



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY
Digos City



DIVISION MEMORANDUM
No. 1176, S. 2019

December 23, 2019

**SEARCH FOR 2020-2022 METROBANK FOUNDATION
OUTSTANDING FILIPINOS AWARD FOR TEACHERS**

**TO: ASDS
CHIEFS, CID & SGOD
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS**

**ATTENTION: MISHEL C. CADUNGOG – KIBANBAN ES
JOHN P. MILLAN - DiCNHS
MARILOU P. PESIAO - DiCNHS
ALIAH M. MACARIMBANG – R. MAGSAYSAY CES**

1. Enclosed are the unnumbered Regional Memorandum dated December 18, 2019 and the DepEd Memorandum No. 170 s.2019 of which the field is hereby informed of the **"Search for 2020-2022 Metrobank Foundation Outstanding Filipinos Award for Teachers"**.
2. As per policy of the Regional Office, only the AGILA and EAGLE awardees shall become nominees for any search outside of Region XI.
3. The winners of the recent AGILA Search, whose names appear below, are therefore encouraged to join the said Search.
 - a) MISHEL C. CADUNGOG - Most Outstanding Master Teacher, JHS Category
 - b) JOHN P. MILLAN – Most Outstanding Secondary Regular Teacher, JHS Category
 - c) ALIAH M. MACARIMBANG – 2ND Outstanding ALIVE Teacher
 - d) MARILOU P. PESIAO – 3RD Outstanding SPED Teacher
4. Deadline for the submission of documents is on December 27, 2019.
5. Please see enclosures for the Guidelines in Preparing the Supporting Documents and other details of the Search.
6. For immediate dissemination.

DepEd Schools Division of Digos City

RECORDS SECTION

RELEASED
50047

DATE: DEC 23 2019 TIME: 4:38

BY: [Signature]

[Signature]

CRISTY C. EPE, CESE

Schools Division Superintendent *es*

Encl: As stated

References: none

To be indicated in the Perpetual Index under the following subjects: SGOD HRD METROBANK AWARDS
CUY-HRD-SGOD: December 23, 2019: 2019 SEARCH FOR 2020-2022 METROBANK FOUNDATION OUTSTANDING FILIPINOS
AWARD FOR TEACHERS



Republic of the Philippines
DEPARTMENT OF EDUCATION
REGION XI
Davao City



Address: F. Torres St., Davao City (8000)
Contact/Telefax Numbers: (082) 291-1665/(082) 221-6147

Email: region11@deped.gov.ph
Website: www.depedrox1.ph

MEMORANDUM

To : All Schools Division Superintendents

Subject: SEARCH FOR 2020-2022 METROBANK FOUNDATION
OUTSTANDING FILIPINOS AWARD FOR TEACHERS

Date : December 18, 2019



RECEIVED

50047

DATE: DEC 20 2019

TIME: 2:37

BY: [Signature]

This has reference to the attached DepEd MEMORANDUM No. 170, s.2019 re Search for 2020-2022 Metrobank Foundation Outstanding Filipinos Award for Teachers. Hence, all schools division offices are encouraged to disseminate this information to the teachers and endorse their nominees to the regional office, after which they will be recommended to the Metrobank Foundation office, if found in order.

It has been a standing policy of the regional office as declared last year by the former Regional Director that only AGILA and EAGLE awardees shall become nominees for any search outside of Region XI.

For your information and guidance.

[Signature]
EVELYN R. FETALVERO, CESO V
Assistant Regional Director
Officer-In-Charge
Office of the Regional Director

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED

BY: [Signature]

DATE: 12-20-2019 TIME: 1:59

1912-6952

HO3/jgv

Empowerment Adaptability Goal-oriented Leadership Excellence





Republic of the Philippines
Department of Education

DepEd MEMORANDUM
No. **170**, s. 2019

14 NOV 2019

**2020-2022 METROBANK FOUNDATION OUTSTANDING FILIPINOS-AWARD
FOR TEACHERS**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Metrobank Foundation Outstanding Filipinos (OF) Award annually recognizes 10 Filipino exemplars—four teachers, three soldiers, and three police officers—who have gone over and beyond the call of duty to serve their profession and their community.
2. The ten awardees shall receive a medal, a trophy, and a cash incentive of **One Million Pesos (P1,000,000)** each. National finalists will receive **Fifty Thousand Pesos (P50,000)**.
3. All Department of Education (DepEd) schools divisions are required to endorse a minimum of three nominees—one elementary, one secondary, and one Alternative Learning System (ALS), comprised of either private or public school teachers.
4. Each school can nominate one entrant per level—one for elementary (Kindergarten to Grade 6) and one for secondary (Grades 7–12).
5. The award is open to public or private school teachers in the elementary (including Kindergarten level provided it is part of the integrated curriculum or part of an elementary school system) and secondary levels (including ALS mobile teachers).
6. Teachers in these levels must have been actively teaching in the Philippines for the last 10 years with fulltime or permanent appointment and with full teaching load.
7. Those holding administrative positions (except school administrators, school heads, district and division supervisors, regional directors, campus directors, executive directors, presidents, vice presidents, and chancellors of schools) may join provided they carry a minimum of six hours/week teaching load for the last 10 years and during the school year they are joining.
8. Nominees must have at least completed academic requirements for Master's degree for both the elementary and secondary categories. The academic requirements for Master's degree must have been taken within five years from the time of nomination.

9. Nominees must have attained performance ratings of at least Very Satisfactory or its equivalent for the past 10 years of teaching. For those who have been on official/study leave or on secondment, performance ratings for 10 years closest to the period of nomination should be provided.

10. Nominees must **not** be on leave for more than two years immediately prior to nomination and must still have at least three years of remaining service before retirement.

11. Nominees must **not** be judged guilty in any administrative, civil, or criminal case.

12. Nominees must have valid/renewed PRC Professional ID card in the elementary and secondary categories.

13. All winners of teaching-related local awards in the schools division, regional, or national level are strongly encouraged to join, provided the eligibility requirements are met.

14. All past regional and national finalists under the Metrobank Foundation Search for Outstanding Teachers (SOT) may still join, provided they meet the eligibility requirements of the award.

15. Those who have been finalists two times and/or those who have been semifinalists three times under the Metrobank Foundation Outstanding Filipinos-Award for Teachers **cannot** join anymore.

16. School administrators, school heads, and campus directors are the primary nominators. For DepEd schools without principals, the teacher-in-charge (TIC) or officer-in-charge (OIC) can nominate. If the nominee is the TIC or OIC himself/herself, the schools division superintendent (SDS) shall endorse the nomination. Self-nominations shall **not** be accepted nor considered.

17. Each nominator can nominate only one nominee. In cases where multilevel/integrated schools have one entrant per level, each of them should have a different nominator.

18. The following may also nominate and endorse a nominee by filling up the nomination form:

- a. Government officials/leaders,
- b. Journalists/Members of the media,
- c. Business leaders,
- d. Leaders of the church and civil society organizations,
- e. Leaders of nongovernment organizations related to education,
- f. Awardees of the Metrobank Foundation Outstanding Filipinos (formerly Search for Outstanding Teachers),
- g. District/division/regional supervisors,
- h. Chiefs at the schools division and regional levels,
- i. Schools division superintendents, and
- j. Regional directors.



19. Once nominated by any of the aforementioned nominators, the nominee needs to accomplish the nomination form (Enclosure No. 1). There are two ways to do this:

- a. Accomplish the nomination form online.

The nominee may access it at:

<http://bit.ly/OFAward2020> (for the 2020 search)

<http://bit.ly/OFAward2021> (for the 2021 search)

<http://bit.ly/OFAward2022> (for the 2022 search)

The accomplished form will then be sent to the active email address indicated in the form. The nominee needs to print this using long bond paper (8.5 inches x 13 inches) with 0.6 inches margin on all sides and have it signed by the nominator and other pertinent signatories involved.

- b. Download and manually fill-up the form. This is now available through the Metrobank Foundation's Facebook page at www.facebook.com/mbfi.outstandingfilipinos and website <http://www.mbfoundation.org.ph/outstanding-filipinos>.

20. The nominee then submits to the Secretariat the original hard copy of the accomplished original nomination form (with 2x2 picture) and signed nominator's endorsement personally, or sends via courier (e.g., LBC Express, Ninja Van, JRS Express, 2GO Express, Lalamove, etc.) to Metrobank Foundation, 10th Floor Annex, Metrobank Plaza, Sen. Gil Puyat Avenue, Makati City 1200 on the last working day of December as follows:

For the 2020 search, submit by December 27, 2019;

For the 2021 search, submit by December 29, 2020; and

For the 2022 search, submit by December 29, 2021.

All entries submitted after the deadline shall be considered on the next year of nomination.

21. Having met the eligibility requirements mentioned above, the nominee may choose to proceed immediately to the submission of the signed nomination form and nominator's endorsement together with the original hardcopy or certified true copy of the following documents:

- a. Notarized affidavit of undertaking (Refer to Annex A: Template for Affidavit of Undertaking);
- b. Summary of performance rating for the past 10 years (signed by authorized signatory);
- c. Signed personal data sheet/curriculum vitae;
- d. Certificate of good moral character from any of the following official: school head, district/division/regional supervisors, schools division superintendent or regional director;
- e. Transcript of records of highest degree earned, with school seal, or certification of completed academic requirements taken within five years from the time of nomination for nominees who have yet to complete their Master's degree; and
- f. Case details if the nominee is charged or convicted in any civil, administrative, or criminal case, even if amicably settled or dismissed.



22. For more information, contact **Ms. Kristal Todcor**, Program Officer, Excellence Awards Unit, Metrobank Foundation, 10th Floor Annex, Metrobank Plaza, Sen. Gil J. Puyat Avenue, Makati City at telephone no. (02) 8898-8757, mobile phone no. 0919-062-8128 or email at outstandingfilipinos.mbf@gmail.com.

23. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encl.:

As stated

Reference:

DepEd Memorandum No. 184, s. 2018

To be indicated in the Perpetual Index
under the following subjects:

CONTESTS
PRIZES OR AWARDS
SEARCH
SOCIETY OR ASSOCIATIONS
TEACHERS

III. EDUCATIONAL BACKGROUND & ADVANCEMENT

Kindly write your educational attainment and begin with the most recent. Please also include on-going studies.

EDUCATION EARNED (i.e. Doctoral, Masters, Bachelors, High School)	MAJOR / SPECIALIZATION	NAME & ADDRESS OF SCHOOL	INCLUSIVE YEARS	ACADEMIC DISTINCTIONS

IV. PERFORMANCE EVALUATION

Write your performance evaluation/rating obtained for the last ten (10) years. If you were on leave during any of the years below, use the years closest to the last 10 years or if you are on schooling, please indicate your performance in the school/unit of assignment/station.

Year/School Year									
Numerical Rating									
Descriptive Equivalent (e.g. O-Outstanding; VS- Very Satisfactory)									

V. COMPETITION RECORD

Have you joined the Metrobank Foundation Outstanding Filipinos – (formerly SOT, TOPS, COPS) before? ☐ YES ☐ NO
If Yes, in what year/s? _____

Have you been a Finalist of the Metrobank Foundation Outstanding Filipinos (formerly SOT, TOPS, COPS) before? ☐ YES ☐ NO
If Yes, in what year/s? _____

VI. ENDORSEMENT (to be filled out and signed by the nominator)

On a separate sheet of paper (ONE page, legal-sized bond paper (8.5"x13") with 0.6" margin on all sides, Arial font, size 12, and single spacing), please submit a description of the nominee signed by the nominator explaining why the she/he should receive the Metrobank Foundation Outstanding Filipinos Award. Please describe the nominee in terms of the following and cite specific examples:

- character (personal qualities)
- competence (professional skills, expertise and track record)
- contribution to service and contribution to community involvement

(Please attach the nominator's endorsement to the duly accomplished nomination form upon submission.)

VII. NOMINATOR'S CERTIFICATION

This is to certify that I voluntarily nominate _____ to the Metrobank Foundation Outstanding Filipinos. This nomination is a tribute to his/her track record of excellence in the teaching / military / police profession and to his/her exemplary dedication in his/her chosen field and ultimately contribute to nation building.

Signed this day of _____

at _____

Date (mm/dd/yy)

Place

Printed Name and Signature of Nominator

Designation: _____

Organization: _____

Complete Address: _____

Name of Building / No.

Street

District/Town/Barangay

City/Municipality

Province

Zip Code

Region

Office Phone No.:
(Area Code + Tel. No.)

Personal Mobile No. _____

Personal Email
Address: _____

WRITE US:

Metrobank Foundation Outstanding Filipinos Secretariat, 10th Floor, Metrobank Plaza Annex, Sen. Gil Puyat Ave., Makati City 1200

GUIDELINES IN PREPARING THE SUPPORTING DOCUMENTS

IMPORTANT:

1. Kindly read the instructions very carefully. This guide is for all nominees (teachers, soldiers and police officers). However, there are required documents specific for teachers ONLY that are not necessary for soldiers and police officers.
2. It is important that you comply with all the requested documents. Failure to do so may be a ground for disqualification.
3. Strictly **ARRANGE THE DOCUMENTS AS THEY ARE LISTED in the guideline.**
4. **Documents/certifications should not appear twice** across several criteria or sections.
5. **Notarized affidavits** can be submitted in case the documents/certificates are unavailable.
6. The nominee is also encouraged to **keep within the prescribed number of pages.**
7. Submit the supporting documents is **ON OR BEFORE FEBRUARY 27, 2020** personally or via courier addressed to **OF Secretariat, Metrobank Foundation, 4F Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200.**

REQUIRED FORMAT:

PRINTED COPY			ELECTRONIC COPY
✓ Printed copies are composed only of the ORIGINAL/CERTIFIED TRUE COPY of the following: 1. Accomplished and signed Nomination Form with 2x2 picture 2. Signed Nominator's Endorsement 3. Performance Rating Certification 4. Personal Data Sheet/Curriculum Vitae 5. Clearance 6. Case details, if any 7. Transcript of Records for the Highest Degree Earned 8. For elementary and secondary, certification of Completed Academic Requirements (if no Master's degree yet) For Higher Education, Title/ Topic of Dissertation Paper for Doctorate Degrees - Copies should be clear and legible. ✓ Use long bond paper (8.5"x13") with 0.6" margin on all sides. ✓ Use Arial font, size 12, single space. ✓ Use folders/binders with the following color and label it with your full name (including rank), designation and school/unit/station:			✓ E-copies contain the following documents: A. One (1) file in PDF (I to VIIA.1) 1. SCANNED copy of the ORIGINAL/CERTIFIED TRUE COPY of the Nomination Form, Endorsement, Affidavit of Undertaking, Performance Rating Certification, PDS/CV, Clearances, Case Details, Transcript of Records, & Completed Academic Requirements/Title of Dissertation Paper B. One (1) file in WORD (VIIA.2 - X) 2. List of trainings/courses attended or completed 3. List of trainings/courses facilitated 4. List of positions held 5. List of ranks 6. List of professional/service awards 7. List of community/civilian awards 8. Summary of Accomplishments 9. Milestone Accomplishments 10. For Teachers only: Material Outputs Produced ✓ E-copies should be saved in a link provided by the Secretariat and/or saved in a USB. ✓ Scanned files such as certificates, endorsements, photos and the like should be in high quality and readable (optimized for print quality). This shall be saved in a separate folder labeled ANNEX and tagged accordingly.
Teachers	Soldiers	Police Officers	
Elementary: Red	Army: Green	Senior PCO: Blue	
Secondary: White	Navy: White	Field Grade PCO: White	
Higher Ed: Yellow	Air Force: Blue	PNCO: Green	

DOCUMENT SECTIONS/PAGE NAME		PAGE/S												
TABLE OF CONTENTS		1 page												
I. NOMINATION FORM (with Nominator's Endorsement) – PDF format for E-copy - Copy of the accomplished Nomination Form - Copy of the Nominator's Endorsement		4 pages												
II. NOTARIZED AFFIDAVIT OF UNDERTAKING - PDF format for E-copy - Notarized Affidavit of Undertaking (Please refer to the Template for Affidavit of Undertaking).		1 page												
III. PERFORMANCE RATING CERTIFICATION - PDF format for E-copy - Certification of the summary of performance evaluation/ratings obtained for the last ten (10) years, excluding the current year. PLEASE DO NOT SUBMIT COPIES OF THE ACTUAL PERFORMANCE APPRAISAL. - Please indicate both the numerical and the descriptive equivalent of the rating scale being used. For example, a rating of 85% means "Very Satisfactory" or (VS). - For those on leave for a specific period, provide certification from head of school / authorize office/unit that the nominee has been on study/official leave. Provide ratings of previous year/s to complete the 10 years requirement. - Please use the format below: e.g. This is to certify that JUAN DELA CRUZ, (Master Teacher 1 / Commanding Officer / Chief of Police), (Name of school / unit) has obtained the following numerical and its descriptive equivalent performance rating in the last ten (10) years: <table> <tr> <th>Year</th><th>Numerical Rating</th><th>Descriptive</th></tr> <tr> <td>2007</td><td>4.5</td><td>Very Satisfactory</td></tr> <tr> <td>2008</td><td>5.0</td><td>Outstanding</td></tr> <tr> <td>2009</td><td>5.0</td><td>Outstanding</td></tr> </table> This is issued upon as a requirement of his/her nomination for the Metrobank Foundation Outstanding Filipinos.		Year	Numerical Rating	Descriptive	2007	4.5	Very Satisfactory	2008	5.0	Outstanding	2009	5.0	Outstanding	1 page
Year	Numerical Rating	Descriptive												
2007	4.5	Very Satisfactory												
2008	5.0	Outstanding												
2009	5.0	Outstanding												

IV. PERSONAL DATA SHEET / CURRICULUM VITAE – PDF format for E-copy - Personal Data Sheet / Summary of Information/curriculum vitae signed/certified by the authorized office/unit	4 pages																					
V. CLEARANCES – PDF format for E-copy - Secure the following required clearances and attached the original.	1 page																					
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">TEACHERS</th> <th style="width: 33%;">SOLDIERS</th> <th style="width: 33%;">POLICE OFFICERS</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> a) Certificate of Good Moral Character from the school, district/division supervisor, or regional director. </td> <td style="vertical-align: top;"> a) all pertinent AFP bodies (i.e. Office of the Deputy Chief of Staff for Intelligence, J2, JAGS, Inspector General, Provost Marshall, Office of the Ethical Standards and Public Accountability, DLO, etc.) b) Commission on Human Rights c) Office of the Ombudsman </td> <td style="vertical-align: top;"> a) Commission on Human Rights b) Office of the Ombudsman c) National Bureau of Investigation Clearance d) Sandiganbayan clearance (For Officers) </td> </tr> </tbody> </table>	TEACHERS	SOLDIERS	POLICE OFFICERS	a) Certificate of Good Moral Character from the school, district/division supervisor, or regional director.	a) all pertinent AFP bodies (i.e. Office of the Deputy Chief of Staff for Intelligence, J2, JAGS, Inspector General, Provost Marshall, Office of the Ethical Standards and Public Accountability, DLO, etc.) b) Commission on Human Rights c) Office of the Ombudsman	a) Commission on Human Rights b) Office of the Ombudsman c) National Bureau of Investigation Clearance d) Sandiganbayan clearance (For Officers)																
TEACHERS	SOLDIERS	POLICE OFFICERS																				
a) Certificate of Good Moral Character from the school, district/division supervisor, or regional director.	a) all pertinent AFP bodies (i.e. Office of the Deputy Chief of Staff for Intelligence, J2, JAGS, Inspector General, Provost Marshall, Office of the Ethical Standards and Public Accountability, DLO, etc.) b) Commission on Human Rights c) Office of the Ombudsman	a) Commission on Human Rights b) Office of the Ombudsman c) National Bureau of Investigation Clearance d) Sandiganbayan clearance (For Officers)																				
VI. CASE DETAILS (If applicable) – PDF format for E-copy If you have been charged or convicted of any civil, administrative, or criminal case, please submit a short report which include the following: a) Type of Case (Administrative, Civil or Criminal) b) Case number and nature of charge (libel, estafa, physical abuse, etc.) c) Date the charge was filed d) Where the charge was filed (City / Municipal / Regional Trial Court) e) Circumstances surrounding the complaint f) Status/Final Resolution (pending / on-going, amicably settled, dismissed, etc.) <i>Note: Please include a report even if the case has been dismissed or amicably settled. For nominees with pending case, submit a Certification/Declaration from Regional/National Assistance Board (R/NLAB); For nominees with pending case classified as harassment suit/s, submit a certification from the National Support Unit Legal Assistance Board (NSULAB).</i>	1 page																					
VII. PERSONAL QUALITIES AND PROFESSIONAL CAREER INFORMATION A. Educational Attainment A.1. Formal Education – PDF format for E-copy 1. Certified true copy of transcript/s of records (TOR) of highest degree/s earned (with the school seal) and/or the degree/s being pursued, if applicable. 2. For Basic Education Teachers (K-12): Certification of Completed Academic Requirements from College/University signed by the Registrar for nominees who have yet to complete their Master's Degree; 3. For Higher Education Teachers: Title/ Topic of Dissertation Paper for Doctorate Degrees A.2 List of Trainings / Courses Attended or Completed – WORD format - MAXIMUM of ten (10) <u>advanced</u> training programs, seminars, workshops, or short courses attended/completed by the nominee. Differentiate between the international trainings and national/local trainings sponsored by the government or professional associations/ DepEd/ CHED/AFP/PNP-approved in-service scholarship or training starting with the most important. - Mention any special citation received after the training/short course. - Place certificate/s in a separate folder labeled as ANNEX and tagged accordingly. - Please use the format below:		4 pages 1 page 1 page																				
INTERNATIONAL TRAININGS <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">COURSE / TRAINING</th> <th style="width: 25%;">ORGANIZATION / LOCATION</th> <th style="width: 15%;">INCLUSIVE DATES</th> <th style="width: 15%;">COMPLETED (Y/N)</th> <th style="width: 20%;">REMARKS</th> </tr> </thead> <tbody> <tr> <td>Workshop on Teaching Microbiology Using Backward Design</td> <td>American Society for Microbiology/Washington, USA</td> <td>May 2012</td> <td style="text-align: center;">Y</td> <td></td> </tr> </tbody> </table>		COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE DATES	COMPLETED (Y/N)	REMARKS	Workshop on Teaching Microbiology Using Backward Design	American Society for Microbiology/Washington, USA	May 2012	Y												
COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE DATES	COMPLETED (Y/N)	REMARKS																		
Workshop on Teaching Microbiology Using Backward Design	American Society for Microbiology/Washington, USA	May 2012	Y																			
LOCAL/NATIONAL TRAININGS <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">COURSE / TRAINING</th> <th style="width: 25%;">ORGANIZATION / LOCATION</th> <th style="width: 15%;">INCLUSIVE DATES</th> <th style="width: 15%;">COMPLETED (Y/N)</th> <th style="width: 20%;">REMARKS</th> </tr> </thead> <tbody> <tr> <td>Hands-on Training Workshop on Gene Cloning for College and High School Science Teachers</td> <td>American Society for Microbiology/Los Baños, Laguna</td> <td>November 19-23, 2016</td> <td style="text-align: center;">Y</td> <td></td> </tr> <tr> <td>Sensitive Site Exploration Operation</td> <td>Joint Special Operations Task Force – Philippines / United States Army</td> <td>August 2001</td> <td style="text-align: center;">Y</td> <td>Graduated with Honor</td> </tr> <tr> <td>Competency Training of Philippine National Police on Gender and Development and Gender Analysis</td> <td>Center for Law Enforcement Studies Building, PNP Training Service, Camp Crame, Quezon City</td> <td>June 18 – 20, 2014</td> <td style="text-align: center;">Y</td> <td>Competency Training of Philippine National Police on Gender Development & Gender Analysis</td> </tr> </tbody> </table>		COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE DATES	COMPLETED (Y/N)	REMARKS	Hands-on Training Workshop on Gene Cloning for College and High School Science Teachers	American Society for Microbiology/Los Baños, Laguna	November 19-23, 2016	Y		Sensitive Site Exploration Operation	Joint Special Operations Task Force – Philippines / United States Army	August 2001	Y	Graduated with Honor	Competency Training of Philippine National Police on Gender and Development and Gender Analysis	Center for Law Enforcement Studies Building, PNP Training Service, Camp Crame, Quezon City	June 18 – 20, 2014	Y	Competency Training of Philippine National Police on Gender Development & Gender Analysis	
COURSE / TRAINING	ORGANIZATION / LOCATION	INCLUSIVE DATES	COMPLETED (Y/N)	REMARKS																		
Hands-on Training Workshop on Gene Cloning for College and High School Science Teachers	American Society for Microbiology/Los Baños, Laguna	November 19-23, 2016	Y																			
Sensitive Site Exploration Operation	Joint Special Operations Task Force – Philippines / United States Army	August 2001	Y	Graduated with Honor																		
Competency Training of Philippine National Police on Gender and Development and Gender Analysis	Center for Law Enforcement Studies Building, PNP Training Service, Camp Crame, Quezon City	June 18 – 20, 2014	Y	Competency Training of Philippine National Police on Gender Development & Gender Analysis																		

A.3 List of Trainings / Courses Facilitated (use template below) – WORD format

- MAXIMUM of ten (10) major training programs/short courses facilitated/conducted by the nominee starting with the most important.
- Mention the specific role and any special citation received after the training/short course.
- Place certificate/s in a separate folder labeled as ANNEX and tagged accordingly.
- Please use the format below:

e.g.

COURSE / TRAINING	VENUE	PERIOD	REMARKS
44 th Annual Convention and Scientific Meeting	PICC, Pasay City	August 25, 2017	Module author/ facilitator
Military Intelligence Basic Course	The Intel School, Intelligence Service Group	May 6, 2002	Course Director
Call for Fire Seminar	Multipurpose Center, Camp Crame, Quezon City	February 19, 2015	Organizer/Resource Speaker

B. Service Performance*(For teachers, if the nominee's position and rank are similar please fill up both to ensure complete data gathered.)***B.1 List of Positions Held – WORD format**

- List down all the relevant profession-related positions held during the entire career of the nominee.
- Start from the **most recent**.
- Please use the format below:

e.g.

POSITION	SCHOOL / UNIT / OFFICE	INCLUSIVE DATES
School-in-Charge	Tonggo Elementary School	March 2017 – Present
Commanding Officer	99 th Platoon Company, Philippine Army	December 1, 2017 – present
Chief, RCD	PRO MIMAROPA	March 2015 – April 2016

B.2 List of Ranks – WORD format

- List down ranks held (including promotions) during the entire career of the nominee.
- Start from the most recent.
- PLEASE DO NOT SUBMIT PROMOTION MEMOS, GENERAL ORDERS and the like.
- Please use format below:

e.g.

RANK	EFFECTIVITY	AUTHORITY
Master Teacher 2	March 5, 2017	Department of Education
Captain	December 1, 2016	GO # 123 GHQ Dated 09 May 2017
Senior Police Officer 1	January 6, 2015	NAPOLCOM - PNP

B.3 List of Service / Professional Awards Received – WORD format

- List down a MAXIMUM of ten (10) most important service/professional-related awards received by the nominee during the entire career.
- Awards should be arranged according to **importance** (highest to lowest).
- **For teachers**, DO NOT include awards won by students who were trained by the nominee (e.g. First Place in Editorial Writing, NSPC/STEP, etc.) or certificates of appreciation. **For soldiers and police officers**, please do NOT submit actual copy of general orders.
- Place certificate/s in a separate folder labeled as ANNEX and tagged accordingly.
- Please use format below:

e.g.

AWARD	CITATION AND REASON OF AWARD	AUTHORITY & DATE RECEIVED
Sample for Teachers: The Many Faces of A Teacher	This is given to Filipino teachers who are leaders and models of excellence in their profession. These teachers play significant roles in the lives of their students, molding them to be future movers in whatever field they will work in.	Bato Balani Foundation/ October 4, 2018
Distinguished Service Star	For eminently meritorious and valuable service rendered in a position of major responsibility as Commandant of the SFS from 16 Jul 06 to Dec07. MAJ JUAN DELA CRUZ instituted the selection system, improved the quality of training, and enhanced the students' skills that resulted to successful conduct of courses, and led to the 3 encounters against the enemy; capture of 5; discovery of encampments and recovery of 4 high-powered and 9 low-powered firearms. He initiated the construction and development of training facilities and living condition of the school personnel.	GO# 611 GHQ, AFP dated 17 June 2011 Rcvd: 17 June 2011
Medalya ng Kagalingan	Given for the bravery and heroism of PSUPT. JUAN DELA CRUZ in leading the anti-drug operation at Pansol, Laguna last 14 July 2011. The operation resulted in the arrest of several high-valued criminals involved in the illegal drugs dealings.	Police Regional Office, CALABARZON Rcvd: 25 September 2015

B.4 List of Community / Civilian Awards Received – WORD format

- Submit a maximum of ten (10) best civilian or community awards received during the entire career.
- List of award should be arranged according to **importance** (highest to lowest).
- Place certificate/s in a separate folder labeled as ANNEX and tagged accordingly.

e.g.

AWARD	CITATION AND REASON OF AWARD	AUTHORITY & DATE RECEIVED
Sample for Teachers: The Outstanding Young Men of the Philippines	This award is given to modern day heroes, unselfishly doing great deeds in the field of Food Science and Technology for the betterment of our country; thus, inspiring the next generation to do the same.	Junior Chamber International, Philippines/December 2013
Sangguniang Bayan Resolution	A resolution recognizing the invaluable efforts and assistance of LTC JUAN DELA CRUZ; has outstandingly accomplished all tasks intended for the municipality of Hadji Muhammad that led to the development in the area and maintenance of Peace and Order.	SB Resolution No.14-10 series of 2016 Rcvd: 01 Mar 16
Certificate of Appreciation	Awarded for the special contributions and continued support of PSUPT. JUAN DELA CRUZ in maintaining the Bahay Pag-asa and its stakeholders (e.g., children in conflict with the law) located at Sta. Cruz, Laguna.	Bahay Pag-asa, Provincial Social Welfare and Development Office, Sta. Cruz, Laguna Rcvd: 07 March 2015

VIII. SUMMARY OF ACCOMPLISHMENTS – WORD format

- Reflects the nominee's **brief** personal information relevant to the Award
- Emphasizes the major accomplishments in the nominee's career as a teacher, police officer, or soldier relating it to the nominee's **three (3) Contributions to Service and three (3) Contributions to Community**. For Higher Education teachers, major accomplishments are focused on the areas of **teaching (2), research (2), and extension work (2)**
- Written in the third person point of view
- Not less than 600 words but not more than 2 pages

2 pages

IX. MILESTONE ACCOMPLISHMENTS (Maximum of 24 PAGES, excluding the evidences) – WORD format

- Describe the nominee's milestone accomplishments in the course of his/her career as a teacher, soldier, or police officer (*Please refer to the definition of a milestone accomplishment and its components*).
- The following shows the **number of accomplishments** to be submitted per sector:

SECTOR	NO. OF MILESTONE ACCOMPLISHMENTS
Teachers	Basic Education (Kindergarten – Grade 12) Six (6) milestone accomplishments focusing on contributions to service (3) and contributions to community (3). Ensure thematic approach in writing the milestone accomplishments (e.g. Teaching approaches as one milestone accomplishment).
	Higher Education Six (6) milestone accomplishments focusing thematically on the three major roles of a Higher Education teacher particularly Teaching (2), Research (2), and Extension Work (2).
Police Officers	Six (6) milestone accomplishments focusing on three (3) Contributions to Service and three (3) Contributions to Community. Ensure thematic approach in writing the milestone accomplishments.
Soldiers	Six (6) milestone accomplishments focusing on three (3) Contributions to Service and three (3) Contributions to Community. Ensure thematic approach in writing the milestone accomplishments
- Answer each question in the template as concisely as possible but provide relevant details. The nominee may use up to **4 pages for the write-up of each milestone accomplishment (excluding the 3 pages for the evidences of each milestone accomplishment)** using long bond paper (8.5"x13") with 0.6" margin on all sides, Arial font, size 12, and single spacing. Strictly use the **third person point-of-view** in accomplishing the attached *Template for Milestone Accomplishments*.
- The nominee can input a milestone accomplishment only **ONCE**.
- Please refer to the following **Definition of Terms** as guidance in understanding the information being requested.

TERM	DEFINITION / GUIDE QUESTIONS
Milestone Accomplishments	A milestone accomplishment is what defines the nominee's career as a teacher, a soldier, or a police officer. For an accomplishment to be considered a milestone, it may have any two or all of the following characteristics: - An innovation or discovery that addresses a felt or articulated need and helps overcome a major obstacle or problem in the nominee's school, unit of assignment, or community. - It creates <i>significant positive impact on the target beneficiaries, be it in the nominee's school, unit of assignment, or community.</i> - It is sustainable (<i>i.e., the intended innovations, changes, and reforms continue to be carried out for a period of time; or goods and services continue to be provided to the target beneficiaries over a period of time</i>). For teachers, ensure that the milestone accomplishments are implemented for at least six (6) months, may it be on-going or completed, to ensure presence of impact.

Contributions to Service (This applies to Basic Education Teachers, Police Officers, and Soldiers; Higher Education Teachers, please proceed to the next page)	<u>Basic Education Teachers (Kindergarten – Grade 12):</u> Contributions to Service refer to the nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following: 1) Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other related learning materials that has greatly raised the scores of the students in standardized tests; 2) A discovery, innovation, or creation such as teaching devices or apparatuses; 3) Technology-based learning tools (e.g. learning games, gamification) 4) Teaching approaches (e.g. Modified explicit instruction approach) <u>Soldiers and Police Officers:</u> Contributions to Service refer to accomplishments that contribute to realizing the mission and vision of securing the country's sovereignty, promotion of peace, and ensuring order in the nominee's unit of assignment or station. Some examples of accomplishments are the following: 1) Neutralization of enemies of the state or most wanted criminals 2) Peaceful resolution of armed conflicts 3) Innovations, policies, or manuals that benefit specific units of the PNP or AFP in general 4) Formulation of policies and strategies that controls the prevention of corruption in the procurement of assets such as firearms, vehicles, planes, ships, etc. 5) Introduction of a standardized training for Commissioned and Non-Commissioned Officers that was approved by the PNP/AFP leadership and eventually adopted by all units of PNP/AFP
Contributions to Community (This applies to Basic Education Teachers, Police Officers, and Soldiers; Higher Education Teachers, please proceed to the next page)	<u>Basic Education Teachers (Kindergarten – Grade 12):</u> Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school (i.e., within the district, division, region, or the entire national educational system). These contributions may also refer to impacts that benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following: 1) Teaching approaches (e.g. Modified explicit instruction approach) that are adopted in the regional or national level; 2) Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school; 3) Publications, such as books, manuals, policy papers, etc. and action researches (i.e., operations and/or academic research/action research) that has improved the learning processes within the school; and, 4) Outreach to far-flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services <u>Soldiers and Police Officers:</u> Contributions to Community refer to accomplishments that serve the AFP or the PNP community in general and external community which may include individual and organizational partners and stakeholders, and the larger Philippine society. Some examples of accomplishments that are grouped thematically are the following: 1) Advanced community policing training and seminars adopted by barangay peace keeping officials 2) Creation of portable airport runway lighting system from scrap metals that was used in areas during calamities to for relief and rescue missions and also in air force bases nationwide. 3) Headed a multi-sectoral committee that protected coastlines which helped safeguard the income source of fisher folk 4) Institutionalization of Defense/Police Acquisition System and creation of Defense/Police Acquisition office 5) Conceptualization of a multi-sectoral engagement for <i>Pabahay</i> and livelihood programs for <i>balik-loob</i> members of the New People's Army
Milestone Accomplishments for Higher Education Teachers (Teaching, Research, and Extension Work)	Higher Education Teachers The six (6) milestone accomplishments of Higher Education teachers shall focus thematically on the following roles: Teaching (2), Research (2), and Extension work (2, except administrative work). Some examples of accomplishments on TEACHING are the following: 1) Teaching approaches and technology-based teaching/learning tools adopted by other teachers in the school system or recognized nationally/internationally; 2) A discovery or innovation, such as teaching devices or apparatus used in the school system or nationally/internationally; Some examples of accomplishments on RESEARCH are the following: 1) Journal publications that is widely – cited and has impacted the area of learning discipline, used as basis for a national policy, or benefited a community or communities inside or outside the educational system 2) Research that has contributed to mentoring and successful completion of a graduate student's thesis/ dissertation

	Some examples of accomplishments on EXTENSION WORK are the following: 1) Outreach to far-flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services 2) Organization of trainings/workshops that educate other teachers in a particular field of discipline
Please use the following TEMPLATE for accomplishing the Milestone Accomplishments (Maximum of 4 pages per Milestone Accomplishment for a total of 24 pages, NOT including the 3 pages of evidences for each. EVIDENCES must be placed AFTER each milestone accomplishment.)	
Title of Accomplishment	What is the title of your accomplishment? (Do not use ALL CAPS)
Type of Milestone Accomplishment	Is your accomplishment a new program, project or service (PPS)? Or is it an improvement on the effectiveness of an existing program, project, or service (Innovation)? Classify your accomplishment using the categories below: 1) Program, Project, or Service 2) Innovation
1. Your Specific Role In It	Briefly describe your role in the accomplishment/project. Were you the team leader or team member? How was your role critical to the success of the accomplishment/project?
2. Brief Description of Accomplishment	Briefly describe the nature of your accomplishment. Be concise.
2.1. Rationale	What need or problem did your accomplishment respond to? What made you decide to get involved in it?
2.2. Objectives	What did your accomplishment aim to achieve? Kindly provide SMART (Specific, Measurable, Attainable, Realistic, and Time-bound) objectives
2.3. Dates started and completed	When did the accomplishment take place? (start and end dates)
2.4. Coverage	Where did the accomplishment take place? (e.g. city, province) What was the scope of the accomplishment? (e.g. unit/school/division/regional/national/international)
2.5. Beneficiaries	Briefly describe the beneficiaries of your accomplishment. How many were they? What sectors did they come from? (e.g. teachers, students, indigenous peoples, urban poor, etc.)
2.6. Key Partner Implementing Organizations/ Individuals	List down at least five (5) key persons who were involved in the implementation of your accomplishment. Include their positions, organizations and addresses, landline/mobile numbers, e-mail addresses, and a brief description of their contributions to the milestone accomplishments. This includes internal stakeholders from the school or concerned AFP/PNP unit where the teacher, soldier, or police officer is assigned who helped work on the accomplishment (e.g., fellow teachers, soldiers, police officers). It also includes external stakeholders from outside the school or AFP/PNP unit who helped realize the accomplishment (e.g., donor agency/individual, LGU, local NGO partner). External stakeholders are also those who benefited from the accomplishment indirectly).
2.7. Source of Funding	What were the names of the donor agency or individuals who provided financial and/or in-kind assistance to help you realize your accomplishment? Include the kind of assistance given, along with their contact details (mailing address, landline/ mobile numbers, email address).
2.8 Responsiveness	This refers to any or all characteristics of the milestone accomplishment, as follows: 1) Responded to the felt or articulated need of the target or intended beneficiaries 2) Integrated the requirements, contexts, and perspectives of target beneficiaries in its design and approach 3) Implemented at the right time to address the felt or articulated need of the target or intended beneficiaries 4) Aligned with the objectives of the milestone accomplishment
2.9 Innovation	This refers to any or all characteristics of the milestone accomplishment, as follows: 1) Introduced a new strategy or method to improve the delivery of an existing program, project, or service to the target beneficiaries of the nominee 2) Set the standard in carrying out the tasks and responsibilities in the school or unit of assignment of the nominee that resulted in a new product, service, or intellectual property which was adopted in the nominee's school or unit of assignment
2.10.Outcomes/ Results/Impact	This refers to any or all characteristics of the milestone accomplishment, as follows: 1) Satisfied the objectives of the accomplishment 2) Provided a practical solution to the felt or articulated need of the target beneficiaries 3) Cited a quantitative or qualitative measurement on the number of beneficiaries of the milestone accomplishment
2.11 Sustainability	This refers to any or all characteristics of the milestone accomplishment, as follows: 1) Generated resources to ensure the continuity of the accomplishment in the school or unit of assignment, even after the implementation period 2) Acquired the target beneficiaries' support to ensure the sustainability of the accomplishment even with minimal intervention or follow-through from the nominee 3) Posed strong potential that the milestone accomplishment can be replicated outside the target beneficiary group 4) Showed evidence that the milestone accomplishment was replicated outside the target beneficiary group
3. Evidences	These may be reports, pictures, news clippings, or case reports. Please limit evidences to a maximum of 3 pages. Prioritize the most important ones.

X. MATERIAL OUTPUTS PRODUCED (THIS PART IS FOR TEACHERS ONLY) – WORD format

(Maximum of 5 pages)

1. Please read and follow instructions carefully. Fill out all the required information COMPLETELY and LEGIBLY.
2. Please list down outputs according to **importance** (from the most important and most recent to least important).
3. **Attach** proof of published/unpublished instructional materials, original teaching devices, published research and original creative outputs as ANNEX and label accordingly. Please see the type of file considered as evidence below.
4. Use the templates provided for each category.

1. INSTRUCTIONAL MATERIALS PRODUCED RELATED TO TEACHING

Instructional materials are outputs related to profession, contributing to the objective of improving classroom instruction. Instructional materials **SHOULD BE RELEVANT** to the Level in which the nominee is nominated for and to the subject area he/she teaches. Do NOT include periodic tests, daily lesson plans used only in the nominees' classroom, news items/ articles published in the school paper, and brochures.

PUBLISHED/UNPUBLISHED TEXTBOOKS, REFERENCE MATERIALS, MANUALS, WORKBOOKS, MODULES, EVALUATION INSTRUMENTS, E-MATERIALS, AND OTHERS

TYPE (Published/ Unpublished)	TITLE	LEVEL OF ADOPTION (School wide, District/ Division wide, Region wide, Nationwide, International)	PUBLISHER & DATE PUBLISHED (If applicable)	BRIEF DESCRIPTION (Maximum of 100 words)	AUTHOR/S (single or co-authorship)

- ☒ Proof of PUBLISHED books, workbooks, modules and professional articles:
 - ✓ Title page
 - ✓ Copyright page (with publisher & publishing house)
- ☒ Proof of UNPUBLISHED books, workbooks, modules and professional articles:
 - ✓ Title pages

2. ORIGINAL TEACHING DEVICES

List down original teaching devices made/used during entire career as a teacher. Do NOT include existing teaching devices such as movie/TV box, flash cards, charts, PowerPoint materials. These are not considered as innovative unless the nominee has made improvements on the design.

ORIGINAL TEACHING DEVICES

TYPE OF DEVICE	TITLE	LEVEL OF ADOPTION	BRIEF DESCRIPTION	AUTHOR/CREATOR (single or co-authorship, or team)

- ☒ Proof of Original Teaching Devices
 - ✓ Photos or Videos of innovative/ improvised/ indigenous teaching devices with caption.

3. PUBLISHED RESEARCH

List down research produced by the nominee during his/her entire career as a teacher. Research is defined as an output specifically produced for academic or instructional purposes. Do NOT include thesis/dissertation or students' investigatory projects where the nominee is the coach or adviser.

PUBLISHED BOOKS/BOOK CHAPTERS, JOURNAL ARTICLES, NON-JOURNAL ARTICLES, PUBLISHED REPORT, AND OTHERS

TYPE	TITLE	DATE/S STARTED & COMPLETED	PUBLISHER & DATE PUBLISHED	LEVEL OF ADOPTION	BRIEF DESCRIPTION	ROLE (Sole researcher, Team member/Team leader)

- ☒ Proof of Researches Completed
 - ✓ Abstracts for each completed research (to include rationale, objectives, methods or procedures, major findings, recommendation and impact of the study)

4. ORIGINAL CREATIVE OUTPUTS

Creative works are published/performed poetry, short stories, feature articles, musical composition, novels, essays, presented/produced plays, exhibits, concerts and other creative production.

FEATURE ARTICLES, SHORT STORIES, MUSICAL COMPOSITIONS, POEMS, FILMS, MUSICAL OR STAGE PLAYS

TYPE	TITLE	INDICATE IF ORIGINAL/ADOPTED/REVISED	DATE PRESENTED/PUBLISHED/PRODUCED	BRIEF DESCRIPTION	ROLE (Director, Writer, Producer, Scriptwriter)

☒ **Proof of Creative Works (Performing Arts)**

- ✓ 3 Photos of actual event (with captions)
- ✓ Scanned copy of the souvenir program
- ✓ Certificates (if any)

☒ **Proof of Creative Works (Written)**

- ✓ 3 Photos of actual event (with captions)
- ✓ Scanned copy of the actual published/presented written work.
- ✓ Certificates (if any)

PRIVACY NOTICE

The Metrobank Foundation, Inc. recognizes its responsibilities under the Data Privacy Act of 2012 (R.A. 10173).

As a nominee in the Metrobank Foundation Outstanding Filipinos (OF), the Metrobank Foundation, Inc. (MBFI) will collect and use your personal information such as name, address, occupation, family background, contact details, etc. for administrative and documentation purposes in the course of your participation in the OF. You may revoke this authorization any time by notifying us in writing at mbfi.dataprotection@metrobank.com.ph. All personal information collected will be stored in a secure location; retained in accordance with our retention policies; and only authorized employees will have access to them.

If you think that your personal data was mishandled in terms of confidentiality or integrity, or if someone tampered with your personal data without your consent, please do not hesitate to contact our Data Protection Officer through the following:

Data Protection Officer

Metrobank Foundation, 4/F Metrobank Plaza

Sen. Gil Puyat Ave., Makati City 1200

Tel: (63 2) 8857 0679

Fax: (63 2) 8818 5656

E-mail: mbfi.dataprotection@metrobank.com.ph

EMAIL US:	outstandingfilipinos.mbf@gmail.com
CALL US:	Direct line: (02) 8898-8757/(02) 8857-9631 Mobile Numbers: Teachers - (0919) 0628128 Soldiers - (0919) 0628127 Police Officers - (0926) 7080276
WRITE US:	Metrobank Foundation Outstanding Filipinos Secretariat, 10 th Floor Annex, Metrobank Plaza, Sen. Gil Puyat Ave., Makati City 1200

REPUBLIC OF THE PHILIPPINES 1

12.5

AFFIDAVIT OF UNDERTAKING

I, _____, of legal age, single/married/widow/separated,
Filipino and residing at _____ after having been duly
sworn to in accordance with law, do hereby depose and state that:

1. I am joining the Metrobank Foundation Outstanding Filipinos and in connection therewith, I am submitting my duly accomplished nomination form and the required supporting documents;
2. I hereby attest to the best of my knowledge that all the information contained in the nomination form and documents is true, accurate and correct;
3. I also affirm and attest that I am of good moral character and have not violated any laws of the land (including the Civil Code) at any time before or during the period I joined the teaching profession;
4. I have read and will abide by the rules, regulations and requirements governing the above-mentioned competition;
5. I am aware that any willful misrepresentation or misdeclaration of facts stated herein or in the nomination form and/or supporting documents can be used as basis for my disqualification from the award; and
6. I am executing this affidavit to attest to the truth, veracity and validity of all the foregoing and to certify, under oath, the authenticity of my records, under pain of perjury.

FURTHER, AFFIANT SAYETH NAUGHT

Affiant

REPUBLIC OF THE PHILIPPINES

} S.S.

SUBSCRIBED AND SWORN TO before me this _____ day of _____, 20____, in _____
 _____ affiant exhibiting his/her Community Tax Certificate No. _____
 _____ Issued at _____ on _____, 20____

(Please make sure to have this affidavit notarized)