



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City
Telefax No.: 082553896' 0825538376



September 13, 2019

Division Memorandum
No. 772 s. 2019

**CONDUCT OF TEACHER STRENGTHS AND NEEDS ASSESSMENT (TSNA)
FOR K TO 3 TEACHERS IN PREPARATION FOR THE ELLN DIGITAL**

To: **Chief, Curriculum Implementation Division
Education Program Supervisor Concerned
Public Schools District Supervisors
Elementary School Principals**

- 1.) In pursuance to the DepEd Regional Unnumbered Memorandum dated September 5, 2019, this Office informs the field of the conduct of the Teacher Strengths and Needs Assessment (TSNA) and of the adoption of the Blended Delivery Model for the Teacher Professional Development (TPD) for Early Language, Literacy and Numeracy or the ELLN Digital for K to 3 Teachers.
- 2.) As basis for the TPD, all teachers in K to 3 shall undergo the Teacher Strengths and Needs Assessment (TSNA) within September 13-20, 2019 through <https://tinyurl.com/TSNAdigos2019>.
- 3.) For information, guidance, and compliance.


WINNIE E. BATON, Ed. D
Assistant Schools Division Superintendent
Officer-In-Charge

Office of the Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

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Encls: DepEd Regional Unnumbered Memorandum dated September 5, 2019

References: DepEd Regional Unnumbered Memorandum dated September 5, 2019

To be indicated in the Perpetual Index under the following subjects:

CURRICULUM ELLN ASSESSMENT

Re: **CONDUCT OF TEACHER STRENGTHS AND NEEDS ASSESSMENT (TSNA) FOR K TO 3 TEACHERS IN PREPARATION FOR THE ELLN DIGITAL**

13 September 2019



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BY:



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION XI
Davao City



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MEMORANDUM

To : Schools Division Superintendents

Subject: CONDUCT OF TEACHER STRENGTHS AND NEEDS
ASSESSMENT (TSNA) FOR K TO 3 TEACHERS IN
PREPARATION FOR THE ELLN DIGITAL

Date : September 2, 2019

Relative to the different activities of the Curriculum and Learning Management Division (CLMD), this Office informs of the adoption of the Blended Delivery Model for the Teacher Professional Development (TPD) for Early Language, Literacy and Numeracy or the so-called ELLN Digital for K to 3 Teachers.

As basis of this TPD, this Office advises the Schools Division Offices (SDOs) to be facilitated by the Division Reading Focal Persons to conduct the Teacher Strengths and Needs Assessment (TSNA) for all the K to 3 Teachers within September 9 to 13, 2019. Results of this survey must be emailed to the Regional Office through this address: analiza.almazan@deped.gov.ph on or before September 18, 2019.

This Office also advises the SDOs to reproduce the softcopy of the ELLN Digital Courseware for distribution to all public elementary schools.

Immediate dissemination of this Memorandum to the concerned is desired.

DR. EVELYN R. FETALVERO, CESO V

Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

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Empowerment Adaptability Goal-oriented Leadership Excellence

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