



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DIGOS CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

CID-2023- 741

To : CHERRY ROSSETTE E. OLIVA
PSDS/Division MEP Focal Person

INDA D. NACUA
Principal III
Digos City Central Elem. School
Digos Occidental District

Subject : **DEVELOPMENT, VALIDATION, AND FINALIZATION OF FORMATIVE ASSESSMENT RESOURCES FOR MADRASAH EDUCATION PROGRAM (MEP)**

Date : August 30, 2023

In pursuance to Regional Memorandum CLMD-2023-500, dated August 29, 2023, entitled *Development, Validation, And Finalization Of Formative Assessment Resources For Madrasah Education Program (MEP)*, this Office informs the field on the conduct of the following activities relative to Madrasah Education Program, to wit:

Activity	Date	Venue	Participant
Development of Formative Resources for the Madrasah Education Program	Sept. 5-8, 2023	NCR	CHERRY ROSSETTE E. OLIVA PSDS/Division MEP Focal Person
Validation of Formative Resources for the Madrasah Education Program	Sept. 20-22, 2023	Region X	INDA D. NACUA Principal III Digos City Central ES Digos Occidental District
Finalization of Formative Resources for the Madrasah Education Program	Dec. 5-8, 2023	Region III	CHERRY ROSSETTE E. OLIVA PSDS/Division MEP Focal Person

The conduct of these activities aims for the participants to:

1. be acquainted with the different genres of literacy, informal, and non-linear Arabic texts (translated in English), their elements, structures, and purposes;
2. realize the need for inducting learners into an array of texts in increasing complexity to prepare them for understanding complex and technical texts;





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Office of the Schools Division Superintendent

3. articulate the knowledge and skills of the Asatidz' need to support learners in reading and communicating in the Arabic Language;
4. organize and plan for effective instruction using materials, strategies, and educational technologies to develop learner's abilities to obtain, evaluate, and communicate information; and

Accommodation, traveling, and other incidental expenses shall be charged against 2023 Madrasah Education Program Funds, Local Funds, and other sources of Funds (if downloaded funds are insufficient), all subject to the usual government accounting and auditing rules and regulations.

Participants shall be granted service credits as per DepEd Order No. 53, s. 2003, re: "Updated Guidelines on Grant of Vacation Service Credits", and the existing CSC-DBM Joint Circular no. 2 on non-monetary remuneration for the overtime services rendered, or for training that falls on summer, holidays, Saturdays and Sundays.

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC - Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
29-107447
DATE: AUG 31 2023 TIME: 10:11 PM
BY: [Signature]

Enclosed: As stated.

Reference: Regional Memorandum CLMD-2023-500

CID/creo





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

CLMD-2023-500

To : Schools Division Superintendents
Divisions of Davao City and Digos City
Chief Education Supervisor
Curriculum and Learning Management Division

Subject : DEVELOPMENT, VALIDATION AND FINALIZATION OF
FORMATIVE ASSESSMENT RESOURCES FOR
MADRASAH EDUCATION PROGRAM (MEP)

Date : August 29, 2023

Pursuant to the DepEd Memorandum DM-CT-2023-191 entitled "Participation in the Development, Validation, and Finalization of Formative Assessment Resources for Madrasah Education Program", this Office informs the Schools Division Offices (SDOs) of the following participants on the series of activities relative to the Madrasah Education Program, to wit:

Activity	Date	Venue	Participants
Development of Formative Resources for Madrasah Education Program	Sept 5-8, 2023	NCR	1. Danilo R. Dohinog MEP focal, CLMD 2. Joeisa M. Presbitero English Supervisor, CLMD 3. Cherry Rossette E. Oliva MEP focal, Division of Digos City
Validation of Formative Resources for Madrasah Education Program	Sept 20-22, 2023	Region X	1. Inda D. Nacua Principal Digos City Central Elem. School 2. Michelle M. Palmera MT3 Armed Forces of the Phil Logistics Command Elem. School, Davao City
Finalization of Formative Resources for Madrasah Education Program	Dec 5-8, 2023	Region III	1. Danilo R. Dohinog MEP focal, CLMD 2. Joeisa M. Presbitero English Supervisor, CLMD 3. Cherry Rossette E. Oliva MEP focal, Division of Digos City



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

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DAVAO REGION

Office of the Regional Director

The specific venue will be announced through a separate Regional Memorandum.

Specifically, the activities aim for the participants to:

- A. be acquainted with the different genres of literary, informal, and non-linear Arabic texts (translated in English), their elements, structures, and purposes;
- B. realize the need for inducting learners into an array of texts in increasing complexity to prepare them for understanding complex and technical texts;
- C. articulate the knowledge and skills of the Asatidz' need to support learners in reading and communicating in Arabic language;
- D. organize and plan for effective instruction using materials, strategies, and educational technologies to develop learner's abilities to obtain, evaluate, and communicate information; and
- E. express strong commitment and advocacy towards literacy.

Accommodation, travelling and other incidental expenses shall be charged against 2023 Madrasah Education Program Funds, Local Funds and other sources of Funds (if downloaded funds is insufficient), all subject to the usual government accounting and auditing rules and regulations.

Further, the participants are entitled to service credits in accordance with DepEd Order 53, s. 2003 entitled: Updated Guidelines on the Grant of Vacation Service Credits to Teachers. On the other hand, non-teaching personnel shall be provided with Compensatory Time-Off (CTO) as per Civil Service Commission (CSC) and department of Budget and Management (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.

Immediate dissemination of this Memorandum is desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

By: _____

Date: _____

23027

Aug. 29, 2023

ALLAN G. FARNAZO
Director IV

By the Authority of the Regional Director

ROD T. ENRIQUEZ
Chief Administrative Officer
Officer-In-Charge

ROC04/drd



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Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-191

TO: REGIONAL DIRECTORS

L
8.24.23 4:40 PM

FROM: GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT: PARTICIPATION IN THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF FORMATIVE ASSESSMENT RESOURCES FOR MADRASAH EDUCATION PROGRAM (MEP)

DATE: 5 June 2023

The Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) will conduct the **Development, Validation, and Finalization of Formative Assessment Resources for Madrasah Education Program** into three phases:

No.	Phase	Date	Venue
1	Development of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept. 5-8, 2023	NCR
2	Validation of Formative Assessment Resources for Madrasah Education Program (MEP)	Sept 20-22, 2023	Region X
3	Finalization of Formative Assessment Resources for Madrasah Education Program (MEP)	Dec. 5-8, 2023	Region III

The specific venues shall be announced through a separate advisory.

Specifically, the activities aim for the participants to:

- be acquainted with the different genres of literary, informal, and non-linear Arabic texts (translated in English), their elements, structures, and purposes;
- realize the need for inducting learners into an array of texts in increasing complexity to prepare them for understanding complex and technical texts;
- recognize the nature of texts complexity in terms of quantitative and qualitative features, and reader and task considerations;
- articulate the knowledge and skills of the Asatidz¹ need to support learners in reading and communicating in Arabic language;



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- E. organize and plan for effective instruction using materials, strategies, and educational technologies to develop learner's abilities to obtain, evaluate, and communicate information;
- F. develop, review, revise and finalize formative assessment resources for integrating effective literacy assessment in ALIVE classes; and
- G. express strong commitment and advocacy towards literacy.

Participants in these activities are select Regional and Division Madrasah Education Program (MEP) and Reading/English supervisors/coordinators and school heads/principals listed in Annex A. Participants are reminded to bring their laptop. See Annex B for the Program of Activities.

Accommodation, traveling and other incidental expenses will be charged to **2023 Madrasah Education Program (MEP) Funds** and **Local Funds** should there be deficiencies in the downloaded funds, subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, contact the BLD-SID through **Dr. Denn Marc P. Alayon** or **Ms. Armi S. Victor**, Supervising Education Program Specialists, through email at dennmarc.alayon@deped.gov.ph or armi.victor@deped.gov.ph respectively.

For immediate dissemination.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

Annex A

DISTRIBUTION OF PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program
September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program
December 5-8, 2023, Region III (Central Luzon)

Region	Type of Participant						Total
	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school	
I		1	1			1	3
II		1		1	1		3
III		1			1	1	3
IV-A			1		2		3
IV-B	1	1				1	3
V	1				1	1	3
CAR		1	1	1			3
NCR	1			1	1		3
VI	1	1		1			3
VII	1		1	1			3
VIII			1		1	1	3
IX			1	1		1	3
X	1	1		1			3
XI	1	1	1				3
XII	1			1		1	3
CARAGA	1		1			1	3
Total	9	8	8	8	7	8	48

Note: The same set of participants are requested to attend the aforesaid activities.

Annex A

DISTRIBUTION OF PARTICIPANTS

Validation of Formative Assessment Resources for Madrasah Education Program

September 20-22, 2023, Region X (Northern Mindanao)

Region	Type of Participant						Total
	Regional MEP Supervisor/ Coordinator	Division MEP Supervisor/ Coordinator	Regional English Supervisor/ Coordinator	Division English Supervisor/ Coordinator	Senior Education Program Specialist/ Public Schools District Supervisor	School Head/ Principal in an ALIVE- implementing school	
I	1					1	2
II		1	1				2
III	1		1				2
IV-A	1			1			2
IV-B				1	1		2
V		1		1			2
CAR	1				1		2
NCR		1		1			2
VI				1	1		2
VII		1				1	2
VIII	1					1	2
IX			1			1	2
X			1		1		2
XI				1		1	2
XII		1	1				2
CARAGA		1			1		2
Total	5	6	5	6	5	5	32

Annex A

LIST OF IDENTIFIED PARTICIPANTS

Development of Formative Assessment Resources for Madrasah Education Program

September 5-8, 2023, National Capital Region (NCR)

Finalization of Formative Assessment Resources for Madrasah Education Program

December 5-8, 2023, Region III (Central Luzon)

Region: _____

No.	Name	Position	School/Office	Email Address
1				
2				
3				

Validation of Formative Assessment Resources for Madrasah Education Program

September 20-22, 2023, Region X (Northern Mindanao)

Region: _____

No.	Name	Position	School/Office	Email Address
1				
2				

Prepared by:

Recommending Approval:

Regional MEP Supervisor/Coordinator

CLMD Chief

Approved by:

Regional Director

Note: Kindly accomplish and submit this list not later than August 31, 2023 through email at dennmarc.alayon@deped.gov.ph and armi.victor@deped.gov.ph.

Annex B

PROGRAM OF ACTIVITIES

Development of Formative Assessment Resources for Madrasah Education Program

September 5-8, 2023, National Capital Region (NCR)

Time	Day 1 September 5, 2023 (Tuesday)	Day 2 September 6, 2023 (Wednesday)	Day 3 September 7, 2023 (Thursday)	Day 4 September 8, 2023 (Friday)	
6:00 AM - 7:45 AM	BREAKFAST				
7:45 AM - 8:00 AM	MANAGEMENT OF LEARNING (MOL)				
8:00 AM - 10:00 AM	OPENING PROGRAM Pre-Test Session 1: Content Area Literacy (CAL): Overview	Session 5: CAL Strategies: Activating Prior Knowledge, Vocabulary, and Concept Development	Session 9: Development of Formative Assessment Resources	Presentation of Draft Formative Assessment Resources and Giving of Feedback Post-Test	
10:00 AM - 10:15 PM	MORNING SNACKS				
10:00 AM - 12:00 PM	Session 2: CAL Strategies: Understanding Literary and Informational Text Structures	Session 6: CAL Strategies: Reader-Text Interactions	Writeshop: Development of Formative Assessment Resources	CLOSING PROGRAM	
12:00 PM - 1:00 PM	LUNCH				
1:00 PM - 3:00 PM	Session 3: Text Complexity: Implications for Teaching	Session 7: CAL Strategies: Study Strategies Writing to Learn Activities	Continuation of the Development of Formative Assessment Resources	HOME SWEET HOME	
3:00 PM - 3:15 PM	AFTERNOON SNACKS				
3:15 PM - 5:00 PM	Session 4: The BDA Instructional Framework	Session 8: Formative Assessment: Classroom-Based Tools and Open Educational Resources (OERS)	Continuation of the Development of Formative Assessment Resources		
5:00 PM - 6:00 PM	OPEN FORUM				
6:00 PM - 8:00 PM	DINNER				

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of FA resources;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of FA resources and giving of feedback via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity

Annex B

PROGRAM OF ACTIVITIES

Validation of Formative Assessment Resources for Madrasah Education Program

September 20-22, 2023, Region X (Northern Mindanao)

Time	Day 1 September 20, 2023 (Wednesday)	Day 2 September 21, 2023 (Thursday)	Day 3 September 22, 2023 (Friday)
6:00 AM - 7:45 AM	BREAKFAST		
7:45 AM - 8:00 AM	MANAGEMENT OF LEARNING (MOL)		
8:00 AM - 10:00 AM	OPENING PROGRAM Session 1: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part I	Continuation of the Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool
10:00 AM - 10:15 AM	MORNING SNACKS		
10:15 AM - 12:00 PM	Session 2: Revisiting Content Area Reading Strategies vis-à-vis Formative Assessment: Part II	Continuation of the Validation of Formative Assessment Resources	CLOSING PROGRAM
12:00 PM - 1:00 PM	LUNCH		
1:00 PM - 3:00 PM	Session 3: How to Validate Formative Assessment Resources: Guidelines and Validation Tool	Continuation of the Validation of Formative Assessment Resources	HOME SWEET HOME
3:00 PM - 3:15 PM	AFTERNOON SNACKS		
3:15 PM - 5:00 PM	Writeshop: Validation of Formative Assessment Resources	Presentation of Validated Formative Assessment Resources and Accomplished Validation Tool	
6:00 PM - 8:00 PM	OPEN FORUM		
	DINNER		

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of validated FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 3 of the activity.

Annex B
PROGRAM OF ACTIVITIES
Finalization of Formative Assessment Resources for Madrasah Education Program
December 5-8, 2023, Region III (Central Luzon)

Time	Day 1 December 5, 2023 (Tuesday)	Day 2 December 6, 2023 (Wednesday)	Day 3 December 7, 2023 (Thursday)	Day 4 December 8, 2023 (Friday)	
6:00 AM - 7:45 AM	BREAKFAST				
7:45 AM - 8:00 AM	MANAGEMENT OF LEARNING (MOL)				
8:00 AM - 10:00 AM	OPENING PROGRAM Giving of general feedback from the resource persons/ validators on the validated FA resources	Writeshop: Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	Presentation of Finalized Formative Assessment Resources and Giving of Feedback	
10:00 AM - 10:15 PM	MORNING SNACKS				
10:00 AM - 12:00 PM	Giving of general feedback from the resource persons/ validators on the validated FA resources	Continuation of the Revision of Formative Assessment Resources	Presentation of Revised Formative Assessment Resources and Giving of Feedback	CLOSING PROGRAM	
12:00 PM - 1:00 PM	LUNCH				
1:00 PM - 3:00 PM	Session 1: Mechanical Editing	Continuation of the Revision of Formative Assessment Resources	Writeshop: Finalization of Formative Assessment Resources	HOME SWEET HOME	
3:00 PM - 3:15 PM	AFTERNOON SNACKS				
3:15 PM - 5:00 PM	Session 2: Substantive Editing	Continuation of the Revision of Formative Assessment Resources	Continuation of the Finalization of Formative Assessment Resources		
5:00 PM - 6:00 PM	OPEN FORUM				
6:00 PM - 8:00 PM	DINNER				

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
- Online submission of finalized FA resources via Google Drive; and
- The first meal to be served is dinner on Day 0 while the last meal will be lunch on Day 4 of the activity.

Annex A

CRITERIA FOR SELECTING PARTICIPANTS

Participants to be identified per region must meet at least two of the following criteria:

1. A Madrasah Education Program (MEP) instructional leader, implementer, or advocate;
2. Has extensive experience and previous trainings in English language teaching, reading literacy, and pedagogical approaches and strategies;
3. Experienced in writing or evaluating self-learning modules, learning activity sheets, supplementary reading materials, and/or learning resources in digital and printed formats; and
4. With a strong commitment to complete the whole duration of the writeshop/s, participate actively during the sessions, work on the expected high-quality outputs, and submit the same on or before the deadline.