September 11-13, 2019

LIST ON NUMBER OF PARTICIPANTS PER SCHOOL

District	Cluster	School	SPED Coordinator	SPED Teachers (less coordinator)	Additional Teachers (regular classes)	TOTAL
DIGOS ORIENTAL	1	Dawis ES	1		1	2
		DMMES	1		4	5
		Abalayan ES	1		1	2
		Kibanban ES	1			1
		Garcia ES	1		1	2
		Dawis ES	1			1
	2	RMCES	1	6	7	14
		Aplaya ES	1		1	2
		Cogon ES	1			1
		Badiang ES	1			1
		Aplaya ES	1			1
DIGOS OCCIDENTAL	1	Digos CES	1		2	3
		J. Alberca ES	1			1
		Mahayayhay ES	1			1
		Ranao ES	1			1
		Balabag ES	1			1
		Balabag HS	1			1
	2	Dulangan ES	1			1
		Damnas ES	1			1
		Alferez ES	1			1
		Ruparan ES	1			1
		P. BASALAN ES	1	1	3	5
		Ruparan NHS	1		1	2
		Goma HS	1			1
MT. APO	1	Rizal CES	1		1	2
		N. isidro ES	1			1
		Marawer ES	1			1
		Apolandia ES	1			1
		Kapatagan NHS	1		1	2
	2	Reusora ES	1		1	2
		Soong ES	1			1
		Binaton ES	1			1
		Matti ES	1			1
DIGOS SOUTH	1	Maniapao ES	1			1
		Colorado ES	1			1
		Abawag ES	1			1
		Saplala ES	1		2	3
		Matti NHS	1		1	2
		Senior HS in Digos City	1		1	2
	2	San miguel ES	1		2	3
		Igpit ES	1			1
		Bagumbuhay ES	1			1
		C. Nonol ES	1			1
		Lungag ES	1			1
		Igpit NHS	1		1	2
		Digos City NHS	1	6	5	12
		TOTAL	47	13	36	96