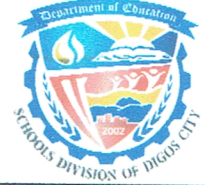




Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 758, s.2019

September 13, 2019

**2019 ROLL-OUT OF THE TEACHER INDUCTION PROGRAM (TIP) POLICY MODULES 3,
4, 5 & 6 for COACHES/MENTORS**

To: Division Chiefs
Public Schools District Supervisors
Public Elementary School Heads
Public Junior/Senior High School Heads
All Others Concerned

1. The Teacher Induction Program (TIP), institutionalized through DepEd Order (DO) No.43, s. 2017 or known as the TIP Policy, is a vital component of the strengthened teacher education and training programs in the country developed by the Teacher Education Council (TEC). It has its legal basis in Republic Act No. 7784, and DO No. 42, s. 2017 or the Philippine Professional Standards for Teachers (PPST) and DO No. 2, s.2015 or the Results-Based Performance Management System (RPMS), which articulate and provide measures to what constitute "teacher quality".
2. The roll-out aims to walkthrough the modules and to discuss the qualities must be observed in terms of the processes, standards and the people assigned to do coaching and mentoring.
3. This will be conducted on September 26-27, 2019 at Megan's Function Hall located at Bataan St., Digos City.
4. Attached are the list of participants and the indicative program of activities for your reference.
5. Meals and snacks of the participants shall be charged to HRTD Funds while travelling and other incidental expenses of the said activity shall be charged to local funds subject to the usual accounting and auditing rules and regulations.
6. Wide and immediate dissemination of this Memorandum is earnestly desired.

FOR AND IN THE ABSENCE OF:

WINNIE E. BATOON, EdD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Melanie P. Estacio
MELANIE P. ESTACIO, Ph.D.
OFFICER-IN-CHARGE
OFFICE OF THE ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

22PDC Schools Division Office - Digos City

RECORDS SECTION

41433
DATE: 13 SEP 2019 TIME: 5:20 PM
BY: [Signature]

ronald dedace: September 13, 2019

2019 Roll-Out of the TIP Policy Modules 3-6

Indicative Program of Activities
September 26-27, 2019
Megan's Function Hall, Digos City

Day 1 Time	Activity	Objectives/Expected Output	Learning Facilitator
7:00-7:55	Registration	Register the participants/Account the attendance	HRD
8:00-8:30	Preliminaries -Lupang Hinirang -Prayer -Regional Hymn -City Hymn -Presentation of Participants -Message -Rationale	Set the preliminaries to formally start the program	HRD
8:30-9:30	Walkthrough of the TIP Modules -Module 3: The K to 12 Curriculum	1. Demonstrate the knowledge of the different strategies that promote literacy and numeracy skills. 2. Use a range of teaching strategies that enhance learner achievement in literacy and numeracy skills.	Joan Niones
9:30-10:30	-Module 4: The Teaching Process	1. Demonstrate understanding of diversity of learners as inputs to planning and designing learning opportunities; and 2. Plan and design learning opportunities that address diversity of learners.	Tito Endrina
10:30-11:30	-Module 5: The Learning Process	1. Demonstrate knowledge and understanding of the principles on learner-centered learning. 2. Design a classroom activity by adopting learner-centered learning approaches and strategies. 3. Apply learner-centered activity effectively through lesson planning.	Niel Bongcayao
12:00-1:00	Lunch Break		
1:00-2:00	-Module 6: The School & Community Linkages	1. Describe the community where your school is located. 2. Identify the different resources in the community that facilitate learning. 3. Express appreciation to school community's contribution in improving the teaching-learning process. 4. Prepare a work plan to further enhance the understanding in using	Niel Bongcayao and Imelda Cardines

		resource in teaching-learning process.	
2:00-5:00	The Coaching and Mentoring Skills	Identify the different coaching and mentoring skills	Ida Juezan
Day 2 Time			
7:00-7:55	Registration		HRD
8:00-8:10	Preliminaries		
8:10-10:00	The Coaching and Mentoring Competencies	Identify the different coaching and mentoring competencies	Beverly Daugdaug
10:00-12:00	Simulation	Simulate the roles of being a coach/mentor to the teachers	Ida Juezan
12:00-1:00	Lunch Break		
1:00-3:00	Feedback Session	Give feedback based from the results of the simulation	Ida Juezan Process Observers: Cherry Rossette Oliva Ferna Renira Alde Ely Cataluña Patriotiso Peñas
3:00-4:30	Action Plan	Draft an action plan to be implemented in the school	
4:30-5:00	Closing Program -Distribution of Certificates		

- List of Participants
1. SDS
 2. ASDS
 3. SGOD Chief
 4. CID Chief
 5. PSDS
 6. EPS
 7. SEPS-HRD
 8. EPS II-HRD
 9. M&E EPS II
 10. School Heads