



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023- 004

To : CID Chief
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Teachers

Subject : **PROJECT LABANG ORIENTATION**

Date : January 9, 2023

In response to the call of aligning the priority areas for learning recovery and continuity, the Schools Division Office of Digos City come up with Project LABANG (**L**earning delivery implementation **A**adjustment to **B**ridge **A**cademic gaps through a **N**urturing educational landscape **G**earing towards scholastic achievement), an initiative which primarily aims to address learning gaps and foster mental health and well-being of teachers and students.

An orientation about the project shall be conducted to all teachers, school heads, and division personnel on the dates specified below:

Date	Participants	Venue
January 11, 2023 at 1:30 p.m.	All Elementary School Teachers and School Heads	Digos City National High School gymnasium
January 12, 2023 at 1:30 p.m.	All Secondary School Teachers and School Heads	Digos City National High School gymnasium

Stipulated in the Enclosure are the rational of the project and the list of competencies in numeracy and literacy.

For information, guidance and compliance.

Schools Division Office of Digos City
DepEd Schools Division Office of Digos City
RECORDS SECTION

CRISTY C. EPE

Schools Division Superintendent

Enclosed: As stated.
CID/ the

DATE **JAN 10 2023**
BY



READING PROGRAM IMPLEMENTATION MATRIX

NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.

Stages of Implementation		Antas ng Pagbasa (Stage of Reading)	
		Panimulang Pagbasa	Mga Gawain
		Ang mga mambabasa sa antas na ito ay napauunlad ang pag-unawa sa mga alpabeto, kamalayan sa ponolohiya, at panimulang ponema. Sila ay may kakayahan na gamitin nang madalas ang mga mahahalagang bilang ng mga salita na kanilang natutuhan. Ang mga mag-aaral sa Panimulang Antas ng Pagbasa ay may mas mataas ang lebel ng pang-unawa sa mga estratehiya at may kakayahan paano gamitin ang mga salita. Nakakikilala ng iba't ibang uri ng mga teksto partikular sa larangan ng panitikan at mga pang-akademikong mga materyal at nalalaman na ang pagbasa ay may iba't ibang layunin. And mga mambabasa na ito ay progresibong napauunlad ang kanilang kakayahan sa pagbabasa mula sa <i>Emergent</i> na antas hanggang sa Panimulang Pagbasa.	
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29- September 30, 2022	Pagsagawa ng PHIL-IRI (Panimulang Pagtataya)	Ang mga mag-aaral ay pababasahin ng mga teksto na ginagamit ng PHIL-IRI
Stage 2 Categorizing/Profiling	October 3- 31, 2022	Pagtukoy sa lebel/antas ng Pagbasa ng mga mag-aaral.	Mula sa mga resulta ng panimulang pagtataya, natutukoy ng mga guro ang lebel/antas ng pagbasa ng mga mag-aaral. Pagbibigay ng angkop na katawagan sa mga materyal.
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)	Pagpapaunlad ng mga salita sa pamamagitan ng pagtukoy at gamit ang bokabularyo.	Ang mga mag-aaral ay nakabubuo ng mga salita gamit ang syllable tiles.
	Week 2 (Nov 14-18)	Pagbuo ng mga salita sa pamamagitan ng iba't ibang pamamaraan ng pagkatuto.	
	Week 3 (Nov 21-25)		
	Week 4 (Nov 28-Dec 2)	Pagbuo ng mga salita gamit ang mga larawan.	
			Ang mga mag-aaral ay bibigyan ng mga larawan na magsisilbing lunsaran upang makabuo ng mga salita na may kaugnayan sa nasabing larawan.

	Week 5 (Dec 5-9)	Pagbuo ng mga salita sa pamamagitan ng <i>concept map</i> .	<i>Gamit ang concept map, ang mga mag-aaral makabubuo ng mga salita mula sa roleta.</i>
	Week 6 (Dec 12-16)		
	Week 7 (Jan 2-6)	Pagbuo ng mga salita sa pamamagitan ng ponemang analitikal	<i>Ang mga mag-aaral ay bubuo ng mga salita gamit ang klaster. (diptonggo na salita, pares minimal)</i>
	Week 8 (Jan 9-13)		
	Week 9 (Jan 16-20)	Pagbuo ng mga salita sa pamamagitan ng sintetik na pagkatuto.	<i>Ang mga mag-aaral bibigyang-laya na makabuo ng mga salita gamit ang flash cards,</i>
	Week 10 (Jan 23-27)		
Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24	Pagtukoy sa lebel/antas ng mga mag-aaral. *Independent *Instructional *Frustration	<i>Pagtukoy sa lebel/antas ng mga mag-aaral.</i> <i>*Independent</i> <i>*Instructional</i> <i>*Frustration</i>
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)	Pagtukoy ng mga salita gamit ang sintaktikong metodo.	<i>Pangkatang gawain: Gamit ang strips, ang mga mag-aaral ay bubuo ng mga salitang magkaka-ugnay ayon sa gamit.</i> <i>Hal. Pantukoy + panggalan ng tao</i>
	Week 16 (Mar 6-10)		
	Week 17 (Mar 13-17)	Pagtukoy ng mga salita sa pamamagitan ng <i>contextual clues</i> .	<i>Natutukoy ng mga mag-aaral ang kasingkahulugan ng salitang may salungguhit sa bawat pangungusap.</i>
	Week 18 (Mar 20-24)		
	Week 19 (Mar 27-31)		
	Week 20 (Apr 10-14)	Pagtukoy ng mga salita sa pamamagitan ng <i>concept map</i> .	<i>Ang mga mag-aaral ay nakatutukoy ng mga parirala/pangungusap na may kaugnayan sa salitang nasa loob ng concept map.</i>
	Week 21		

	(Apr 17-21)		
	Week 22 (Apr 24-28)	Pag-unawa sa mga konsepto/ideya sa isang pangungusap gamit ang mga tanong na <i>sino, ano, saan at kailan</i> .	<i>Ang mga mag-aaral ay nakauunawa ng mga konsepto/ideya batay sa parirala/pangungusap na naibigay sa itaas at masasagot ang mga tanong na: sino, ano, saan at kailan.</i>
	Week 23 (May 1-5)		
	Week 24 (May 8-12)		
Stage 6 Final Assessment	May 15-June 16	Pagsagawa ng PHIL-IRI (Pangwakas na Pagtataya)	Pagsagawa ng PHIL-IRI (Pangwakas na Pagtataya)

READING PROGRAM IMPLEMENTATION MATRIX

NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.

Stages of Implementation		Stages of Reading		
		Emergent	Beginning	Independent
		<i>In this stage, readers aspire to grasp the basic concepts of book and print, and acquire a command of the alphabet with the ability to recognize and name upper- and lowercase letters. They are also developing many phonological awareness skills, such as recognizing phonemes, syllables, and rhyme.</i>	<i>Readers at this stage have developed an understanding of the alphabet, phonological awareness, and early phonics. They have command of a significant number of high-frequency words.</i> <i>Beginning readers are developing a much better grasp of comprehension strategies and word-attack skills. They can recognize different types of text, particularly fiction and nonfiction, and recognize that reading has a variety of purposes.</i> <i>These readers have progressed from Emergent reading into Beginning reading.</i>	<i>Readers have successfully moved from "learning to read" to "reading to learn." Their reading is automatic and is done with expression and proper pauses. Their energy is devoted to understanding, and they have good command and use of the various comprehension strategies.</i> <i>These readers read a wide range of text types and do so independently. They will continue to refine and develop their reading skills as they encounter more difficult reading materials. But for the most part, they are capable of improving their reading skills and selection of materials independently through increased practice.</i>
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29-September 30, 2022		PHIL-IRI	
Stage 2 Categorizing/Profiling	October 3-31, 2022		Identify learners' reading level	
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)		Read and match words in CVC pattern to the corresponding pictures ➤ Read words in CVC-a pattern ➤ Read words in CVC-e pattern ➤ Read words in CVC-i pattern ➤ Read words in CVC-o pattern ➤ Read words in CVC-u pattern ➤ Match a word to its picture	

	Week 2 (Nov 14-18)		Read phrases, short sentences and short stories consisting of words with short e, a, i, o, and u ➤ Read phrases, short sentences and short stories with words in CVC-a pattern ➤ Read phrases, short sentences and short stories with words in CVC-e pattern ➤ Read phrases, short sentences and short stories with words in CVC-i pattern ➤ Read phrases, short sentences and short stories with words in CVC-o pattern ➤ Read phrases, short sentences and short stories with words in CVC-u pattern	
	Week 3 (Nov 21-25)		Write the names of pictures with the short a, e, i, o, and u words ➤ Write the names of pictures for words with CVC-a pattern. ➤ Write the names of pictures for words with CVC-e pattern. ➤ Write the names of pictures for words with CVC-i pattern. ➤ Write the names of pictures for words with CVC-o pattern. ➤ Write the names of pictures for words with CVC-u pattern.	
	Week 4 (Nov 28-Dec 2)		Differentiate words with different medial vowels (eg: cap-cop-cup; fan-fin-fun) ➤ Enunciate medial vowel sound ➤ Pick the word that matches the picture	
	Week 5 (Dec 5-9)		Read phrases, sentences and short stories consisting of 2-syllable words in CVC pattern ➤ Reading phrases consisting two-syllable words in CVC pattern (e.g. submit)	

			➤ Reading sentences consisting two-syllable words in CVC pattern (e.g. submit) ➤ Reading short stories consisting two-syllable words in CVC pattern (e.g. submit)	
	Week 6 (Dec 12-16)		Spell 2-syllable words with CVC pattern ➤ Spell 2-syllable words in CVC-a pattern ➤ Spell 2-syllable words in CVC-e pattern ➤ Spell 2-syllable words in CVC-i pattern ➤ Spell 2-syllable words in CVC-o pattern ➤ Spell 2-syllable words in CVC-u pattern	
	Week 7 (Jan 2-6)		Read words with long a, i, o, u sound (ending in e) ➤ Read words with long a sound ➤ Read words with long e sound ➤ Read words with long i sound ➤ Read words with long o sound ➤ Read words with long u sound	
	Week 8 (Jan 9-13)		Read phrases, sentences, stories and poems consisting of long a, i, o, and u words ➤ Read phrases, sentences, stories, and poems consisting of long a words ➤ Read phrases, sentences, stories, and poems consisting of long e words ➤ Read phrases, sentences, stories, and poems consisting of long i words ➤ Read phrases, sentences, stories, and poems consisting of long o words ➤ Read phrases, sentences, stories, and poems consisting of long u words	
	Week 9 (Jan 16-20)		Read words containing vowel digraphs - ai, ay, ea, ee, oo, oa ➤ Read words containing vowel digraphs ai, ay ➤ Read words containing vowel digraphs ea, ee ➤ Read words containing vowel digraphs oo, oa <i>*Teacher may add more words containing vowel digraphs</i>	

	Week 10 (Jan 23-27)		Read phrases, sentences and poems with vowel digraphs - ai, ay, ea, ee, oo, oa ➤ Read phrases, sentences and poems containing vowel digraphs ai, ay ➤ Read phrases, sentences and poems containing vowel digraphs ea, ee ➤ Read phrases, sentences and poems containing vowel digraphs oo, oa	
Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24		Identify learners' word recognition level	
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)		Read words with vowel diphthongs: oy (boy), oi (boil), ou (out), ow (bow) ➤ Read words with vowel diphthongs oy ➤ Read words with vowel diphthongs oi ➤ Read words with vowel diphthongs ou ➤ Read words with vowel diphthongs ow	
	Week 16 (Mar 6-10)		Read phrases, sentences and passages consisting vowel diphthongs: oy, oi, ou, ow ➤ Read phrases, sentences and passages consisting vowel diphthongs oy ➤ Read phrases, sentences and passages consisting vowel diphthongs oi Free printable materials https://www.splashlearn.com/ela/words-with-oi-worksheets https://www.kidsacademy.mobi/printables/vowel-diphthongs-oi-oy-worksheet/ ➤ Read phrases, sentences and passages consisting vowel diphthongs ou ➤ Read phrases, sentences and passages consisting vowel diphthongs ow	
	Week 17 (Mar 13-17)		Read word with affixes ➤ Read words with affixes -s, -es ➤ Read words with affixes -ing ➤ Read words with affixes -ed ➤ Read words with affixes un-	

			➤ Read words with affixes re- ➤ Read words with affixes dis- ➤ Read words with affixes -er ➤ Read words with affixes -est Free printable materials https://www.eslprintables.com/grammar_worksheets/word_formation/affixes/AFFIXES_439924/	
	Week 18 (Mar 20-24)		Read and spell one- to- two syllable words with initial and final consonant blends (e.g. pl, tr) ➤ Read and spell one-to-two syllable words with initial consonant blends (e.g. br, cr) ➤ Read and spell one-to-two syllable words with final consonant blends (e.g. nd, st)	
	Week 19 (Mar 27-31)		Read and spell one- to- two syllable words with initial and final consonant blends (e.g. pl, tr) ➤ Read phrases with initial and final consonant blends ➤ Read sentences with initial and final consonant blends ➤ Read short stories with initial and final consonant blends	
	Week 20 (Apr 10-14)		Read and spell one- to- two syllable words with consonant digraphs (ch and sh) ➤ Read and spell one-to-two syllable words with consonant digraphs ch ➤ Read and spell one-to-two syllable words with consonant digraphs sh	
	Week 21 (Apr 17-21)		Read familiar words and phrases in texts ➤ Read familiar words in texts ➤ Read familiar phrases in texts	
	Week 22 (Apr 24-28)		Recognize and read some irregularly spelled words (e.g. such as enough, through, beautiful)	

			➤ Recognize and read irregularly spelled words (e.g. phone, laugh, thank, this, change)	
	Week 23 (May 1-5)		Homonyms (e.g. flower/flour) ➤ Read pair of words (pail-pale) ➤ Read sentences with homonymic words (e.g. It was not right to write on the table.) Free printable materials https://en.islcollective.com/english-esl-worksheets/material-type/grammar-drills/homonyms/103594 ➤ https://www.liveworksheets.com/worksheets/en/English_language/Homophones/Homonyms_%E2%80%98%98%C2%B7_homophones_ir928998nb ➤ https://www.liveworksheets.com/tb1193523qc	
	Week 24 (May 8-12)		Homographs (e.g., read-read) ➤ Read pair of words (left-left) ➤ Read pair of words (e.g. We left the bag on the left side of the kitchen.) Free Printable Materials https://www.tutoringhour.com/worksheets/language-arts/homographs/identifying-homographs/ https://www.pinterest.ph/pin/624733779534203321/ chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.greatschools.org/library/cms/94/22694.pdf	
Stage 6 Final Assessment	May 15-June 16			

Prepared by:

Enclosure C

(Learning Area: MOTHER TONGUE)

READING PROGRAM IMPLEMENTATION MATRIX – EMERGENT STAGE

In this stage, readers aspire to grasp the basic concepts of book and print, and acquire a command of the alphabet with the ability to recognize and name upper and lowercase letters. They are also developing many phonological awareness skills, such as recognizing phonemes, syllables, and rhyme.

NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.

		ORIENTATION TO PRINT	LETTER NAME KNOWLEDGE	LETTER SOUND KNOWLEDGE	INITIAL SOUND KNOWLEDGE
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29- September 30, 2022				
Stage 2 Categorizing/Profiling	October 3-31, 2022				
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)	Book exploration (title, book personalities, where to start, which word to read next, reading directions)	Letter in Focus: M Meaning Track: Story - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter - Writing letter.	Letter sound focus: M Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: M Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 2 (Nov 14-18)	Book exploration (title, book personalities, where to start, which word to read next, reading directions)	Letter in Focus: A - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter - Writing letter.	Letter sound focus: A Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: A Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 3 (Nov 21-25)		Letter in Focus: T - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter - Writing letter.	Letter sound focus: T Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity	Initial sound focus: T Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter

				-Repetitive sounding of letters	
	Week 4 (Nov 28-Dec 2)		Letter in Focus: Y - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: Y Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: Y Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 5 (Dec 5-9)		Letter in Focus: O - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: O Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: O Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 6 (Dec 12-16)		Letter in Focus: S - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: S Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: S Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 7 (Jan 2-6)		Letter in Focus: U - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: U Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: U Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 8 (Jan 9-13)		Letter in Focus: K - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter	Letter sound focus: K Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies	Initial sound focus: K Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems

			Writing letter.	-Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 9 (Jan 16-20)		Letter in Focus: I - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: I Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: I Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 10 (Jan 23-27)		Letter in Focus: N - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter.	Letter sound focus: N Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: N Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24		PAGBANSAY / ASSESSMENT Teacher Made)	PAGBANSAY / ASSESSMENT Teacher Made)	PAGBANSAY / ASSESSMENT Teacher Made)
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)		Letter in Focus: E - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: E Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: E Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 16 (Mar 6-10)		Letter in Focus: L - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: L Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online.	Initial sound focus: L Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation

				- Play-based activity -Repetitive sounding of letters	Repetitive initial sounding of letter
	Week 17 (Mar 13-17)		Letter in Focus: P - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: P Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: P Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 18 (Mar 20-24)		Letter in Focus: B - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: W Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: W Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 19 (Mar 27-31)		Letter in Focus: G - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: I Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: I Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 20 (Apr 10-14)		Letter in Focus: D - Show key picture. - Show uppercase and lowercase - Repetitive naming of letter Writing letter	Letter sound focus: U Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: U Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 21 (Apr 17-21)		Letter in Focus: H - Show key picture. - Show uppercase and lowercase	Letter sound focus: R Meaning Track: Story	Initial sound focus: R Meaning Track: Story Accuracy Track: Songs, Rhymes,

			• Repetitive naming of letter - Writing letter	-Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 22 (Apr 24-28)		Letter in Focus: W • Show key picture. • Show uppercase and lowercase • Repetitive naming of letter - Writing letter	Letter sound focus: O Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: O Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 23 (May 1-5)		Letter in Focus: R Show key picture. • Show uppercase and lowercase • Repetitive naming of letter - Writing letter	Letter sound focus: E Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: E Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
	Week 24 (May 8-12)		Letter in Focus: NG • Show key picture. • Show uppercase and lowercase • Repetitive naming of letter - Writing letter	Letter sound focus: NG Meaning Track: Story -Introduce sound of the alphabet explicitly using varied strategies -Utilize interactive materials in print/online. - Play-based activity -Repetitive sounding of letters	Initial sound focus: NG Meaning Track: Story Accuracy Track: Songs, Rhymes, Poems Play-based activity Sound manipulation Repetitive initial sounding of letter
Stage 6 Final Assessment	May 15-June 16		PAGBANSAY / ASSESSMENT (Teacher Made)	PAGBANSAY / ASSESSMENT Teacher Made)	PAGBANSAY / ASSESSMENT Teacher Made)

Prepared by:

DR. ELENA M. LAGRIMAS
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 FAMILANE P. BASADRE

Basa Onse Reading Curriculum

READING PROGRAM IMPLEMENTATION MATRIX IN FILIPINO

NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.

Stages of Implementation		Stages of Reading		
		Emergent	Beginning	Independent
		<i>In this stage, readers aspire to grasp the basic concepts of book and print, and acquire a command of the alphabet with the ability to recognize and name upper- and lowercase letters. They are also developing many phonological awareness skills, such as recognizing phonemes, syllables, and rhyme.</i>	<i>Readers at this stage have developed an understanding of the alphabet, phonological awareness, and early phonics. They have command of a significant number of high-frequency words.</i> <i>Beginning readers are developing a much better grasp of comprehension strategies and word-attack skills. They can recognize different types of text, particularly fiction and nonfiction, and recognize that reading has a variety of purposes.</i> <i>These readers have progressed from Emergent reading into Beginning reading.</i>	<i>Readers have successfully moved from "learning to read" to "reading to learn." Their reading is automatic and is done with expression and proper pauses. Their energy is devoted to understanding, and they have good command and use of the various comprehension strategies.</i> <i>These readers read a wide range of text types and do so independently. They will continue to refine and develop their reading skills as they encounter more difficult reading materials. But for the most part, they are capable of improving their reading skills and selection of materials independently through increased practice.</i>
Stage 1 Baseline Test	August 29- September 30, 2022	Pagsasagawa ng Phil-IRI at EGRA-ARATA na Panimulang Pagtataya.		
Stage 2 Categorizing/Profiling	October 3-31, 2022	Pagtatala at pag-aantas ng mga mag-aaral batay sa resulta ng panimulang pagtataya.		
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)	Nakabibigkas ng wastong tunog, nakakikilala, at nakasusulat ng mga patinig na /Aa/, /Ee/, /Ii/, /Oo/, at /Uu/. Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 2 (Nov 14-18)	Nakabibigkas ng wastong tunog, nakakikilala, at nakasusulat ng mga katinig na /Bb/, /Dd/, /Hh/, /Kk/, at /Ll/. Sanggunian:		

		Walong Linggong Kurikula sa Filipino (Davao del Norte Division) Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 3 (Nov 21-25)	Nakabibigkas ng wastong tunog, nakakikilala, at nakasusulat ng mga katinig na /Mm/, /Nn/, /Nng/, /Ññ/, at /Pp/. Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 4 (Nov 28-Dec 2)	Nakabibigkas ng wastong tunog, nakakikilala, at nakasusulat ng mga katinig na /Rr/, /Ss/, /Tt/, /Ww/, at /Yy/. Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 5 (Dec 5-9)	Nakabibigkas ng wastong tunog, nakakikilala, at nakasusulat ng mga katinig na /Cc/, /Ff/, /Jj/, /Qq/, /Vv/, /Xx/ at /Zz/. Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 6 (Dec 12-16)	Nakabubuo ng mga pantig, nakabibigkas nang wasto at nakababasa ng mga pinagsamang tunog ng patinig; at katinig (PK). Sanggunian: Walong Linggong Kurikula sa Filipino (Davao del Norte Division)		

		Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 7 (Jan 2-6)	Nakabubuo ng mga pantig, nakabibigkas nang wasto at nakababasa ng mga pinagsamang tunog ng katinig at patinig (KP). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 8 (Jan 9-13)	Nakabubuo ng mga pantig, nakabibigkas nang wasto at nakababasa ng mga pinagsamang tunog ng patinig, katinig at patinig (PKP). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 9 (Jan 16-20)	Nakabubuo ng mga pantig, nakabibigkas nang wasto at nakababasa ng mga pinagsamang tunog ng katinig, patinig at katinig (KPK). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 10 (Jan 23-27)	Nakabubuo ng mga pantig, nakabibigkas nang wasto at nakababasa ng mga pinagsamang tunog ng katinig, patinig, katinig at patinig (KPKP). Sanggunian: Walong Linggong Kurikula sa Filipino (Davao del Norte Division)		

		Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-March 3)	Nakababasa at nakakikilala ng mga pantig diptonggo (aw, iw, ay, oy). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 16 (March 6-10)	Nakabubuo at nakasusulat ng mga pantig diptonggo (aw, iw, ay, oy). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 17 (March 13-17)	Nababasa at nakikilala ng mga pantig klaster o kambal-katinig (bl, kl, at pl). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 18 (March 20-24)	Nakabubuo at nakasusulat ng mga pantig na klaster o kambal-katinig (bl, kl, at pl). Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 19 (March 27-31)	Nababasa at nakikilala ng mga pantig klaster o kambal-katinig (pr, gr, tr, dr, at ts).		

		Sanggunian: • Walong Linggong Kurikula sa Filipino (Davao del Norte Division) • Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 20 (April 10-14)	Nakabubuo at nakasusulat ng mga pantig klaster o kambal-katinig (pr, gr, tr, dr, at ts). Sanggunian: • Walong Linggong Kurikula sa Filipino (Davao del Norte Division) • Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 21 (April 17-21)	Nakababasa at nakakikilala ng mga karaniwang salita sa Filipino. Sanggunian: • Walong Linggong Kurikula sa Filipino (Davao del Norte Division) • Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 22 (April 24-28)	Nakabubuo at nakasusulat ng mga karaniwang salita sa Filipino. Sanggunian: • Walong Linggong Kurikula sa Filipino (Davao del Norte Division) • Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
Stage 5 Intervention 2 /Enhancement 2	Week 23 (May 1-5)	Nakababasa at nakakikilala ng mga salitang magkasintunog. Sanggunian: • Walong Linggong Kurikula sa Filipino (Davao del Norte Division)		

		Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
	Week 24 (May 8-12)	Nakabubuo at nakasusulat ng mga salitang magkasintunog. Sanggunian: - Walong Linggong Kurikula sa Filipino (Davao del Norte Division) - Tunog at Bigkas: Sanayang Aklat sa Panimulang Pagbasa at Gabay sa Masayang Pagbasa (Tagum City Division)		
Stage 6 Final Assessment	May 15-June 16	Pagsasagawa ng Phil-IRI at EGRA-ARATA na Panapos na Pagtataya.		

Prepared by:

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Learning Area: ENGLISH

READING PROGRAM IMPLEMENTATION MATRIX

NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.

Stages of Implementation		Stage of Reading																			
		Emergent																			
		In this stage, readers aspire to grasp the basic concepts of book and print, and acquire a command of the alphabet with the ability to recognize and name upper- and lowercase letters. They are also developing many phonological awareness skills, such as recognizing phonemes, syllables, and rhyme.																			
		Target Competencies: Alphabet Knowledge/Print Awareness/ Written Language/ Text Comprehension																			
		NON-READER		FRUSTRATION																	
		Student cannot recognize letter sounds		Student can recognize letter sounds and is beginning to blend simple C-V-C words																	
		Reading Material: DavNor's Eight-Week Curriculum in English for Non-Readers Tagum City's "Read Better 2"		Reading Material: DavNor's Eight-Week Curriculum in English for Frustration Readers Tagum City's "Read Better 2"																	
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29- September 30, 2022	Conduct of Phil-Iri and EGRA-ARATA pre-test.																			
Stage 2 Categorizing/Profiling	October 3-31, 2022	- Profiling of Non-Readers and Frustration Readers - Conduct Orientation to teachers and parents on how to use the Reading Curriculum Note: Always review the previous lessons. Do not proceed to the next lesson unless the student have mastered the skill/ competency. If there's no improvement despite the strategies given, refer the student to undergo SPED Assessment with the parents' permission. Intervention Classes can be conducted during D.E.A.R. Time/ Project RED (Reading for Emergent Development) -11:30-12:00/ 1:00-1:30																			
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11) Source: DavNor's Eight-Week Curriculum in English for Non-Readers	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>7</td><td>1</td><td> - Introducing myself and knowing my students name. - Reading - Spelling/writing </td><td> - Introducing Alphabets (name and sound). - Introducing and reading </td></tr></table>		D ate	D ay	Activities	Topic	7	1	- Introducing myself and knowing my students name. - Reading - Spelling/writing	- Introducing Alphabets (name and sound). - Introducing and reading	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>7</td><td>1</td><td> - Introducing myself and knowing my student's name. - Reading - Spelling/writing </td><td> - Introducing Alphabets (name and sound). - Introducing and reading </td></tr></table>		D ate	D ay	Activities	Topic	7	1	- Introducing myself and knowing my student's name. - Reading - Spelling/writing	- Introducing Alphabets (name and sound). - Introducing and reading
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7	1	- Introducing myself and knowing my student's name. - Reading - Spelling/writing	- Introducing Alphabets (name and sound). - Introducing and reading																		

		2 9	2	- Reading - Spelling/writing	/ ẽ / word families <u>ed</u> <u>eg</u> <u>ell</u> <u>en</u> <u>et</u>	3 0	3	- Reading - Spelling/writing	Consonant Blends (Initial and final blends) S Blends sk sc sn sp st sw
		3 0	3	- Reading - Spelling/writing	/ ĩ / word families <u>ib</u> <u>id</u> <u>ig</u> <u>im</u> <u>in</u> <u>ip</u> <u>it</u>	1	4	- Reading - Spelling/writing	Consonant Blends (final blends) Nk lk nt nd mp fp sk
		1	4	- Reading - Spelling/writing	/ ɵ / word families <u>ob</u> <u>od</u> <u>og</u> <u>op</u> <u>ot</u> <u>ox</u>	1 2	5	- Reading - Spelling/writing	Read and review the consonant blends
		1 2	5	- Reading - Spelling/writing	/ ũ / word families <u>ub</u> <u>ud</u> <u>ug</u> <u>um</u> <u>up</u> <u>us</u> <u>ut</u>				
	Week 5 (Dec 5-9)								
		D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
		5	1	- Reading - Spelling/writing	Basic Sight Words - the - is - on	5	1	- Reading - Spelling/writing	DOLCH's Basic Sight High Frequency Words all any better by before blue call because ask again
		6	2	- Reading - Spelling/writing	- they - are - in	6	2	- Reading - Spelling/writing	DOLCH's Basic Sight High Frequency Words
		7	3	- Reading - Spelling/writing	- at - look - for				
		8	4	Reading	out				

				• Spelling/writing	go to			carry could done draw eight	come does down eat every
		9	5	• Reading • Spelling/writing	• has - was - a - he - his				
		7	3	• Reading • Spelling/writing				DOLCH's Basic Sight High Frequency Words	
		8	4	• Reading • Spelling/writing				DOLCH's Basic Sight High Frequency Words	
		9	5	• Reading • Spelling/writing				DOLCH's Basic Sight High Frequency Words	
Week 6 (Dec 12-16)									
		D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
		1 2	1	• Reading • Spelling/writing	• Phrases • a • a mop - a bug - a hat - a sun - a bat			• Reading • Spelling/writing	Reading of phrases Day 1 Activity 1-3: Reading Along Use picture cards to introduce phrases
		1 3	2	• Reading • Spelling/writing	• is • is hot - is big - is fat - is sad			• Reading • Spelling/writing	Reading of phrases Day 2 Activity 1-3: Read Along
		1 4	3	• Reading • Spelling/writing	• the • in the van - in the box				

									at the zoo in the bus					Use picture cards to introduce phrases					
						1 5	4	• Reading • Spelling/writing	• my • my pet cat my pet dog my pet pig my pet bird my pet fish		1 4	3	• Reading • Spelling/writing	Reading of phrases Day 3 Activity 1-3: Read Along Use picture cards to introduce phrases					
						1 6	5	• Reading • Spelling/writing	• after • after the dog after the cat after the rat after the cow		1 5	4	• Reading • Spelling/writing	Reading of phrases Day 4 Activity 1-3: Read Along Use picture cards to introduce phrases					
											1 6	5	• Reading • Spelling/writing	Reading of phrases Day 5 Activity 1-3 Read along Use picture cards to introduce phrases					
Week 7 (Jan 2-6)																			
						D ate	D ay	Activities	Topic										
						2	1	• Reading • Spelling/writing	• Sentence • I see a bug. • I see a sun. • I see a hat. • I see a bat.										
						3	2	• Reading • Spelling/writing	• The sun is hot. • The cat is big. • The man is fat. • The boy is sad.										
						D ate	D ay	Activities	Topic										
						2	1	• Reading • Spelling/writing	• Reading • Spelling/writing										
						3	2	• Reading • Spelling/writing	• Reading • Spelling/writing										

		4	3	• Reading • Spelling/writing	• The toys are in the box. • The girls are in the van. • The boys are in the bus.				Activity 2: I learn to read Activity 3: I do Read	
		5	4	• Reading • Spelling/writing	• This is my pet cat. • This is my pet dog. • This is my pet pig. • This is my pet bird		4	• Reading • Spelling/writing	Reading Sentences Day 3: Activity 1: We Learn to Read Activity 2: I learn to read Activity 3: I do Read	
		6	5	• Reading • Spelling/writing	• She ran after the dog. • She ran after the cat. • She ran after the cow. • She ran after the rat.		5	• Reading • Spelling/writing	Reading Sentences Day 4: Activity 1: We Learn to Read Activity 2: I learn to read Activity 3: I do Read	
							6	5	• Reading • Spelling/writing	Reading Sentences Day 5: Activity 1: We Learn to Read Activity 2: I learn to read Activity 3: I do Read
	Week 8 (Jan 9-13)									

D ate	D ay	Activities	Topic
9	1	• Reading • Spelling/writing	• Read two or more sentences • I see a bug. The bug is yellow and red.
10	2	• Reading • Spelling/writing	• This is Tim. Tim is a big cat.
11	3	• Reading • Spelling/writing	• Len has a cat. It is a fat cat.

D ate	D ay	Activities	Topic
9	1	• Reading • Spelling/writing	Reading Paragraph Day1: Activity 1: We Read as one Activity 2 I Can Read Well Activity 3 I Can Understand
10	2	• Reading • Spelling/writing	Reading Paragraph Day2:

						The cat runs after the rat.				Activity 1: We Read as one Activity 2 I Can Read Well Activity 3 I Can Understand
			1 2	4	• Reading • Spelling/writing	• Nan has many toys. The toys are big and small. Blue, yellow and red toys are in the box.				
			1 3	5	• Reading • Spelling/writing	• Meg plays with a dog. The dog runs fast. Meg runs after the dog.				Reading Paragraph Day3: Activity 1: We Read as one Activity 2 I Can Read Well Activity 3 I Can Understand
	Week 9 (Jan 16-20)	Source: Tagum City "Read Better 2"								
			D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
			1 6	1	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with	1 6	1	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /a/ sound.

				Long /a/ sound. __ a __ e
	17	2	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /a/ sound. __ ai __ __ ay __
	18	3	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /e/ sound. ee ea
	19	4	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /i/ sound. _ i _ e
	20	5	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /i/ sound. igh

Week 10

(Jan 23-27)									
D ate	D ay	Activities	Topic		D ate	D ay	Activities	Topic	
2 3	1	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with Long /o/ sound. oa _ o _ e		2 3	1	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /o/ sound. oa _ o _ e	
24	2	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with Long /o/ sound. _ oo _		24	2	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /o/ sound. _ oo _	
2 5	3	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with Long /u/ sound. _ u _ e		2 5	3	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Long /u/ sound. _ u _ e	
					2 6	4	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Diphthong /aw/ "out"	
2 6	4	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with		2 7	5	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Diphthong /ow/ and /aw/	

					Diphthong /aw/ "out						
		2 7	5	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with Diphthong /ow/ and /aw/						
Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24	Individual Reading Assessment to the identified Non-Readers (Localized Assessment Tool)									
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)										
		D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic		
		2 7	1	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) • Reading words, phrases, and simple story with Diphthong -au- /Paul/	2 7	1	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Diphthong -au- /Paul/		
		28	2	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Diphthong -oy-and -oi	28	2	• Reading • Spelling/writing • Comprehension	Reading words, phrases, and simple story with Diphthong -oy-and -oi		
		1- 3	3 -5	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level)	1- 3	3 -5	• Reading • Spelling/writing • Comprehension	Reading words, phrases, and simple story with		

				Reading words, phrases, and simple story with Consonant Digraph -sh			Consonant Digraph -sh		
	Week 16 (Mar 6-10)								
		D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
		6- 7	1 -2	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Consonant Digraph -ch	6- 7	1 -2	• Reading • Spelling/writing • Comprehension	Reading words, phrases, and simple story with Consonant Digraph -ch
		8- 10	3 -5	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Consonant Digraph -tch-	8- 10	3 -5	• Reading • Spelling/writing • Comprehension	Reading words, phrases, and simple story with Consonant Digraph -tch-
	Week 17 (Mar 13-17)								
		D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
		1 3-14	1 -2	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Consonant Digraphs -th- (unvoiced)	1 3-14	1 -2	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Consonant Digraphs -th- (unvoiced)

				1 5-17	3 -5	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Consonant Digraphs -ck	1 5-17	3 -5	• Reading • Spelling/writing • Comprehension	• Reading words, phrases, and simple story with Consonant Digraphs -ck
				Week 18 (Mar 20-24)							
				D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
				2 0-21	1 -3	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading words, phrases, and simple story with Consonant Blends	2 0-21	1 -3	• Reading • Spelling/writing • Comprehension	Reading words, phrases, and simple story with Consonant Blends
				8- 10	4 -5	• Reading • Spelling/writing • Comprehension	(Simplified for NR Level) Reading Words with Initial /bl/ Sound	8- 10	4 -5	• Reading • Spelling/writing • Comprehension	Reading Words with Initial /bl/ Sound
				Week 19 (Mar 27-31)							
				D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic

[illegible]

				1 3-14	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /f/ Sound (Simplified for NR Level)	1 3-14	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /f/ Sound
				Week 21 (Apr 17-21)							
				D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
				1 7-19	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /c/ Sound (Simplified for NR Level)	1 7-19	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /c/ Sound
				2 0-21	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /f/ Sound (Simplified for NR Level)	2 0-21	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /f/ Sound

	Week 22 (Apr 24-28)	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>2 4-26</td><td>1 -3</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /gl/ Sound (Simplified for NR Level)</td></tr><tr><td>2 7-28</td><td>4 -5</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /pl/ Sound (Simplified for NR Level)</td></tr></table>	D ate	D ay	Activities	Topic	2 4-26	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /gl/ Sound (Simplified for NR Level)	2 7-28	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /pl/ Sound (Simplified for NR Level)	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>2 4-26</td><td>1 -3</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /gl/ Sound </td></tr><tr><td>2 7-28</td><td>4 -5</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /pl/ Sound </td></tr></table>	D ate	D ay	Activities	Topic	2 4-26	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /gl/ Sound	2 7-28	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /pl/ Sound
		D ate	D ay	Activities	Topic																						
	2 4-26	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /gl/ Sound (Simplified for NR Level)																							
	2 7-28	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /pl/ Sound (Simplified for NR Level)																							
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2 4-26	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /gl/ Sound																								
2 7-28	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /pl/ Sound																								
Week 23 (May 1-5)	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>1- 3</td><td>1 -3</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /tw/ Sound (Simplified for NR Level)</td></tr><tr><td>2- 5</td><td>4 -5</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /spl/ Sound (Simplified for NR Level)</td></tr></table>	D ate	D ay	Activities	Topic	1- 3	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /tw/ Sound (Simplified for NR Level)	2- 5	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /spl/ Sound (Simplified for NR Level)	<table><tr><th>D ate</th><th>D ay</th><th>Activities</th><th>Topic</th></tr><tr><td>1- 3</td><td>1 -3</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /tw/ Sound </td></tr><tr><td>2- 5</td><td>4 -5</td><td> • Reading • Spelling/writing • Comprehension </td><td> • Reading Words with Initial /spl/ Sound </td></tr></table>	D ate	D ay	Activities	Topic	1- 3	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /tw/ Sound	2- 5	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /spl/ Sound	
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2- 5	4 -5	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial /spl/ Sound																								

	Week 24 (May 8-12)									
			D ate	D ay	Activities	Topic	D ate	D ay	Activities	Topic
			8- 10	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial and Final Consonant Blend (Simplified for NR Level)	8- 10	1 -3	• Reading • Spelling/writing • Comprehension	• Reading Words with Initial and Final Consonant Blend
			1 1-12	4 -5	• Reading • Spelling/writing • Comprehension	• Final Consonant Blends – st,sk,sp (Simplified for NR Level)	1 1-12	4 -5	• Reading • Spelling/writing • Comprehension	• Final Consonant Blends – st,sk,sp
Stage 6 Final Assessment		May 15-June 16	Individual Assessment Test (Localized) Phil-iri and EGRA Post-Test Assessment							

Prepared by:

TAGUM CITY
 DAVAO DEL NORTE
 PANABO CITY

(Learning Area: Filipino-Independent)

READING PROGRAM IMPLEMENTATION MATRIX**NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.**

Stages of Implementation		Stages of Reading Independent	READING MATERIALS
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29-September 30, 2022	Pagtatasa sa Kasanayan sa Pag-unawa • Nasasagot ang mga tanong mula sa nabasang teksto • Nagagamit nang wasto ang mga pahayag sa pagbibigay ng mga patunay. • Natutukoy ang mga elemento ng kuwento (tagpuan, tauhan, banghay) • Naipaliliwanag ang sanhi at bunga ng mga pangyayari. • Naibibigay ang maaaring mangyari sa teksto gamit ang dating karanasan/kaalaman. • Naisasalaysay nang maayos at wasto ang pagkakasunod-sunod ng mga pangyayari sa kuwento. • Nasasabi ang sanhi at bunga ayon sa nabasang pahayag/teksto/ulat. • Naipapaliwanag ang mahahalagang detalye, mensahe at kaisipan sa binasang akda/teksto. • Naisasalaysay nang maayos at wasto ang pagkakasunod-sunod ng mga pangyayari sa kuwento. • Nabubuo ang sariling paghahatol o pagmamatuwid sa ideyang sa ideyang nakapaloob sa akda. • Nailalarawan ang tauhan batay sa ikinilos, ginawi, sinabi at naging damdamin. • Naibibigay ang kahulugan at sariling interpretasyon sa mga salitang iba-iba ang digri o antas ng kahulugan (pagkiklino) • Nakapagbibigay ng angkop na pamagat sa napakinggang teksto. • Nagagamit nang maayos ang mga pahayag sa paghahambing. • Naibibigay ang paksa ng nabasang teksto. • Naipaliliwanag ang kahulugan ng salita batay sa denotasyon at konotasyong pagpapakahulugan. • Nabibigyang-kahulugan ang bar graph, pie, talahanayan at iba pa. • Naibubuod ang tekstong binasa sa tulong ng pangunahin at mga pantulong na kaisipan. • Nagagamit ang wastong mga panandang anaporik at kataporik ng pangngalan. • Nakapagbibigay ng sarili at maaring solusyon sa isang suliraning naobserbahan sa paligid Nakapagbibigay ng sarili at maaring solusyon sa isang suliraning naobserbahan sa paligid. • Nakabubuo ng sariling sanaysay, kuwento, o tula.	

Stage 2 Categorizing/Profiling	October 3-31, 2022		
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)	- Nasasagot ang mga tanong mula sa nabasang teksto. (Stage 1&2) - Nagagamit nang wasto ang mga pahayag sa pagbibigay ng mga patunay. (Stage 3)	
	Week 2 (Nov 14-18)		
	Week 3 (Nov 21-25)	- Natutukoy ang mga elemento ng kuwento (tagpuan, tauhan, banghay). (Stage 1&2) - Naipaliliwanag ang sanhi at bunga ng mga pangyayari. (Stage 3)	
	Week 4 (Nov 28-Dec 2)		
	Week 5 (Dec 5-9)	- Naibibigay ang maaaring mangyari sa teksto gamit ang dating karanasan/kaalaman. (Stage 1&2) - Naisasalaysay nang maayos at wasto ang pagkakasunod-sunod ng mga pangyayari sa kuwento. (Stage 3)	
	Week 6 (Dec 12-16)		
	Week 7 (Jan 2-6)	- Nasasabi ang sanhi at bunga ayon sa nabasang pahayag/teksto/ulat. (Stage 1&2) - Naipapaliwanag ang mahahalagang detalye, mensahe at kaisipan sa binasang akda/teksto. (Stage 3)	
	Week 8 (Jan 9-13)		
	Week 9 (Jan 16-20)	- Naisasalaysay nang maayos at wasto ang pagkakasunod-sunod ng mga pangyayari sa kuwento. (Stage 1&2) - Nabubuo ang sariling paghahatol o pagmamatuwid sa ideyang sa ideyang nakapaloob sa akda. (Stage 3)	
	Week 10 (Jan 23-27)		
Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24	Tutukuyin ang antas ng pag-unawa ng mga mag-aaral. - Independent - Instructional - Frustration - Non-reader	
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)	- Nailalarawan ang tauhan batay sa ikinilos, ginawi, sinabi at naging damdamin. (Stage 1&2) - Naibibigay ang kahulugan at sariling interpretasyon sa mga salitang iba-iba ang digri o antas ng kahulugan (pagkikilino) (Stage 3)	
	Week 16 (Mar 6-10)		
	Week 17 (Mar 13-17)	- Nakapagbibigay ng angkop na pamagat sa napakinggang teksto. (Stage 1&2) - Nagagamit nang maayos ang mga pahayag sa paghahambing. (Stage 3)	
	Week 18 (Mar 20-24)		
	Week 19 (Mar 27-31)	- Naibibigay ang paksa ng nabasang teksto. (Stage 1&2) - Naipaliliwanag ang kahulugan ng salita batay sa denotasyon at konotasyong pagpapakahulugan. (Stage 3)	
	Week 20 (Apr 10-14)		

	Week 21 (Apr 17-21)	- Nabibigyang-kahulugan ang bar graph, pie, talahanayan at iba pa. (Stage 1&2) - Naibubuod ang tekstong binasa sa tulong ng pangunahin at mga pantulong na kaisipan. (Stage 3)	
	Week 22 (Apr 24-28)		
	Week 23 (May 1-5)	- Nakapagbibigay ng sarili at maaring solusyon sa isang suliraning naobserbahan sa paligid. (Stage 1&2) - Nagagamit ang wastong mga panandang anaporik at kataporik ng pangngalan. (Stage 3)	
	Week 24 (May 8-12)		
Stage 6 Final Assessment	May 15-June 16	Nakabubuo ng sariling sanaysay, kuwento, o tula. (Stage 1, 2 & 3)	

STAGE 1 – GRADE 3

STAGE 2- GRADE 4-6

STAGE 3- JUNIOR HS AND SENIOR HS

Prepared by:

(Learning Area: English-Independent)

READING PROGRAM IMPLEMENTATION MATRIX**NOTE: Please specify the weekly activities/strategies to be conducted for each stage of reading.**

Stages of Implementation		Stages of Reading Independent	READING MATERIALS
Stage 1 Baseline Test (Conduct of Reading Assessment – EGRA and Phil-IRI)	August 29-September 30, 2022	Reading Comprehension Skills for English Language Learners • Note details in sentences and stories • Identify the basic sequence of events and make relevant predictions about stories • Note details regarding character, setting and plot • Use clues to make and justify predictions before, during and after • Make simple predictions • Predict outcomes • Sequence a series of events in a literary selection • Sequence 3 events • Identify several effects based on a given cause • Make inferences and draw conclusions based on texts (pictures, title and content words) • Distinguish fact from opinion • Identify cause and effect • Make inferences and draw conclusions based from texts • Note significant details in a literary text • Analyze a story in terms of its setting • Sequence events in a story or narrative • Infer feelings and traits of characters in a story read • Make inferences and draw conclusions based on a literary text • Infer feelings and traits of characters based on the story read • Identify the important story elements such as setting, character, and plot • Identify the theme of the literary text read	
Stage 2 Categorizing/Profiling	October 3-31, 2022		
Stage 3 Intervention 1 /Enhancement 1	Week 1 (Nov 7-11)	• Predict outcomes of events in the story • Give possible ending to a story read • Distinguish reality from fantasy • Distinguish fact from opinion in a narrative • Compare and contrast people, places, and events in texts read	
	Week 2 (Nov 14-18)		

	Week 3 (Nov 21-25)	- Note details in informational text - Naipaliliwanag ang sanhi at bunga ng mga pangyayari. (Stage 3)	
	Week 4 (Nov 28-Dec 2)		
	Week 5 (Dec 5-9)	- Identify the main idea, key sentences, and supporting details of a given text - Distinguish fact from opinion in an informational text - Distinguish reality from fantasy in stories read	
	Week 6 (Dec 12-16)		
	Week 7 (Jan 2-6)	- Make inferences and draw conclusions based on informational text - Make generalizations - Identify cause- and effect relationship	
	Week 8 (Jan 9-13)		
	Week 9 (Jan 16-20)	- Infer the theme of literary text - Summarize narrative texts based on elements -Theme ,Setting ,Characters (Heroes and Villains) ,Plot (beginning, middle and ending)	
	Week 10 (Jan 23-27)		
	Stage 4 Mid-Assessment (Progress Monitoring)	Weeks 11-14 Jan 30-Feb 24	- Determine tone of the text - Determine mood of the text - Determine purpose of the author
Stage 5 Intervention 2 /Enhancement 2	Week 15 (Feb 27-Mar 3)	- Make predictions about the text - Identify the author's intentions for writing	
	Week 16 (Mar 6-10)		
	Week 17 (Mar 13-17)	- Distinguish fact from opinion - Distinguish fantasy from reality in the text	
	Week 18 (Mar 20-24)		
	Week 19 (Mar 27-31)	- Make generalizations from different text types - Sequence/reorganize ideas or information	
	Week 20 (Apr 10-14)		
	Week 21 (Apr 17-21)	- Determine the author's purpose of the text - Summarize paragraph read	
	Week 22 (Apr 24-28)		
	Week 23 (May 1-5)		

	Week 24 (May 8-12)	● Finding the main idea, important facts, and supporting detail ● Note significant details of informational texts	
Stage 6 Final Assessment	May 15-June 16	● Comparing and contrasting ideas read in a paragraph ● Identify main idea, key sentences and supporting details of a given paragraph	

STAGE 1 – GRADE 3
STAGE 2- GRADE 4-6
STAGE 3- JUNIOR HS AND SENIOR HS

Prepared by:

TITO M. ENDRINA, PhD

NUMERACY CATCH-UP PROGRAM IMPLEMENTATION MATRIX

Grade 1

Date of Implementation	Most Essential Learning Competencies
August 22 - 26, 2022	Rote counting 1-20
August 29 - September 2, 2022	Rote counting 1-20
September 5 - 9, 2022	Tell the quantity of a set of objects does not change even though the arrangement has changed (the child should be able to tell the one set of counters placed in-one-to-one correspondence and then rearranged still has the same quantity)
September 12 - 16, 2022	Tell the quantity of a set of objects does not change even though the arrangement has changed (the child should be able to tell the one set of counters placed in-one-to-one correspondence and then rearranged still has the same quantity)
September 19 - 23, 2022	Count objects with one-to-one correspondence up to quantities of 10
September 26 - 30, 2022	Count objects with one-to-one correspondence up to quantities of 10
October 3 – 7, 2022	Count objects with one-to-one correspondence up to quantities of 20
October 10 - 14, 2022	Count objects with one-to-one correspondence up to quantities of 20
October 17 - 21, 2022	Reads and writes numbers in figure 1-10
October 24 - 28, 2022	Reads and writes numbers in figure 1-10
November 7 – 11, 2022	Reads and writes numbers in figure 11-20
November 14 - 18, 2022	Reads and writes numbers in figure 11-20
November 21 - 25, 2022	Tell the names of days of the week, months in a year
November 28 – December 2, 2022	Tell the names of days of the week, months in a year
December 5 - 9, 2022	Tell the names of days of the week, months in a year
December 12 - 16, 2022	Tell the names of days of the week, months in a year
January 2 – 6, 2023	Recognize hour and minute of a clock
January 9 - 13, 2023	Recognize hour and minute of a clock
January 16 - 20, 2023	Recognize hour and minute of a clock
January 23 – 27, 2023	MID-YEAR ASSESSMENT
January 30 – February 3, 2023	Visualizes, represents, and counts numbers from 0-50 using a variety of materials and methods
February 6 – 10, 2023	Visualizes, represents, and counts numbers from 51-100 using a variety of materials and methods
February 13 - 17, 2023	Reads and writes numbers in figure and in words from 0-50
February 20 - 24, 2023	Reads and writes numbers in figure and in words from 51- 100.
February 27 – March 3, 2023	Identifies the number that is one more or one less
March 6 - 10, 2023	Compare two sets using the expressions “less than”, “more than,” and “as many as” and order sets from least to greatest and vice versa.
March 13 - 17, 2023	Compare two sets using the expressions “less than”, “more than,” and “as many as” and order sets from least to greatest and vice versa.
March 20 – 24, 2023	Ordering numbers in increasing and decreasing order
March 27 - 31, 2023	Regroups sets of ones into sets of tens into hundred using objects
April 3 – 7, 2023	Renames numbers into tens and ones
April 10 - 14, 2023	Visualizes and gives the place value and value of a digit one-and-two digit numbers
April 17 – 21, 2023	Identifies reads, and writes ordinal numbers 1 st to 10 th object in a given set from a given point of reference
April 24 – 28, 2023	Recognizes and compares coins and bills up to P100 and their notations
May 1 – 5, 2023	Illustrates addition as “putting together or combining objects or joining objects”
May 8 - 12, 2023	Visualizes and adds the following numbers using appropriate techniques: Two one-digit numbers with sums up to 18: a. Two one-digit numbers

	b. Three one-digit numbers c. Numbers with sums through 99 without and with regrouping
May 15 - 19, 2023	Illustrates subtraction as “taking away” or “comparing” elements of sets
May 22 - 26, 2023	Visualizes, represents, and subtracts the following: a. One-digit numbers with minuends through 18 (basic facts) b. One-to-two-digit numbers with minuends up to 99 without regrouping c. One-to-two-digit numbers with minuends up to 99 with regrouping
May 29 – June 2, 2023	Counts groups of equal quantity using concrete objects up to 50 and writes an equivalent expression. e.g. 2 groups of 5
June 5 to 9, 2023	Counts groups of equal quantity using concrete objects up to 50 and writes an equivalent expression. e.g. 2 groups of 5

Grade 2

Date of Implementation	Most Essential Learning Competencies
August 22 - 26, 2022	- Visualizes and represents numbers from 0-500 with emphasis on numbers 101-500 using a variety of materials. - Visualizes and represents numbers from 0-1000 with emphasis on numbers 101-1000 using a variety of materials. - Gives the place value and finds the value of a digit in two-digit numbers. - Gives the place value and finds the value of a digit in three-digit numbers.
August 29 - September 2, 2022	- Visualizes and counts numbers by 10s and 50s - Visualizes and counts numbers by 100s. - Reads and writes numbers up to 500 in symbols and in words.
September 5 - 9, 2022	- Visualizes and writes two-digit numbers in expanded form. - Visualizes and writes three -digit numbers in expanded form. - Compares numbers up using relation symbols and orders numbers up to 500 in increasing or decreasing order.
September 12 - 16, 2022	- Identifies, reads and writes ordinal numbers from 1st through the 10th object in a given set from a given point of reference. - Identifies, reads and writes ordinal numbers from 11th through the 20th object in a given set from a given point of reference. - Reads and writes money in symbols and in words through P100 .
September 19 - 23, 2022	- Counts the value of a set of bills or a set of coins through P100 (peso-coins only; centavo-coins only; peso-bills only and combined peso-coins and peso-bills). - Compares values of different denominations of coins and paper bills through P100 using relation symbols.
September 26 - 30, 2022	- Illustrates the properties of addition - Commutative - Associative - Visualizes, represents, and adds the following numbers with sums up to 500 without and with regrouping; 2-digit by 3-digit numbers 3-digit by 3-digit numbers
October 3 – 7, 2022	Adds mentally the following numbers using appropriate strategies; 1 to 2-digit numbers with sums up to 50 3-digit numbers and 1-digit number - Three-digit numbers and tens (multiples of ten up to 50). 3-digit numbers and hundreds (multiples of 100 up to 500).
October 10 - 14, 2022	Solves routine and non-routine problems involving addition of whole numbers including money with sums up to 100 using appropriate problem solving strategies and tools.
October 17 - 21, 2022	Solves routine and non-routine problems involving addition of whole numbers including money with sums up to 500 using appropriate problem solving strategies and tools.

October 24 - 28, 2022	Solves routine and non-routine problems involving addition of whole numbers including money with sums up to 1000 using appropriate problem solving strategies and tools.
November 7 – 11, 2022	- Visualizes, represents and subtracts 2-to-3-digit numbers with minuends up to 500 without and with regrouping. - Visualizes, represents and subtracts 2-to-3-digit numbers with minuends up to 999 without and with regrouping.
November 14 - 18, 2022	Subtract mentally the following numbers without regrouping using appropriate strategies; 1-digit numbers from 1-to 3-digit numbers 3-digit numbers by tens and by hundreds
November 21 - 25, 2022	Solves routine and non-routine problems involving subtraction of whole numbers including money with minuends up to 500 using appropriate problem solving strategies and tools.
November 28 – December 2, 2022	Solves routine and non-routine problems involving subtraction of whole numbers including money with minuends up to 1000 using appropriate problem solving strategies and tools.
December 5 - 9, 2022	Performs orders of operations involving addition and subtraction of small numbers.
December 12 - 16, 2022	Solves multi-step routine problems involving addition and subtraction of 2 - to 3-digit numbers including money using appropriate problem solving strategies and tools.
January 2 – 6, 2023	Solves multi-step non-routine problems involving addition and subtraction of 2- to 3-digit numbers including money using appropriate problem solving strategies and tools.
January 9 - 13, 2023	Illustrates and writes a related equation for each type of multiplication; - Repeated Addition - Array - Counting by Multiples - Equal jumps on the Number Line
January 16 - 20, 2023	Illustrates the following properties of multiplication and apply each in relevant situation. - Identity - Zero - Commutative
January 23 – 27, 2023	- Visualizes multiplication of numbers 1-10 by 2,3,4,5 and 10. - Multiplies mentally 2,3,4 5 and 10 using appropriate strategies.
January 30 – February 3, 2023	Solves routine and non-routine problems using appropriate problem solving strategies and tools; - Multiplication of whole numbers including money - Multiplication and addition or subtraction of whole numbers including money.
February 6 – 10, 2023	Visualizes and represents division, and writes a related equation for each type of situation; - Equal Sharing - Repeated Subtraction
February 13 - 17, 2023	Visualizes and represents division, and writes a related equation for each type of situation; - Equal Jumps on the Number Line - Formation of Equal Groups of Objects
February 20 - 24, 2023	Visualizes division of numbers up to 100 by 2,3,4,5 and 10 (multiplication table of 2,3,4,5 and 10).
February 27 – March 3, 2023	- Divides mentally numbers by 2,3,4,5 and 10 using appropriate strategies (multiplication table of 2,3,4,5 and 10). - Illustrates that multiplication and division are inverse operations.
March 6 - 10, 2023	Solves routine problems involving division of numbers by 2,3,4,5 and 10 and with any of the other operation of whole numbers including money using appropriate problem solving strategies and tools.
March 13 - 17, 2023	Solves non- routine problems involving division of numbers by 2,3,4,5 and 10 and with any of the other operation of whole numbers including money using appropriate problem solving strategies and tools.

March 20 – 24, 2023	- Visualizes, represents and identifies unit fraction with denominators of 10 and below. - Reads and writes unit fractions.
March 27 - 31, 2023	- Compares using relation symbols and arranges in increasing or decreasing order the unit fractions. - Identifies other fractions less than one with denominators 10 and below. - Visualizes (using group of objects and number line), reads and writes similar fractions.
April 3 – 7, 2023	- Compares similar fractions using relation symbols. - Arranges similar fractions in increasing or decreasing order.
April 10 - 14, 2023	- Constructs squares, rectangles, triangles, circles, half-circles, and quarter circle using quarter circles using cut-outs and square grids. - Identifies straight lines and curves, flat and curved surfaces in a 3-dimensional object.
April 17 – 21, 2023	Determines the missing term/s in a given continuous pattern using two attributes (any two of the following): - Figures - Numbers - Colors - Sizes and orientations, etc.) e.g. 1, A, 2, B, 3, C
April 24 – 28, 2023	- Tells and writes time in minutes including a.m. and p.m. using analogue and digital clocks. - Visualizes, represents, and solves problems involving time (minutes including a.m. and p.m. and clasp time in days).
May 1 – 5, 2023	Compares the following unit of measures; - Length in meters or centimeters - Mass and grams or kilograms - Capacity in mL or L.
May 8 - 12, 2023	- Measures objects using appropriate measuring tools and unit of length in m or cm. - Estimates and measures length using meters or centimeters. - Solves routine and non-routine problems involving length.
May 15 - 19, 2023	- Measures objects using appropriate measuring tools in measuring units in g or kg. - Estimates and measures mass using gram or kilogram.
May 22 - 26, 2023	- Solves routine and non-routine problems involving mass. - Measures objects using appropriate measuring tools in mL or L. - Finds the area of a given figure using square-tile units i.e. number of square-tiles needed. - Estimates the area of a given figure using any shape.
May 29 – June 2, 2023	Solves routine and non-routine problems involving any figure using square-tiles.
June 5 to 9, 2023	- Infers and interprets data presented in a pictograph without and with scales. - Solves routine and non-routine problems using data presented in a pictograph without and with scales.

Grade 3

Date of Implementation	Most Essential Learning Competencies
August 22 - 26, 2022	- Gives the place value and finds the value of a digit in three-digit numbers. - Gives the place value and value of a digit in 4- to 5-digit numbers.
August 29 - September 2, 2022	- Reads and writes numbers up to 1 000 in symbols and in words. - Reads and writes numbers up to 1 000 in symbols and in words with emphasis on numbers 101 - 500. - Reads and writes numbers up to 1 000 in symbols and in words with emphasis on numbers 501 – 1 000.
September 5 - 9, 2022	Reads and writes numbers up to 10 000 in symbols and in words.

	Visualizes and writes three-digit numbers in expanded form.
September 12 - 16, 2022	Rounds numbers to the nearest ten, hundred and thousand.
September 19 - 23, 2022	- Compares numbers up using relation symbols and orders numbers up to 1 000 in increasing or decreasing order. - Compares using relation symbols and orders in increasing or decreasing order 4- to 5-digit numbers up to 10 000.
September 26 - 30, 2022	Recognizes, reads and writes money in symbols and in words through PhP1 000 in pesos and centavos
October 3 – 7, 2022	Visualizes, represents, and adds the following numbers with sums up to 1000 with regrouping: 2-digit by 3-digit numbers 3-digit by 3-digit numbers
October 10 - 14, 2022	Adds 3- to 4-digit numbers up to three addends with sums up to 10 000 without and with regrouping.
October 17 - 21, 2022	- Estimates the sum of 3- to 4-digit addends with reasonable results. - Adds mentally the following numbers using appropriate strategies: 2-digit and 1-digit numbers without or with regrouping 2- to 3-digit numbers with multiples of hundreds
October 24 - 28, 2022	Solves routine and non-routine problems involving addition of whole numbers including money with sums up to 1000 using appropriate problem solving strategies and tools.
November 7 – 11, 2022	Solves routine and non-routine problems involving addition of whole numbers with sums up to 10 000 including money using appropriate problem solving strategies and tools.
November 14 - 18, 2022	- Visualizes, represents, and subtracts 2- to 3-digit numbers with minuends up to 999 with regrouping. - Subtracts 3-to 4-digit numbers from 3- to 4-digit numbers without and with regrouping.
November 21 - 25, 2022	- Estimates the difference of two numbers with three to four digits with reasonable results. - Solves routine and non-routine problems involving subtraction of whole numbers including money with minuends up to 1000 using appropriate problem solving strategies and tools.
November 28 – December 2, 2022	Solves routine and non-routine problems involving subtraction without or with addition of whole numbers including money using appropriate problem solving strategies and tools.
December 5 - 9, 2022	- Visualizes multiplication of numbers 1 to 10 by 6,7,8 and 9. - Visualizes and states basic multiplication facts for numbers up to 10.
December 12 - 16, 2022	Multiplies numbers: 2- to 3-digit numbers by 1-digit numbers without or with regrouping 2-digit numbers by 2-digit numbers without regrouping 2-digit number by 2-digit numbers with regrouping 2- to 3-digit numbers by multiples of 10 and 100 1- to 2-digit numbers by 1 000
January 2 – 6, 2023	- Estimates the product of 2- to 3-digit numbers and 1- to 2-digit numbers with reasonable results. - Multiplies mentally 2-digit by 1-digit numbers without regrouping with products of up to 100.
January 9 - 13, 2023	Solves routine and non-routine problems using appropriate problem solving strategies and tools: - multiplication of whole numbers including money - multiplication and addition or subtraction of whole numbers including money
January 16 - 20, 2023	- Visualizes and represents division, and writes a related equation for each type of situation: equal sharing, repeated subtraction, equal jumps on the number line, and formation of equal groups of objects. - Visualizes division of numbers up to 100 by 2,3,4,5, and 10 (multiplication table of 2, 3, 4, 5 and 10). - Visualizes division of numbers up to 100 by 6,7,8, and 9 (multiplication table of 6, 7, 8, and 9).

January 23 – 27, 2023	- Visualizes and states basic division facts of numbers up to 10. - Illustrates that multiplication and division are inverse operations. - Divides numbers without or with remainder: 2- to 3-digit numbers by 1- to 2- digit numbers 2- to 3-digit numbers by 10 and 100
January 30 – February 3, 2023	- Estimates the quotient of 2- to 3- digit numbers by 1- to 2- digit numbers. - Divides mentally 2-digit numbers by 1-digit numbers without remainder using appropriate strategies.
February 6 – 10, 2023	Solves routine and non-routine problems involving division of numbers by 2, 3, 4, 5 and 10 and with any of the other operations of whole numbers including money using appropriate problem solving strategies and tools.
February 13 - 17, 2023	Solves routine and non-routine problems involving division of 2- to 4-digit numbers by 1- to 2-digit numbers without or with any of the other operations of whole numbers including money using appropriate problem solving strategies and tools.
February 20 - 24, 2023	- Visualizes and represents fractions that are equal to one and greater than one using regions, sets and number line. - Reads and writes fractions that are equal to one and greater than one in symbols and in words. - Represents, compares and arranges dissimilar fractions in increasing or decreasing order.
February 27 – March 3, 2023	- Determines the missing term/s in a given continuous pattern using two attributes (any two of the following: figures, numbers, colors, sizes, and orientations, etc.) e.g. 1, A, 2, B, 3, C, __, __ - Determines the missing term/s in a given combination of continuous and repeating pattern. e.g. 4A, 5B, 6A, 7B, __ 1, 2, 3, 4, __ - Finds the missing value in a number sentence involving multiplication or division of whole numbers. e.g. $n \times 7 = 56$ $56 \div n = 8$
March 6 - 10, 2023	Visualizes, represents, and converts time measure: - from seconds to minutes, minutes to hours, and hours to a day and vice versa - days to week, month and year and vice versa - weeks to months and year and vice versa - months to year and vice versa.
March 13 - 17, 2023	Solves problems involving conversion of time measure.
March 20 – 24, 2023	Visualizes, and represents, and converts common units of measure from larger to smaller unit and vice versa: meter and centimeter, kilogram and gram, liter and milliliter.
March 27 - 31, 2023	Visualizes, and represents, and solves routine and non-routine problems involving conversions of common units of measure.
April 3 – 7, 2023	Solves routine and non-routine problems involving capacity measure.
April 10 - 14, 2023	Visualizes, and represents, and measures area using appropriate unit.
April 17 – 21, 2023	Solves routine and non-routine problems involving areas of squares and rectangles.
April 24 – 28, 2023	Collects data on one variable using existing records.
May 1 – 5, 2023	Sorts, classifies, and organizes data in tabular form and presents this into a vertical or horizontal bar graph.
May 8 - 12, 2023	Infers and interprets data presented in different kinds of bar graphs (vertical/horizontal).
May 15 - 19, 2023	Solves routine and non-routine problems using data presented in a single-bar graph.
May 22 - 26, 2023	Tells whether an event is sure, likely, equally likely, unlikely, and impossible to happen.
May 29 – June 2, 2023	Describes events in real-life situations using the phrases “sure to happen,” “likely to happen,” “equally likely to happen,” “unlikely to happen,” and “impossible to happen”.

Grade 4

Date of Implementation	Most Essential Learning Competencies
August 22 - 26, 2022	Reads and writes whole numbers up to 10 000 in symbols and in words
August 29 - September 2, 2022	Reads and writes whole numbers up to 100 000 in symbols and in words
September 5 - 9, 2022	Adds 2-digit by 3-digit numbers with sums up to 1000 without and with regrouping.
September 12 - 16, 2022	Adds 3- to 4-digit numbers up to three addends with sums up to 10 000 without and with regrouping.
September 19 - 23, 2022	Subtracts 2- to 3-digit numbers with minuends up to 999 without and with regrouping
September 26 - 30, 2022	Subtracts 3-to 4-digit numbers from 3- to 4-digit numbers without and with regrouping.
October 3 – 7, 2022	Multiplies numbers 2- to 3-digit numbers by 1-digit numbers without or with regrouping
October 10 - 14, 2022	Multiplies numbers up to 3-digit numbers by up to 2-digit numbers without or with regrouping.
October 17 - 21, 2022	Multiplies numbers 2- to 3-digit numbers by multiples of 10, 100, and by 1000
October 24 - 28, 2022	Divides numbers without or with the remainder 2- to 3-digit numbers by 1- to 2- digit numbers
November 7 – 11, 2022	Divides 3- to 4-digit numbers by 1-to-2-digit numbers without and with the remainder.
November 14 - 18, 2022	Divides mentally 2- to 4-digit numbers by tens or hundreds or by 1 000 without and with the remainder.
November 21 - 25, 2022	Solves one-step word problems involving addition and subtraction of whole numbers
November 28 – December 2, 2022	Solves one-step word problems involving multiplication of whole numbers
December 5 - 9, 2022	Solves one-step word problems involving the division of whole numbers
December 12 - 16, 2022	Performs a series of two or more operations
January 2 – 6, 2023	Identifies factors of a given number up to 100. Identifies the multiples of a given number up to 100.
January 9 - 13, 2023	Differentiates prime from composite numbers. Writes a given number as a product of its prime factors
January 16 - 20, 2023	Finds the common factors and greatest common factor (GCF) of two numbers using the following methods: listing, prime factorization, and continuous division.
January 23 – 27, 2023	Finds the common multiples and least common multiple (LCM) of two numbers using the following methods: listing, prime factorization, and continuous division.
January 30 – February 3, 2023	Identify proper fractions, improper fractions, and mixed numbers Renaming dissimilar fractions to similar fractions
February 6 – 10, 2023	Changes mixed numbers to improper fractions
February 13 - 17, 2023	Changes improper fractions to mixed numbers
February 20 - 24, 2023	Reducing fractions to the lowest term
February 27 – March 3, 2023	Visualizes the addition of similar fractions and dissimilar fractions
March 6 - 10, 2023	Performs addition of similar fractions and dissimilar fractions
March 13 - 17, 2023	Visualizes subtraction of similar fractions and dissimilar fractions
March 20 – 24, 2023	Performs subtraction of similar fractions and dissimilar fractions
March 27 - 31, 2023	Reads and writes decimal numbers through hundredths. Rounds decimal numbers to the nearest whole number and tenth.
April 3 – 7, 2023	Identifies and describes triangles according to sides and angles
April 10 - 14, 2023	Identifies and describes the different kinds of quadrilaterals: square, rectangle, parallelogram, trapezoid, and rhombus.
April 17 – 21, 2023	Visualizes the perimeter of any given plane figure in different situations.

April 24 – 28, 2023	Finds the perimeter of triangles, squares, and rectangles
May 1 – 5, 2023	Finds the perimeter of parallelograms and trapezoids.
May 8 - 12, 2023	Finds the area of squares, rectangles, and parallelograms using sq. cm and sq. m.
May 15 - 19, 2023	Finds the area of triangles and trapezoids using sq. cm and sq. m.
May 22 - 26, 2023	Finds the area of irregular figures made up of squares and rectangles using sq. cm and sq. m.
May 29 – June 2, 2023	Visualizes the volume of solid figures in different situations using nonstandard (e.g. marbles, etc.) and standard units.
June 5 - 9, 2023	Finds the volume of a rectangular prism using cu. cm and cu. m.

Grade 5

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Reads and writes numbers up to 100 000 in symbols and in words.
August 29 -September 2, 2022	Reads and writes numbers up to 1 000 000 000 in symbols and in words.
September 5 – 9, 2022	- Adds 3- to 4-digit numbers up to three addends with sums up to 10 000 without and with regrouping. - Adds 4-6 digit numbers with sums through millions without regrouping
September 12 – 16, 2022	- Adds 4-7 digit numbers with sums through billions with regrouping - Solves routine and non-routine problems involving addition of whole numbers with sums up to 10 000 including money using appropriate problem solving strategies and tools.
September 19 – 23, 2022	- Subtracts 3-to 5 digit numbers from 3- to 5 digit numbers without and with regrouping. - Subtracts 4-9 or more digit numbers from 4-9 or more digit numbers with regrouping
September 26 – 30, 2022	- Subtracts 4-9 or more digit numbers from 4-9 or more digit numbers with zero in either the minuend or subtrahend. - Solves routine and non-routine problems involving subtraction without or with addition of whole numbers including money using appropriate problem solving strategies and tools.
October 3 – 7, 2022	- Multiplies 2- to 3-digit numbers by 1-digit numbers without or with regrouping. - Multiplies 2- to 3-digit numbers by 2-digit numbers without or with regrouping. - Multiplies numbers up to 5-digit numbers by 1–2 digit numbers without or with regrouping
October 10 – 14, 2022	- Multiplies 2- to 3-digit numbers by multiples of 10 and 100. - Multiplies 1- to 2-digit numbers by 1 000. - Solves routine and non-routine problems involving multiplication of whole numbers including money using appropriate problem solving strategies and tools.
October 17 – 21, 2022	- Divides 2- to 3-digit numbers by 1- to 2- digit numbers without and with remainder. - Divides 3- to 5-digit numbers by 2-digit numbers without and with remainder.
October 24 – 28, 2022	- Divides 3- to 5-digit numbers by tens or hundreds or by thousands without and with remainder - Solves routine and non-routine problems involving division of 2- to 4-digit numbers by 1- to 2-digit numbers without or with any of the other operations of whole numbers including money using appropriate problem-solving strategies and tools.
October 31 – November 4, 2022	Represents and explains Multiplication, Division, Addition, Subtraction (MDAS) correctly.

	• Performs a series of two or more operations. • States, explains, and interprets Parenthesis, Multiplication, Division, Addition, Subtraction (PMDAS) or Grouping, Multiplication, Division, Addition, Subtraction (GMDAS) rule • Simplifies a series of operations on whole numbers involving more than two operations using the PMDAS or GMDAS rule.
November 7 – 11, 2022	• Finds the common factors and the greatest common factor (GCF) of two numbers using the following methods: listing, prime factorization, and continuous division. • Finds the common multiples and least common multiple (LCM) of two numbers using the following methods: listing, prime factorization, and continuous division.
November 14 – 18, 2022	• Changes improper fraction to mixed numbers and vice-versa. • Rename dissimilar fractions to similar fractions • Identify equal fractions • Use cross product to determine whether 2 fractions are equal • Change fractions to lowest terms or higher term
November 21 – 25, 2022	• Adds two to four similar fractions • Adds dissimilar fractions • Adds dissimilar fractions and whole numbers • Adds whole numbers and fractions • Adds whole numbers and mixed forms
November 28 – December 2, 2022	• Adds a mixed number and a fraction • Adds mixed forms and a dissimilar fraction • Adds mixed forms • Solves problems involving addition of fractions using appropriate problem-solving strategies and tools
December 5 – 9, 2022	• Subtracts similar fractions • Subtracts whole numbers from mixed forms without and with regrouping • Subtracts fractions from whole numbers • Subtracts fractions from mixed numbers without and with regrouping • Subtracts mixed numbers from mixed numbers (with similar fractions)
December 12 – 16, 2022	• Subtracts dissimilar fractions • Subtracts fractions from mixed numbers without and with regrouping (with dissimilar fractions) • Subtract mixed numbers from mixed numbers without and with regrouping (with dissimilar fractions) • Solves problems involving subtraction of fractions using appropriate problem-solving strategies and tools
January 4 – 6, 2023	• Visualizes multiplication of fractions using models • Multiplies fractions • Multiplies mixed numbers by whole numbers • Multiplies mixed numbers by fractions • Multiplies mixed numbers by mixed numbers • Solves problems involving multiplication of fractions using appropriate problem-solving strategies and tools
January 9 – 13, 2023	• Introducing reciprocals • Divides fractions • Divides fractions by whole numbers • Divides mixed numbers by proper fractions
January 16 – 20, 2023	• Divides mixed numbers by mixed numbers • Solves problems involving division of fractions using appropriate problem-solving strategies and tools
January 23 – 27, 2023	• Gives the place value and the value of a digit of a given decimal number through ten thousandths. • Reads and writes decimal numbers through ten thousandths.
January 30 – February 3, 2022	• Rounds decimal numbers to the nearest hundredth and thousandth • Compares and arranges decimal numbers.
February 6 – 10, 2023	• Adds decimals

	- Adds mixed decimals - Solves routine and non-routine problems involving addition of decimals including money using appropriate problem-solving strategies and tools.
February 13 – 17, 2023	- Subtracts decimals - Subtracts mixed decimals - Solves routine and non-routine problems involving subtraction of decimals including money using appropriate problem-solving strategies and tools.
February 20 – 24, 2023	- Multiplies decimals - Multiplies mixed decimals by whole numbers - Multiplies mixed decimals by mixed decimals
February 27 – March 3, 2023	- Multiplies decimals by 10, 100, 1 000 - Solves routine and non-routine problems involving multiplication of decimals including money using appropriate problem-solving strategies and tools.
March 6 – 10, 2023	- Divides mixed decimals by whole numbers - Divides whole numbers by mixed decimals
March 13 – 17, 2023	- Divides mixed decimals by mixed decimals - Solves routine and non-routine problems involving division of decimals including money using appropriate problem-solving strategies and tools.
March 20 – 24, 2023	- Visualizes, names, describes, and draws polygons with 5 or more sides. - Describes and compares properties of polygons (regular and irregular polygons).
March 27 – 31, 2023	- Visualizes congruent polygons. - Identifies the terms related to a circle. - Draws circles with different radii using a compass.
April 3 – 7, 2023	- Visualizes and describes solid figures. - Makes models of different solid figures: cube, prism, pyramid, cylinder, cone, and sphere using plane figures.
April 10- 14, 2023	- Visualizes circumference of a circle. - Measures circumference of a circle using appropriate tools. - Finds the circumference of a circle.
April 17 – 21, 2023	Solves routine and non-routine problems involving circumference of a circle.
April 24 – 28, 2023	- Finds the area of a given circle. - Solves routine and non-routine problems involving the area of a circle.
May 1 – 5, 2023	- Visualizes the volume of a cube and rectangular prism. - Names the appropriate unit of measure used for measuring the volume of a cube and a rectangle prism. - Converts cu. cm to cu. m and vice versa; cu.cm to L and vice versa.
May 8 – 12, 2023	- Finds the volume of a given cube and rectangular prism using cu. cm and cu. m. - Estimates and uses appropriate units of measure for volume.
May 15 – 19, 2023	Solves routine and non-routine problems involving volume of a cube and rectangular prism in real-life situations using appropriate strategies and tools.

Grade 6

Date of Implementation	Most Essential Learning Competencies
Aug. 22-26, 2022	Reads and writes numbers, in symbols, and in words up to millions
Aug. 29 – Sept. 2, 2022	Reads and writes numbers, in symbols and in words up to billions
Sept. 5-9, 2022	Adds whole numbers up to 10 000 digits without or with regrouping
Sept. 12-16, 2022	Adds whole numbers up to 100 000 digits without or with regrouping
Sept. 19-23, 2022	Subtracts whole numbers up to 100 000 digits without or with regrouping
Sept. 26-30, 2022	Subtracts whole numbers up to 100 000 digits without regrouping
October 3-7, 2022	Subtracts whole numbers up to 100 000 digits with regrouping

October 10-14, 2022	Multiplies whole numbers up to 3-to-4 digit factors by 2-to-3 digits factors without or with regrouping
October 17-21, 2022	Multiplies whole numbers up to 5-to 6-digit factors by 3-to-4 digits factors without or with regrouping
October 24-28, 2022	Divides 3-to-4-digit numbers by 1-to-2-digit numbers without or with the remainder
Oct. 31 – Nov. 4, 2022	Divides 4-to 5-digit numbers by 2-to 3-digit numbers without or with the remainder
November 7-11, 2022	Solves routine and non-routine problems involving addition and subtraction of the whole number including money using appropriate problem-solving strategies and tools.
November 14-18, 2022	Solves routine and non-routine problems involving multiplication on of the whole number including money using appropriate problem-solving strategies and tools.
November 21-25, 2022	Solves routine and non-routine problems involving the division of the whole number including money using appropriate problem-solving strategies and tools.
Nov. 28- Dec. 2, 2022	Interprets and explains the grouping, exponent, multiplication, division, addition, and subtraction (GEMDAS) rule.
December 5-9, 2022	Performs two or more different operations on whole numbers with or without exponents and grouping symbols.
December 12-16, 2022	Identify prime and composite numbers Determine when a number is divisible by another number. Write the prime factorization of a given number.
January 9-13, 2023	Determine the greatest common factor (GCF) of 2 or more numbers
January 16-20, 2023	Determine the least common multiple (LCM) of 2 or more numbers
January 23-27, 2023	Solve for the missing term in a pair of equivalent fractions
Jan. 30-Feb. 3, 2023	Identify different types of fractions Reduce fractions to the lowest terms
February 6-10, 2023	Changing mixed numbers to improper fractions and vice-versa
February 13-17, 2023	Find the least common denominator of a set of fractions.
February 20-24, 2023	• Adds simple fractions and mixed numbers without or with regrouping. • Visualizes adding fractions • Adding similar & dissimilar fractions
February 27- March 3, 2023	• Visualizes subtracting fractions • Subtracts simple fractions and mixed numbers without regrouping. • Subtracting similar & dissimilar fractions
March 6-10, 2023	• Subtracts simple fractions and mixed numbers with regrouping. • Subtracts similar & dissimilar fractions
March 13-17, 2023	Multiplies simple fractions and mixed fractions.
March 20-24, 2023	Divides simple fractions and mixed fractions.
March 27-31, 2023	Solves routine and non-routine problems involving addition and/or subtraction of fractions using appropriate problem-solving strategies and tools.
April 3-7, 2023	Solves routine or non-routine problems involving multiplication and/or division without or with addition or subtraction of fractions and mixed fractions using appropriate problem-solving strategies and tools.
April 10-14, 2023	• Reads and writes decimals through ten thousandths • Identify the place value &/value of a digit in a given decimal • Writes decimals through ten thousandths in different notations (standard & expanded notation)
April 17-21, 2023	• Compares and orders decimals. • Rounds decimals through ten thousandths.
April 24-28, 2023	Adds and subtracts decimals and mixed decimals through ten thousandths with or without regrouping.
May 1-5, 2023	Multiplies decimals and mixed decimals with factors up to 2 decimal places.
May 8-12, 2023	Divides whole numbers/mixed decimals by decimals up to 2 decimal places and vice versa
May 15-19, 2023	• Visualize plane & solid figures. • Describe plane & solid figures.

May 22-26, 2023	- Derive the area formulas of plane figures - Finds the area of composite figures formed by any two or more of the following: triangle, square, rectangle, circle, and semi-circle.
May 29-June 2, 2023	- Visualizes and describes the surface area and names the unit of measure used for measuring the surface area of solid/space figures. - Finds the surface area of cubes, prisms, pyramids, cylinders, cones, and spheres - Solves word problems involving measurement of surface area.
June 5-9, 2023	- Determines the relationship of the volume between a rectangular prism and a pyramid; a cylinder and a cone; and a cylinder and sphere. - Names the appropriate unit of measure used for measuring the volume of solid figures. - Finds the volume of cylinders, pyramids, cones, and spheres.

Grade 7

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Conduct a review on the Four Fundamental Operations in Mathematics
August 29 – September 2, 2022	Conduct a review on adding and subtracting whole numbers
September 5 – 9, 2022	Conduct a review on Multiplying Whole Numbers
September 12 – 16, 2022	Conduct a “ <i>Flash Card Drill</i> ” on Multiplying Whole Numbers
September 19 – 23, 2022	Conduct a “ <i>Flash Card Drill</i> ” on Multiplying Whole Numbers
September 26 – 30, 2022	Conduct an “ <i>Oral Recitation</i> ” on Multiplying and Dividing Whole Numbers
October 3 – 7, 2022	Conduct a review on Dividing Whole Numbers
October 10 – 14, 2022	Performs addition of integers. (Adding Integers with Like Signs)
October 17 – 21, 2022	Performs addition of integers. (Adding Integers with Like Signs)
October 24 – 28, 2022	Performs addition of integers (Adding Like and Unlike Integers)
October 31 – November 4, 2022	Performs subtraction of integers.
November 7 – 11, 2022	Performs subtraction of integers.
November 14 – 18, 2022	Performs multiplication and division of integers.
November 21 – 25, 2022	Conduct a “<i>Numbers and Number Sense Day</i>”
November 28 – December 2, 2022	Conduct a review on Addition and Subtraction of integers
December 5 – 9, 2022	Conduct a Post – Test on Addition and Subtraction of Integers
December 12 – 16, 2022	Conduct a Post – Remediation on Addition of Integers
January 9 – 13, 2023	Conduct a Post – Remediation on Subtraction of Integers
January 16 – 20, 2023	Apply laws of exponents for multiplication - Multiplies polynomials by monomials - Multiplies polynomials by another polynomials
January 23 – 27, 2023	Apply laws of exponents for multiplication - Multiplies polynomials by monomials - Multiplies polynomials by another polynomials
January 30 – February 3, 2023	Apply laws of exponents for multiplication - Multiplies polynomials by monomials - Multiplies polynomials by another polynomials
February 6 – 10, 2023	Multiplies polynomials by another polynomials
February 13 – 17, 2023	Apply laws of exponents in dividing polynomials. - Divides polynomials by a monomial - Divides polynomials by another polynomials
February 20 – 24, 2023	Divides polynomials by a monomial

February 27 – March 3, 2023	Divides polynomials by another polynomials
March 6 – 10, 2023	Divides polynomials by another polynomials
March 13 – 17, 2023	Conduct an “Algebra Day”
March 20 – 24, 2023	- Find the solution of linear equation or inequality in one variable. - Solves equations using the addition of principle
March 27 – 31, 2023	- Find the solution of linear equation or inequality in one variable. - Solves equations using the addition of principle
April 3 – 7, 2023	- Find the solution of linear equation or inequality in one variable. - Solves equations using the multiplication of principle
April 10 – 14, 2023	Solves equations using both addition and multiplication principles
April 17 – 21, 2023	- Classifies the different kinds of angles. - Measures angle using a protractor.
April 24 – 28, 2023	- Classifies the different kinds of angles. - Measures angle using a protractor.
May 1 – 5, 2023	Conduct a “Geometry Day”
May 8 – 12, 2023	Calculates the measures of central tendency of ungrouped data. Calculates the Mean and Median of Ungrouped Data
May 15 – 19, 2023	Calculates the measures of central tendency of ungrouped data. Calculates the Mode of Ungrouped Data
May 22 – 26, 2023	Calculates the Mean of the Grouped Data
May 29 – June 2, 2023	Conduct a “Statistics Day”
June 5 – 9, 2023	Conduct a “POST – ASSESSMENT”

Grade 8

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Performs fundamental operations on integers. (addition)
August 29 – September 2, 2022	Performs fundamental operations on integers. (subtraction)
September 5 – 9, 2022	Performs fundamental operations on integers. (multiplication)
September 12 – 16, 2022	Performs fundamental operations on integers. (division)
September 19 – 23, 2022	Represents real-life situations and solves problems involving real numbers.
September 26 – 30, 2022	Represents real-life situations and solves problems involving real numbers.
October 3 – 7, 2022	Finds the greatest common factor and least common multiple.
October 10 – 14, 2022	Finds the greatest common factor and least common multiple.
October 17 – 21, 2022	Simplifies fraction and mixed fraction to its lowest form
October 24 – 28, 2022	Performs the operations of fractions (addition)
October 31 – November 4, 2022	Performs the operations of fractions (subtraction)
November 7 – 11, 2022	Performs the operations of fractions (multiplication)
November 14 – 18, 2022	Performs the operations of fractions (division)
November 21 – 25, 2022	Conducts a “number and number sense day”
November 28 – December 2, 2022	Derives laws of exponent
December 5 – 9, 2022	Derives laws of exponent
December 12 – 16, 2022	Adds and subtracts polynomials.
January 9 – 13, 2023	Adds and subtracts polynomials.
January 16 – 20, 2023	Multiplies and divide polynomials
January 23 – 27, 2023	Multiplies and divide polynomials
January 30 – February 3, 2023	Solve problems involving polynomials
February 6 – 10, 2023	Performs operations on rational algebraic expressions (addition)
February 13 – 17, 2023	Performs operations on rational algebraic expressions (subtraction)
February 20 – 24, 2023	Performs operations on rational algebraic expressions (multiplication)
February 27 – March 3, 2023	Performs operations on rational algebraic expressions (division)
March 6 – 10, 2023	Solves problems involving rational algebraic expressions.
March 13 – 17, 2023	Solves problems involving linear equations in two variables.

March 20 – 24, 2023	Solves problems involving systems of linear equations and inequalities in two variables by (a) graphing; (b) substitution; (c) elimination
March 27 – 31, 2023	Solves problems involving systems of linear equations and inequalities in two variables by (a) graphing; (b) substitution; (c) elimination
April 3 – 7, 2023	Solves problems involving systems of linear equations and inequalities in two variables by (a) graphing; (b) substitution; (c) elimination
April 10 – 14, 2023	Conducts a “patterns and algebra day”
April 17 – 21, 2023	Solves corresponding parts of congruent triangles
April 24 – 28, 2023	Proves two triangles are congruent
May 1 – 5, 2023	Proves two triangles are congruent
May 8 – 12, 2023	Proves statements on triangle congruence
May 15 – 19, 2023	Conducts a “geometry day”
May 22 – 26, 2023	Finds the probability of a simple event
May 29 – June 2, 2023	Solves problems involving probabilities of simple events.
June 5 – 9, 2023	Conducts a “probability day”

Grade 9

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Performs fundamental operations on integers. (M7NS-Ic-d-1) Addition of Integers
August 29 – September 2, 2022	Performs fundamental operations on integers. (M7NS-Ic-d-1) Subtraction of Integers
September 5 – 9, 2022	Performs fundamental operations on integers. (M7NS-Ic-d-1) Multiplication of Integers
September 12 – 16, 2022	Performs fundamental operations on integers. (M7NS-Ic-d-1) Division of Integers
September 19 – 23, 2022	Performs operations on rational numbers. (M7NS-If-1) Addition of Rational Numbers
September 26 – 30, 2022	Performs operations on rational numbers. (M7NS-If-1) Subtraction of Rational Numbers
October 3 – 7, 2022	Performs operations on rational numbers. (M7NS-If-1) Multiplication of Rational Numbers
October 10 – 14, 2022	Performs operations on rational numbers. (M7NS-If-1) Division of Rational Numbers
October 17 – 21, 2022	Conduct a “ <i>Numbers and Number Sense Day</i> ”
October 24 – 28, 2022	Adds and subtracts polynomials. (M7AL-IId-2) Addition of polynomials
October 31 – November 4, 2022	Adds and subtracts polynomials. (M7AL-IId-2) Subtraction of polynomials
November 7 – 11, 2022	Multiplies and divides polynomials. (M7AL-IIe-2) Multiplication of polynomials
November 14 – 18, 2022	Multiplies and divides polynomials. (M7AL-IIe-2) Division of polynomials
November 21 – 25, 2022	Factors completely different types of polynomials. (M8AL-Ia-b-1) Quadratic Expressions Containing a Common Monomial Factor
November 28 – December 2, 2022	Factors completely different types of polynomials. (M8AL-Ia-b-1) Difference of Two Squares
December 5 – 9, 2022	Factors completely different types of polynomials. (M8AL-Ia-b-1) Perfect Square Trinomials
December 12 – 16, 2022	Factors completely different types of polynomials. (M8AL-Ia-b-1) Quadratic General Trinomials
January 9 – 13, 2023	Conduct an “ <i>Algebra Day</i> ”
January 16 – 20, 2023	Uses properties to find measures of angles, sides and other quantities involving parallelograms (M9GEIIIb-1)
January 23 – 27, 2023	Solves problems involving parallelograms, trapezoids, and kites (M9GEIIIe-1) Parallelograms
January 30 – February 3, 2023	Solves problems involving parallelograms, trapezoids, and kites (M9GEIIIe-1) Trapezoids

February 6 – 10, 2023	Solves problems involving parallelograms, trapezoids, and kites (M9GEIIIe-1) Kites
February 13 – 17, 2023	Applies the theorems to show that given triangles are similar (M9GEIIIi-1)
February 20 – 24, 2023	Solves problems that involve triangle similarity and right triangles (M9GEIIIj-1) Triangle Similarity
February 27 – March 3, 2023	Solves problems that involve triangle similarity and right triangles (M9GEIIIj-1) Right Triangles
March 6 – 10, 2023	Conduct a “Geometry Day”
March 13 – 17, 2023	Illustrates the six trigonometric ratios: sine, cosine, tangent, secant, cosecant, and cotangent. (M9GEIVa-1)
March 20 – 24, 2023	Finds the trigonometric ratios of special angles. (M9GE-IVb-c-1) 30°
March 27 – 31, 2023	Finds the trigonometric ratios of special angles. (M9GE-IVb-c-1) 45°
April 3 – 7, 2023	Finds the trigonometric ratios of special angles. (M9GE-IVb-c-1) 60°
April 10 – 14, 2023	Uses trigonometric ratios to solve real-life problems involving right triangles (M9GEIVe-1) Angle of Elevation
April 17 – 21, 2023	Uses trigonometric ratios to solve real-life problems involving right triangles (M9GEIVe-1) Angle of Depression
April 24 – 28, 2023	Illustrates laws of sines and cosines. (M9GEIVf-g-1)
May 1 – 5, 2023	Solves problems involving oblique triangles. (M9GEIVh-j-1)
May 8 – 12, 2023	Conduct an Individual/Dyad Activity on solving geometric problems.
May 15 – 19, 2023	Conduct review on Operations of Integers, operations on polynomials, and factoring.
May 22 – 26, 2023	Conduct a review on Trigonometry
May 29 – June 2, 2023	Conduct a “Trigonometry Day”
June 5 – 9, 2023	Conduct a “POST – ASSESSMENT”

Grade 10

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Add integers
August 29 – September 2, 2022	Subtract integers
September 5 – 9, 2022	Multiply integers
September 12 – 16, 2022	Divide integers
September 19 – 23, 2022	Add and subtract similar fractions
September 26 – 30, 2022	Add and subtract dissimilar fractions
October 3 – 7, 2022	Multiply fractions
October 10 – 14, 2022	Divide fractions
October 17 – 21, 2022	Divide fractions
October 24 – 28, 2022	Conduct a “Numbers and Number Sense Day”
October 31 – November 4, 2022	Factor completely different types of polynomials (polynomials with common monomial factor, and difference of two squares)
November 7 – 11, 2022	Factor completely (polynomials with sum and difference of two cubes)
November 14 – 18, 2022	Factor completely different types of polynomials (perfect square trinomials)
November 21 – 25, 2022	Factor polynomials (general trinomials)
November 28 – December 2, 2022	Perform division of polynomials using long division.
December 5 – 9, 2022	Perform division of polynomials using synthetic division.
December 12 – 16, 2022	Solve problems involving polynomial equations
January 9 – 13, 2023	Conduct a “Patterns and Algebra Day”
January 16 – 20, 2023	Illustrate a circle and the terms related to it: radius, diameter chord, center
January 23 – 27, 2023	Illustrate a circle and the terms related to it: arc, chord, central angle, and inscribed angle.
January 30 – February 3, 2023	Solve problems involving circles
February 6 – 10, 2023	Solve problems involving circles
February 13 – 17, 2023	Solve problems involving circles
February 20 – 24, 2023	Conduct a “Geometry Day”
February 27 – March 3, 2023	Solve problems involving probability

March 6 – 10, 2023	Solve problems involving probability
March 13 – 17, 2023	Calculate the measures of central tendency of ungrouped data.
March 20 – 24, 2023	Calculate mean of grouped data
March 27 – 31, 2023	Calculate median of grouped data.
April 3 – 7, 2023	Calculate mode of grouped data
April 10 – 14, 2023	Calculate the measures of variability of ungrouped data.
April 17 – 21, 2023	Calculate the measures of variability of ungrouped data.
April 24 – 28, 2023	Calculate the measures of variability of grouped data.
May 1 – 5, 2023	Calculate the measures of variability of grouped data
May 8 – 12, 2023	Conduct review involving numbers and number sense.
May 15 – 19, 2023	Conduct review involving the topics of patterns and algebra.
May 22 – 26, 2023	Conduct review involving probability
May 29 – June 2, 2023	Conduct review involving statistics
June 5 – 9, 2023	Conduct a Post - assessment

Grade 11

Date of Implementation	Most Essential Learning Competencies
August 22 – 26, 2022	Adds integers
August 29 – September 2, 2022	Subtracts integers
September 5 – 9, 2022	Multiplies integers
September 12 – 16, 2022	Divides integers
September 19 – 23, 2022	Performs the indicated operations of integers
September 26 – 30, 2022	Understands the laws of exponents
October 3 – 7, 2022	Uses laws of exponents to simplify exponential expressions
October 10 – 14, 2022	Adds fractions
October 17 – 21, 2022	Subtracts fractions
October 24 – 28, 2022	Multiplies and divides fractions
October 31 – November 4, 2022	Conducts a <i>“numbers and number sense day”</i>
November 7 – 11, 2022	Represents real-life situations using one-to-one functions.
November 14 – 18, 2022	Determines the inverse of a one-to-one function.
November 21 – 25, 2022	Determines the inverse of a one-to-one function.
November 28 – December 2, 2022	Represents an inverse function through its table of values
December 5 – 9, 2022	Represents an inverse function through its graph.
December 12 – 16, 2022	Finds the domain and range of an inverse function.
January 4 – 6, 2023	Finds the domain and range of an inverse function.
January 9 – 13, 2023	Solves problems involving inverse functions.
January 16 – 20, 2023	Solves problems involving inverse functions.
January 23 – 27, 2023	Represents real-life situations using exponential functions.
January 30 – February 3, 2023	Distinguishes between exponential function, exponential equation, and exponential inequality
February 6 – 10, 2023	Solves exponential equations and inequalities.
February 13 – 17, 2023	Solves exponential equations and inequalities.
February 20 – 24, 2023	Solves problems involving exponential functions, equations, and inequalities.
February 27 – March 3, 2023	Conduct an <i>“exponential functions day”</i>
March 6 – 10, 2023	Distinguishes logarithmic function, logarithmic equation, and logarithmic inequality.
March 13 – 17, 2023	Solves logarithmic equations and inequalities.
March 20 – 24, 2023	Solves logarithmic equations and inequalities.
March 27 – 31, 2023	Solves problems involving logarithmic functions, equations, and inequalities.
April 3 – 7, 2023	Conduct a <i>“logarithmic functions day”</i>
April 10 – 14, 2023	- Defines percentage, rate or percent, and base. - Identifies the base, percentage, and rate in a problem.

	Finds the percentage or rate or percent in a given problem.
April 17 – 21, 2023	Computes interest, maturity value, future value, and present value in simple interest and compound interest.
April 24 – 28, 2023	Solves problems involving simple and compound interests.
May 1 – 5, 2023	Conduct a “ <i>business math day</i> ”
May 8 – 12, 2023	Review on operations on real numbers
May 15 – 19, 2023	Review on exponential functions
May 22 – 26, 2023	Review on logarithmic functions
May 29 – June 2, 2023	Review on interests and annuities
June 5 – 9, 2023	Conduct post assessment