



Republic of the Philippines  
**Department of Education**  
REGION XI  
**SCHOOLS DIVISION OF DIGOS CITY**

**OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT**

**DIVISION MEMORANDUM**

No. 511, s. 2020

October 14, 2020

**OPLAN BALIK ESKWELA MONITORING**

To: CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
SGOD Personnel  
Elementary and Secondary School Heads

1. In relevance to the Opening of Classes for School Year 2020-2021, and in pursuance to DepEd Order No. 12, s. 2020 entitled "Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for SY 2020-2021 in light of the COVID-19 Public Health Emergency, and to Regional Memorandum No. 046, s. 2020, re: Regional Oplan Balik Eskwela Kick-Off and Monitoring, this Office enjoins the CID and SGOD Personnel to proactively engage in the full operation and monitoring of the implementation of the Distance Learning Delivery Modalities (DLDM) on October 5-9, 2020 for the Oplan Balik Eskwela and onwards for the succeeding monitoring activities, with the Regional Monitoring Team.
2. The above endeavor aims to:
  - a. prompt readiness of classroom, school facilities, and teaching personnel;
  - b. assess compliance with the minimum safety and health protocols;
  - c. capture best practices from the field on DLDM implementation;
  - d. determine the gaps during the actual implementation of the various DLDM; and
  - e. provide technical assistance to the school implementers vis-à-vis BE-LCP.
3. Attached are the List of Teams of Monitors and the OBE Monitoring Tool. The Team Members, through the leadership of the Team Leader, are expected to convene for direction setting concerning the monitoring activity. Monitoring results for one school shall all be consolidated to be reflected in one set of OBE Monitoring Tool only, which shall be encoded online through the link provided by Mr. Xavier Fuentes.
4. OBE Monitoring shall be done within one month from the start of classes. For this, Team Leaders (PSDSs) are expected to facilitate the encoding of OBE monitoring report every week, which includes the overall reports for first week reporting and progress reports for the succeeding weeks.
5. The Public Schools District Supervisors (PSDSs) are tasked to take charge in facilitating the provision of ride to the Regional Monitors, and in partnering with them monitoring their target schools.
6. For information, guidance and compliance.

DepEd Schools Division Office of Digos City

RECORDS SECTION

**RELEASED**  
20-63633

DATE: 26 OCT 2020

TIME: 11:32 Am

BY: 

**CRISTY C. EPE**  
Schools Division Superintendent 



Address: Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002

Telephone No: (082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375

**OPLAN BALIK ESKWELA MONITORING**  
**OCTOBER 5-9, 2020**  
 (Or onwards)

**LIST OF MONITORING TEAMS**

| District/Schools  | Division Monitors    |                                                                                                                                               |
|-------------------|----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
|                   | Team Leader          | Members                                                                                                                                       |
| Digos South       | Jessica Lucero       | CID: Helen Casimiro, Maryglor Tabanao, Ronilyn Nieves<br>SGOD: Jullie Anne Posadas, Dhelmie Christine Peñas, Ronald Dedace                    |
| Mt. Apo           | Patriotiso Peñas     | CID: Cherry Rossette Oliva, Vicente Laburada<br>SGOD: Peter-Jason Senarillos, Joel Gomito, Frances Millicent Durano, Eleser Mateo             |
| Digos Occidental  | Neil Bongcayao       | CID: Zenaida Guya, Gervacio Salinas, Jemboy Cabrella<br>SGOD: Reyzen Monserate, Airon Alejandro, Helen Franconas, Daissy Jane Sanoy           |
| Digos Oriental    | Ferna Renira T. Alde | CID: Arlene Barba, Tito Endrina, Angel Bisaga<br>SGOD: Jose Israel Maravillas, Kristine Marie Bejarin, Cecile Uy, Myracel Dalope              |
| Secondary Schools | Ely Cataluña         | CID: Ida Juezan, Joan Niones, Mary Joy Fortun, Luzminda Jasmin<br>SGOD: Jasmine Asarak, Xavier Fuentes, Ireene Dandoy, Hazel Marie Escabillas |







Republic of the Philippines  
**Department of Education**  
DAVAO REGION

**OPLAN BALIK ESKWELA**  
**MONITORING TOOL**  
October 5-9, 2020

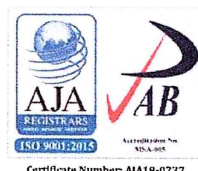
Name of School: \_\_\_\_\_ District: \_\_\_\_\_  
Level Elem/IS/JHS/SHS ) \_\_\_\_\_ Division: \_\_\_\_\_  
Name of School Head: \_\_\_\_\_ Contact Number: \_\_\_\_\_  
Name of PSDS / Cluster Head \_\_\_\_\_ Contact Number : \_\_\_\_\_

Put a check mark on the appropriate column for every indicators observed. In the absence of any indicator/ if the answer is "NO" indicate the TA provided. Record the best practices.

| <b>I. School Facilities</b><br><i>The School has</i>                                               |                                                                                                                                                   | Yes | No | If" NO, what<br>TA was<br>provided | Best Practices |
|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|------------------------------------|----------------|
| 1                                                                                                  | adequate and clean classrooms, laboratories, and comfort rooms.                                                                                   |     |    |                                    |                |
| 2                                                                                                  | functional washing and drinking facilities with adequate water supply.                                                                            |     |    |                                    |                |
| 3.                                                                                                 | Computer and internet facilities.                                                                                                                 |     |    |                                    |                |
| 4.                                                                                                 | solid waste management and segregation system.                                                                                                    |     |    |                                    |                |
| <b>II. Documents/Information</b><br><i>The School has</i>                                          |                                                                                                                                                   | Yes | No | If" NO, what<br>TA was<br>provided | Best Practices |
| 1.                                                                                                 | school calendar of activities.                                                                                                                    |     |    |                                    |                |
| 2.                                                                                                 | workweek home learning plan.                                                                                                                      |     |    |                                    |                |
| 3.                                                                                                 | individual learning plan.                                                                                                                         |     |    |                                    |                |
| 4.                                                                                                 | class schedule and Teachers' Teaching Load..                                                                                                      |     |    |                                    |                |
| 5.                                                                                                 | bulletin/Public Information Board.                                                                                                                |     |    |                                    |                |
| 6                                                                                                  | Most Essential Learning Competencies (MELCs) in all Learning Areas and Grade Levels.                                                              |     |    |                                    |                |
| <b>III. Self-Learning Modules (SLMs) Preparation and Distribution</b><br><i>The school has the</i> |                                                                                                                                                   | Yes | No | If" NO, what<br>TA was<br>provided | Best Practices |
| 1                                                                                                  | complete e-file of the Self-Learning Modules for the 1 <sup>st</sup> Quarter.                                                                     |     |    |                                    |                |
| 2.                                                                                                 | adequate and complete printed copies of the SLMs for the 1 <sup>st</sup> Quarter                                                                  |     |    |                                    |                |
| 2                                                                                                  | mechanism in the production of the printed SLMs (printing, sorting, packing).                                                                     |     |    |                                    |                |
| 3                                                                                                  | appropriate/ applicable mechanism in the delivery and retrieval of the SLMs.                                                                      |     |    |                                    |                |
| 5                                                                                                  | employed health and safety protocols in the handling of the SLMs.                                                                                 |     |    |                                    |                |
| <b>IV. Safety and Health Protocols</b><br><i>The School</i>                                        |                                                                                                                                                   | Yes | No | If" NO, what<br>TA was<br>provided | Best Practices |
| 1                                                                                                  | adapts and complies with the IATF, DOH and DepED guidelines on health standards and implement the specific interventions for COVID-19 mitigation. |     |    |                                    |                |
| 2                                                                                                  | participates in related programs, initiatives, and activities for the prevention of COVID-19.                                                     |     |    |                                    |                |



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

|                                                                          |                                                                                                                                                                                                                                             |            |           |                                             |                       |
|--------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|---------------------------------------------|-----------------------|
| 3                                                                        | uses and manages all safety, hygiene, and sanitary supplies/<br>materials.                                                                                                                                                                  |            |           |                                             |                       |
| 4                                                                        | ensures the protection of the health, safety and well-being of learners,<br>teachers, and personnel in the distribution and retrieval of the SLMs.                                                                                          |            |           |                                             |                       |
| 5                                                                        | Institutionalizes mental health and wellness intervention mechanism.                                                                                                                                                                        |            |           |                                             |                       |
| <b>V. Utilization of Funds</b><br><i>The school has</i>                  |                                                                                                                                                                                                                                             | <i>Yes</i> | <i>No</i> | <i>If" NO, what<br/>TA was<br/>provided</i> | <i>Best Practices</i> |
| 1                                                                        | copies of the WFP, AIP and PPMP.                                                                                                                                                                                                            |            |           |                                             |                       |
| 2.                                                                       | an updated information on the sources, intended use and actual<br>utilization of school funds in the Transparency Board<br>a. MOOE;<br>b. PTA Funds;<br>c. LGU;<br>d. Region/Division downloaded; and<br>e. Other Sources (Please specify). |            |           |                                             |                       |
| 2.                                                                       | communicated/presented the sources and uses of school funds to the<br>stakeholders using the School Report Card.                                                                                                                            |            |           |                                             |                       |
| <b>VI. Support Services</b><br><i>The school</i>                         |                                                                                                                                                                                                                                             | <i>Yes</i> | <i>No</i> | <i>If" NO, what<br/>TA was<br/>provided</i> | <i>Best Practices</i> |
| 1                                                                        | strengthens the implementation of DepEd Order 40, s. 2012 (Policy<br>Guidelines on Protecting Children in School from Abuse, Violence,<br>Exploitation, Discrimination, Bullying and Other forms of Abuse).                                 |            |           |                                             |                       |
| 2                                                                        | organizes the school Child Protection Committee (CPC).                                                                                                                                                                                      |            |           |                                             |                       |
| 3                                                                        | has CPC that works in coordination with the Barangay Council for<br>the Protection of Children (BCPC).                                                                                                                                      |            |           |                                             |                       |
| <b>VII. Human Resource Management / Development</b><br><i>The school</i> |                                                                                                                                                                                                                                             | <i>Yes</i> | <i>No</i> | <i>If" NO, what<br/>TA was<br/>provided</i> | <i>Best Practices</i> |
| 1                                                                        | adopts the alternative work arrangements appropriate/applicable to<br>the agency subject to the prevailing community quarantine and the<br>nature of work/job performed by the employees..                                                  |            |           |                                             |                       |
| 2                                                                        | ensures that personnel are available during the working hours and<br>perform tasks to the full extent of person-days per work week..                                                                                                        |            |           |                                             |                       |
| 3                                                                        | ensures appropriate workplace conditions for the optimal productivity<br>and safety of the personnel.                                                                                                                                       |            |           |                                             |                       |
| 4                                                                        | ensures smooth transition of work operations and work arrangements.                                                                                                                                                                         |            |           |                                             |                       |
| 5.                                                                       | communicates its comprehensive SLAC plan and schedule with<br>contents determined by the teachers under the general guidance of the<br>school head or LAC leader.                                                                           |            |           |                                             |                       |
| 6.                                                                       | monitors and assesses implementation of the SLAC Session.                                                                                                                                                                                   |            |           |                                             |                       |
| <b>VIII Parents' Orientation</b><br><i>The school</i>                    |                                                                                                                                                                                                                                             | <i>Yes</i> | <i>No</i> | <i>If" NO, what<br/>TA was<br/>provided</i> | <i>Best Practices</i> |
| 1                                                                        | conducts Parents' Orientation on their Roles and Responsibilities in<br>the Distance Learning Delivery Modalities.                                                                                                                          |            |           |                                             |                       |
| 2                                                                        | has provided the parents with the Parents Handbook/ Parents' Kit.                                                                                                                                                                           |            |           |                                             |                       |



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Certificate Number: AJA19-0237





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DAVAO REGION

| IX. DLDM full implementation<br>The School |                                                                                                                                    | Yes | No | If' NO, what<br>TA was<br>provided | Best Practices |
|--------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|-----|----|------------------------------------|----------------|
| 1                                          | orients the teachers, parents, learners about the DLDM and its policies and directions                                             |     |    |                                    |                |
| 2                                          | has adequate and complete e-copy and printed copies of the SLMs (Please indicate the supplementary modality such and RBI and TVBI) |     |    |                                    |                |
| 3                                          | has available reference/supplementary materials for distribution to the learners (i.e. books, activity sheets)                     |     |    |                                    |                |

**X. SIGNIFICANT FINDINGS**

| DELIVERY OF<br>SLMs | RETRIEVAL OF<br>SLMs | SAFETY AND<br>HEALTH<br>PROTOCOLS | TEACHING AND LEARNING MODALITIES<br>IMPLEMENTATION             |  |
|---------------------|----------------------|-----------------------------------|----------------------------------------------------------------|--|
|                     |                      |                                   | 1.Modular Printed                                              |  |
|                     |                      |                                   | 2. Modular Digital                                             |  |
|                     |                      |                                   | 3. Online                                                      |  |
|                     |                      |                                   | 4. Supplemental -RBI                                           |  |
|                     |                      |                                   | 5. Supplemental -TVBI                                          |  |
|                     |                      |                                   | 6. Blended Learning<br>(Combination of any 2-<br>3 modalities) |  |

Monitoring Team

Member

Member

Member

Member

Team Leader

Conforme: \_\_\_\_\_  
Name and Signature of School Head

Date of Monitoring: \_\_\_\_\_



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

Office of the Regional Director

September 21, 2020

REGIONAL MEMORANDUM  
No. 046 s. 2020

**REGIONAL OPLAN BALIK ESKWELA KICK-OFF AND MONITORING**

To: Assistant Regional Director  
Schools Division Superintendents  
Heads, Public and Private Elementary and Secondary Schools  
Chiefs, Regional Office Division

1. In pursuance to the Opening of Classes for School Year 2020-2021 and on DepED Order No. 12, s. 2020, on "Adoption of the Basic Education Learning Continuity Plan (BE-LCP) for SY 2020-2021 in light of the COVID-19 Public Health Emergency," this Office enjoins all Schools Division Offices (SDOs) and personnel in all governance to proactively engage in the full operation and monitoring of the implementation of the Distance Learning Delivery Modalities (DLDM) on October 5-9, 2020 for the Oplan Balik Eskwela and onwards for the succeeding monitoring activity to be spearheaded by the Region and the Division Offices.
2. The above endeavor aims to:
  - a. prompt readiness of classrooms, school facilities, and teaching personnel.
  - b. compliance with the minimum safety and health protocols.
  - c. capture best practices from the field on DLDM implementation.
  - d. determine the gaps during the actual implementation of the various DLDM; and
  - e. provide the technical assistance to the school implementers vis-a-vis on BE-LCP.
3. The following are attached in this Memorandum for reference and guidance:
  - a. Enclosure 1 – List of Regional Monitoring Teams; and
  - b. Enclosure 2 – Oplan Balik Eskwela Monitoring Tool.
4. Field monitors are advised to be early on October 5, 2020 to join the conduct of the Flag Raising Ceremonies in schools. The concerned SDO may assign each of the field monitors to a school to maximize the school visit and monitoring of the Opening of Classes.



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5. For ease in the collation of monitoring reports, all field monitors are directed to use the link where the reports are to be sent. Such link shall be provided by the Regional Information and Communications Technology Unit (ICTU).
6. All submission of the monitoring reports under significant findings of the Monitoring Tool shall be directed to Dr. Maria Gemima V. Galang for consolidation and reporting during the REXECOM and Regional Mancom. The Quality Assurance Division(QAD) shall collate all the data generated from the submitted online reports.
7. The reproduction of the monitoring tools, travel expenses, internet expenses and other allowable expenses of the Regional and Division Monitoring Teams shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
8. Immediate and wide dissemination of this Memorandum is earnestly desired.

  
**EVELYN R. FETALVERO, CESO IV**  
Assistant Regional Director  
Officer-In-Charge  
Office of the Regional Director

Enclosed: As Stated.

Reference : DepED Order 12, s. 2020

To be indicated in the Perpetual Index under the following subjects,

BASIC EDUCATION  
CLASSES  
CURRICULUM  
LEARNERS  
PROGRAMS  
SCHOOLs  
TEACHERS

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Republic of the Philippines  
**Department of Education**  
 DAVAO REGION

**Office of the Regional Director**

*Enclosure 1*

**LIST OF MONITORING TEAMS**

| TEAM | DIVISION /<br>CONGRESSIONAL<br>DISTRICT     | TEAM LEADER                | MEMBERS                                            |                        |
|------|---------------------------------------------|----------------------------|----------------------------------------------------|------------------------|
| A    | IGACOS                                      | Roy T. Enriquez            | Janice T. Gamalong                                 | Alan Ebuna             |
| B    | DAVAO DE ORO                                | Renato N.<br>Pacpakin      | Danilo R. Dohinog                                  | Maflor J. Dingal       |
| C    | TAGUM CITY                                  | Pedelina O.<br>Huevos      | Leonides Jimmy T. Jesuro III                       |                        |
| D.   | PANABO CITY                                 | Isidra B. Despi            | Ronnie S. Mercado                                  |                        |
| E.   | DAVAO CITY<br>Congressional<br>District I   | Jeniellito S. Atillo       | Alfeo B. Ingay<br>Maricel S. Langahid              | Herminia A. Bantiding  |
| F    | DAVAO CITY<br>Congressional<br>District II  | Marilyn B.<br>Madrado      | Cherry Ann D. Into<br>Marra B. Medrano             | Ma. Cielo D. Estrada   |
| G    | DAVAO CITY<br>Congressional<br>District III | Maria Liza I.<br>Berandoy  | Maria Gemima V. Galang<br>Ma. Cristina B. Dionisio | Brenda S. Belonio      |
| H    | DAVAO DEL<br>NORTE                          | Warlito E. Hua             | Mary Jane M. Mejorada                              | Jeselyn B. Dela Cuesta |
| I.   | DIGOS CITY                                  | Mary Jeanne B.<br>Aldeguez | Agnes Sagsagat                                     |                        |
| J.   | DAVAO DEL SUR                               | Danilo M. Canda            | Marianne Bitacura                                  | Nelma Lyn R. Barnija   |
| K    | DAVAO<br>OCCIDENTAL                         | Analiza C.<br>Almazan      | George N. Wong                                     | Rene Agbayani          |
| L.   | MATI CITY                                   | Lorna B.<br>Mapinogos      | Florence G. Victoria                               |                        |
| M.   | DAVAO<br>ORIENTAL                           | Manuel P. Vallejo          | Jeoffrey L. Bernabe                                | Stephen Mark Castres   |

**List of Regional Drivers** : Mr. Alan Mohinog      Mr. Rolando Cose      Mr. Cirilo Putol  
 Mr. Ernesto Prospero, Jr.      Mr. Alcher Relatado



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 DAVAO REGION

**OPLAN BALIK ESKWELA**  
**MONITORING TOOL**  
 October 5-9, 2020

Name of School: \_\_\_\_\_ District: \_\_\_\_\_  
 Level Elem/IS/JHS/SHS ) \_\_\_\_\_ Division: \_\_\_\_\_  
 Name of School Head: \_\_\_\_\_ Contact Number: \_\_\_\_\_  
 Name of PSDS / Cluster Head \_\_\_\_\_ Contact Number : \_\_\_\_\_

Put a check mark on the appropriate column for every indicators observed. In the absence of any indicator/ if the answer is "NO" indicate the TA provided. Record the best practices.

| <b>I. School Facilities</b>                                           |                                                                                                                                                   | Yes | No | If NO, what TA was provided | Best Practices |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-----|----|-----------------------------|----------------|
| <i>The School has</i>                                                 |                                                                                                                                                   |     |    |                             |                |
| 1                                                                     | adequate and clean classrooms, laboratories, and comfort rooms.                                                                                   |     |    |                             |                |
| 2                                                                     | functional washing and drinking facilities with adequate water supply.                                                                            |     |    |                             |                |
| 3.                                                                    | Computer and internet facilities.                                                                                                                 |     |    |                             |                |
| 4.                                                                    | solid waste management and segregation system.                                                                                                    |     |    |                             |                |
| <b>II. Documents/Information</b>                                      |                                                                                                                                                   | Yes | No | If NO, what TA was provided | Best Practices |
| <i>The School has</i>                                                 |                                                                                                                                                   |     |    |                             |                |
| 1.                                                                    | school calendar of activities.                                                                                                                    |     |    |                             |                |
| 2.                                                                    | workweek home learning plan.                                                                                                                      |     |    |                             |                |
| 3.                                                                    | individual learning plan.                                                                                                                         |     |    |                             |                |
| 4.                                                                    | class schedule and Teachers' Teaching Load..                                                                                                      |     |    |                             |                |
| 5.                                                                    | bulletin/Public Information Board.                                                                                                                |     |    |                             |                |
| 6                                                                     | Most Essential Learning Competencies (MELCs) in all Learning Areas and Grade Levels.                                                              |     |    |                             |                |
| <b>III. Self-Learning Modules (SLMs) Preparation and Distribution</b> |                                                                                                                                                   | Yes | No | If NO, what TA was provided | Best Practices |
| <i>The school has the</i>                                             |                                                                                                                                                   |     |    |                             |                |
| 1                                                                     | complete e-file of the Self-Learning Modules for the 1 <sup>st</sup> Quarter.                                                                     |     |    |                             |                |
| 2.                                                                    | adequate and complete printed copies of the SLMs for the 1 <sup>st</sup> Quarter                                                                  |     |    |                             |                |
| 2                                                                     | mechanism in the production of the printed SLMs (printing, sorting, packing).                                                                     |     |    |                             |                |
| 3                                                                     | appropriate/ applicable mechanism in the delivery and retrieval of the SLMs.                                                                      |     |    |                             |                |
| 5                                                                     | employed health and safety protocols in the handling of the SLMs.                                                                                 |     |    |                             |                |
| <b>IV. Safety and Health Protocols</b>                                |                                                                                                                                                   | Yes | No | If NO, what TA was provided | Best Practices |
| <i>The School</i>                                                     |                                                                                                                                                   |     |    |                             |                |
| 1                                                                     | adapts and complies with the IATF, DOH and DepED guidelines on health standards and implement the specific interventions for COVID-19 mitigation. |     |    |                             |                |
| 2                                                                     | participates in related programs, initiatives, and activities for the prevention of COVID-19.                                                     |     |    |                             |                |



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|                                                                          |                                                                                                                                                                                                                                          |            |           |                                     |                       |
|--------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|-------------------------------------|-----------------------|
| 3                                                                        | uses and manages all safety, hygiene, and sanitary supplies/ materials.                                                                                                                                                                  |            |           |                                     |                       |
| 4                                                                        | ensures the protection of the health, safety and well-being of learners, teachers, and personnel in the distribution and retrieval of the SLMs.                                                                                          |            |           |                                     |                       |
| 5                                                                        | Institutionalizes mental health and wellness intervention mechanism.                                                                                                                                                                     |            |           |                                     |                       |
| <b>V. Utilization of Funds</b><br><i>The school has</i>                  |                                                                                                                                                                                                                                          | <i>Yes</i> | <i>No</i> | <i>If" NO, what TA was provided</i> | <i>Best Practices</i> |
| 1                                                                        | copies of the WFP, AIP and PPMP.                                                                                                                                                                                                         |            |           |                                     |                       |
| 2.                                                                       | an updated information on the sources, intended use and actual utilization of school funds in the Transparency Board<br>a. MOOE;<br>b. PTA Funds;<br>c. LGU;<br>d. Region/Division downloaded; and<br>e. Other Sources (Please specify). |            |           |                                     |                       |
| 2.                                                                       | communicated/presented the sources and uses of school funds to the stakeholders using the School Report Card.                                                                                                                            |            |           |                                     |                       |
| <b>VI. Support Services</b><br><i>The school</i>                         |                                                                                                                                                                                                                                          | <i>Yes</i> | <i>No</i> | <i>If" NO, what TA was provided</i> | <i>Best Practices</i> |
| 1                                                                        | strengthens the implementation of DepEd Order 40, s. 2012 (Policy Guidelines on Protecting Children in School from Abuse, Violence, Exploitation, Discrimination, Bullying and Other forms of Abuse).                                    |            |           |                                     |                       |
| 2                                                                        | organizes the school Child Protection Committee (CPC).                                                                                                                                                                                   |            |           |                                     |                       |
| 3                                                                        | has CPC that works in coordination with the Barangay Council for the Protection of Children (BCPC).                                                                                                                                      |            |           |                                     |                       |
| <b>VII. Human Resource Management / Development</b><br><i>The school</i> |                                                                                                                                                                                                                                          | <i>Yes</i> | <i>No</i> | <i>If" NO, what TA was provided</i> | <i>Best Practices</i> |
| 1                                                                        | adopts the alternative work arrangements appropriate/applicable to the agency subject to the prevailing community quarantine and the nature of work/job performed by the employees..                                                     |            |           |                                     |                       |
| 2                                                                        | ensures that personnel are available during the working hours and perform tasks to the full extent of person-days per work week..                                                                                                        |            |           |                                     |                       |
| 3                                                                        | ensures appropriate workplace conditions for the optimal productivity and safety of the personnel.                                                                                                                                       |            |           |                                     |                       |
| 4                                                                        | ensures smooth transition of work operations and work arrangements.                                                                                                                                                                      |            |           |                                     |                       |
| 5.                                                                       | communicates its comprehensive SLAC plan and schedule with contents determined by the teachers under the general guidance of the school head or LAC leader.                                                                              |            |           |                                     |                       |
| 6.                                                                       | monitors and assesses implementation of the SLAC Session.                                                                                                                                                                                |            |           |                                     |                       |
| <b>VIII Parents' Orientation</b><br><i>The school</i>                    |                                                                                                                                                                                                                                          | <i>Yes</i> | <i>No</i> | <i>If" NO, what TA was provided</i> | <i>Best Practices</i> |
| 1                                                                        | conducts Parents' Orientation on their Roles and Responsibilities in the Distance Learning Delivery Modalities.                                                                                                                          |            |           |                                     |                       |
| 2                                                                        | has provided the parents with the Parents Handbook/ Parents' Kit.                                                                                                                                                                        |            |           |                                     |                       |



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Republic of the Philippines  
**Department of Education**  
DAVAO REGION

| <b>IX. DLDM full implementation</b><br><i>The School</i> |                                                                                                                                    | <i>Yes</i> | <i>No</i> | <i>If NO, what<br/>TA was<br/>provided</i> | <i>Best Practices</i> |
|----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------|-----------|--------------------------------------------|-----------------------|
| 1                                                        | orients the teachers, parents, learners about the DLDM and its policies and directions                                             |            |           |                                            |                       |
| 2                                                        | has adequate and complete e-copy and printed copies of the SLMs (Please indicate the supplementary modality such and RBI and TVBI) |            |           |                                            |                       |
| 3                                                        | has available reference/supplementary materials for distribution to the learners (i.e. books, activity sheets)                     |            |           |                                            |                       |

**X. SIGNIFICANT FINDINGS**

| DELIVERY OF SLMs | RETRIEVAL OF SLMs | SAFETY AND HEALTH PROTOCOLS | TEACHING AND LEARNING MODALITIES IMPLEMENTATION         |  |
|------------------|-------------------|-----------------------------|---------------------------------------------------------|--|
|                  |                   |                             | 1.Modular Printed                                       |  |
|                  |                   |                             | 2. Modular Digital                                      |  |
|                  |                   |                             | 3. Online                                               |  |
|                  |                   |                             | 4. Supplemental -RBI                                    |  |
|                  |                   |                             | 5. Supplemental -TVBI                                   |  |
|                  |                   |                             | 6. Blended Learning (Combination of any 2-3 modalities) |  |

Monitoring Team

\_\_\_\_\_  
Member

\_\_\_\_\_  
Member

\_\_\_\_\_  
Team Leader

Conforme: \_\_\_\_\_  
Name and Signature of School Head

Date of Monitoring: \_\_\_\_\_



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