



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

OFFICE OF THE SCHOOLS DIVISION SUPERINTENDENT

DIVISION MEMORANDUM

CID-2024- 023

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
School ADM coordinators

Subject : **REITERATION ON FUSION LEARNING DELIVERY CONTINUUM**

Date : January 17, 2024

Relative to Regional Memorandum CLMD-2024-022, the field is hereby informed of the Reiteration on Fusion Learning Delivery Continuum particularly during natural or man-made calamities when LGUs declare suspension of classes.

The Fusion Learning Continuum Modality is a learning delivery model anchored on blended learning. Its key distinguishing feature is the fusion (or blending) of different learning deliveries in a continuum mode (modalities), to wit:

- a.) **Full Home Learning Delivery.** This refers to learning modality taking place at home. This will be done through Modular, Online/Offline, TV or Radio-based Instruction in either fix set-up: Synchronous-Freelance set-up or asynchronous methods; and
- b.) **In-school Learning Delivery.** This refers to learning modality where 50% of the class should attend In-school Learning (ISL) while the other 50% of the class will attend Home Learning (HL) delivery or vice-versa. Learners who are in Home Learning will be given task with the assistance of parents, or guardians.

Schools are given the freeway on how the Fusion Learning Continuity Delivery is implemented. Available learning resource materials needed to develop the required competencies to be mastered by learners must be ensured all the time. It is further advised that implementation must be intensely monitored at the school level to ensure learners' continuity of learning.

All expenses relative to the conduct of this activity shall be charged to MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

For immediate dissemination and strict compliance.

Lopez Schools Division of Digos City
RECORDS SECTION

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC-Schools Division Superintendent

Enclosed: As stated.

CID/jmn BY: *[Signature]*



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
CLMD - 2024 - 022

To : Schools Division Superintendents

Subject : REITERATION ON FUSION LEARNING DELIVERY CONTINUUM
MODEL

Date : January 10, 2024

This is in reference to Unnumbered Regional Memorandum dated August 16, 2021 on the implementation of the Enhanced Basic Learning - Continuity Plan **Fusion Learning Delivery Continuum Model** which this Office reiterates particularly during natural or man-made calamities when LGUs declare suspension of classes.

The Fusion Learning Continuum Modality is a learning delivery model anchored on blended learning. Its key distinguishing feature is the fusion (or blending) of different learning deliveries in a continuum mode (modalities), to wit:

- a. **Full Home Learning Delivery.** This refers to learning takes placed at home. This will be done through Modular, Online/Offline, TV or Radio Based Instruction either fix set - up: Synchronous - Freelance set - up or asynchronous methods; and
- b. **In - School Learning Delivery.** This refers to 50% of the class should attend in - school learning (ISL) while the other 50% of the class will attend Home Learning (HL) delivery or vice - versa. Learners who are in Home Learning will be given tasks with the assistance of parents, or guardians.

Schools Division Offices and schools are given the freeway on how the Fusion Learning Continuity Delivery is implemented. Available learning resource materials needed to develop the required competencies to be mastered by learners must be ensured all the time. It is further advised that implementation must be intensely monitored to ensure learners' continuity of learning.

All expenses relative to the conduct of this activity shall be charged to MOOE/Local Funds subject to the usual accounting and auditing rules and regulations.

DEPARTMENT OF EDUCATION ROXI
For strict compliance.

RECORDS SECTION
RELEASED

By: W. 211A
Date: 1-11-24 Time: 1:33

ALLAN G. FARNAZO
Director IV

ROC1/mjba



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@depd.gov.ph
Website: www.depedroxi.ph