



Republic of the Philippines
Department of Education
 Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

August 19, 2022

DIVISION MEMORANDUM
 No. 552 s. 2022

2022 OPLAN BALIK ESKWELA MONITORING

- To: SGOD and CID Chiefs
 Education Program Supervisors
 Public Schools District Supervisors
 Education Program Supervisors
 All Public Elementary and Secondary School Heads
 All Others Concerned
1. In pursuance to DepEd Memorandum No. 63, series 2022 re: 2022 Oplan Balik Eskwela, this office directs Division Personnel to monitor and provide technical assistance as to school preparations for the Opening of Classes and for SY 2022-2023 within August 22-26, 2022.
 2. The monitors are expected to attend the Flag Ceremony in their assigned schools on August 22, 2022.
 3. Attached are the list of Monitoring Teams and the OBE Monitoring Tool, for ready reference.
 4. The monitoring and provision of technical assistance (TA) shall be done in-person. It is expected that schools shall be visited more than once within August 22-26, 2022 to track the improvements based on TA provided from the first OBE visit, or for continuous TA.
 5. Overall results of OBE Monitoring per school (after series of visits) using the attached OBE Tool shall be encoded/posted in the link to be provided by the Planning, Research, Monitoring and Evaluation (PRME). To emphasize, there should be one overall OBE monitoring results which shall be reported/posted in the link to be provided by the PRME.
 6. The Team Leader is expected to meet his/her group to clarify directions/mechanisms to be observed by each member in the conduct of OBE Monitoring and Provision of Technical Assistance. Creation of group chat is also recommended.
 7. The following schools will be visited by Regional Monitors on August 22, 2022 (Monday): **Ramon Magsaysay Central Elementary School, Don Mariano Marcos Elementary School and Digos City National High School**. Engr. Helen Franconas will accompany the Regional Team on the said day. The division van shall serve as their service vehicle.
 8. Travel and other incidental expenses incurred during the said activity shall be charged against Local/Division MOOE and other source of funds, all subject to



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the usual accounting and auditing rules and regulations and the guidelines for austerity measures of the Division Office Personnel.

9. For immediate dissemination and compliance.



CRISTY C. EPE
Schools Division Superintendent

[Handwritten signature]
08-19-2022

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED

22-8985
DATE: AUG 23 2022 TIME: 1:23 pm

BY: *[Handwritten signature]*



LIST OF MONITORING TEAMS
August 22-26, 2022

District	Team Leader	Asst. Team Leader	Members
Mt. Apo	Cherry Rosette Oliva	Patriotiso Peñas	Joan Niones Ronielyn Nieves Peter-Jason Senarillos Dheltmie Christine Penas Eleser Mateo
Digos Occidental	Neil Bongcayao	Ely Cataluña	Mary Glor Tabanao Ronald Dedace Dr. Myracel Dalope Jayzon Cardines Daissy Jane Sanoy
Digos Oriental	Ferna Renira Alde	Mary Joy Fortun	Gervasio R. Salinas, Jr. Cherrie Anne Bohol Reyzen Monserate Gemma Salanga Jose Israel Maravilles Hazel Marie Escabillas Joel Gomito
Digos South	Helen Casimiro	Jessica Lucero	Luzminda Jasmin Jem Boy Cabrella Sollie B. Oliver Dr. Jasmin Asarak Maria Leonora Salazar Helen Franconas Irene Dandoy
Secondary Schools	Clarence Pillerin		Tito M. Endrina Angel Bisaga Mishel Cadungog Francis Millicent Durano Kristine Marie Bejarin Airon Alejandro Xavier Fuentes Rofelia de Mesa
Private Schools	Ida Juezan		Cecile B. Uy



LIST OF MONITORING TEAMS
August 22, 2022

District	Monitors	Schools
Mt. Apo	Cherry Rosette Oliva	Binaton ES
		Soong ES
	Patriotiso Peñas	Marawer ES
	Joan Niones	Apolandia ES
	Ronielyn Nieves	Rizal Central ES
		Necencio Isidro ES
	Peter-Jason Senarillos	Pangaguran Annex, Maguisi Annex
	Eleser Mateo	Matti ES
Digos Occidental	Dhelmie Christine Penas	G. Reusora Central ES
	Neil Bongcayao	Ruparan ES
		Dulangan ES
	Ely Cataluña	Damñas ES
	Mary Glor Tabanao	Digos City Central ES
	Ronald Dedace	Pedro Basalan ES
		Jolencio Alberca ES
	Dr. Myracel Dalope	F. Alferez ES
	Jayzon Cardines	Ranao ES
	Daissy Jane Sanoy	Balabag ES
Digos Oriental		Mahayahay ES
	Ferna Renira Alde	Dawis ES
	Mary Joy Fortun	Badiang ES
	Gervasio R. Salinas, Jr.	Don Mariano Marcos ES
	Cherrie Anne Bohol	Ramon Magsaysay Central ES
	Reyzen Monserate	Aplaya ES
	Hazel Marie Escabillas	Cogon ES
	Gemma Salanga	Isaac Abalayan ES
	Jose Israel Maravilles	Kibanban ES
	Joel Gomito	P. Garcia ES
Digos South	Helen Casimiro	Igpit ES
		Bagumbuhay ES
	Jessica Lucero	R. Saplala ES,
	Luzminda Jasmin	D. Abawag ES,
	Jem Boy Cabrella	Colorado ES
	Sollie B. Oliver	San Miguel ES
	Dr. Jasmin Asarak	Maniapao ES
	Maria Leonora Salazar	C. Nonol Sr. ES
Secondary Schools	Irene Dandoy	Lungag ES
	Clarence Pillerin	Igpit NHS
		Senior High School in Digos City
	Tito M. Endrina	Kapatagan NHS
	Angel Bisaga	Balabag NHS
		Goma NHS
	Mishel Cadungog	Digos City National High School
	Kristine Marie Bejarin	Dawis NHS
	Francis Millicent Durano	Soong NHS
	Airon Alejandro	Ruparan NHS
	Rofelia de Mesa	Aplaya Extension
	Xavier Fuentes	Matti NHS



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Private Schools	Ida Juezan Cecile B. Uy	Davao del Sur Institute of Language and technological School, Inc
		Phil. International Technological School, Inc
		Prime Innovation Learning Center of Digos Inc
		Southern Mindanao Computer College Inc
		Cor Jesu College (August 23,2022)



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**OPLAN BALIK ESKWELA (OBE)
MONITORING TOOL, SY 2022-2023**

Name of School:		School ID:	
Levels of Education:		Other Information about the School:	
SDO/District:		Contact Number:	
Name of School Head:		Date of Monitoring:	
Position/Designation		Total No. of Teaching Personnel: Male: Female: Others:	Total No. of Non-Teaching Personnel: Male: Female: Others:

Enrolment:

Grade Level	Enrolment		Attendance during Monitoring (Warm Bodies)			Observations/Remarks
	SY 2021-2022	SY 2022-2023	MALE	FEMALE	TOTAL	
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

Learning Modality to be employed using the following Models:

A) Alternate 5 days In-person classes, 5 days Distance Learning + Modular/ Digitized LRs;	D) 4 days in-person classes and, 1 day Distance Learning + Modular/ Digitized LRs.
B) 2 days in-person classes + 3 days Online	E) Full In-person Classes
C) 3 days in-person classes and 2 days Distance Learning + Modular/ Digitized LRs.	F) Others, please specify



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Key Stage	August 22- October 31, 2022 (Models of Blended Learning)	November 2 onwards
Kinder- Grade 3		
Grade 4- Grade 6		
Grade 7- Grade 10		
Grade 11-Grade 12		

Directions: Please put a check mark on the appropriate columns for every indicator observed. Record the best practices, TA needed/provided, MOV's presented, important numerical data, and other observations related to the indicator in the remarks column.

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
I. School Facilities The school has...				
1. physical inventory of facilities based on EBEIS/NSBI				
1.1 classrooms				
1.2 laboratories				
1.3 comfort rooms				
1.4 tables and chairs				
1.5 Math and Science Equipment				
1.6 TVL Equipment				
2. functional washing and drinking facilities with adequate water supply (refer to Health and Nutrition Section WINS Monitoring Form				
3. computer and internet facilities				
4. sufficient lighting and ventilation				
5. enough computers/tablet				
6. strong internet connection/portable WI-FI modem				



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Indicators to be Monitored	Observations			
	Yes	No	N/A	Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
II. Curriculum and Instruction				
<i>The School has...</i>				
1. analysis of Reading Assessment results				
2. analysis of quarterly assessment results by subject area and grade level				
3. formulated Quality Assured Entrance and Exit Assessment to bridge learning gaps				
4. employed interventions to Students At-Risk of Dropping Out (SARDO) through Alternative Delivery Modality				
5. SHS Learners Profile with List/No. of Learners under 4 Curriculum Exits				
6. Action Research adapted and utilized				
7. consolidated Results of the Classroom Observation Tool				
8. weekly home learning plan				
9. individual learning plan				
10. Technical Assistance Plan of the following School Personnel: School Head, MT, Head Teachers, Dept. Head				
11. Catch Up Intervention Plan (Note: based on the results of the assessment in all learning areas, reading literacy, numeracy, level of learners engagement and behavior)				
II. Documents/Information				
<i>The school has...</i>				
1. school calendar of activities				
2. Learning Recovery and Continuity Plan (LRCP)				
3. Class Program including Budget of Work				
4. Teachers Program				



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Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
5. bulletin/public information Board				
6. Most Essential Learning Competencies (MELS) in all grade levels and learning areas				
7. SMEA Performance Review				
8. Stakeholders Engagement and Support/Adopt – A – School Program/Brigada Eskwela Portfolio				
9. well organized school forms <i>Note: School Forms 1-10</i>				
10. consolidated results on satisfactory feedback from client				
III. Textbooks and Other Instructional Materials				
<i>The School has..</i>				
1. complete e-file of the SLMs per subject by grade level in all quarters				
2. inventory of:				
2.1 re-usable SLMs				
2.2 activity sheets				
2.3 textbooks				
2.4 teachers manual/guide				
2.5 RBI scripts				
2.6 TVBI scripts				
3. available relevant references/supplementary materials for distribution to the learners				
IV. Inclusive, Equitable, Safe and Healthy School				
<i>The school ...</i>				
1. adapts and complies with the IATF, DOH and DepEd guidelines on health standards and implement the specific interventions for COVID 19 (JMC 001, s. 2022)				



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Indicators to be Monitored	Observations			
	Yes	No	N/A	Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
2. participates in related programs, initiatives and activities for the prevention of COVID 19				
3. uses and manages all safety, hygiene, and sanitary supplies and materials				
4. employ health and safety protocols in handling SLMs				
5. institutionalizes mental health and wellness psychosocial support activities intervention mechanism				
6. ensures the protection of the health, safety and well – being of learners, teachers, and personnel in the distribution and retrieval SLMs & other LRs				
7. has clean (free from unnecessary materials, arranged and dusted, free from garbage and fence free from old tarpaulins)				
1.1 classrooms				
1.2 laboratories				
1.3 comfort rooms				
1.4 school grounds				
8. has solid waste management and segregation system				
9. has OBE Task Force /Help Desk/ and conducted enrolment advocacy campaign				
10. conducts ALS community mapping				
11. conducts enhancement of school multi-hazard contingency plan and other safety protocols				



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	Yes	No	N/A	Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
V. Human Resource Management/Development				
The school has...				
1. Professional Development Activities and Training Plan such as/ for:				
1.1 (Retooling of Teachers on CLAP – Content, Learning Resource Development, Assessment, and Pedagogies)				
1.2 Induction Program for Beginning Teachers and School Heads				
1.3 Non-major Teachers				
1.4 Non -Teaching and Teaching Related personnel				
1.5 Others, if any				
2. School Learning Action Cell Session Plan				
3. communicated its SLAC plan and schedule with contents determined by the teachers under the general guidance of the School Head and LAC Leader				
4. updated Human Resource Profile.				
5. ensure appropriate workplace conditions for the optimal productivity and safety of personnel				
6. list of ancillary services and assigned coordinators designations to ensure smooth transition of work operations and work arrangements				
VI. Utilization of Funds				
The school has				
1. copies of WFP, AIP, APP and PPMP				



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	Yes	No	N/A	
2. an updated information of the sources, intended use and actual utilization of school funds in the transparency Board				
2.1 MOOE				
2.2 PTA				
2.3 Canteen				
2.4 Other sources (please specify)				
3. communicated/presented the sources and uses of school funds to the stakeholders using the School Report Card				
VII. Support Services				
<i>The School...</i>				
1. strengthen the implementation of D.O. 40, s. 2012 (Policy Guidelines on Protecting Children in School from Abuse, Violence, Exploitation, Discrimination, Bullying and Other Forms of Abuse) e.g. Contextualized CPP Manual, Integrated in the School Handbook				
2. organizes the School Child Protection Committee (CPC)				
3. has CPC that works in coordination with Barangay Council for the Protection of Children (BCPC)				
4. has implemented the ff:				
4.1. Disaster Risk Resiliency Program (e.g. DRRM Plan, evacuation map)				
4.2. Gender and Development (e.g. GAD Plan, GAD Accomplishment Report)				
4.3. Child Friendliness in the School System (e.g. Integrated in the Lesson Plans, Result of the CFSS Survey)				



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	Yes	No	N/A	Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
4.4. W.A.T.C.H (e.g. Implemented PAPs/ Innovations)				
VIII. Parents Orientation The school ..				
1. conducts Parents Orientation on D.O. 34, and D.O. 35 s. 2022 and other related policies and directions on the mechanics of schooling.				
2. conduct Parents Orientation on their roles and responsibilities in the implementation of Blended Learning Modality to Full In-Person Classes				
3. has provided the parents with Parents Handbook/Parents Kit				
IX. Others (Please write other observations not mentioned in the guide)				



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