



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-447

To : Assistant Schools Division Superintendent
Chief Education Supervisors (CID&SGOD)
Public Schools District Supervisors
All Elementary and Secondary School Heads
All Others Concerned

Subject : REGIONAL MONITORING FOR OPLAN BALIK ESKWELA SCHOOL
YEAR 2024-2025

Date : July 26, 2024

In reference to Regional Memorandum PPRD-2024-089, the field is hereby informed that the Regional personnel will conduct monitoring for the 2024 Oplan Balik Eskwela on July 29, 2024.

The above endeavor aims to:

- prompt readiness of classrooms, school facilities and teaching personnel;
- identify the gaps, issues, and concerns during school opening; and
- provide technical assistance to the school implementers.

The reproduction of monitoring tools, travel expenses, internet expenses and other incidental expenses of the Regional and Division Monitoring Team shall be charged to local funds subject to the usual accounting and auditing rules and regulations.

Immediate dissemination of this Memorandum is highly desired.

Melanie P. Estacio
MELANIE P. ESTACIO, PhD, CESO VI
OIC-Schools Division Superintendent

7/26/24

JepEd Schools Division of Digos City
RECORDS SECTION

RELEASED
DATE: JUL 29 2024 TIME: 1:00 PM
BY: *[Signature]*

Enclosed: As stated.
SGOD/rom



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



Republic of the Philippines
Department of Education
DAVAO REGION

DepEd Schools Division of Digos CR
RECORDS SECTION



RECEIVED

DATE: 26 JUL 2024

TIME: 12:59

Office of the Regional Director

REGIONAL MEMORANDUM

PPRD-2024-089

To : Schools Division Superintendents
All Others Concerned

Subject: REGIONAL MONITORING FOR OPLAN BALIK ESKWELA
SCHOOL YEAR 2024-2025

DATE : July 24, 2024

Pursuant to DepEd Memorandum No. 35, s. 2024, this Office enjoins the 11 Schools Division Office and personnel in all governance levels to proactively engage in the Regional Monitoring for the 2024 Oplan Balik Eskwela on July 29, 2024.

The above endeavor aims to:

- prompt readiness of classrooms, school facilities and teaching personnel;
- identify the gaps, issues and concerns during school opening; and
- provide technical assistance to the school implementers.

The following are attached in this Memorandum for reference and guidance:

- Enclosure 1 – List of Regional Monitoring; and
- Enclosure 2 – OBE Tool for SY 2024-2025

The reproduction of monitoring tools, travel expenses, internet expenses and other incidental expenses of the Regional and Division Monitoring Team shall be charged to local funds subject to the usual accounting and auditing rules and regulations.

For further inquiries and clarifications on this matter, contact Cherry Ann D. Into, Education Program Supervisor of Policy Planning and Research Division, at (082) 224-0750.

Immediate dissemination of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

Digitally signed by
Farnazo Allan Gabriel
Date: 2024.07.26
08:56:42 +08'00'
ALLAN G. FARNAZO
Director IV

Enclosure: As Stated

ROP2/cadi



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedoxi.ph

Doc. Ref. Code	RO-KMT-F001	Rev	00
Effectivity	07.01.24	Page	1 of 12





Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Enclosure 1

LIST OF MONITORING TEAMS
July 29, 2024

Team	SDO	Team Leader	Members
A	Digos City	Marilyn B. Madrazo, EdD	Joiesa M. Presbitero Jomar Boy A. Cuyos, PhD
B	Davao De Oro	Nelma Lyn R. Barnija, EdD	Pedelina O. Huevos, EdD Jeoffrey L. Bernabe, PhD
C	Davao Del Sur	Dr. Gemima V. Galang	Maria Liza I. Berandoy, EdD Engr. Rene P. Agbayani
D	Davao City	Jeniellito S. Atillo	Loradel L. Baricaua Alfeo B. Ingay, EdD
E	Tagum City	Warlito E. Hua, EdD	Alim J. Maguindanao Mary Jane M. Mejorada, EdD
F	Davao Del Norte	Roy T. Enriquez, EdD	Janice P. Gamalong Jeselyn B. Dela Cuesta
G	IGACOS	Atty. Lorenza C. Pitulan	Emmanuel Alpha D. Sicam Aida P. Placencia, PhD
H	Davao Occidental	Mary Jeanne B. Aldeguez, EdD	Danilo R. Dohinog, EdD Dr. Rubilyn Dee Ampong
I	Panabo City	Aris B. Juanillo, PhD	Maricel N. Langahid, EdD Dr. Marra B. Medrano
J	Mati City	Cherry Ann D. Into	Analiza C. Almazan, EdD Dr. Reissa T. Silda
K	Davao Oriental	Ronnie S. Mercado	Dr. Michael S. Añoda Dr. Ma. Cristina B. Dionisio

List of Regional Drivers:

Mr. Alfredo Crisostomo
Mr. Allan Cose
Mr. Jessa Dave Gepulane
Mr. Angulo Pedrozo



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director
Enclosure 2

OPLAN BALIK ESKWELA (OBE)
MONITORING TOOL, SY 2024-2025

Name of School:		School ID:	
Levels of Education:		Other Information about the School:	
SDO/District:		Contact Number:	
Name of School Head:		Date of Monitoring:	
Position/Designation		Total No. of Teaching Personnel: Male: Female: Others:	Total No. of Non-Teaching Personnel: Male: Female: Others:

Enrolment:

Grade Level	Enrolment		Attendance during Monitoring (Warm Bodies)			Observations/Remarks
	SY 2023-2024	SY 2024-2025	MALE	FEMALE	TOTAL	
Kindergarten						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						

Learning Modality to be employed using the following Models:

☐ A) Alternate 5 days In-person classes, 5 days Distance Learning + Modular/ Digitized LRs;	☐ D) 4 days in-person classes and, 1 day Distance Learning + Modular/Digitized LRs.
☐ B) 2 days in-person classes + 3 days Online	☐ E) Full In-person Classes
☐ C) 3 days in-person classes and 2 days Distance Learning + Modular/Digitized LRs.	☐ F) Others, please specify



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Directions: Please put a check mark on the appropriate columns for every indicator observed. Record the best practices, TA needed/provided, MOV's presented, important numerical data, and other observations related to the indicator in the remarks column.

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)	
	Yes	No	N/A		
I. School Facilities					
The school has...					
1. physical inventory of facilities based on EBEIS/NSBI					
1.1 classrooms					
1.2 laboratories					
1.3 comfort rooms					
1.4 tables and chairs					
1.5 Math and Science Equipment					
1.6 TVL Equipment					
2. functional washing and drinking facilities with adequate water supply (refer to Health and Nutrition Section WINS Monitoring Form					
3. computer and internet facilities					
4. sufficient lighting and ventilation					
5. enough computers/tablet					
6. strong internet connection/portable WI-FI modem					
7. classrooms of learners under SNED situated at the ground level of the school					
II. Curriculum and Instruction					
The School...					
1. during day 1 started with Lesson 1. Orientation matters are only integrated.					



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
2. has analysis of Reading Assessment results from the previous SY.				
3. has analysis of quarterly assessment results by subject area and grade level from the previous SY.				
4. formulates Quality Assured Entrance and Exit Assessment to bridge learning gaps				
5. prepares readymade interventions are available for Students At-Risk of Dropping Out (SARDO) through Alternative Delivery Modality				
6. has SHS Learners Profile with List/No. of Learners under 4 Curriculum Exits from the previous SY				
7. has action Research adapted and utilized				
8. has consolidated Results of the Classroom Observation Tool				
9. weekly home learning plan				
10. prepares individual learning plan				
10. prepares Technical Assistance Plan of the following School Personnel: School Head, MT, Head Teachers, Dept. Head				
11. prepare Catch Up Intervention Plan (Note: based on the results of the assessment in all learning areas, reading literacy, numeracy, level of learners engagement and behavior)				
II. Documents/Information The school has...				
1. school calendar of activities				
2. School Improvement Plan				



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
3. Class Program including Budget of Work				
4. Teachers Program				
5. bulletin/public information Board				
6. Most Essential Learning Competencies (MELS) in all grade levels and learning areas				
7. SMEA Performance Review				
8. Stakeholders Engagement and Support/Adopt – A – School Program/Brigada Eskwela Portfolio				
9. well organized school forms <i>Note: School Forms 1-10</i>				
10. consolidated results on satisfactory feedback from client				

III. Textbooks and Other Instructional Materials

The School has..

1. complete e-file of the SLMs per subject by grade level in all quarters				
2. inventory of:				
2.1 re-usable SLMs				
2.2 activity sheets				
2.3 textbooks				
2.4 teachers manual/guide				
2.5 others				
3. available relevant references/supplementary materials for distribution to the learners				

IV. Inclusive, Equitable, Safe and Healthy School

The school ...

1. adapts and complies with the IATF, DOH and DepEd guidelines on health standards and implement the				
--	--	--	--	--



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
specific interventions for COVID 19 (JMC 001, s. 2022)				
2. participates in related programs, initiatives and activities for the prevention of COVID 19.				
3. uses and manages all safety, hygiene, and sanitary supplies and materials.				
4. employs health and safety protocols in handling SLMs				
5. institutionalizes mental health and wellness psychosocial support activities intervention mechanism.				
6. ensures the protection of the health, safety and well – being of learners, teachers, and personnel in the distribution and retrieval SLMs & other LR.				
7. has clean (free from unnecessary materials, arranged and dusted, free from garbage and fence free from old tarpaulins)				
1.1 classrooms				
1.2 laboratories				
1.3 comfort rooms				
1.4 school grounds				
8. has solid waste management and segregation system				
9. has OBE Task Force /Help Desk/ and conducted enrolment advocacy campaign				
10. conducts ALS community mapping				
11. conducts enhancement of school multi-hazard contingency plan and other safety protocols.				



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Office of the Regional Director				Observations
Indicators to be Monitored	Yes	No	N/A	Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
V. Human Resource Management/Development				
The school...				
1. Has Professional Development Activities and Training Plan such as/ for:				
1.1 (Retooling of Teachers on CLAP – Content, Learning Resource Development, Assessment, and Pedagogies)				
1.2 Induction Program for Beginning Teachers and School Heads				
1.3 Non-major Teachers				
1.4 Non -Teaching and Teaching Related personnel				
1.5 Others, if any				
2. Has School Learning Action Cell Session Plan				
3. communicates its SLAC plan and schedule with contents determined by the teachers under the general guidance of the School Head and LAC Leader				
4. updates Human Resource Profile.				
5. ensures appropriate workplace conditions for the optimal productivity and safety of personnel				
6. prepares E-SF7, signed by the School Head and approved by the SDS.				
VI. Utilization of Funds				
The school...				
1. Prepares signed copies of WFP, AIP, APP and PPMP				
2. updates information of the sources, intended use and actual utilization of school				



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
funds in the transparency Board				
2.1 MOOE				
2.2 PTA				
2.3 Canteen				
2.4 Other sources (please specify)				
3. communicates the sources and uses of school funds to the stakeholders using the School Report Card				
VII. Support Services				
The School...				
1. strengthens the implementation of D.O. 40, s. 2012 (Policy Guidelines on Protecting Children in School from Abuse, Violence, Exploitation, Discrimination, Bullying and Other Forms of Abuse) e.g: Contextualized CPP Manual, Integrated in the School Handbook				
2. organizes the School Child Protection Committee (CPC)				
3. has CPC that works in coordination with Barangay Council for the Protection of Children (BCPC)				
4. implements the ff:				
4.1. Disaster Risk Resiliency Program (e.g. DRRM Plan, evacuation map)				
4.2. Gender and Development (e.g. GAD Plan, GAD Accomplishment Report)				
4.3. Child Friendliness in the School System (e.g. Integrated in the Lesson Plans, Result of the CFSS Survey)				
4.4. W.A.T.C.H (e.g. Implemented PAPs/ Innovations)				
4.5. Information Help Desk for Persons with Disability				



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	
VIII. Parents Orientation The school ..				
1. conducts Parents Orientation on D.O. 34, and D.O. 35 s. 2022 and other related policies and directions on the mechanics of schooling.				
2. conducts Parents Orientation on their roles and responsibilities in the implementation of Blended Learning Modality to Full In-Person Classes				
3. provides Parents Handbook/Parents Kit				
IX School Governance and Operations The school ..				
1. has in placed the following readiness of classroom checklists:				
1.1 Class List				
1.2 Class Program				
1.3 Chairs and Text books labeled per learner				
1.4 Seat Plan for Grades 2-6, 8-10)				
2. is compliant with the enhanced Planning Parameter per DM-OURHOD -2023-0622				
3. conducts flag ceremony on the first day organized with markers indicating where to form line and the adviser serving as Marshall.				
4. adopts intervention scheme for schools with excess and lack of resources such as chairs and textbooks supported by proper				



Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

Indicators to be Monitored	Observations			Remarks (e.g. Best Practices, TA needed/provided, MOV's presented, numerical data, other observations related to the indicator)
	Yes	No	N/A	

Monitoring Team

Member, Monitoring Team

Member, Monitoring Team

Monitoring Team Leader

Conforme:

Name and Signature of School Head

Date of Monitoring: _____

ROP2/cadi