



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM
SGOD-2024-106

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : REQUEST FOR THE CONDUCT OF A STUDY ENTITLED "PROJECT SYLLABI: SYNTHESIS OF LOGICAL AND LEARNING ALGORITHM-BASED INFORMATION USING ARTIFICIAL INTELLIGENCE AND DATA ANALYSIS FOR FLEXIBLE LEARNING EDUCATION"

Date : February 26, 2024

In reference to the attached Regional Memorandum PPRD-2024-013, re: "Request for the Conduct of a Study Entitled "Project Syllabi: Synthesis of Logical and Learning Algorithm-Based Information Using Artificial Intelligence and Data Analysis for Flexible Learning Education", this Office interposes no objection to this invitation, with contents that are self-explanatory.

All DepEd personnel who would like to voluntarily participate in the activity shall adhere to the policy on "No Disruption of Classes" per DepEd Order No. 9, s. 2005 entitled: "Institutionalizing Measures to Increase Engaged Time-on-task and Ensuring Compliance Therewith", and no DepEd funds shall be used.

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC- Schools Division Superintendent

Schools Division of Digos City

RECORDS SECTION
24-117254
DATE: FEB 28 2024 TIME: 1:12 PM
BY: *[Signature]*

Enclosed: As stated.
SGOD/PR/mbr



Republic of the Philippines
Department of Education
DAVAO REGION

24-27886

19 FEB 2024

117254
2:56

Office of the Regional Director

REGIONAL MEMORANDUM

PPRD-2024- 013

To: Schools Division Superintendents
All Others Concerned

Subject: REQUEST FOR THE CONDUCT OF A STUDY ENTITLED "PROJECT SYLLABI: SYNTHESIS OF LOGICAL AND LEARNING ALGORITHM-BASED INFORMATION USING ARTIFICIAL INTELLIGENCE AND DATA ANALYSIS FOR FLEXIBLE LEARNING EDUCATION"

Date: February 15, 2024

This has reference to the Memorandum OUA-OUT-020124-P4-1 re "Request for the Conduct of a Study Entitled "Project SYLLABI: Synthesis of Logical and Learning Algorithm-Based Information using Artificial Intelligence and Data Analysis for Flexible Learning Education", this Office informs the following:

- Schools Division Offices (SDOs) and Schools are requested to support the research team in the dissemination of the online survey among its JHS and SHS students and teachers (*see attached memorandum for details*);
- SDOs and Schools are requested to gather and input data on the number of students who have received academic excellence awards (*see DO No. 36, s. 2016*) from 2017 up to the present through <https://bit.ly/Student-with-Honors>;
- SDOs and Schools are advised to participate in the conduct of Focus Group Discussion (FGD) through an online platform (*a separate memorandum will be issued for the details and schedule of the selected participants*);
- SDOs shall submit feedback on the actual conduct of the study as a result of the monitoring to the Policy, Planning and Research Division at the email address pprd.region11@deped.gov.ph (*see Annex 4 for the monitoring report template*).

Note that participation in the activity should only be voluntary and prior arrangements of the concerned school heads and teachers shall be made in compliance with DepEd Order No. 9, s. 2005 re "Instituting Measures to Increase Engaged Time-on Task and Ensuring Compliance Therewith" ensuring that no classes shall be disrupted and no DepEd funds shall be used.

Queries can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division. For lateral coordination, contact Dr. Jhoanne C. Orillo, Associate Professor/ Lecturer of the De La Salle University through jhoanne.orillo@dlsu.edu.ph/ 09179720670.



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedroxi.ph



Republic of the Philippines
Department of Education
DAVAO REGION

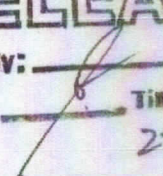
Office of the Regional Director

Immediate dissemination of this Memorandum is highly desired.

ROP4/jbac

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASE

ALLAN G. FARNAZO
Director IV

By: 
Date: Feb. 19, 2024
Time: 27886



Address: F. Torres St., Davao City (8000)
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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR ADMINISTRATION

DEPARTMENT OF EDUCATION ROXAS
RECORDS SECTION
RECEIVED

By:
Date: 27.2.24 Time: 9:27

OUA-OUT-020124-P4-1

MEMORANDUM

TO : All Regional Directors

FROM : 
NOLASCO A. MEMPIN
Undersecretary for Administration

SUBJECT : Request for the Conduct of a Study entitled "Project SYLLABI: Synthesis of Logical and Learning Algorithm-Based Information using Artificial Intelligence and Data Analysis for Flexible Learning Education"

DATE : 01 February 2024

POLICY, PLANNING AND RESEARCH DIVISION
People's Program 20

RECEIVED
2-7-2024


This has reference to the request of Dr. Jhoanne C. Orillo, a faculty from De La Salle University (DLSU), to conduct their National Research Council of the Philippines (NRC)-funded research titled "Project SYLLABI: Synthesis of Logical and Learning Algorithm-Based Information using Artificial Intelligence and Data Analysis for Flexible Learning Education". The study aims to develop a pilot scale Educational Management Information System that would serve as a platform to gather necessary information and data on important educational performance indicators. The study also aims to determine the impact and effectiveness of online learning in terms of knowledge and skill-based assessment in the Philippines.

In this regard, a series of research endeavors will be undertaken, including the administration of online surveys and conduct of focus group discussions (FGDs). The target participants for the surveys and FGDs will be students from Junior High School and Senior High School, as well as teachers from these grade levels, excluding schools that participated in the pilot testing phase, as listed in Annex 1. The survey will be administered online, and the respective links and QR codes for access are provided in Annex 2. Subsequently, the FGDs will be conducted remotely via Zoom, following the retrieval of survey responses. Within the online survey form, there is an inquiry regarding the willingness of volunteer teachers and students to engage in the FGD. Based on their responses, the researchers will select at least two teachers and two students from each region to participate in the Focus Group Discussion. Templates for assent and consent forms are available in Annex 3. Further, researchers require information regarding the number of students who have received academic awards from 2017 up to present.



DepEd Philippines



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Room 508, 5th Floor Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600

Telephone No.: (02) 8638-1780; Email: useforadministration@depded.gov.ph

In this regard, Regional Offices (ROs) are requested to:

- Coordinate with School Division Offices (SDOs) and schools to support the research team in the dissemination of the online survey among Junior High School and Senior High School students and teachers;
- Coordinate with School Division Offices (SDOs) to gather data on the number of students who have received academic awards from 2017 up to present. (with high women) EDS
- For the conduct of focus group discussion (FGD), the DLSU research team will laterally coordinate its details and schedule to selected participants from field offices. This will be conducted through an online platform; and *separated*
- Submit feedback on the actual conduct of the study as a result of monitoring to the Policy Research and Development Division - Planning Service (PRD-PS) at email (*Agnes*) address: ps.prd@deped.gov.ph (See Annex 4 for the template of monitoring report).

Kindly note that participation is voluntary. Particularly, participants have the right to refuse to participate or discontinue in accomplishing the survey at any time.

For further inquiries, kindly contact the PS-PRD at email address ps.prd@deped.gov.ph . For lateral coordination, contact Dr. Jhoanne C. Orillo, Associate Professor Lecturer of Department of Physics De La Salle University (DLSU), Department of Physics, 7th Floor William Hall, De La Salle University, 2401 Taft Avenue, Manila through mobile number, 09179720670 and email address, jhoanne.orillo@dlsu.edu.ph.

For consideration and appropriate action. Thank you.

Annex 1: List of Excluded Schools for the Survey (Schools participated in the Pilot Testing)

No.	Region	School name
1	CALABARZON	Bacoor National High School
2	Region III	Subic National High School
3	NCR	De La Salle Integrated School
4	Region III	Ilwas National High School
5	NCR	Ramon Magsaysay High School

Annex 2: Links for the Surveys

Intended Respondents	Survey Link	QR Code
Teachers	https://bit.ly/TEACHERS-survey	 bit.ly/TEACHERS-survey
Students	https://bit.ly/STUDENTS-survey	QR Code 



De La Salle University
Taft Avenue, Manila

ASSENT TO PARTICIPATE IN A RESEARCH STUDY

"Teachers' and Students' Experiences and Challenges in Learning: Pre, During and Post Pandemic"

We, the Project SYLLABI team, are faculty members of De La Salle University and are conducting a research study entitled, "Project SYLLABI: SYnthesis of Logical and Learning Algorithm-Based Information using Artificial Intelligence and Data Analytics for Flexible Learning Education". This is a three-year project of the Department of Science and Technology and the National Research Council of the Philippines. As part of the research process, we need to gather data from both the teachers' and students' lived experiences, challenges, and problems encountered in the last five years to determine the effectiveness of distance learning. With that, you are being invited to take part in this research because we feel that your experience as a teacher/student can contribute much to our understanding and knowledge of flexible learning in the country. The survey is divided into 7 sections and could be accomplished in 5-10 minutes through Google forms or pen-and-paper, whichever is more convenient.

Section 1 - Teachers' or students' personal information

Section 2 - Mode of teaching/learning

Section 3 - Teachers' or students' experiences in distance teaching/learning

Section 4 - Challenges Encountered in distance learning

Section 5 - Teachers' or Students' Level of Satisfaction in distance teaching/learning

Section 6 - Teachers' or Student's experiences in a face-to-face set-up

Section 7 - Perspective in a hybrid learning set-up

Participation in this study is voluntary and will not earn any merit or sanction. Likewise, the participant has the right to corroborate data and the researcher's interpretation. He/she may ask to revisit the analysis if he/she thinks there are any misinterpretations in the analysis.

If the participant agrees to participate in the study and is a minor (17 years old and below), please accomplish the parental/ guardian consent and send it to your teacher as soon as possible. If the participant has AGREED and wishes to drop out of the study, please send us an email to remove the data from our analysis. If the participant does not accomplish the activity, he/she will be asked to proceed to the assigned task by the professor.

Rest assured that the data gathered will be treated with utmost confidentiality. Personal information will NEVER be shared with the public and will be analyzed only by the researchers involved. Final analysis, conclusions, and recommendations are planned to be presented in conferences and or journal publications to contribute to scientific knowledge.

If you have any questions or concerns, please contact me at jhoanne.bnlio@dlsu.edu.ph

CERTIFICATE OF CONSENT

By signing this form, I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have been asked have been answered to my satisfaction. I consent voluntarily to be a participant in this study

Students' Name and Signature/ Date

I have accurately read out the information sheet to the potential participant, and to the best of my ability made sure that the participant understands that he/she will answer the survey questions thru google forms or pen-and-paper, whichever is more convenient.

I confirm that the participant was given an opportunity to ask questions about the study, and all the questions asked by the participant have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

If you decide to participate, and your parents agree, we'll give you a copy of this form for future reference.

Investigator's Name and Signature /Date

ASSENT OF ADOLESCENT (17 years old and below)

By signing this form, I have read the foregoing information, or it has been read to me. I have had the opportunity to ask questions about it and any questions I have been asked have been answered to my satisfaction. I consent voluntarily to be a participant in this study

Students' Name and Signature/ Date

Parent/Guardian's Name and Signature / Date

I have accurately read out the information sheet to the potential participant, and to the best of my ability made sure that the participant understands that he/she will answer the survey questions thru google forms or pen-and-paper, whichever is more convenient.

I confirm that the participant was given an opportunity to ask questions about the study, and all the questions asked by the participant have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

If you decide to participate, and your parents agree, we'll give you a copy of this form for future reference.

Investigator's Name and Signature /Date

Annex 4: Template for Monitoring Report

Governance level (RO/SDO)	Date of Data Gathering	Research Activities Conducted	Reported Feedback
		<i>(Indicative research activities conducted such as KII and FGD and the number of participants)</i>	<i>(Discuss feedback of participants regarding the conduct of research activities, and challenges and difficulties encountered in facilitating the activity)</i>



De La Salle University

Taft Avenue, Manila

January 25, 2024

To: NOEL T. BALUYAN

Assistant Secretary of Administration
Officer-in-Charge, Planning Service

Attn: KARLA S. SIO

Chief, Policy Research and Development Division

Dear Sir Baluyan,

Greetings!

I am writing to respectfully request your endorsement of our research to allow our team to collect data from the DepEd teachers and students for our National Research Council of the Philippines (NRCP)-funded research project, "Project SYLLABI: SYnthesis of Logical and Learning Algorithm-Based Information using Artificial Intelligence and Data Analytics for Flexible Learning Education." The project's primary objective is to develop a pilot-scale Educational Management Information System (EMIS) that would serve as a platform to gather necessary information and data on important educational performance indicators. The platform would perform immediate feedback and analytics

on the effectiveness of the conduct of flexible learning concerning student performance. Likewise, we respectfully request the acquisition of pertinent data and standardized examination results of the students from pre-pandemic to the present. These data allow us to expand our data analysis and provide more meaningful results and conclusions. Through this endeavor, the project's results can be utilized to draft policies and recommendations for improving the delivery of flexible learning education to students, teachers, and other education stakeholders.

If approval is granted, volunteer DepEd teachers and students will complete a pen-and-paper questionnaire for pilot testing and an online survey for the final questionnaire through Google Forms in 10 - 15 minutes. Informed consent will be embedded in Google Forms to briefly discuss the purpose of the study and how the researchers will manage the data. Likewise, parental consent will be given and accomplished for students below 18.

Additionally, if approval is granted, we would like to request a copy of the following data (from SY 2017-2018 to SY 2024-2025) that are essential for data analysis and would significantly contribute to determining the effectiveness of flexible learning in the country.

1. National Achievement Test Results
2. Standardized Aptitude Test Results
3. List or number of students who were/are accepted, enrolled, graduated, promoted, dropped out, failed, retained
4. List or number of students with honors/ academic achievements
5. Policies implemented from 2017 to present (e.g., No Fail Policy)
6. National Career Assessment Examination (NCAE) Results
7. Table of Specifications (TOS)

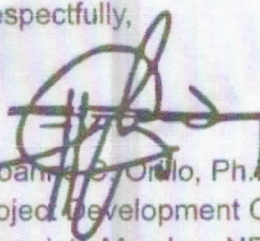
Rest assured that the data will be consolidated with care, and individual results will remain confidential and anonymous. Likewise, any publications resulting from this study will only include consolidated results.

As our way of reciprocating the efforts of the teacher participants, we will tap experts and offer various teacher training/webinars that could help them improve their research and teaching skills.

I highly believe that you support research undertakings like this to improve teaching and learning in the country and approve our request. Should you have any questions, please do not hesitate to contact me at any contact details below.

I am hoping for your kind consideration and positive response on this matter.

Respectfully,



Joanne B. Orillo, Ph.D

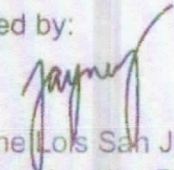
Project Development Officer, Project SYLLABI

Associate Member, NRCP Division I

Associate Professor Lecturer, Department of Physics, De La Salle University

jhoanne.orillo@dlsu.edu.ph | 0917-972-0670

Noted by:



Jaynelols San Juan, Ph.D

Project Leader, Project SYLLABI

Regular Member, NRCP Division VII

Associate Professor, Department of Industrial & Systems Engineering, De La Salle University