



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent
DIVISION MEMORANDUM

SGOD-2024-107

To : Assistant Schools Division Superintendent
CID and SGOD Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads and Teachers of Public
Elementary and Secondary Schools
All Non-teaching Personnel

Subject : ADAPTION OF THE FY 2024 STRATEGIC OBJECTIVES OF DEPED
REGIONAL XI

Date : February 26, 2024

In reference to the attached Regional Memorandum No. 001, s. 2024, re: "Adaption of the FY 2024 Strategic Objectives of DepEd Regional XI", this Office directs all divisions, units, and school offices to adapt and implement the FY 2024 Strategic Objectives of DepEd Regional XI.

Further, other contents of the attached memorandum are self-explanatory and explicitly discuss the inclusion of details.

For information, guidance, and compliance.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO-VI
OIC- Schools Division Superintendent

DepEd Schools Division of Digos City

RECORDS SECTION

24-117807

DATE: FEB 28 2024 TIME: 1:17pm

BY: *[Signature]*

Enclosed: As stated.
SGOD/PR/mbr



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Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

February 12, 2024

REGIONAL MEMORANDUM
No. 001, s. 2024

**ADAPTION OF THE FY 2024 STRATEGIC OBJECTIVES OF
DEPED REGIONAL OFFICE XI**

To: All Schools Division Superintendents
All Regional Functional Divisions Chiefs
All Others Concerned

1. As provided in Section 2 of RA 9155, otherwise known as the Governance of Basic Education Act of 2001, it is at the regions, divisions, schools, and learning centers where the policy and principle of governance of basic education shall be translated into programs, projects and activities developed, adapted, and offered to fit the local needs.
2. DepEd Regional Office XI's Regional Education Development Plan (REDP) commits vis-à-vis with the specifics of Sustainable Development Goal No. 4, Basic Education Development Plan (BEDP) 2030 and MATATAG 4 -point Agenda, aimed to "ensure inclusive and equitable quality education and promote lifelong learning opportunities for all, and coherently set its strategic directions and the attainment of Intermediate Outcomes through programs, projects, activities and strategies (PPAS).
3. The Strategic Objectives of Davao Region are set to address the off-track Key Performance Indicators under access, equity, quality, resiliency and well-being and governance as an enabling mechanism. It also emphasizes the prioritized PPAS to be carried out across levels of governance toward more clear and focused pursuits of activities, programs, and projects anchored from the principle of "One Goal, Shared Outcomes, Common Programs, Different Strategies".
4. In view thereof, this Office hereby directs Regional Functional Divisions and Schools Division Offices for the adaption of revised Strategic Objectives of DepEd RO XI and are directed to conduct monitoring and evaluation of the same during Management Review and MANCOM meetings.
5. For dissemination and immediate compliance.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ROP2/cadi

By: 
Date: Feb. 14, 2024
27727

ALLAN G. FARNAZO
Director IV



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FY 2024 STRATEGIC OBJECTIVES OF DEPED REGIONAL OFFICE XI

Access	Equity	Quality	Resiliency and Well-being	Governance
TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment.		MAke the curriculum relevant to produce competent and job-ready, active, and responsible citizens. Give support to Teachers to teach better.	MAke the curriculum relevant to produce competent and job-ready, active, and responsible citizens.	TAke steps to accelerate delivery of basic education facilities and services.
1. Achieved at least 96.18% Gross Enrollment Rate for Kinder, 94.71% for Grade 1 – Grade 6, 100% for Junior HS, and 96.81% for Senior HS. (PPRD/SGOD)	1. At least 0.35% or 9,388 learners are enrolled in SPED (public); 0.52% of 14,583 ALIVE (Public and private; 0.80% or 11,183 IPed (Public); and 3.54% or 57,182 for ALS. (CLMD/CID)	1. At least 46 number of Education Researches completed. (Note: counting of completed research is based on the uploaded Completed Research in the E-Saliksik Portal) (PPRD/SGOD)	1. At least 156,892 learners benefited from the School Based Feeding Program. (ESSD/SGOD)	1. At least 97.00 % of Elementary public schools meet the standard ratio for teachers, 89.16% for Junior High School and 83.33% for Senior High School; (ASD)
2. Achieved at least 71.61% Participation Rate for Kinder, 92.23% for Grade 1 – Grade 6, 90.69% for Junior HS,	2. At least 122 schools offered ALIVE, 1,271 SPED, 378 IPed (Public); 1,162 ALS CBLCs/SBLCs	2. Achieved 100.00% status on learners provided with appropriate learning resources. (CLMD/CID)	2. At least 81,071 learners benefited from oral health talk, 113,176 hygiene kit, 28,244 oral examination & 22,214	2. Achieved 100% of the Newly Created Teaching and Non-teaching items/positions allocated to SDOs are



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and 67.94% for Senior HS. (PPRD/SGOD)			from Dental preventive and Curative treatment. (ESSD/SGOD)	filled up and equitably deployed to the schools. (ASD)
3. Achieved 100% Retention Rate for Elementary and 100% in Secondary (Grade 7 – Grade 12. (PPRD/SGOD)	3. At least 44.09% proportion of learners in GIDAs and Last Mile Schools in the Elementary, 56.82% in Junior High School and 42.85% in the Senior High School achieved proficient level in the Regional Assessment Test. (CLMD/CID)	3. At 100% public schools provided with learning resources. (CLMD/CID)	3. At least 88% of the PPAs in the WFP of have encapsulated gender responsiveness where HGDG will yield a minimum score of 20 points for each program or at least 5% GAD attributions for the total cost of the implementation. (FTAD)	3. At least 91% of the ERF endorsed by the 11 SDOs for the reclassification of items, were efficiently processed, reviewed, validated, approved, and reclassified to the next higher positions. (ASD)



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4. Achieved 0.00% School Leaver Rate for Elementary and at least 0.13% in Secondary (Grade 7 – Grade 12. (PPRD/SGOD)	4.Achieved at least 82.06% Participation Rate in ES, 91% in JHS and 92.05% for Senior HS of Alternative Learning System. (CLMD/CID)	4. Achieved at least 100% Completion Rate for Elementary and 99.94% in Junior HS and 99.03 in Senior High School. (PPRD/SGOD)	4. At least 100 % of schools in the 11 SDOs have established a functional DRRM that subscribed gender-responsive approach and promoted gender equality in its disaster preparedness Team. (ESSD/SGOD)	4. At least 77% of schools in the entire Region implementing School Governing Council in line with the standard. (FTAD)
5. Achieved 100.00% Transition Rate for Elementary 100.00% for Junior HS and 100.00% for Senior HS. (PPRD/SGOD)	5.Achieved at least 62.00% ALS Completion Rate. (CLMD/CID)	5. At least 25.11% proportion of learners in the Elementary, 41.03% in Junior High School and 23.56% in the Senior High	5. At least 100 % school in the 11 SDOs implemented child-protection mechanisms in line	5. At least 91% of the 11 SDOs in the Region have firmed-up/established at least 50 partnerships and engagements with



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		School achieved proficient level in the Regional/National Assessment Test. (Note - Baseline: NAT 2018) (CLMD/CID)	with the standards. (ESSD/SGOD)	stakeholders, corporate sector, groups, and individuals to support identified PPAs. (ESSD/SGOD)
6. Achieved 100.00% Cohort Survival Rate for Elementary and 100.00% Secondary. (PPRD/SGOD)	6. Achieved at least 86% ALS A&E/ PPA passing rate. (CLMD/CID)	6. At least 5% increase in percentage of public schools conducting schools learning action cell sessions. (HRDD)	6. At least 100 % school in the 11 SDOs are provided with Mental Health and Psychosocial Support Services, interventions, including referral mechanism, for learners and personnel affected by	6. At least 33.00% Elem public schools, 43.00% in Junior HS and 37.00% in Senior HS have access to internet. (ICTU/SGOD)



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			disasters and emergencies. (ESSD/SGOD)	
7. Achieved Total Number of Number of Public Schools established.(QAD/SGOD) a. Elementary -9 b. Secondary - 15		7. At least 47,000 teachers and 4,400 teaching-related staff trained. (HRDD) <i>Note: Teaching Related Personnel are the ff: Supervisors, School Librarian, Guidance Counselor, School Heads, Head Teachers and etc.)</i>		7. At least 88.00% Elem public schools, 79.00% in Junior HS and 83.00 in Senior HS have adequate water supply. (ESSD/SGOD)
8. Achieved Total number of Converted schools to Integrated		8. At least 45.00% proportion of learners in Grade 2 or 3		8. At least 90.00% Elem public schools, 86.00% in Junior HS



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Schools. -12 (QAD/SGOD)		achieving at least a minimum proficiency level in mathematics. (CLMD/CID)		and 91.00 in Senior HS have adequate sanitation facilities. (ESSD/SGOD)
9. Achieved Total Number of established Public Senior High Schools. 36 (QAD/SGOD)		9. At least 63.00% proportion of students in Grade 2 or 3 achieving at least a minimum proficiency level in reading. (CLMD/CID)		9. At least 89.00% Elem public school buildings, 88.00% in Junior HS and 89.00 in Senior HS are equipped with basic hand – washing facilities. (ESSD/SGOD)
10. 95% of the new or renewal applications are approved vis-à-vis the number of submitted applications. (QAD)		10. At least 45.00% proportion of students at the end of primary achieving at least a minimum proficiency		10. At least 84.00% Elem public school, 80.00.00% in Junior HS and 82.00 in Senior HS have



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		level in mathematics. (CLMD/CID)		connection to electricity. (ESSD/SGOD)
11. 95% of the applications for Recognition are approved vis-à-vis the number of submitted applications. (QAD)		11. At least 63.00% proportion of students at the end of primary achieving at least a minimum proficiency level in reading. (CLMD/CID)		11. At least 80% or 3,691 Non Teaching Personnel trained and capacitated. (HRDD)
12. 95% of the applications for School Branch are approved vis-à-vis the number of submitted applications. (QAD)		12. At least 43.00% proportion of students at the end of lower secondary achieving at least a minimum proficiency level in		12.4.5% Quarterly Accomplishment in Client Satisfaction Survey (CCSS). (PAU)



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		mathematics. (CLMD/CID)		
		13. At least 43.00% Proportion of students at the end of lower secondary achieving at least a minimum proficiency level in reading. (CLMD/CID)		13. 100% of ROFDs and SDOs implemented the institutionalized Regional M&E Framework. (QAD)
				14. 100% of ROFDs and SDOs adopted the Regional Policy on QAME. (QAD)
				15. 100% of ROFDs and SDOs utilized QAME results. (QAD)