



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2022-119

To : Assistant Schools Division Superintendent
CID Chief
Public Schools District Supervisors
Education Program Supervisors
Elementary and Secondary School Heads
Elementary and Secondary Teachers

Subject : SUBMISSION OF QUARTERLY PROFICIENCY LEVEL PERFORMANCE
OF LEARNERS IN ALL GRADE LEVELS FOLLOWING THE REGIONAL
ASSESSMENT PROCESS (RAP)

Date : November 14, 2022

In pursuance to the attainment of the Strategic Objective of the Curriculum and Learning Management Division of DepEd Regional Office XI and Curriculum Implementation Division of this Schools Division Office, which states, DepEd RXI with 100% of the learners achieved at least 75% proficiency level, in all Grade Levels in all learning areas, the Proficiency of Learners will be quarterly consolidated, analyzed and interpreted for the direction of the office. Deadline for the submission of the Quarterly Proficiency Level Performance of Learners for SY 2022-2023 will be on the following dates:

Academic Quarter	Schedule of Quarterly Examination	End of Academic Quarter	Submission of Consolidated Proficiency Level Performance of Learners of SDO to DepEd RO XI	Submission of Consolidated Proficiency Level Performance of Learners of Schools/District to SDO
Enclosure No. 2 of DO No. 34, s. 2022				
First Quarter	October 27-28, 2022	November 5, 2022	November 26, 2022	November 19, 2022
Second Quarter	January 26-27, 2022	February 3, 2022	February 24, 2022	February 17, 2022
Third Quarter	April 20-21, 2022	April 28, 2022	May 20, 2022	May 13, 2022
Fourth Quarter	June 29-30, 2022	July 7, 2022	July 25, 2022	July 18, 2022

The google sheet link: <https://tinyurl.com/ProficiencyDigosQ1SY2022-23> is provided for each school to fill out.



Attached is the Regional Memorandum, which is self-explanatory.

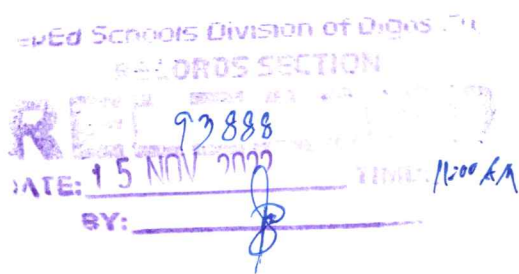
For information and compliance.

For and in the absence of the
Schools Division Superintendent


BEVERLY S. DAUGDAUG, EdD
Chief Education Program Supervisor
Officer In-Charge 

Enclosed: As stated.

CID/jbc



RECORDS



10545

Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD-2022- 383

To : Schools Division Superintendents

Subject: SUBMISSION OF QUARTERLY PROFICIENCY LEVEL PERFORMANCE OF LEARNERS IN ALL GRADE LEVELS FOLLOWING THE REGIONAL ASSESSMENT PROCESS (RAP)

Date : November 9, 2022

In pursuance to the attainment of the Strategic Objective of the Curriculum and Learning Management which states, DepED RXI with 100% of the learners achieved at least 75% proficiency level, in all Grade Levels and in all learning areas, the Proficiency of Learners will be quarterly consolidated, analyzed and interpreted for the direction of the office. Deadline for the submission of the Quarterly Proficiency Level Performance of Learners for SY 2022 – 2023 will be on the following dates:

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Fourth Quarter	June 29 – 30, 2023	July 7, 2023	July 25, 2023

Link will be provided per Schools Division.

For information and compliance.

DEPARTMENT OF EDUCATION ROXI
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

By: 10545
Date: Nov. 10, 2022

By the Authority of the Regional Director:

ROY T. ENRIQUEZ
Chief Administrative Officer
Officer-in-Charge

ROC1/mjba



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REGIONAL ASSESSMENT PROCESS (RAP)

SCHOOLS DIVISION	SCHOOL/ DISTRICT
1. Learning Area Supervisors will convene with the 11 EPS (RO and SDOs) to prepare and come up the Quarterly Table of Specification (TOS) for the Written Works per Grade Level based on the Quarterly Budget of Work.	3. Schools will develop Test Question per competency, by Quarter following the TOS prepared by Division Learning Area Supervisors following the suggested number of Items as follows: a. K to 3 - 20 items b. Grades 4 - 6 - 30 items c. Grades 7 - 10 - 40 items d. Grades 11 - 12 - 40 items
2. Division EPS Learning Area Supervisors will forward to Schools the prepared TOS	4. Schools will submit the developed test questions per Learning Area to Schools Division EPS
5. Learning Area Supervisors will consolidate the schools/district submitted developed test questions for quality assurance to ensure all competencies per quarter are covered in the test. The consolidated developed test to be forwarded back in the schools must follow the suggested items.	7. Schools conduct the Test (Quarterly Written Works)
6. Forward to Schools the consolidated test per learning area and all Grade Levels.	8. Schools compute the Proficiency Level Performance of Learners per Learning Area, all Grade Levels. Data will be used for the School Monitoring and Evaluation (SMEA)
	9. Schools will submit to District Office the Proficiency Level Performance of Learners per Learning Area in all Grade Levels which data will be used for District MEA
	Public Schools District will consolidate the Proficiency Level Performance of Schools and submit the Result to SDOs.
SDOs will consolidate the Proficiency Level Performance of learners in all Districts and submit the Result to the Regional Office for the RMEA.	

Note : SDO's must have the link of the google sheets for the test database for subsequent dissemination to teachers.



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REGION XI ASSESSMENT PROCESS (RAP)

Computation of Summative Assessment for Grades 1 to 12

In a grading period, there is only one Quarterly Assessment but several instances that a learner should produce Written Work and demonstrate what they've learned through various Performance Tasks.

Step 1:

Total scores for each component:

Written Work

Performance Tasks

Quarterly Assessment

Step 2:

Convert the total scores into Percentage Scores:

Percentage Scores (PS):

$$\frac{\text{LEARNER'S TOTAL SCORE}}{\text{HIGHEST POSSIBLE SCORE}} \times 100\%$$

Sample:

$$\frac{\text{Performance Tasks } 100}{120} \times 100\% = 83.33\% \text{ PS}$$

Only the results of summative assessments are used for grading purposes.



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**Computation of Summative Assessment
for Grades 1 to 12**

Step 3 (for Grades 1-10):

Convert the Percentage Score (PS) to Weighted Scores (WS) by multiplying the PS with
The corresponding percentage in the table below.

Components	Languages	AP	Esp	Science	Math	MAPE	EPP/TLE
Written Work	30%			40%		20%	
Performance Tasks	50%			40%		60%	
Quality Assessment	20%			20%		20%	

In a grading period, there is only one Quarterly Assessment but several instances that a learner should produce Written Work and demonstrate what they've learned through various Performance Tasks.



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REGION XI ASSESSMENT PROCESS (RAP)

Computation of Summative Assessment for Grades 1 to 12

Step 3 (for Grades 11-12/SHS):

Convert the Percentage Score (PS) to Weighted Scores (WS) by multiplying the PS with the corresponding percentage in the table below.

Components	Core Subjects	ACADEMIC TRACK		TECHNICAL-VOCATIONAL and LIVELIHOOD/ SPORTS/ARTS and DESIGN TRACKS	
		All other subjects	Work immersion/ Research/Business Enterprise Simulation/ Exhibit/Performance.	All other subjects	Work Immersion/ Research/Exhibit/ Performance
Written Work	25%	25%	35%	20%	
Performance Tasks	50%	45%	40%	60%	
Quarterly Assessment	25%	30%	25%	20%	

In a grading period, there is only one Quarterly Assessment but several instances that a learner should produce Written Work and demonstrate what they've learned through various Performance Tasks



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**Computation of Summative Assessment
for Grades 1 to 12**

Step 4

Add all the WS of each component to get
the Initial Grade:

Written Work	27.19
Performance Tasks	41.67
Quarterly Assessment	16.00

Initial Grade **84.86**

Step 5

Transmute the Initial Grade using
the Transmutation Table found in
DepEd Order No.8 s. 2015
Appendix B:

Initial Grade

84.86

Transmuted Grade

90

This is reflected in the learner's report card.

In a grading period, there is only one Quarterly Assessment but several instances that a learner should
Produce Written Work and demonstrate what they've learned through various Performance Tasks.



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REGION XI ASSESSMENT PROCESS (RAP)

Sample computation to generate the Division average proficiency:
Ex. Mathematics Grade 5 (First Quarter) – 30 items

A. School Consolidation (Sample: School A)

Section 1		Section 2		Section 3	
Average MPS	No. of learners with 75% MPS and above / Total No. of Learners	Average MPS	No. of learners with 75% MPS and above / Total No. of Learners	Average MPS	No. of learners with 75% MPS and above / Total No. of Learners
82%	39/40	83%	43/45	79%	40/43

Proficiency

Get the total number of learners

$$40+45+43=128$$

Multiply the average MPS by section with its number of learners

$$\text{Section 1: } 82 \times 40 = 3,280$$

$$\text{Section 2: } 83 \times 45 = 3,735$$

$$\text{Section 3: } 79 \times 43 = 3,397$$

$$\text{Total} = 10,412$$

Divide the total MPS by the total number of learners

$$10,412 / 128 = 81.34$$

Percentage of learners with at least 75% proficiency

Add the Numbers of learners with 75% MPS and above

$$39+43+40 = 122$$

Divide the total number of learners with 75% MPS and above by the total number of learners

$$122/128 = 95.31\%$$

The School achieved 81.34% proficiency with 95.31% of learners with at least 75% MPS.



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B. District Consolidation (Sample: District A)

School A		School B	
Average MPS	No. of learners with 75% MPS and above / Total No. of Learners	Average MPS	No. of learners with 75% MPS and above / Total No. of Learners
81.34%	122/128	83.21%	343/350

Proficiency

Get the total number of learners

$$128 + 350 = 478$$

Multiply the average MPS by section with its number of learners

$$\text{School A: } 81.34 \times 128 = 10,412$$

$$\text{School B: } 83.21 \times 350 = 29,124$$

$$\text{Total} = 39,536$$

Divide the total MPS by the total number of learners

$$39,536 / 478 = 82.71$$

Percentage of learners with at least 75% proficiency

Add the Numbers of learners with 75% MPS and above

$$122 + 343 = 465$$

Divide the total number of learners with 75% MPS and above by the total number of learners

$$465 / 478 = 97.328\%$$

The District achieved 82.71% proficiency with 97.28% of learners with at least 75% MPS.



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C. Division Consolidation (Sample: Division X)

	Average MPS	No. of learners with 75% MPS and above / Total No. of Learners
District A	82.71%	465/478
District B	81.03%	813/825
District C	80.99%	612/615

Proficiency

Get the total number of learners

$$478+825+615=1,918$$

Multiply the average MPS by section with its number of learners

$$\text{District A: } 82.71 \times 478 = 39,535$$

$$\text{District B: } 81.03 \times 825 = 66,850$$

$$\text{District C: } 80.99 \times 615 = 49,809$$

$$\text{Total} = 156,194$$

Divide the total MPS by the total number of learners

$$156,194 / 1,918 = 81.44$$

Percentage of learners with at least 75% proficiency

Add the Numbers of learners with 75% MPS and above

$$465+813+612 = 1,890$$

Divide the total number of learners with 75% MPS and above by the total number of learners

$$1,890/1,918 = 98.54\%$$

The Division achieved 81.44% proficiency with 98.54% of learners with at least 75% MPS.



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