



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM
No. **404**, s. 2020

September 3, 2020

BASIC EDUCATION LEARNING CONTINUITY PLAN (BE-LCP) UPDATE

To: CID Chief
SGOD Chief
Accountant III
Administrative Officer V (Admin)
Administrative Officer V (Budget)
Heads of Units/Sections
All others concerned

1. Pursuant to DepEd Order No. 12, s. 2020 otherwise known as the “Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency”, Division Chiefs and the Heads of Units/Sections are hereby directed to update the BE-LCP 2020-2021 to suit the October 5, 2020 opening of classes until the end of the school year on June 16, 2021.
2. Attached in Annex A is the template to be used for the updating of the BE-LCP 2020-2021.
3. The column headers of the template are defined as follows:

Program/Project/Activity	Title or name of the program/project/activity which is relevant to the fulfillment of the Division’s team vision; The identified program/project/activity shall be within the bounds of the BE-LCP principle and attributable to any of the four key reform areas of the <i>Sulong EduKalidad</i> framework
Background	A short explanation of the current situation and problems of the Division in delivering quality education amidst the global health crisis and how the proposed program/project/activity shall solve these problems
Objectives	Individual and achievable outcomes directed towards the resolution of specific problems identified in the program/project/activity background
Responsible Office	Division/Section/Unit/Office responsible for the implementation of the program/project/activity
Start/End of Program	Dates when the program/project/activity shall be implemented
Monitoring & Reporting Schedule	Specific time intervals within and after the start/end of program dates when the implementation of the program/project/activity shall be monitored and reported to the Division’s top management

Encls: Annex A. DepEd Digos City Division’s Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency
References: DepEd Order No. 12, s. 2020
To be indicated in the Perpetual Index under the following subjects:
LEARNING CONTINUITY PLAN DEDP PLANNING

xsf: basic education learning continuity plan (be-lcp) update
3 September 2020



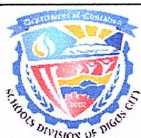


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|--------------------|---|
| Resources Needed | Budgetary requirements for the implementation, monitoring, and reporting of the program's/project's/activity's progress |
| Success Indicators | Quantifiable and verifiable measure/s for each of the program's/project's/activity's objective/s |
-
4. Owners/holders of the programs identified in the DBEDP 2018-2020 are hereby required to fill-out this template to address the challenges in delivering quality education amidst the COVID-19 pandemic while adhering to the BE-LCP policy guidelines and concentrating on the four key reform areas of *Sulong EduKalidad*.
 5. The soft copy of Annex A is available for download from the Division website at www.depeddigoscity.org/downloads, BE-Learning Continuity Plan Template.
 6. For questions and clarifications, please contact XAVIER S. FUENTES of the Planning and Research Section.
 7. For strict compliance.

CRISTY C. EPE
Schools Division Superintendent





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Annex A. DepEd Digos City Division's Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency

Pursuant to DepEd Order No. 12, s. 2020 otherwise known as the "Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency", this Office, through the School Governance and Operations Division – Planning and Research Section, has prepared this template for the Division Basic Education contextualized Learning Continuity Plan.

Stipulated in DepEd Order No. 12, s. 2020, are the following BE-LCP policy guidelines:

- Protect the health, safety, and well-being of learners, teachers, and personnel, and prevent the further transmission of COVID-19;*
- Ensure learning continuity through K-12 curriculum adjustments, alignment of learning materials, deployment of multiple learning delivery modalities, provision of corresponding training for teachers and school leaders, and proper orientation of parents or guardians of learners;*
- Facilitate the safe return of teaching and non-teaching personnel and learners to workplaces and schools/CLCs, taking into consideration the scenarios projected by the Department of Health (DOH) and the Inter-Agency Task Force for the Management of Emerging Infectious Diseases in the Philippines (IATF), complemented by other credible sources, and balanced with DepEd's risk assessments;*
- Be sensitive to equity considerations and concerns, and endeavor to address them the best we can; and*
- Link and bridge the BE-LCP to DepEd's pivot to quality and into the future of education, under the framework of Sulong EduKalidad and Futures Thinking in Education.*

As a means of transitioning from access to quality basic education, *Sulong EduKalidad* became the battlecry of DepEd with KITE as its four key reform areas: (1) **K** to 12 Curriculum review and update; (2) **I**mprovement of the learning environment (3) **T**eachers' upskilling and reskilling; and (4) **E**ngagement of stakeholders for support and collaboration.¹

Synchronizing with the mandates and initiatives of the Central office, Digos City Division is committed to fulfilling its team vision that:

*By 2022, DepEd Digos City shall be a highly competent, committed, empowered, and compassionate **organization** responsive to the challenges and opportunities in producing value-laden, patriotic, dynamic, and globally competent, lifelong **learners** through inclusive learner-centered **learning environment** and responsive contextualized **curriculum**.*

From this vision, the Division shall adapt and contextualize its existing DBEDP 2018-2022 framework to address the challenges in delivering quality education amidst the COVID-19 pandemic

¹ "Sulong Edukalidad: DepEd's Battlecry Moving Forward | Department of Education." Accessed August 19, 2020. <https://www.deped.gov.ph/2019/12/03/sulong-edukalidad-depeds-battlecry-moving-forward/>.



while adhering to the BE-LCP policy guidelines and concentrating on the four key reform areas of *Sulong EduKalidad*.



Figure 1. Division Basic Education Development Plan (DBEDP) 2018-2022 revised framework

The following are the highlights of the revised Division Basic Education Development Plan (DBEDP) 2018-2022 framework:

- a) Programs/projects/activities shall be initiated to ensure the provision of learning resources and platforms
- b) Partnership building and linkages shall be expanded and strengthened to enhance the alternative modes of learning delivery
- c) Project Hulma shall be focused on the operationalization of the streamlined K to 12 Curriculum (MELCs)
- d) Business processes shall be improved, simplified, and migrated online
- e) Human resources upskilling and reskilling shall be directed towards the 21-century skills needed by the teachers and personnel
- f) Implementation of programs/projects/policies shall be improved through sustained monitoring and regular progress reporting

References:

DepEd Order No. 012, s. 2020: Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency, https://www.deped.gov.ph/wp-content/uploads/2020/06/DO_s2020_012.pdf

Division Basic Education Development Plan (DBEDP) 2018-2022, https://drive.google.com/file/d/1fjhbvLJKkmhDwzTFtRWV3UapeDjG_bft/view?usp=s_haring



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Strategic Goal 1: Strengthen Implementation of the Provision on Access to Basic Education								
<i>Sulong EduKalidad</i> Reform Area: (2) Improvement of the learning environment, (4) Engagement of stakeholders for support and collaboration								
Program / Project / Activity	Background	Objectives	Responsible Office	Start of Program	End of Program	Monitoring and Reporting Schedule	Resources Needed	Success Indicators
Strategic Objective 1. Intensify the implementation of Learner Support Programs								
1.								
2.								
3.								
Strategic Objective 2. Expand and strengthen Partnership Building and Linkages								
1.								
2.								
3.								
Strategic Objective 3. Provide Learning Resources and Platforms								
1.								
2.								
3.								



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Strategic Goal 2: Strengthen Intensify Quality and Relevance								
<i>Sulong EduKalidad</i> Reform Area: (1) K to 12 Curriculum review and update; (3) Teachers' upskilling and reskilling								
Program / Project / Activity	Background	Objectives	Responsible Office	Start of Program	End of Program	Monitoring and Reporting Schedule	Resources Needed	Success Indicators
Strategic Objective 1. Fully operationalize the streamlined K to 12 Curriculum (MELCs) through "Project Hulma"								
1.								
2.								
3.								
Strategic Objective 2. Improve Learners' Performance through "Project Lambu"								
1.								
2.								
3.								
Strategic Objective 3. Enhance teachers' knowledge, skills and attitude (KSA) through "Project Himamat"								
1.								
2.								
3.								

Strategic Goal 3: Streamline Education Management & Governance								
Sulong EduKalidad Reform Area: (3) Teachers' upskilling and reskilling; (4) Engagement of stakeholders for support and collaboration								
Program / Project / Activity	Background	Objectives	Responsible Office	Start of Program	End of Program	Monitoring and Reporting Schedule	Resources Needed	Success Indicators
Strategic Objective 1. Improve, simplify, and migrate business processes online								
1.								
2.								
3.								
Strategic Objective 2. Improve Human Resource and Development								
1.								
2.								
3.								
Strategic Objective 3. Improve program, project, and policy implementation								
1.								
2.								
3.								