



Republic of the Philippines
Department of Education

DIGOS CITY DIVISION

Office of the Schools Division Superintendent

April 19, 2023

DIVISION MEMORANDUM

No. 067, s. 2023

**ADAPTION OF THE STRATEGIC OBJECTIVES OF DEPED
REGIONAL OFFICE XI**

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

1. Align with Section 2 of RA 9155, otherwise known as the Governance of Basic education Act of 20021, the regions, divisions, schools and learning centers shall implement programs, projects and services fitted with the local needs anchored from the policy and principle of Governance of Basic Education.
2. Attached is the Regional Memorandum No. 08, s. 2023, re: "Adaption of the Strategic Objectives of DepEd Regional Office" which provide rationale of the integration of Basic Education Development Plan (BEDP), Regional Education Development Plan (REDP), Sustainable Development Goal No. 4, and MATATAG 4-point Agenda. This move aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, and coherently set its strategic directions along with programs, projects, activities and strategies (PPAS).
3. Anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies", the Strategic Directions and Objectives of Davao Region encompass all level of governance to address the issues and gaps under Access, Quality and Efficiency.
4. Hence, DepEd Digos City Division together with all of its implementing units, offices, schools and learning centers shall adapt the revised strategic objectives.
5. Immediate and wide dissemination of this Memorandum is desired.

DepEd Schools Division of Digos City

RECORDS SECTION

RELEASED
27-10517

DATE: APR 20 2023

TIME: 1:05 PM

Enclosed BY as stated.

SGOD/PR/mbr

MELANIE P. ESTACIO

Assistant Schools Division Superintendent
Officer-In-Charge

Office of the Schools Division Superintendent



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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

April 13, 2023

REGIONAL MEMORANDUM
No. 08, s. 2023

**ADAPTION OF THE STRATEGIC OBJECTIVES OF
DEPED REGIONAL OFFICE XI**

To: All Schools Division Superintendents
All Regional Functional Divisions Chiefs
All Others Concerned

1. As provided in Section 2 of RA 9155, otherwise known as the Governance of Basic Education Act of 2001, it is at the regions, divisions, schools, and learning centers where the policy and principle of governance of basic education shall be translated into programs, projects and services developed, adapted, and offered to fit the local needs.
2. DepEd Regional Office XI's Regional Education Development Plan (REDP) commits vis-à-vis with the specifics of Sustainable Development Goal No. 4, Basic Education Development Plan (BEDP) 2030 and MATATAG 4-point Agenda, aimed to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, and coherently set its strategic directions and the attainment of Intermediate Outcomes through programs, projects, activities and strategies (PPAS).
3. The Strategic Objectives of Davao Region are set to address the off track of Davao Region in the Key Performance Indicators under access, quality and efficiency. It also emphasizes the prioritized PPAS to be carried out across levels of governance towards more clear and focused pursuits of activities, programs, and projects anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".
4. In view thereof, this Office hereby directs all Schools Division Offices for the adaption of revised Strategic Objectives of DepEd RO XI.
5. For dissemination and immediate compliance.

DEPARTMENT OF EDUCATION RO XI
RECORDS SECTION
RELEASED

ALLAN G. BARNAZO
Director

ROP2/cad/i

By: 118016
Date: Apr. 13, 2023



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Republic of the Philippines
Department of Education
 DAVAO REGION

Office of the Regional Director

2023 STRATEGIC OBJECTIVES OF DEPED REGIONAL OFFICE XI

		Resiliency and Well-being	
Take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment		Make the curriculum relevant to produce competent and job-ready, active, and responsible citizens.	Take steps to accelerate delivery of basic education facilities and services. Give support to Teachers to teach better.
1. Achieved at least 70.32% Participation Rate for Kinder, 90.57% for Grade 1 - Grade 6, 89.91% for Junior HS, and 63.77% for Senior HS. (PPRD/SGOD)	1. At least 0.49% or 14,158 learners are enrolled in SPED (public); 0.77% of 10,857 ALIVE (Public and private); 0.32% or 9,115 IPed (Public); and 3.53% or 56,560 for ALS. (CLMD/CID)	1. At least 35 number of Education Research completed. (Note: counting of completed research is based on the uploaded Completed Research in the E-Sabikstik Portal)	1. At least 153,816 learners benefited from the School Based Feeding Program. (ESSD/SGOD)
2. Achieved 100% Retention Rate for Elementary and 100% in Secondary (Grade 7 - Grade 12. (PPRD/SGOD)	2. At least 157 schools offered ALIVE, 374 SPED, 1,259 IPed (Public); 1,139 ALS CBLCs/SBLCs	2. Achieved 100.00% status on learners provided with appropriate learning resources. (CLMD/CID)	2. At least 77,386 learners benefited from oral health talk, 102,887 hygiene kit, 25,576 oral examination & 21,994 from Dental preventive and Curative treatment. (ESSD/SGOD)
3. Achieved 0.00% School Leaver Rate for Elementary and at least 0.16% in Secondary (Grade 7 - Grade 12. (PPRD/SGOD)	3. At least 25.11% proportion of learners in QIDAs and Last Mile Schools in the Elementary, 41.03% in Junior High School and 23.56% in the Senior High School achieved proficient level in the Regional Assessment Test. (CLMD/CID)	3. Achieved 100% or 2,208 public schools provided with learning resources. (CLMD/CID)	3. At least 80% of the PPAs in the WFP of have encapsulated gender responsiveness where HGDG will yield a minimum score of 20 points for each program or at least 5% GAD attributions for the total cost of the implementation. (PPRD/FTAD)



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		Resiliency and Well-Being		
Take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment.		Make the curriculum relevant to produce competent and job-ready, active, and responsible citizens.		Take steps to accelerate delivery of basic education facilities and services. Give support to Teachers to teach better
4. Achieved 100.00% Transition Rate for Elementary 100.00% for Junior HS and 100.00% for Senior HS. (PPRD/SGOD)	4. Achieved at least 80.45% Participation Rate in ES, 89.9% in JHS and 92.00% for Senior HS of Alternative Learning System. (CLMD/CID)	4. Achieved 100% Completion Rate for Elementary and 99.94% in Junior HS and 99.03 in Senior High School. (PPRD/SGOD)	4. Achieved 100 % of schools in the 11 SDOs have established a functional DRRM that subscribed gender-responsive approach and promoted gender equality in its disaster preparedness Team. (ESSD/SGOD)	4. At least 75% of schools in the entire Region implementing School Governing Council in line with the standard. (FTAD)
5. Achieved a total number of Public Schools established. (QAD/SGOD) a. Elementary -3 b. Secondary - 9	5. Achieved at least 60.00% ALS Completion Rate. (CLMD/CID)	5. At least 25.11% proportion of learners in the Elementary, 41.03% in Junior High School and 23.36% in the Senior High School achieved proficient level in the Regional/National Assessment Test. (Note - Baseline: NAT 2018) (CLMD/CID)	5. Achieved 100 % school in the 11 SDOs implemented child-protection mechanisms in line with the standards. (ESSD/SGOD)	5. At least 90% of the 11 SDOs in the Region have firmed-up/established at least 50 partnerships and engagements with stakeholders, corporate sector, groups, and individuals to support identified PPAs. (ESSD/PPRD/SGOD)
6. Achieved a total number of Converted schools to Integrated Schools. -10 (QAD/SGOD).	6. Achieved at least 85% ALS A&E/ PPA passing rate. (CLMD/CID)	6. At least 5% increase in percentage of public schools conducting schools learning action cell sessions. (HRDD)	6. Achieved 100 % school in the 11 SDOs are provided with Mental Health and Psychosocial Support Services, interventions, including referral mechanism, for learners and	6. At least 30.00% Elem public schools, 41.00% in Junior HS and 39.00% in Senior HS have access to internet. (PPRD/ICTU/SGOD)



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		Resiliency and Well-being	
Take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment		Make the curriculum relevant to produce competent and job-ready, active, and responsible citizens.	Take steps to accelerate delivery of basic education facilities and services. Give support to Teachers to teach better.
		personnel affected by disasters and emergencies. (ESSD/SGOD)	
7. Achieved a total number of established Public Senior High Schools. 17(QAD/SGOD).		7. At least 47,000 teachers and 4,400 teaching-related staff trained. (HRDD) Note: Teaching Related Personnel are the ff: Supervisors, School Librarian, Guidance Counselor, School Heads, Head Teachers and etc.)	7. At least 86.00% Elem public schools, 74.00% in Junior HS and 80.00 in Senior HS have adequate water supply. (ESSD/PPRD/SGOD)
		8. At least 45.00% proportion of learners in Grade 2 or 3 achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	8. At least 89.00% Elem public schools, 83.00% in Junior HS and 88.00 in Senior HS have adequate sanitation facilities. (ESSD/PPRD/SGOD)
		9. At least 63.00% proportion of students in Grade 2 or 3 achieving at least a minimum proficiency level in reading. (CLMD/CID)	9. At least 86.00% Elem public school buildings, 85.00% in Junior HS and 86.00 in Senior HS are equipped with basic hand-washing facilities. (ESSD/PPRD/SGOD)
		10. At least 45.00% proportion of students at the end of primary	10. At least 82.00% Elem public school, 78.00.00% in Junior HS and 81.00 in Senior HS have



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		Resiliency and Well-being	
Take good care of learners by promoting learner well-being, inclusive education, and a positive learning environment		Make the curriculum relevant to produce competent and job-ready, active, and responsible citizens.	
		achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	Take steps to accelerate delivery of basic education facilities and services. Give support to Teachers to teach better.
		11. At least 63.00% proportion of students at the end of primary achieving at least a minimum proficiency level in reading. (CLMD/CID)	connection to electricity. (ESSD/PPRD/SGOD)
		12. At least 43.00% proportion of students at the end of lower secondary achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	11. At least 80% or 3576 Non-Teaching Personnel trained and capacitated. (HRDD)
		13. At least 43.00% Proportion of students at the end of lower secondary achieving at least a minimum proficiency level in reading. (CLMD/CID)	



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
1. Achieved at least 70.32% Participation Rate for Kinder, 90.57 for Grade 1 - Grade 6, 89.91 for Junior HS, and 63.77 for Senior HS. (PPRD/SGOD)						
Kindergarten	70.32%	71.61	72.91	74.2	75.49	76.79
Grade 1- Grade 6	90.57%	92.23	93.89	95.56	97.22	98.88
Junior High School	89.91%	90.69	91.47	92.62	93.04	93.82
Senior High School	63.77%	67.94	72.12	76.29	80.47	84.64
2. Achieved at least 100% Retention Rate for Elementary and 100% in Secondary (Grade 7 - Grade 12). (PPRD/SGOD)						
Elementary (K-Grade 6)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Secondary (Grade 7-Grade 12)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
3. Achieved at least 0.00% School Leaver Rate for Elementary and 0.16% in Secondary (Grade 7 - Grade 12). (PPRD/SGOD)						
Elementary (K-Grade 6)	0.00%	0.00	0.00	0.00	0.00	0.00
Secondary (Grade 7-Grade 12)	0.16%	0.13	0.10	0.06	0.03	0.00
4. Achieved at least 100.00% Transition Rate for Elementary 100.00% for Junior HS and 100.00% for Senior HS. (PPRD/SGOD)						
Elementary	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Junior High School	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Senior High School	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
5. Achieved a total number of Public Schools established. (QAD/SGOD)						
a. Elementary	3	9	15	21	27	35
b. Secondary	9	15	21	27	33	41
6. Achieved a total number of Converted schools to Integrated Schools (QAD/SGOD)	6	12	18	24	30	36
7. Achieved a total number of established Public Senior High Schools (QAD/SGOD)	30	36	42	42	48	51
1. At least 0.49% learners are enrolled in SPED (public); 0.77% ALIVE (Public and private); 0.32% IPED (Public); and 3.53% for ALS. (CLMD/CID)						
SPED (Public)	0.49% (14,158)	0.52 (14,583)	0.55% (15,007)	0.58% (15,432)	0.61% (15,857)	0.64% (16,183)



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
ALIVE (Public/Private)	0.77% (10,857)	0.80% (11,183)	0.83% (11,508)	0.86% (11,834)	0.89% (12,160)	0.92% (12,486)
IPed (Public)	0.32% (9,115)	0.35% (9,388)	0.38% (9,662)	0.41% (9,935)	0.44% (10,209)	0.47% (10,482)
ALS	3.53% (56,560)	3.54% (57,182)	3.55% (57,868)	3.56% (58,617)	3.57% (59,437)	3.58% (60,328)
2. At least 121 number of schools offered ALIVE, 374 SPED, 1,259 IPed (Public), 1,139 ALS (CBLCs/SBLCs) (CLMD/CID)						
ALIVE (Public/Private)	121	122	123	124	125	126
SPED (Public)	374	378	381	385	389	393
IPed (Public)	1,259	1,271	1,283	1,295	1,307	1,319
ALS (CBLCs/SBLCs)	1,139	1,150	1,162	1,173	1,185	1,196
3. At least 40.09% proportion of learners in GDAs and Last Mile Schools in the Elementary, 52.82% in Junior High School and 38.85% in the Senior High School achieved proficient level in the Regional Assessment Test. (CLMD/CID)						
Elementary	40.09%	44.09%	55.07%	65.04%	70.04%	80.02%
Junior High School	52.82%	56.82%	64.62%	69.41%	74.41%	84.21%
Senior High School	38.85%	42.85%	54.14%	59.42%	60.42%	70.71%
4. Achieved 80.45% Participation Rate in ES, 89.9% in JHS and 92.0% for Senior HS of Alternative Learning Systems (CLMD/CID)						
Elementary	81.00%	82.06%	83.67%	84.00%	85.00%	86.00%
Junior High School	90.00%	91.00%	92.00%	93.00%	94.00%	95.00%
Senior High School	92.00%	92.05%	93.00%	93.05%	94.00%	94.05%
5. Achieved at least 60.00% ALS Completion Rate. (CLMD/CID)	60.00%	62.00%	64.00%	66.00%	68.00%	70.00%
6. Achieved at least 85% ALS A&E/PPA passing rate. (CLMD/CID)	85.00%	86.00%	87.00%	88.00%	89.00%	90.00%
1. At least 35 number of Education Researches completed. (Note: counting of completed research is based on the uploaded Completed Research in the E-Saliksik Portal)	35	46	56	67	78	89
2. Achieved 100.00% status on learners provided with appropriate learning resources. (CLMD/CID)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
3. Achieved 100% or 2,208 public schools provided with learning resources. (CLMD/CID)	2,208	2,208	2,208	2,208	2,208	2,208



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
4. Achieved at least 100% Completion Rate for Elementary and 99.94% in Junior HS and 99.03 in Senior High School. (PPRD/SGOD)						
Elementary	100.00	100.00	100.00	100.00	100.00	100.00
Junior High School	99.94	99.95	99.97	99.98	99.99	100.00
Senior High School	99.03	99.23	99.42	99.61	99.81	100.00
5. At least 40.09% proportion of learners in the Elementary, 52.82% in Junior High School and 38.85% in the Senior High School achieved proficient level in the Regional/National Assessment Test. (Note - Baseline: NAT 2018) (CLMD/CID)						
Elementary	40.09%	44.09%	55.07%	65.04%	70.04%	80.02%
Junior High School	52.82%	56.82%	64.62%	69.41%	74.41%	84.21%
Senior High School	38.85%	42.85%	54.14%	59.42%	60.42%	70.71%
6. At least 5% increase in percentage of public schools conducting schools learning action cell sessions. (HRDD)	5.00%	6.00%	7.00%	8.00%	9.00%	10.00%
7. At least 47,000 teachers and 4,400 teaching-related staff trained. (HRDD) (Please Note) Teaching Related Personnel are the ff: Supervisors, School Librarian, Guidance Counselor, School Heads,, Head Teachers and etc.)						
Teachers	47,000	47,470	47,940	48,410	48,880	49,350
Teaching Related Staff	4,400	4,444	4,488	4,532	4,576	4,620
8. At least 45.00% proportion of learners in Grade 2 or 3 achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	45	53	61	71	81	86
9. At least 63.00% proportion of students in Grade 2 or 3 achieving at least a minimum proficiency level in reading. (CLMD/CID)	63	68	73	76	81	86
10. At least 45.00% proportion of students at the end of primary achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	45	53	61	69	79	87
11. At least 63.00% proportion of students at the end of primary achieving at least a minimum proficiency level in reading. (CLMD/CID)	63	68	73	78	83	88



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
12. At least 43.00% proportion of students at the end of lower secondary achieving at least a minimum proficiency level in mathematics. (CLMD/CID)	43	51	63	73	83	88
13. At least 43.00% Proportion of students at the end of lower secondary achieving at least a minimum proficiency level in reading. (CLMD/CID)	43	53	63	73	83	88
Health and Well-being						
1. At least 153,816 learners benefited from the School Based Feeding Program. (ESSD/SGOD)	153,816	155,354	156,892	158,430	159,969	161,507
2. At least 77,386 learners benefited from oral health talk, 102,887 hygiene kit, 25,676 oral examination & 198,600 from Dental preventive and Curative treatment. (ESSD/SGOD)						
Oral Health Talk	77,386	81,071	84,756	88,441	92,126	95,811
Hygiene Kit	108,031	113,176	108,031	221,207	221,207	329,238
Oral Examination	26,960	28,244	29,527	30,811	32,095	33,379
Dental preventive and Curative treatment	21,994	22,214	22,434	22,654	22,874	23,094
3. At least 80% of the PPAs in the WFP of have encapsulated gender responsiveness where HGDG will yield a minimum score of 20 points for each program or at least 5% GAD attributions for the total cost of the implementation. (PPRD/FTAD)	80%	84.00%	88.00%	92.00%	96.00%	100.00%
4. Achieved 100 % of schools in the 11 SDOs have established a functional DRRM that subscribed gender-responsive approach and promoted gender equality in its disaster preparedness Team. (ESSD/SGOD)	100%	100%	100%	100%	100%	100%
5. Achieved 100 % school in the 11 SDOs implemented child-protection mechanisms in line with the standards. (ESSD/SGOD)	100%	100%	100%	100%	100%	100%
6. Achieved 100 % school in the 11 SDOs are provided with Mental Health and Psychosocial Support Services, interventions,	100%	100%	100%	100%	100%	100%



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
including referral mechanism, for learners and personnel affected by disasters and emergencies. (ESSD/SGOD)						
1. At least 96.00% of Elementary public schools meet the standard ratio for teachers, 87.00% for Junior High School and 80.00% for Senior High School; (PPRD/ASD)						
Elementary	96.00%	97.00%	98.00%	99.00%	100.00%	100.00%
Junior High School	87.00%	89.16%	91.32%	93.48%	95.64%	97.80%
Senior High School	80.00%	83.33%	86.66%	89.99%	93.32%	96.65%
2. Achieved 100% of the Newly Created Teaching and Non-teaching items/positions allocated to SDOs are filled up and equitably deployed to the schools. (ASD)	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
3. At least 90% of the ERF endorsed by the 11 SDOs for the reclassification of items, were efficiently processed, reviewed, validated, approved, and reclassified to the next higher positions. (ASD)	90.00%	91.00%	92.00%	93.00%	94.00%	95.00%
4. At least 75% of schools in the entire Region implemented School Governing Council align with the standard. (ETAD)	75.00%	77.00%	79.00%	81.00%	83.00%	85.00%
5. At least 90% of the 11 SDOs in the Region have firmed-up/established at least 50 partnerships and engagements with stakeholders, corporate sector, groups, and individuals to support identified PPAs. (PPRD/ESSD)	90.00%	91.00%	92.00%	93.00%	94.00%	95.00%
6. At least 30.00% Elem public schools, 41.00% in Junior HS and 39.00 in Senior HS have access to internet. (PPRD/ESSD)						
Elementary	30	33	36	39	42	45
Junior High School	41	43	45	47	49	51
Senior High School	36	37	38	39	40	41
7. At least 86.00% Elem public schools, 74.00% in Junior HS and 80.00 in Senior HS have						



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Six - Years Strategic Objectives	2023	2024	2025	2026	2027	2028
adequate water supply. (PPRD/ESSD)						
Elementary	86	88	91	94	97	100
Junior High School	74	79	83	87	91	96
Senior High School	80	83	87	90	93	97
8. At least 89.00% Elem public schools, 83.00% in Junior HS and 88.00 in Senior HS have adequate sanitation facilities. (PPRD/ESSD)						
Elementary	89	90	91	92	93	94
Junior High School	83	86	90	93	97	100
Senior High School	88	91	93	95	98	100
9. At least 86.00% Elem public school buildings, 85.00% in Junior HS and 86.00 in Senior HS are equipped with basic hand - washing facilities. (PPRD/ESSD)						
Elementary	86	89	91	94	97	100
Junior High School	85	88	91	94	97	100
Senior High School	86	89	92	95	97	100
10. At least 82.00% Elem public school, 78.00.00% in Junior HS and 81.00 in Senior HS have connection to electricity. (PPRD/ESSD)						
Elementary	82	84	85	86	87	89
Junior High School	78	80	81	82	83	85
Senior High School	81	82	83	84	86	87
11. At least 80% or 3576 Non-Teaching Personnel trained and capacitated. (HRDD)	3,576	3,691	3,806	3,921	4,036	4,151



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