



Republic of the Philippines
Department of Education
Region XI
SCHOOLS DIVISION OF DIGOS CITY

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

SGOD-2023- 420

To: : Assistant Schools Division Superintendent
Division Chiefs
Public Schools District Supervisors
Education Program Supervisors
Public School Heads
Public-School Teachers

Subject : **INFORMATION ON CONFLICT ANALYSIS AND MEDIATION TRAINING**

Date : September 14, 2023

This is in reference to Regional Memorandum HRDD-2023-232 dated September 11, 2023 signed by Roy T. Enriquez, Chief Administrative Officer, Officer-In-Charge, re: Information on Conflict Analysis and Mediation Training by the SACEDA Youth Lead (SYL). The venue and dates of training will be agreed by interested parties.

This Office interposes no objection to the above-mentioned activity and that the participation of DepEd Personnel is voluntary in nature and adherence to the policy on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and no government funds must be incurred".

All other details of the said activity are found in the enclosures for ready reference.

For the dissemination and information.

Melanie P. Estacio
MELANIE P. ESTACIO

OIC-Schools Division Superintendent

DepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
23-108345

DATE: SEP 18 2023 TIME: 7:14 PM

BY: [Signature]

Enclosed: As stated
SGOD/rbd



Roxas Street cor. Lopez Jaena Street, Zone II, Digos City 8002
(082) 553-8396 | (082) 553-8376 | (082) 553-9170 | (082) 553-8375
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Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division Office - Davao City
RECORDS SECTION

DATE: 14 SEP 2023

BY: [Signature]

108345

1:51

Office of the Regional Director

REGIONAL MEMORANDUM

HRDD-2023-231

To : Assistant Regional Director
Schools Division Superintendents

Subject: INFORMATION ON CONFLICT ANALYSIS AND
MEDIATION TRAINING

Date : September 11, 2023

Saceda Youth Lead (SYL) School informs its conduct of 3-Day Executive Education in Organizational Leadership and Development with Strong Emphasis in Conflict Analysis and Mediation. The venue and dates of the training will be agreed by interested parties.

With this, the attendance of interested participants is voluntary, subject to no disruption of classes policy. Hence, adherence to DO 9, s. 2005 on Instituting Measures to Increase Engaged Time-on-Task, and DO 030, s. 2021, on the Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders, shall be strictly observed. Other details and information are provided in the enclosures.

For more information, email sacedayouthleada@gmail.com.

Immediate dissemination of this memorandum is desired.

ALLAN G. FARNAZO
Director IV

DEPARTMENT OF EDUCATION - DAVAO
RECORDS SECTION
RELEASED

Enclosed: As Stated.

ROH3/glv

By: [Signature]

Date: 14 Sept. 2023

23601

By the Authority of the Regional Director:

ROD T. ENRIQUEZ
Chief Administrative Officer
Officer-In-Charge

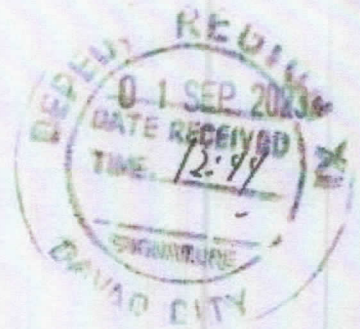


Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147

ISO 9001:2015 - Certified



SACEDA YOUTH LEAD SCHOOL
25 Years in Empowering Leaders Who Shape the Future



September 1, 2023

DR. ALLAN G. FARNAZO
Regional Director, DepEd Region XI
F. Torres St., Davao City

Re: Training for all Regional Supervisors and SDO Grievance Committee Members with strong emphasis on Communication, Power and Organizational Change

Sir:

As new SDS are heading to new SDOs, there will a clear and present danger in organizational leadership. Some will inherit effective and efficient SDOs while others will need to overhaul the entire organization infested by personal and cultural mechanisms.

We, at SYL, would like to help refine and draw the lines of engagements towards a better organization that respects correct intelligences, skills and values.

The training will involve lectures and simulations in (1) forming an effective and efficient team, (2) storming on how to achieve the vision, mission and other programs of attached agencies without getting so stressed out; (3) setting of the new rules of engagements to be followed with respect thereby inspiring the members of the team (4) to perform well- where co-employee is being valued and respected; and (5) adjourning of personnel who do not catch up or respect organizational achievables and developments.

Participants will achieve a terminal objective to acquire correct leadership skills blended with values to enable him/her to carry out roles and functions of leadership. The important part of the training is being able to bridge the gap which is manifested in the laxity of personal values through personal realizations- encouraging each leader to be mindful, respectful, courageous in creating purposeful change which will start within the SELF, affecting change in the family by being a good son/daughter; affecting change in the community and the nation.

Attached is our proposal. We hope for your endorsement. Thank you very much!

Sincerely yours,

DAVE G. SACEDA
Chair and Founder

**EXECUTIVE EDUCATION
ORGANIZATIONAL CONFLICT ANALYSIS AND MEDIATION
Regional Supervisors and SDO Grievance Committee Members
2023-2024**

Overview and Objectives:

The 3-day executive program will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning in organizational leadership which is focused on Conflict Resolution. For 3 extraordinary days, the participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference to becoming a new education leader for Philippines.

TENTATIVE PROGRAM:

Day 1	Specifics
0730-0800	Arrival and Registration
0800-0830	Soft Opening
830-1140	Topic 1: FORMING AND ORGANIZING • The Leadership Ladder Theory • Intelligences, Skills and Values • Intensive Social Graces of a Teacher
1140-1300	Lunch (Simulation Lunch for Social Graces)
1330-1500	Topic 2: ORGANIZATIONAL BRAINSTORMS
1330-1700	• Setting the direction of the school/ team • How to Coach and Mentor Teachers • Creating the Professional Culture
Day 2	
800-0830	Summation and Recap/ Preliminaries
0830-1140	Topic 3: ORGANIZATIONAL NORMING • Rules of Engagements • Employing the Common Sense • Understanding Procedures vs. Acceptance
1140-1300	Lunch
1330-1700	Topic: PERFORMING: Team Effectiveness and Leadership • Conflict Resolution, Problem Solving and • Decision Making • Team Effectiveness and Leadership
Day 3	
0800-0830	Summation and Recap/ Preliminaries
0830-1140	Topic 5: Organizational Adjourning/ Mourning Enterprise • Refining Human Resource Development • Valuing and Commendation of Teachers
1300-1400	• Closing Program / End of Program

REGISTRATION FEES

SPECIFIC	AMOUNT	TOTAL
Meals		
Day 1 (3 meals, 2 snacks)		
Day 2 (3 meals, 2 snacks)		
Day 3 (2 meals, 2 snacks)		
Venue of Training		
Honorarium of Lecturer & Facilitators		
Honorarium, transportation (to & from Dumaguete), meals and accommodations, training kits and materials and other related expenses to the training	P150,000	
TOTAL		

CORE LECTURER



DAVE G. SACEDA

Chair and Founder, Saceda Youth Lead
Presenter, Continents' Journey Documentary
Fields of Interest: Leadership Development, Domains of Intelligences, Emergency Preparedness, and International Relations

The past 25 years was spent empowering core values and leadership skills to elementary, high school and college students as well as educators and elected public officials. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives in the Philippines, the Asian and West African regions; organizer the Most Inspiring Teachers Awards and coordinated international exchanges in Asia, ASEAN, Asia-Pacific and EU regions.

Armed with a BA degree major in History from Silliman University (cum laude/most outstanding student of the year/ university talent awardee/ team captain of the SU varsity swim team), and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his MA and PhD in International Relations in Europe and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains "Through the youth we see the future of our country and through their good deeds, we will prosper as a nation". He is a fellow at the Kofi Annan International Peacekeeping Training Centre CAM 17, Berg Institute of Universidad Alfonso X el Sabio, Madrid and a member of the Decision Science Institute. He finished his Executive Education in Refugees in the 21st Century from the University of London and Executive Education in International Humanitarian Law from the University of London.

Public Advisory: Moratorium on the Implementation of DO No. 001 s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs for Teachers and School Leaders)

Inbox



National Educators Academy of the Philippines (Helpdesk) Wed, Mar 15, 12:00 PM

to National, NEAP, bcc: me

Dear ALL,

Warmest greetings!

The National Educators Academy of the Philippines (NEAP) appreciates our partnerships and acknowledges your organization as one of our partners in providing professional development (PD) programs for our teachers and school leaders.

Relative to the Authorization of Learning Service Providers and Recognition of Professional Development programs, please be advised that the Department recently issued DepEd Memorandum 12, s. 2023 or the Moratorium on the Implementation of DepEd Order No. 001, s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders). You may access the copy of the issuance, [here](#) or visit the DepEd's website.

The moratorium underscores the commitment of the Department to align its programs, projects, and activities to the MATATAG Agenda which envisions to implement resilient reforms in the curriculum implementation, quality basic education services, maximum provision of education facilities, protection of learner well-being, and development of teacher support programs.

During the moratorium, all Learning Service Providers may continue to offer their PD programs and courses. DepEd shall no longer issue advisory on training programs, for such will now be subject to the voluntary participation of teachers and school leaders.

The moratorium shall remain in effect until it has been lifted by any appropriate issuances.

We are looking forward to any future partnerships in advancing the professional development of our teachers and school leaders. Should you need further assistance, please email NEAP at neap.od@deped.gov.ph and cc neap.gad@deped.gov.ph.

Thank you.

TRAINING PROGRAM PROPOSAL

TITLE OF THE TRAINING:

EXECUTIVE EDUCATION IN ORGANIZATIONAL LEADERSHIP AND DEVELOPMENT;
With Strong Emphasis in Conflict Analysis and Mediation

BRIEF DESCRIPTION:

The Executive Education is a 3 -day intensive program. Here, the participants will explore a completely different brand of leadership that stresses what someone does, rather than who someone is; will examine a framework that doesn't focus on those at the top, but rather on those individuals working diligently at the ground level, inspiring change, and producing positive, powerful results.

The program will include both lectures and case study sessions and feature innovative simulations and participatory learning. The participants will be immersed in a stimulating and dynamic environment discovering what engaged moral leadership looks like in the 21st century. You'll strengthen critical skills, gain new perspective, and learn how to make an even greater difference.

TARGET PARTICIPANTS AND MODE OF TRAINING

The participants are Regional Supervisors and Members of the Grievance Committee. They will be selected by the Region. The training employs limited Face to Face and shall follow health protocols.

RATIONALE:

Saceda Youth Lead builds leadership through education and action. For 25 years now, it continues empowering elementary, high school and college students and even teachers to become most effective citizens by providing them opportunities in leadership, community service and exchange. As part of our greater commitment to national development, we organize several leadership development trainings in the Philippines, ASEAN and the West African regions.

Training Needs Analysis:

What Training is needed and why?

Today, there is a need to empower the members of the Regional Supervisors and Members of the Grievance Committee who show greater interest in leadership development and social action. The training is one of the trainings to be considered because it focuses on leadership development, which means it evaluates the significant experiences of a would-be leader, equip him/her with the necessary skills based on his/her intelligences and values and polish him/her with the higher skills he/she can learn from his/her peers, facilitators and lecturers.

The training activities have strong emphasis in leadership, decision making, conflict resolution and balance; it stirs the interest of the participant to pursue a path of leadership and service for God and country;

How will the training be provided?

The training will be provided by series of lectures, workshops and simulations; Most importantly, it focuses on experiences (failure and success) of every participant which they learn from teamwork.

How much will it cost?

Please see registration fees information

What is the impact on the self/participant?

The participant will be empowered through the various activities and workshops;

TNA

<i>Determining Desired Outcomes</i>	<i>Understanding of one's strengths and opportunities</i> <i>Decrease laxities through the improvement of skills based on intelligences</i> <i>Strengthened values system</i> <i>To become a Principal in the future</i>
<i>Links of Desired Outcome to Behavior</i>	<i>Eradication of shyness, arrogance and pride</i> <i>Personal suturing of emotional and psychological bleeds which may have an effect in one's leadership potential;</i> <i>To be bolder, courageous in contributing to the overall development of students and teachers;</i>
<i>Identify Trainable Qualities</i>	<i>Abilities one should possess when embracing leadership; abilities that can be learned along the way</i>
<i>Evaluation of Competencies and Gaps</i>	<i>This can be done through Performance Evaluation, Self-Assessments, Personal Interviews, Feedbacking</i>
<i>Determining how to conduct the training</i>	<i>Mentoring and coaching; lecture/workshops, case studies</i>
<i>Evaluation</i>	<i>How much did the training improve competencies?</i> <i>How did the training improve one's values system?</i>

OBJECTIVES:

The training will...

- define what is leadership and leadership development;
- enumerate the elements of Team Effectiveness;
- equip teachers necessary hard skills needed for Principal position
- study the different techniques in leadership and decision making
- assess one's skills and values from his/her intelligences
- study and practice social graces and etiquette
- awaken the giant within

TRAINING CONTENT and METHODOLOGIES:

Title of the Session/Content	Objectives	Key Learning Point/s	Methodology/ies	Duration	Resource Person
The Making of a Leader: The Teacher as a Leader	To identify the various experiences in life that will help him/her shape his/her leadership skills Enumerate skills being develop which can be used to resolve an inequity Identify key values needed in a leader	Socratic Dialectic	Leadership Ladder Theory (Saceda)	2.5 hours	By Facilitators Dave G. Saceda (M/L) Henry A. Sojor (V)
Leadership Development, Decision Making and Balance The Teacher as an Instructional Leader	To define what is leadership, decision making and balance. To differentiate if a leader is born or made?	Leadership Decision Making Balance	Lecture/Workshop	2.5 hours	
Team Effectiveness and Leadership The Teacher as an Organizational Leader	To enumerate the 10 elements of Team Effectiveness and Leadership	Team Work	Lecture/Workshop	2.5 hours	Dave G. Saceda (M, V, L)
Global Challenges of a Leader	To enumerate the top 7 challenges of a leader starting with the self, family, community, nation and the world	Values Formation Sympathy and Empathy	Lecture/Workshop	3 hours	
Visionary Leadership	To enumerate the visionary leaders of the world To identify traits and characteristics of a visionary leader	The Making of a Visionary Leader	Lecture/Workshop	3 hours	
Special Topics in Leadership The Teacher as an Exemplar	To acquire skills in social graces, etiquette and protocols	Social Graces and Etiquette of Leaders	Lecture/Simulation	2.5 hours	

LEADERSHIP DEVELOPMENT PLAN

In working to improve our communities, leadership is our most important resource. It is the engine that pulls the train. Here are the Leadership Development Plans of the Executive Education Class.

Whether the Participants are part of a small or large group or organization at their schools, it is useful to envision their ideal leadership team.

How many leaders do you want on your team?

What kinds of skills will they have?

Will your leadership team reflect the community which your organization serves or works in?

How will your leadership team support each other and you?

How will your leaders be committed to the goals of your organization?

PROPONENT: SACEDA YOUTH LEAD

With NEAP Authorization LSP 2021-0008-0902



Who We Are

Founded by Dave G. Saceda in 1998 and supported by key leaders, professors and leadership practitioners, we are an independent academic institution with Filipino roots and global reach. We strive to be the trusted leadership learning partner of choice for institutions. For 24 years now, it continues empowering students and professionals to become most effective citizens by providing them opportunities in leadership, education, conferences, international exchange and publications.

We believe in the ripples of modest beginnings- starting with the true development of the self that creates stronger families, more secure communities and robust economies. We believe in intelligences as gifts from God and core powers of leaders which come with skills (soft and hard) to effectively lead, manage and supervise people. We believe in the values of honesty and integrity, respect, sincerity, humility and excellence. We believe that we are not just stewards but also guardians of God's creation. We believe that we are not just blessings but also as solutions to the many problems of our existence.

SYL challenges conventional and cultural leadership thinking and helps manage strategic transitions to the future through interdisciplinary studies in leadership development, education, public administration, international relations, health care, and defense.

Based in Dumaguete City, Negros Oriental, Philippines, it is a recognized partner by the Berg Institute, Charter for Compassion, United Nations Student Association, Department of Education, TESDA, National Educators Academy of the Philippines and the National Youth Commission.

Our Purpose

We empower individuals who can strengthen organizations; who can transform communities and contribute to nation building.

Our Values

Honesty and Integrity, Sincerity, Respect, Humility and excellence.

Impacts

200,000 youths, teachers and LGU employees in the Philippines empowered and inspired since 1999. 400+ alumni in Singapore through the Youth Expedition Projects of Ngee Ann Polytechnic sponsored by the TCP, NYC and the Temasek Foundation International.

Hosted more than 40 European Youths (Austria, Belgium, Denmark, France, Germany, Switzerland through the International Cultural Youth Exchange.

5,000 participants in all the international programs in Asia (Brunei, China, Israel, Japan, Singapore, Thailand), Australia, New Zealand and the USA.

Accreditations

As a Youth Serving Institution of the National Youth Commission, Republic of the Philippines

As a Youth Serving Organization by the City Government of Dumaguete City

As a Government Recognized School of the Department of Education

As a Government Recognized Technical and Vocational School of TESDA

As a Licensed Service Provider of the National Youth Educators Academy of the Philippines

As a Development Partner in Youth Leadership by the United Nations Students Association

As an NGO by the World Associations of NGO's of the United Nations

SYL Programs and Solutions

Executive Education Programs	School Heads LeaderSHIFT Development Program Regional Supervisors & SDO Grievance Program Political Management and Leadership Strategic Military Leadership Emergency and Disaster Leadership and Management Saceda Youth Lead Doctoral/ Post Graduate Leadership Programs
Leadership Programs	Global Youth Leadership and Education Conference National Summer Leadership Camp SYL Leadership Convention
Focused Programs	SPG SSG and Teacher Advisers' Leadership Program Student Athletes and Coaches Leadership Program LGU Employees Leadership Refinements Program (Gender and Development, Team Effectiveness and Leadership)
Saceda Youth Lead International Programs	SIP Australia / SIP New Zealand SIPA Brunei, SIPA China, SIPA Japan SIPA Israel, SIPA Singapore, SIPA Thailand
CSR	Most Inspiring Teachers of the Philippines Youth Expedition Projects (In bound and Outbound) Continents' Journey Documentary SYL School Divine Mercy Hospital The DGS Leadership Museum
Research and Publications	Youth Leadership Education Strategic Negligence of Governments



Republic of the Philippines
 Province of Negros Oriental
MUNICIPALITY OF VALENCIA
OFFICE OF THE MAYOR
 Email: mayor@valencia.gov.ph
 Tel. No. (092) 527-2541

PERMIT NO. 1: **2023-877**

MAYOR'S BUSINESS PERMIT 2023

Permit is hereby granted to

PROPRIETOR/OPERATOR	: DAVE GUARIN SACYDA
PERMANENT ADDRESS	: PALINPONG, VALENCIA, NEGROS ORIENTAL
NATIONALITY	: FILIPINO
MARITAL STATUS	: SINGLE
BUSINESS OR TRADE NAME	: SACEDA YOUTH LEAD SCHOOL, INC.
LOCATION	: PALINPONG, VALENCIA, NEGROS ORIENTAL
TYPE OF ORGANIZATION	: SINGLE PROPRIETORSHIP
CONTACT NUMBER	: 096229402109970153090

To engage in or operate the above-mentioned business or trade activity as follows:

The permit is hereby granted in subject to all existing pertinent laws and ordinances, rules and regulations governing business or trade activity.

Any violation of the terms and conditions for which this permit was granted or when permit holder will no longer shall be enough grounds to revoke the said permit and shut down the business establishment.

This permit is valid up to **December 31, 2023** (renewal fee is applicable, so very all of such year unless needed).

This permit may be displayed in all times in a conspicuous place of the business establishment.

Issued this **22nd** day of **March**, **2023** at the Municipality of Valencia, Negros Oriental.

Business Taxes/ Fees and other charges paid:

AMOUNT	: P.000.00
OUR NO.	: 100000
DATE ISSUED	: 3/24/23

EDGAR Z. TEVES, JR.
Municipal Mayor

ROBERTO V. TUBAL
Municipal Assessor

☒ NEW

☐ RENEWAL



SECURITIES AND EXCHANGE COMMISSION
 1605 Avenue 5, 15th Floor
 Pasig City, Metro Manila

CEB EXTENSION OFFICE

COMPANY REG. NO. C20112090

CERTIFICATE OF FILING
OF
AMENDED ARTICLES OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

THIS IS TO CERTIFY that the Amended Articles of Incorporation of the

SACEDA YOUTH LEAD SCHOOL, INC.

(Previously known as: **SACEDA YOUTH LEAD SCHOOL, INC.**)

were amended, adopted on **July 15, 2023** by a majority vote of the **Board of Directors** and by the vote of at least two-thirds of the members of the corporation, and verified under oath by the Corporate Secretary and a majority of the said Board, was approved by this Office on this date, pursuant to the provisions of the Corporation Code of the Philippines, (R.A. No. 63, approved on May 4, 1960, and laws thereof, as amended with its amendments).

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed at Cebu City, Philippines, this **22nd** day of **November**, Two Thousand Eighteen.

REMA MARIE ESTEROSA-OLIVERA
Director of Legal Services
SECURITIES AND EXCHANGE COMMISSION



UNITED NATIONS
DEVELOPMENT PROGRAMME

Partnership Agreement

Article 1 Definition

1. UNDA refers to United Nations Development Programme Agreement for the 2015-2020 period.
2. Existing health data refers to the national survey data on reproductive health and family planning.
3. The Parties refers to UNDA and the Ministry of Health.
4. The Agreement refers to the present document between the Parties.

Article 2 Purpose of the Agreement

This Agreement is to be implemented within the Development Cooperation of UNDA and the Ministry of Health, and the purpose of the Agreement is for the Development Cooperation to support health data for policy making, evidence-based health policy and programme, service delivery, and research.

Article 3 Objectives of the Parties

1. The Development Cooperation of UNDA and the Ministry of Health aims to:
 - 1.1. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.
 - 1.2. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.
 - 1.3. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.
2. Specific health sector activities to:
 - 2.1. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.
 - 2.2. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.
 - 2.3. Provide technical support to the Ministry of Health in the area of reproductive health and family planning.

Article 4 Scope of the Agreement

All objectives set out in this Agreement shall be performed in good faith, in a timely and effective, and without any delay or the party's intention or intention to fulfill. The parties are prohibited from engaging in any behaviour which would make the carrying out of the current partnership more difficult or hindered. The parties are prohibited from engaging in any behaviour which would make the carrying out of the current partnership more difficult or hindered. The parties are prohibited from engaging in any behaviour which would make the carrying out of the current partnership more difficult or hindered.

Article 5 Termination

The non-fulfilment, without delay, of any of the obligations of any party to perform the services provided by this Agreement.

Article 6 Liability

This Agreement does not entail liability of any kind for both parties. No damages can be claimed on the basis of this Agreement.

Article 7 Duration

This Agreement will come into force the moment it is signed by both parties and shall be in force for one year.

Article 8 Automatic Renewal

The Agreement shall be automatically renewed each year, unless any of the parties gives written notice to the other to not automatically renew the Agreement, prior to the expiration date of the respective term.

Article 9 Termination

This Agreement can be terminated at any time with agreement of the parties in written notice. In the circumstance that a party fails to fulfil its obligations under this Agreement, the other party can unilaterally terminate this Agreement provided a written notice of twenty days.

Article 10 Interpretation

This Agreement of partnership shall be binding upon the respective governments, agencies, institutions, administrations and representatives of the parties. The parties provide that this Agreement shall be understood as undertaken on behalf of the respective governments, and not privately between the signatories.

The parties hereby sign:

Hedy Landre Wever
President of UNDA Movement
Maastricht, Netherlands

Dr. G. Satrio
Chair and Founder of Jakarta Health Line
Surabaya City, Indonesia

Dr. G. Satrio
Head of Department of UNDA Movement
Maastricht, Netherlands