



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

November 10, 2021

DIVISION MEMORANDUM
No. 643, s. 2021

2021 VIRTUAL REGIONAL RESEARCH CONGRESS

To: Chief Education Supervisor
Public Schools District Supervisors
Education Program Supervisors
School Heads of Public Elementary and Secondary Schools
All others concerned

1. DepEd Region XI through the Policy, Planning, and Research Division will conduct the **2021 Virtual Regional Research Congress** on **November 15-19, 2021** via **Google Meet**. The activity aims to promote a data-driven and research-based decision-making process in the Department. In preparation for the congress, a **Monitoring of the 2021 Regional Research Congress Presenters** will also be conducted on **November 10, 2021**, at **1:00 PM** using this **Google Meet** link: **<https://meet.google.com/eoy-yjzx-edt>**.
2. In this connection, the 2017 and 2020 BERF Grantees from this Division, together with the SEPS for Research, are requested to participate in the said activities.
3. Attached in Annex A is the List of participants to the 2021 Regional Research Congress and Monitoring of the 2021 Regional Research Congress Presenters; Annex B is the Regional Memorandum No. 70, s. 2021 – 2021 Virtual Regional Research Congress; and Annex C is the Unnumbered Regional Memorandum Re: Monitoring of the 2021 Research Congress BERF Presenters.
4. For your information and compliance.

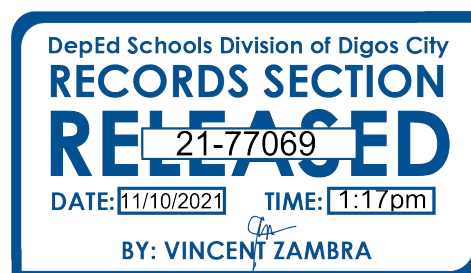
CRISTY C. EPE 11/10/2021

Schools Division Superintendent

Encls: Annex A. List of participants to the 2021 RRC
Regional Memorandum No. 70, s. 2021
Unnumbered Regional Memorandum
References: DepEd Order No. 16, s. 2017

To be indicated in the Perpetual Index under the following subjects:
RESEARCH BERF
RESEARCH CONGRESS

xsf: 2021 Virtual Regional Research Congress
10 November 2021



Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375
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Annex A. List of participants to the 2021 Regional Research Congress and Monitoring of the 2021 Regional Research Congress Presenters

Name	BERF Year/Position
John P. Millan	2017 BERF Grantee
Moises R. Perral	2020 BERF Grantee
Robin Charles O. Ramos	2020 BERF Grantee
Mizraim May P. Rebuta	2020 BERF Grantee
Myiesha Tan Mirabueno	2020 BERF Grantee
Xavier S. Fuentes	SEPS for Research



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

October 26, 2021

REGIONAL MEMORANDUM
No. 070, s. 2021

2021 VIRTUAL REGIONAL RESEARCH CONGRESS

To : Schools Division Superintendents
Assistant Schools Division Superintendents
Division Chiefs of RO XI/Regional Research Committee
Schools Division Research Committee
All Others Concerned

1. Pursuant to the Regional Memorandum No. 066 dated October 11, 2021 entitled Revised Research Presentation Guidelines for the 2021 Regional Virtual Research Congress, this Office through the Policy, Planning and Research Division (PPRD) advises each Schools Division to strongly be guided on this Revised Research Presentation Guidelines as a supplement to the existing DepEd Order No. 16, s. 2017, otherwise known as Research Management Guidelines (RMG).and ensure that the foregoing activity entitled, 2021 Virtual Regional Research Congress scheduled on November 15 -19, 2021 is supported well relative to the Research Presentations as indicated below:
 - Oral Research Presentation;
 - Poster Research Presentation;
 - Best Research Paper Presentation;
 - Freestyle Research Presentation;
 - Best Policy Brief Presentation; and
 - Best Research Implementation
2. All Schools Division Superintendents, Assistant Schools Division Superintendents and Schools Division Research Committees together with the Division Research Coordinators are directed by this Office to assist their BERF presenters to ensure that they are well-guided in their chosen research presentations particularly on each submission of the presentation requirements on or before October 29, 2021.
3. For further inquiries, please contact the PPRD staff through the email address: pprd.region11@deped.gov.ph or telephone number (082)224-0750.



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

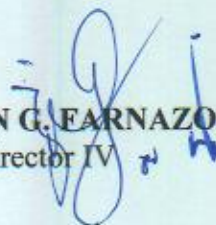




Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

4. Immediate dissemination of and strict compliance with this Regional Memorandum is directed.


ALLAN G. FARNAZO
Director IV

ROP4/mcbd28

CORDS SECTION, REGIONAL OFFICE NO.

1021-7279
102621



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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

MEMORANDUM

To : Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

Subject: **MONITORING OF THE 2021 VIRTUAL REGIONAL RESEARCH CONGRESS BERF PRESENTERS**

Date : November 5, 2021

This has reference to the attached DepEd Regional Memorandum No. 066 dated October 11, 2021 regarding the Revised Research Presentation Guidelines for 2021 Virtual Regional Research Congress Research which is scheduled on November 15-19, 2021 via Google Meet.

In this regard, this Office through the Policy, Planning and Research Division (PPRD) advises the 2021 Virtual Regional Research Congress BERF Presenters to attend the said monitoring which is scheduled on November 10, 2021 at exactly 1PM via Google Meet.

For further inquiries, please contact the PPRD staff through the email address: pprd.region11@deped.gov.ph or telephone number (082) 224-0750.

Immediate dissemination of this memorandum is desired.


ALLAN G. FARNAZO
Director IV

ROP4/mcfbd28



Address: F. Torres St., Davao City (8000)
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Certificate Number: AJA19-0237

REGIONAL RESEARCH CONGRESS PRESENTERS

LEAD PROPONENT	CO-PROPONENT/S	DIVISION	RESEARCH TYPE	RESEARCH THEME	RESEARCH TITLE
SALVADOR E. BURGOS JR	N/A	Davao Occidental	ACTION	Child Protection	SOUND TO SILENCE: USING A BELL IN PROMOTING POSITIVE DISCIPLINE AND CLASSROOM MANAGEMENT
JOHN P. MILLAN	NONE	Digos City	ACTION	Child Protection	CONTINUING EDUCATION FOR PREGNANT HIGH SCHOOL STUDENTS THROUGH KNOWLEDGE-BRIDGING BY SELF-GIVING MODULES
MARY JEAN M. FRANCISQUETE	N/A	Mati City	ACTION	Child Protection	"PWEDE BA, TAGDA, PAMINAWA UG ATIMANA KO?" A REFORMATION AND LIVELIHOOD PROGRAM FOR IN- SCHOOL AND OUT- OF SCHOOL YOUTH GANG MEMBERS
DAISY LYN A. BUENAFE	N/A	Davao City	ACTION	Governance	AN EYE FOR AN EYE: IMPROVING SOCIAL CAPITAL FOR STRONG SCHOOL GOVERNANCE THROUGH FOCUS GROUP DISCUSSIONS
VANESSA AMOR J. ALEJANDRINO	JOSEPHINE G. ATTOS	Davao City	ACTION	Governance	ENHANCING BRIGADA ESKWELA IMPLEMENTATION IN G. ASTILLA SR. CULTURAL MINORITY HIGH SCHOOL THROUGH CONVERGENT- INDIGENIZATION STRATEGY
MARITES D. FERNANDEZ	N/A	Davao del Norte	ACTION	Governance	THE FORCE WITHIN: LIVED EXPERIENCES OF SCHOOL HEADS IN MANAGING SCHOOLS
STEPHEN NOEL C. CASIS	MICHELLE ROSE M. CASIS	Davao Occidental	ACTION	Governance	QUICKENING SUBMISSION OF MONTHLY REPORTS ON LEARNERS' ATTENDANCE THROUGH PROJECT TEPEEN'S AUTOMATED SCHOOL FORM 2
CLARETTE T. MULLA	N/A	Davao Oriental	ACTION	Governance	PROJECT MAKAAAN (MADAYAW YANG KAN-AMAN ALANG SANG KAMANGKAISSAN): AN INTERVENTION STRATEGY IN STRENGTHENING SCHOOL-BASED FEEDING PROGRAM
RISSA T. GEVANA	ERIKA CAMEL P. LACNO	IGACOS	ACTION	Governance	DECREASING STUDENTS' MISBEHAVIOR USING MERIT AND DEMERIT SYSTEM
RISSA T. GEVANA	N/A	IGACOS	ACTION	Governance	INCREASING PARENTAL INVOLVEMENT IN SCHOOL ACTIVITIES THROUGH BUILD A BRIDGE PROGRAM
JOAN CHRISTELLA A. CERENO	N/A	Mati City	ACTION	Governance	MaCRO (MENTORING AND COLLABORATION FOR RESEARCH OUTPUT): TOWARDS THE DEVELOPMENT OF A RESEARCH CULTURE IN THE SCHOOLS DIVISION OF THE CITY OF MATI
MARIETER P. BOLIGOR	EVA P. PAREJA	Mati City	ACTION	Governance	PROJECT W.A.T.E.R. (WATER ALWAYS TANGIBLE AND EQUIPPED IN THE ROOM): A STRATEGY TOWARDS PUTTING UP A WATER SYSTEM
MARY ROSE H. NAVARETTE	N/A	Davao City	ACTION	Inclusive Education	BUILDING CONNECTIONS : DEVELOPING NON-GRADED DIFFERENTLY ABLED LEARNERS ORGANIZING SKILL BY USING VIMS TECHNIQUE
BIENVINIDO E. INFANTE	FELMER O. FERNANDEZ	Davao City	ACTION	Teaching and Learning	ENHANCING RESEARCH WRITING SKILLS OF GRADE 12 LEARNERS IN G. ASTILLA SR. CULTURAL MINORITY HIGH SCHOOL THROUGH CLOSE-IN MENTORING PLUS APPROACH

REGIONAL RESEARCH CONGRESS PRESENTERS

LEAD PROPONENT	CO-PROPONENT/S	DIVISION	RESEARCH TYPE	RESEARCH THEME	RESEARCH TITLE
DIVILYN M. RODRIGUEZ	NA	Davao City	ACTION	Teaching and Learning	Identifying Literary Devices in Narratives using the Author's Tool Box
ROSE PAULINE B. MOLINA	N/A	Davao City	ACTION	Teaching and Learning	IMPROVING THE SPELLING SKILL OF GRADE FOUR LEARNERS THROUGH CLAP-OUT THE SYLLABLES TECHNIQUE
ANNALIZA A. CURSO	N/A	Davao de Oro	ACTION	Teaching and Learning	HOMEMADE ALGEBRA TILES (HAT) TOWARDS IMPROVING COMPETENCY IN INTEGERS AMONG STUDENTS WITH MATHEMATICAL LEARNING DIFFICULTIES
DENNICA FYE T. DELA PEÑA	N/A	Davao Occidental	ACTION	Teaching and Learning	COOPERATIVE STORYTELLING AS REMEDIATION TECHNIQUE IN IMPROVING PUPILS' ENGLISH SPEAKING SKILL
JAYSON D. BALILA	N/A	Davao Occidental	ACTION	Teaching and Learning	STIMULATING GRADE 8 STUDENTS' MOTIVATION AND ADMIRATION IN LEARNING MATHEMATICS THROUGH INFUSING MATHEMATICIANS' AND SCIENTISTS' PHENOMENAL STRUGGLES
JEMAR G. HUERTA	N/A	Davao Occidental	ACTION	Teaching and Learning	CONCEPT IMAGERY: A SOLUTION TO VERBALIZATION PROBLEM OF GRADE 7
JEREIN M. RAMILLETE	NONE	Davao Occidental	ACTION	Teaching and Learning	TAGAKAULO PHONICS SONG: AN INSTRUMENT IN IMPROVING KINDERGARTEN PUPILS' PHONEMIC AWARENESS
LEIF THONE W. CAMPANER	N/A	Davao Occidental	ACTION	Teaching and Learning	A QUALITATIVE STUDY OF RWARA SCHEME: A CRUSADE OF STIRRING READING COMPREHENSION
LESTER GENE V. AREVALO	N/A	Davao Occidental	ACTION	Teaching and Learning	VOCABULARY ENHANCEMENT: LEARNING SCIENCE TERMS THROUGH WORD WALL ACTIVITIES
MAE STEPHANY JANE G. BALCO	N/A	Davao Occidental	ACTION	Teaching and Learning	ENHANCING BHEMS PERFORMANCE IN SCIENCE CLASS THROUGH PROJECT S.T.E.P.H.A.N.Y.M
BRYAN EPHRAEM E. MIGUEL	JASON MUYALDE & MYROSE T. DIANSAY	Davao Oriental	ACTION	Teaching and Learning	PUTTING AN END TO THE COPY-PASTE CULTURE: UTILIZATION OF COLLABORATIVE STRATEGIC WRITING (CSW) IN IMPROVING THE PARAPHRASING SKILLS OF GRADE 11
MERAFI O. ALTIZO	N/A	Davao Oriental	ACTION	Teaching and Learning	INTERACTIVE SOUNDING-OUT STRATEGY: A GATEWAY TO IMPROVE SYLLABICATION SKILLS OF GRADE 1 MANDAYA PUPILS
MICHAEL C. CANAKAN	NONE	Davao Oriental	ACTION	Teaching and Learning	Gamification Strategy: Its effect on the Academic Performance and Motivation of Students in General Biology

REGIONAL RESEARCH CONGRESS PRESENTERS

LEAD PROPONENT	CO-PROPO NENT/S	DIVISION	RESEARCH TYPE	RESEARCH THEME	RESEARCH TITLE
SEM D. MACOSANG	N/A	IGACOS	ACTION	Teaching and Learning	BUILDING SKILLS IN AFFIXES AND MULTIPLICATION AMONG PUPILS USING STRUCTURAL ENGLISH-MATHEMATICS (SEM) BOARD GAME
ANGEL A. SINGH	N/A	Mati City	ACTION	Teaching and Learning	AND I THINK YOU! (IMPROVING GRADE 11 STUDENTS' PRONUNCIATION)
JAIME S. YU, JR.	N/A	Mati City	ACTION	Teaching and Learning	PAIMON'S GUIDEBOOK: INTEGRATING ROLE PLAYING GAME ELEMENTS FOR IMPROVING CRITICAL THINKING SKILLS IN GRADE 10 SCIENCE
JANICE F. BARBA	N/A	Mati City	ACTION	Teaching and Learning	GAMIFIED E-LEARNING PLATFORMS AS STRATEGY TO INCREASE STUDENT ENGAGEMENT
LEANDRO C. OM/PAD	N/A	Mati City	ACTION	Teaching and Learning	DIGITAL SIGNED TILES (DigST): THE USE OF COMPUTER- ASSISTED INSTRUCTION TO ENHANCE STUDENTS' NUMERACY SKILL
TEODY O. RAMON	N/A	Mati City	ACTION	Teaching and Learning	THE ADVENTURE OF POSINEGA: A STRATEGIC INTERVENTION MATERIAL ON THE BASIC OPERATIONS ON INTEGERS
CHARLIEMAGNE L. ACERON	N/A	Panabo City	ACTION	Teaching and Learning	EFFECTIVENESS OF SOCIAL MEDIA INSTRUCTION IN IMPROVING WRITING PROFICIENCY FOR GRADE 7 CLASSES
REX F. CAÑETE	ELLA MAE B. ARTILLO	Panabo City	ACTION	Teaching and Learning	PCNHS RESEARCH INNOVATION PROGRAM (PRIP): NAVIGATING TVL STUDENTS TOWARDS RESEARCH ENGAGEMENT AND APPRECIATION
BELEN D. TADO	ADELFA M. MIGUEL and MA. MELANIE N. EDIG	Tagum City	ACTION	Teaching and Learning	AN INTRODUCTORY ENGLISH WRITING PROGRAM (IEWP) FOR SENIOR HIGH SCHOOL STUDENTS: A HEAD START TO RESEARCH WRITING
JENNELYN L. REQUIERME	N/A	Tagum City	ACTION	Teaching and Learning	EXPLICIT TEACHING: IMPROVING READING COMPREHENSION PERFORMANCE OF GRADE SIX PUPILS IN MADAUM ELEMENTARY SCHOOL
MIKE M. LEOPARDAS	WINKELYN S. CLET & LEA J. ENSOMC	Tagum City	ACTION	Teaching and Learning	STRATEGIC INTERVENTION MATERIAL (SIM): A TOOL TO INCREASE THE ACADEMIC ACHIEVEMENT OF STUDENTS IN ADDING DISSIMILAR FRACTIONS AND MIXED NUMBERS
ELPIDIO I. DUPITAS	N/A	Davao del Norte	BASIC	Child Protection	A QUALITATIVE STUDY OF THE EDUCATIONAL JOURNEY OF CHILDREN FROM BROKEN HOMES THROUGH THE PERSPECTIVE OF TEACHERS: A PHENOMENOLOGY
ZENAIDA C. AGALAO	N/A	Davao del Norte	BASIC	Child Protection	A CULTURAL PHENOMENON OF ARRANGED MARRIAGE OF ATA-MANOBO LEARNERS: FORETOLD MATRIMONY
Warlito D. Ramos	N/A	Davao del Sur	BASIC	Child Protection	BULLYING AND THE ACADEMIC PERFORMANCE OF PUBLIC ELEMENTARY SCHOOL PUPILS OF SANTA CRUZ SOUTH DISTRICT AND SANTA CRUZ NORTH DISTRICT
KRISTINE JOY C. DORIMAN	NONE	Davao de Oro	BASIC	Governance	TRANSFORMATIONAL LEADERSHIP OF SCHOOL ADMINISTRATORS AS PREDICTOR OF WORK ENGAGEMENT OF SECONDARY TEACHERS IN MABINI DISTRICT
DIVINA G. APLAON	N/A	Davao del Norte	BASIC	Governance	QUEST IN NATIONAL QUALIFYING EXAMINATION FOR SCHOOL HEADS (NQESH): THE JOURNEY OF PRINCIPAL TEST PASSERS
DOMINIC M. DIZON	N/A	Davao del Norte	BASIC	Governance	SPECIALIZED SUBJECT MISMATCHING: PLIGHT OF MAPEH MAJOR TEACHER
JULIET V. ANIANA	N/A	Davao del Norte	BASIC	Governance	SCHOOL GOVERNANCE AND ACCOUNTABILITY OF SCHOOL HEADS IN CARMEN AND DUJALI DISTRICTS , DIVISION OF DAVAO DEL NORTE

REGIONAL RESEARCH CONGRESS PRESENTERS

LEAD PROPONENT	CO-PROPONENT/S	DIVISION	RESEARCH TYPE	RESEARCH THEME	RESEARCH TITLE
ZARAH P. LUMAPAT	NONE	Davao del Norte	BASIC	Governance	INSTITUTIONAL LEADERSHIP SKILLS OF SCHOOL HEADS AND INSTRUCTIONAL COMPETENCE OF TEACHERS IN SAN ISIDRO DISTRICT
LULIBETH T. VIDAL	none	Panabo City	BASIC	Governance	THE TRAVAILS OF ELEMENTARY TEACHERS WITH MULTIPLE ANCILLARY FUNCTIONS: A CASE STUDY
REISSA B. TINDOY-SILDA	N/A	Tagum City	BASIC	Governance	TEACHERS' TALES: THE HOWS AND WHYS OF RESEARCH
ARLENOR T. ABELARDO	N/A	Davao City	BASIC	Human Resource Development	TEACHERS' EXPERTISE ON CLASSROOM-BASED ASSESSMENT: ITS IMPACT TO ACADEMIC PERFORMANCE
YLCY B. MANGUILIMOTAN	N/A	Davao de Oro	BASIC	Human Resource Development	AN EXPLORATORY MODEL ON THE DIMENSIONS OF TEACHER WELL-BEING IN PUBLIC HIGH SCHOOL
FE R. TORREFRANCA	N/A	Davao del Norte	BASIC	Human Resource Development	THE TRAVAILS OF OFFICERS-IN-CHARGE: A PHENOMENOLOGY
JERAMIE S. PILAYAN	N/A	Davao del Norte	BASIC	Human Resource Development	OPTIMIZING STUDENTS' MONITORING AND TEACHERS' SAFETY THROUGH CONTAINED EIGHT-HOUR WORKLOAD
EDWARD F. DIZON	n/a	Davao Occidental	BASIC	Human Resource Development	THE DIGITAL EXCLUSION IN LATER LIFE: A PHENOMENOLOGICAL INQUIRY ON TECHNOPHOBIA AMONG PUBLIC SCHOOL ELEMENTARY TEACHERS
FRECHIE MAE G. VARQUEZ	N/A	Davao de Oro	BASIC	Teaching and Learning	DEPED'S PHYSICAL FITNESS AND SPORTS TALENT TEST AND CLASSROOM ENVIRONMENT OF STUDENTS
IAN JAKE N. GALORIO	ROSILYN P. CAJES	Davao de Oro	BASIC	Teaching and Learning	PROJECT PANUKIDUKI: JOURNEY OF YOUNG SCIENTISTS IN THE CONDUCT OF SCIENCE INVESTIGATORY PROJECTS
RUTH V. CERVANTES	N/A	Davao Oriental	BASIC	Teaching and Learning	LEVEL OF SATISFACTION TOWARDS PANTAWID PAMILYANG PILIPINO PROGRAM AND THE LEVEL OF ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS
MODEM O. DEMUA	N/A	Mati City	BASIC	Teaching and Learning	LARONG PANG-EDUKASYON: PAGGALUGAD SA MGA KARANASAN NG PAGKATUTO NG MGA MAG-AARAL SA ASIGNATURANG FILIPINO
DAREEN LOUISE M. GUISEHAN	N/A	Panabo City	BASIC	Teaching and Learning	IDENTIFICATION OF LANGUAGE NEEDS IN THE AUTOMOTIVE INDUSTRY: BASIS FOR INSTRUCTIONAL MATERIALS DEVELOPMENT
MARJORIE CRISTELLE M. SIMENE	N/A	Panabo City	BASIC	Teaching and Learning	A CURIOUS CASE OF THE UNINTERESTED: A QUALITATIVE INQUIRY ON THE READING INTERESTS OF GRADE 10 LEARNERS
RUEL L. MONTEFOLKA	ELDEN D. ORBETA, PhD., MARJORIE LAMBUNAO-PEÑA	Panabo City	BASIC	Teaching and Learning	SCHOOL ENGAGEMENT AND ACADEMIC SUCCESS AMONG SENIOR HIGH SCHOOL STUDENTS IN PANABO CITY DIVISION
CROMWELL F. GOPO	N/A	Tagum City	BASIC	Teaching and Learning	EDUCATIONAL ORIENTATION OF GENERATION Y: ACCOUNTS OF STUDENTS



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

October 11, 2021

REGIONAL MEMORANDUM
No. 066, s. 2021

**REVISED RESEARCH PRESENTATION GUIDELINES
FOR 2021 VIRTUAL REGIONAL RESEARCH CONGRESS**

To : All Schools Division Superintendents
All Others Concerned

1. Effective this Fiscal Year, the 2021 Regional Virtual Research Congress shall be guided with the Revised and Contextualized Research Presentation Guidelines as a supplement to the existing DepEd Order No. 16, s. 2017, otherwise known as Research Management Guidelines (RMG).
2. The guidelines for the Virtual Regional Research Congress and Research Presentations are contained in the following enclosures:

Enclosure No. 1: Virtual Regional Research Congress

Enclosures No. 2:

- 2.1. Oral Research Presentation;
- 2.2. Poster Research Presentation;
- 2.3. Best Research Paper Presentation;
- 2.4. Freestyle Research Presentation;
- 2.5. Best Policy Brief Presentation; and
- 2.6. Best Research Implementation.

Enclosures No. 3:

- 3.1 Oral Presentation Score Sheet;
- 3.2 Poster Presentation Score Sheet;
- 3.3 Best Paper Score Sheet;
- 3.4 Freestyle Presentation Score Sheet;
- 3.5 Best Policy Brief Presentation Score Sheet; and
- 3.6 Best Research Implementation Score Sheet.

3. The Division Research Coordinators are advised by this Office through the Policy, Planning and Research Division to assist their BERF grantees to ensure that they are well-guided by the above indicated guidelines.
4. For further inquiries, please contact the PPRD staff through the email address: pprd.region11@deped.gov.ph or telephone number (082)224-0750.



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Continued from page 1 of 1



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

5. Immediate dissemination of and strict compliance with this Regional Memorandum is directed.

ALLAN G. FARNAZO
Director IV

Encls.: As stated

Reference: DepEd Order No. 17, s. 2016

To be indicated in the Perpetual Index

Under the following subjects:

Research
Curriculum
Policy
Schools

DEPARTMENT OF EDUCATION RO
RECORDS SECTION

RELEASED

By: *[Signature]*

1021-6908

Date: 10/14/2017 Time: 9:44 am

ROP 4/m-bd28

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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Enclosure No.1 to Regional Memorandum No. 064 s. 2021

VIRTUAL REGIONAL RESEARCH CONGRESS

1. **2021 Virtual Regional Research Congress**

The Department of Education RO XI will be conducting the **2021 Virtual Regional Research Congress** on November 15-19, 2021. This will be participated by the 2020 BERF grantees who have successfully submitted all required deliverables for the first and the second tranches. Each grantee with his selected research presentation must be guided by the presentation guidelines and the criteria for judging.

2. **The Research Presentation**

- The presentation will be in six categories, namely:
 1. Oral Research Presentation;
 2. Poster Research Presentation;
 3. Best Paper Research Presentation;
 4. Free-style Research Presentation;
 5. Best Research Implementation and
 6. Best Policy Brief Presentation
- The invited panel of adjudicators shall serve as judges and reactors for each category.
- Identified panel of adjudicators shall evaluate by rating the submitted entries using the criteria in the provided scoresheet.
- The rating and final results of all entries will be submitted by the adjudicators online.
- The decision of the panel of adjudicators shall be final and irrevocable. The scoresheets are considered personal notes of the panel of adjudicators and shall not be given to any contestant or requesting party but may be submitted to PPRD for record purposes.
- For focus and efficiency, a participant (Individual/Team) is allowed to join only in one of the categories, namely: Poster Presentation, Oral Presentation or Freestyle Presentation.
- All entries/research outputs are automatically qualified for the Best Paper.
- Presenters are encouraged to wear corporate attire (half body shown on screen)



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- The pre-recorded presentations will be submitted on or before October 29, 2021 to provide ample time to PPRD secretariat to sort and deliver or prepare necessary documents to their judges for their perusal.
- Whatever corrections/inclusions will not be entertained after October 29, 2021. There will be an orientation and a debriefing session with the participants before the scheduled activity to ensure the smooth flow of events. The time and date will be issued on a separate memorandum.
- The BERP qualified papers must be aligned and are categorized into themes and cross-cutting themes.
 - A. THEMES
 1. Child Protection
 2. Human Resource Development
 3. Governance
 4. Teaching and Learning
 - B. CROSS-CUTTING THEMES
 5. Disaster Risk Reduction and Management (DRRM)
 6. Gender and Development (GAD)
 7. Inclusive Education
- The research presentation will be judged based on the soundness of its content. The adjudicators will identify the top three research presentations from all the themes as 1st, 2nd and 3rd placers.
- For every presenter, only one adjudicator is requested to ask questions.
- Research presentation should earn at least 50 or more points to qualify for the ranking.
- If a lone researcher presentation exists, the score of 50 points or more must be met in order to be qualified for the ranking.
- For papers with two or three authors or researchers, only one author/researcher is allowed to present and answer during the Q and A. All co-authors who have registered for and attended the 2021 Virtual Regional Research Congress are still entitled to receive the necessary certificates of presentation intended for them.
- The top three awardees for each category will receive a plaque and /or certificate of recognition during the virtual awarding ceremony which is scheduled on November 19, 2021.



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- Before the scheduled activity, PPRD together with the members of Regional Research Committee will hold an orientation or debriefing session on November 9, 2021 with the adjudicators and discuss details and procedures of the Research Congress.
- Electronic copies of completed papers and video presentations in ALL categories must be submitted through Google Forms on or before **October 29, 2021 EXCEPT FOR BEST PAPER CATEGORY** since the uploading is on or before **October 18, 2021**. Pls refer to the following links per category and proper file name format.

Category	Links	File Name
Oral Presentation	https://bit.ly/OralEntry	
Individual Category		INTO_DAVAO
Team Category		ROBLEet.al DE ORO
Poster Presentation	https://bit.ly/PosterEntry	
Best Research Paper Presentation	https://bit.ly/BestPaperEntry	
Free-style Research Presentation	https://bit.ly/FreestyleEntry	
Best Policy Brief Presentation	https://bit.ly/PolicyBriefEntry	
Best Research Implementation	https://bit.ly/ImplementationEntry	

- Copy of the consolidated submission (Date and Time) will be provided to all adjudicators by the PPRD secretariat for consideration under Timeliness criterion.

WHATEVER CHANGES IN CATEGORIES, THEMES, TITLES, ETC. SHALL NOT BE ENTERTAINED AFTER THE DEADLINE to give ample time to the secretariat to sort, prepare or deliver the entries to the judges or adjudicators and to do other necessary/related matters.



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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Enclosure No. 2 to Regional Memorandum No. 066 s. 2021

2.1. Oral Research Presentation

Each presenter is advised to prepare a 5-minute pre-recorded video of his presentation containing the following:

- ✓ Introduction
- ✓ Objectives
- ✓ Methodology

The rest of the presentation must contain a discussion on the important results and recommendations of the research using the platform where the 8 or more slides can be seen, i.e. Zoom, Google Meet, etc.

- A 5-minute Question & Answer portion will be administered live right after the presentation.
- Judging shall be based on the provided guidelines and criteria indicated in Enclosure No. 3.1.

2.2. Poster Research Presentation

- Each presenter is advised to prepare a 5-minute pre-recorded video of his poster presentation with the introduction, objectives and methodology. The rest of the video presentation must contain the important results and recommendations of the research.
- A five-minute Question and Answer portion will be administered live in a virtual way right after the video poster presentation.
- All entries shall also submit the black & white research poster in pdf format.
- The poster must contain the following and ensure that the font size must be readable.



TITLE
Name of the Researcher/s

Suggested Content:
Abstract 250 words
Background
Objective
Significance
Methods
Results and Discussion
Recommendations
Bibliography



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- Judging shall be based on the provided guidelines and criteria indicated in Enclosure No.3.2.

2.3 Best Research Paper Presentation

- Use white 8 ½ x 11" paper.
- Make 1 inch margin on the top, bottom, and sides.
- The first word in every paragraph should be indented one half inch.
- The paper should include these four major sections:
 - Title Page.
 - Abstract.
 - Main Body (Content/Substance)
 - References.
- Abstracts should have a maximum of 250 words with Keywords.
- Judging shall be based on the provided guidelines and criteria indicated in Enclosure No. 3.3.
- Curriculum Vitae must be embedded in the study with passport size picture (white background)
- Reviewing/Evaluation of the research manuscripts shall start on October 18, 2021 and end on November 5, 2021.

2.4 Freestyle Research Presentation

- Content is important but keep it concise. Use appropriate text style and size. Use high-end good quality images or figure to illustrate complex sets of numbers or texts not to impress viewers with complex artistry. Have a clear and obvious set of conclusions after the abstract for the viewers' wandering eyes.
- The research presentation must be the researcher's own creative work of art in presenting the study particularly the research findings and recommendations where the researcher's own words may include personal experiences and thoughtful observations.
- Each presenter will have to submit a 5-minute pre-recorded video presentation to be broadcast during the 2021 Virtual Regional Research Congress. The five-minute Question and Answer portion will be administered live in a virtual way right after the video presentation.
- Judging shall be based on the provided guidelines and criteria indicated in Enclosure No. 3.4.



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2.5. Best Policy Brief Presentation

- Each SDO will identify one (1) entry from the BERF grantees of 2017-2019.
- This category requires the submission of Policy Briefs in pdf format as an off shoot of the previously conducted BERF research which contains:
 - Cover Page
 - Executive Summary
 - Rationale
 - Methods and Results
 - Policy Recommendations
 - References
 - Acknowledgment
- Each presenter will prepare a five-minute pre-recorded video of Policy Briefs. The rest of the video presentation must discuss the important results and policy recommendations.
- The soft copies of the Policy Briefs and the Question & Answer portion after the presentation will be rated according to the criteria indicated in Enclosure No.3.5.

2.6. Best Research Implementation

- Each SDO will identify one (1) entry from the BERF grantees of 2017-2019 and documents shall be evaluated with appropriate MOVs.
- The best research implementation requires submission of a 5-minute video presentation of the significant achievements of the research implementation as well as the certified soft copy documentation (please arrange the documents on the following manners: Division Level, District Level, School Level and LGU (if applicable) with at least 35 or more pages of accomplishment report.
- The five-minute Question and Answer portion will be administered live in a virtual way right after the video poster presentation.
- The soft copies of the documented MOVs with signed testimonies and certification, the 3-minute AVP will be evaluated and rated accordingly using the criteria in Enclosure No.3.6.



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Enclosure No. 3.1 to Regional Memorandum No. 066 s. 2021

REGIONAL RESEARCH CONGRESS
ORAL PRESENTATION SCORE SHEET – [Thematic Area]
 Entry No. ____ : [“Title of the Research”]

Please rate the presentation. Encircle the number that corresponds to your rating.

CRITERIA	Poor		Fair		Good		Very Good		Excellent	
	2	4	6	8	10	12	14	16	18	20
1. DEPTH OF CONTENT										
➤ Research deals with an important issue in the field of study, includes goals/motivating questions that provide the audience with a sense of the study's main idea;										
➤ Information is accurate and includes a complete explanation of key concepts and theories drawing upon relevant literature, as well as a clear description of the results and importance of the results; and										
➤ Application of theory are included to illuminate issues										
2. ORGANIZATION										
➤ Presentation is clear, logical and organized; and listeners can follow line of reasoning.										
3. PRESENTATION STYLE										
➤ Level of presentation is appropriate for the audience;										
➤ Presentation is planned conversation, paced for audience understanding;										
➤ Speaker is clearly comfortable in front of the group and can be heard by all.										
4. VERBAL INTERACTION										
➤ Consistently clarifies, restates, and respond to questions and summarizes when needed.										
5. COMMUNICATION AIDS										
➤ Communication aids are prepared in a professional manner and enhance the presentation;										
➤ Information is organized to maximized audience understanding;										
➤ Details are minimized so that main points stand out.										
6. PRE-RECORDED VIDEO										
➤ Content Quality										
➤ Originality and Style										
➤ Over quality of production (visual and sound)										
7. TIMELINESS										
➤ Prompt submission of the required documents.										
➤ Efficiency in submission										
TOTAL SCORE										
GRAND TOTAL SCORE										

Judge's Signature over Printed Name



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Certificate Number: AJA-19-0022



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Enclosure No.3.2 to Regional Memorandum No. 046 s. 2021

REGIONAL RESEARCH CONGRESS
POSTER PRESENTATION SCORE SHEET – [Thematic Area]
 Entry No. ____ : [“Title of the Research”]

Please rate the presentation. Encircle the number that corresponds to your rating.

CRITERIA	Poor		Fair		Good		Very Good		Excellent	
1. CONTENT	2	4	6	8	10	12	14	16	18	20
> Clarity of content > Quality of content (background, methodology, findings, etc); > Originality and complexity of study; > Significance of study to the theme; and > Coherence of the study from title down to recommendations.										
2. ORGANIZATION	2	4	6	8	10	12	14	16	18	20
> Important information is readily available and easy to grasp; > Clearly identified topics and purpose; > Informative and clear topic summary; > Layout (organized and it captures interest); and > Appropriate font size and use of visual aids.										
3. DELIVERY	1	2	3	4	5	6	7	8	9	10
> Professional and confident; > Engaged with the audience; > Clear voice with good pace; > Command of language/avoiding jargon; and > Response to questions.										
4. COMMUNICATION AIDS/PROCEDURE	2	4	6	8	10	12	14	16	18	20
> Communication aids are prepared in a professional manner; > Information is organized to maximize audience understanding; > Details are minimized so that main points stand out.										
5. OVERALL IMPRESSION/QUALITY	1	2	3	4	5	6	7	8	9	10
> Consistently clarifies, restates, and responds to questions; and > Summarizes when needed										
PRE-RECORDED VIDEO	1	2	3	4	5	6	7	8	9	10
> Content Quality > Originality and Style Over quality of production (visual and sound)										
TIMELINESS	1	2	3	4	5	6	7	8	9	10
> Prompt submission of the required documents. > Efficiency in submission										
TOTAL SCORE										
GRAND TOTAL SCORE										

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Enclosure No. 3.3 to Regional Memorandum No. 044 s. 2021

REGIONAL RESEARCH CONGRES
BEST PAPER SCORE SHEET – [Thematic Area]
 Entry No. ____ : [“Title of the Research”]

Please rate the presentation. Write the number that corresponds to your rating.

CONTEXT (45 points)				
Literature Review, Rational and Context of the Research (10 points)	Methodology in relation of the research Question(s) posed (15 points)	Data and Information sources (5 points)	Results (10 points)	Conclusions, Implications for future/current practice (5 points)
SUBSTANCE (45 points)				
Importance and relevance of the Research Question(s) appropriateness and innovativeness of the approach in the field of institutional research (15 points)	Soundness of methodology and appropriateness of the quantitative or qualitative approach given the research question(s) and validity of any statistical or other analytical techniques (10 points)	Dependability of conclusions reached given the paper's results (5 points)	Organization and writing (10 points)	Utilization of the paper for institutional research and generalizability of the paper to the institutional research (applicability of the conclusion to the different types) (5 points)
TIMELINESS (10 points)				
Prompt submission of the required documents. (5 points)		Efficiency in submission (5 points)		

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Enclosure No. 3.4 to Regional Memorandum No. 066 s. 2021

REGIONAL RESEARCH CONGRESS
FREESTYLE PRESENTATION SCORE SHEET- [Thematic Area]
Entry No. : ["Title of the Research"]

Please rate the presentation. Encircle the number that corresponds to your rating.

CRITERIA	Poor		Fair		Good		Very Good		Excellent	
	2	4	6	8	10	12	14	16	18	20
1. CONTENT										
> The presentation highlights the results/findings and recommendations in a very clear manner; > The other details depict the added academic information which is very educational to the audience; and > The over-all content reveals the essence of the study.										
2. FOCUS										
> The topic and title can be easily identified and recognized; > The presentation focuses on adequate information that supports reasoning; or purpose of its free-style concept; > All information shows an appropriate illustration of its focus on the study.										
3. TECHNICAL ASPECTS										
> The presentation is coupled with entertaining and timely movements; > The technical presentation is very entertaining and educational; > The uniqueness of the presentation can be attributed on how the technical aspect is properly managed.										
3. VISUAL APPEAL										
> Every illustration complements the purpose of its creative presentation; > The subject is clearly visualized and beautifully presented										
4. MECHANICS										
> The presentation of the details is free of grammatical errors; > Information is clearly stated and reveals no confusion to the listeners and viewers. > Words used are appropriate or pertinent to the study.										
6. PRE-RECORDED VIDEO										
> Content Quality > Originality and Style > Over quality of production (visual and sound)										
7. TIMELINESS										
> Prompt submission of the required documents. > Efficiency in submission										
TOTAL SCORE										
GRAND TOTAL SCORE										

Judge's Signature over Printed Name



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Enclosure No.3.5 to Regional Memorandum No. 046 s. 2021

REGIONAL RESEARCH CONGRESS
BEST POLICY BRIEF PRESENTATION SCORE SHEET - [Thematic Area]
Entry No. ____ : ["Title of the Research"]

Please rate the presentation. Encircle the number that corresponds to your rating.

CRITERIA	Poor		Fair		Good		Very Good		Excellent	
APPROPRIATENESS OF CONTENT	2	4	6	8	10	12	14	16	18	20
- Content is very much appropriate for the reader or target audience; - The presented recommendations are obviously appropriate; and - The content is understandable even if the reader or target audience has no specialized knowledge on it.										
PARTS OF THE CONTENT	1	2	3	4	5	6	7	8	9	10
- Executive Summary - Rationale - Methods and Results - Policy Recommendations, etc.										
DELIVERY	1	2	3	4	5	6	7	8	9	10
- Eye contact (Maintains consistent eye contact) - Voice & Clarity (Speaks with clarity and articulation and without mumbling) - Confidence and Attitude (Speaks with enthusiasm, poise and confidence/assurance) - Pacing (Speaks at a speed where audience or listener can still understand)										
4. ORGANIZATION OF THE ARGUMENT	1	2	3	4	5	6	7	8	9	10
- The organization of the argument is clear and specific in terms of its objective, problem statement and conclusion as well as the recommendations are very clear; - Visual information for the development of the argument is clearly stated.										
5. PRESENTATION OF THE DATA	1	2	3	4	5	6	7	8	9	10
- Data are appropriately presented in a format or graphical way that are not redundant with the text; - Data presentation is very easy to understand; - The presenter of the data is clearly confident and knowledgeable in front of the group.										
6. CLARITY OF THE LANGUAGE	1	2	3	4	5	6	7	8	9	10
Words used are easy to understand and sentences are clearly stated that make the text so engaging with the identified reader or target audience.										
7. INFORMATION AIDS	1	2	3	4	5	6	7	8	9	10
- Visual aids can help the identified reader navigate and easily understand the information; - Information is broken into sections with identifiable focus, hence, the headings and the key points are easy to find; - Other details like white space and margins are sufficient.										
8. PRE-RECORDED VIDEO	1	2	3	4	5	6	7	8	9	10
- Content Quality - Originality and Style - Over quality of production (visual and sound)										
9. TIMELINESS	1	2	3	4	5	6	7	8	9	10
- Prompt submission of the required documents. - Efficiency in submission										
TOTAL SCORE										
GRAND TOTAL SCORE										

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Enclosure No.3.6 to Regional Memorandum No. 016 s. 2021

REGIONAL RESEARCH CONGRESS
BEST RESEARCH IMPLEMENTATION SCORE SHEET - [Thematic Area]
 Entry No. _____ : ["Title of the Research"]

Please rate the presentation. Encircle the number that corresponds to your rating.

CRITERIA	Poor		Fair		Average		Very Good		Excellent	
	2	4	6	8	10	12	14	16	18	20
6. NEED/SENSE OF URGENCY										
> The research clearly identifies the target audience and how it can be used; > It is aligned with need which addresses the concerns of the intended recipients; > The result reveals a sense of urgency for its utilization and it requires urgent implementation; > Significance of study to the theme is so timely; and > The need for such study is very visible.										
APPLICABILITY	2	4	6	8	10	12	14	16	18	20
> The research implementation can be realized in different applications; > It's applicability is sustained in the areas that it covers. > It is applicable and relevant to different degrees of interest, depending on the subject under study.										
7. LINKING RESEARCH WITH PRACTICE	1	2	3	4	5	6	7	8	9	10
> There is an evidence that the researcher promotes his/her own work, by allowing it to be tested or used in relevant contexts using interventions that can be replicated in everyday practice; and > There is an increasing interest in implementing research findings in practice.										
8. UTILIZATION	2	4	6	8	10	12	14	16	18	20
The research is implemented and utilized in a: > Classroom Level (1-2 points); > School Level (3-4 points); > District Level (5-6 points); > Division Level (7-8 points); > Regional Level (9-10)										
6. PRE-RECORDED VIDEO	1	2	3	4	5	6	7	8	9	10
> Content Quality > Originality and Style > Over quality of production (visual and sound)										
7. TIMELINESS	1	2	3	4	5	6	7	8	9	10
> Prompt submission of the required documents. > Efficiency in submission										
TOTAL SCORE										
GRAND TOTAL SCORE										

Judge's Signature over Printed Name _____



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