



Republic of the Philippines
Department of Education
DIGOS CITY DIVISION

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

SGOD-2024-96

To : Gervasio R. Salinas, Jr., PSDS
Jem Boy B. Cabrella, EPS-Mathematics

Subject : DEADLINE FOR THE SUBMISSION OF 2024 BASIC EDUCATION
RESEARCH FUND STUDIES

Date : September 12, 2024

In reference to the attached Regional Memorandum PPRD-2024-108, re: "List of Basic Education Research Funded Studies for 2024", this Office directs the researchers mentioned below to ensure the completion and submission of final deliverables on or before November 8, 2024.

The identified researchers with their BERF studies are the following:

1. Authors:

Jem Boy B. Cabrella, Kremia Katrina C. Thiam, & Imma Tessie Donee D. Llemit

Title:

"Difficulties of Grade 7 Learners in Solving Mathematics PISA-Like Questions"

2. Authors:

Cherry Lyne V. Gonzaga & Maria Christine C. Beltran

Title:

"Improving ALS Leavers Participation in the ALS Program Through Project Duaw"

Other contents of the attached Memorandum are self-explanatory and explicitly discuss the inclusion of details.

For information, guidance, and compliance.


MELANIE P. ESTACIO, PhD, CESO VI
OIC- Schools Division Superintendent

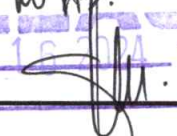
Schools Division Office of Digos City

RECORDS SECTION

RELEASED

Enclosed: As stated.
SGOD/PR/mbr

DATE: SEP 16 2024 TIME: 2:40 PM

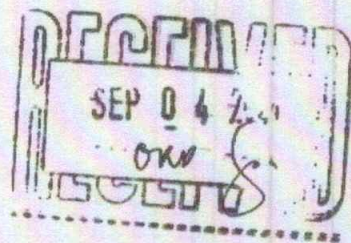
BY: 



Address: Roxas cor. Lopez Jaena Street, Zone II, Digos City (8002)
Telephone Nos.: (082) 553-8375; (082) 553-8396



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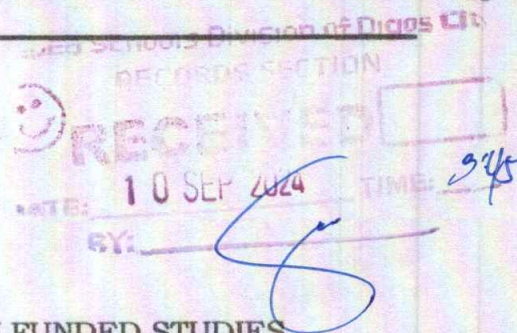
Office of the Regional Director

REGIONAL MEMORANDUM
PPRD-2024- 108

To: Schools Division Superintendents

Subject: LIST OF BASIC EDUCATION RESEARCH FUNDED STUDIES
FOR 2024

Date: September 2, 2024



Pursuant to DepEd Order No. 16, s. 2017, re "Research Management Guidelines, this Office issues the final list of studies funded under BERF for 2024 (see Annex 1). Further, SEPS for Planning and Research shall monitor and provide technical assistance during the implementation to ensure the completion and submission of final deliverables on or before November 8, 2024.

Relatively, this Office reiterates the provision of the Memorandum of Agreement on the cessation of research implementation:

Section 3.3 **Failure to Complete Research Proposal.** In the event that the GRANTEE fails to complete and submit the deliverables, the research proponent/s will be required to return the total amount of research funds received during the course of the implementation.

3.3.1 **Resignation, Transfer, International Travel, and Retirement.** In the event that the GRANTEE resigns, transfers, travels abroad or retires during the research implementation and failed to complete and submit the deliverables, the research proponent shall refund the total amount received. The Administrative Officer V of the Division Office shall ensure that the full amount received by the research from the Basic Education Research Fund must first be refunded prior to signing the clearance.

Queries can be channeled to Jomar Boy A. Cuyos, Education Program Specialist II through the Policy, Planning, and Research Division.

Immediate dissemination of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

ALLAN G. FARNAZO
Director IV

Enclosed: as Stated
ROP4/jbac

BY: [Signature]
Date: [Signature] 06, 2024
37289



Address: F. Torres St., Davao City (8000)
Telephone Nos.: (082) 291-1665; (082) 221-6147
Email Address: region11@deped.gov.ph
Website: www.depedrox1.ph

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Annex 1

BASIC EDUCATION RESEARCH FUNDED STUDIES FOR FY 2024

NO	NAME	DIVISION	THEME	RESEARCH TITLE
1	VIRA MAY D. AGOHOB	DAVAO DEL SUR	TEACHING AND LEARNING	ARTIFICIAL INTELLIGENCE IN THE FOUR CORNERS OF THE CLASSROOM: UNLOCKING TEACHERS' PEDAGOGICAL TRANSFORMATION
2	JOSE L. BARBA JR. JANICE F. BARBA	MATI CITY	GOVERNANCE	AUTOMATED CLASS AND TEACHER SCHEDULER (ACTS): A NOVEL APPROACH TO PREVENTING CLASS DISRUPTIONS IN DEPED REGION XI
3	MELVIN A. MONTEJO RHEALEE C. MODELO ALEXANDER B. BALCO	DAVAO OCCIDENTAL	TEACHING AND LEARNING	DIGITALIZE TRANSFORMATION OF OFFLINE REFERENCE: THE E-LEARNING PLATFORM ASSESSMENT FOR STUDENTS OF ALTERNATIVE LEARNING SYSTEM (ALS) IN SENIOR HIGH SCHOOL
4	GWEN LEANNE L. SISON	DAVAO DEL SUR	HUMAN RESOURCE DEVELOPMENT	LEAVING HOME, CHASING DREAMS : THE UNTOLD STORIES OF FILIPINO PUBLIC SCHOOL TEACHERS PURSUING INTERNATIONAL OPPORTUNITIES
5	IVY PEARL F. PAETA GERALDINE C. PACAMPARA	MATI CITY	GOVERNANCE	PROMOTING A SENSE OF SECURITY THROUGH IMPROVEMENT OF STUDENTS' PERCEPTION OF SCHOOL SAFETY IN MAGUM ELEMENTARY SCHOOL
6	HONEY MARIZ M. MONTESCLAROS JOEL T. MIGABON ANTONIO L. PALMA GIL	DAVAO ORIENTAL	TEACHING AND LEARNING	BREAKING EDUCATIONAL BARRIERS: AN IN-DEPTH EXPLORATION OF THE REMARKABLE JOURNEY OF ALTERNATIVE LEARNING SYSTEM GRADUATES IN ACHIEVING COLLEGE DEGREES
7	JUDITH S. COTIC	TAGUM CITY	HUMAN RESOURCE DEVELOPMENT	IMPLEMENTATION OF RE-ENTRY PLANS OF NEAP RECOGNIZED PROFESSIONAL DEVELOPMENT SCHOLARS: A QUALITATIVE INQUIRY
8	LOUINE MAE R. LEOPARDAS MELODY JANE C. LAO-AS JESSA MAE O. IBANEZ	DAVAO ORIENTAL	TEACHING AND LEARNING	WEARING ANOTHER'S CAP: TRAVAILS OF NON-SPECIAL EDUCATION TEACHERS RECEIVING JUNIOR HIGH SCHOOL LEARNERS WITH DISABILITIES – A PHENOMENOLOGICAL STUDY
9	MAE F. DELA CRUZ	DAVAO DEL NORTE	TEACHING AND LEARNING	THE USE OF "ALKANSYA NG KARUNUNGAN" TO THE MEMORY RETENTION ON LITERACY AND NUMERACY OF KINDERGARTEN PUPILS
10	JOHN EXPE D. SATINITTIGAN	MATI CITY	GOVERNANCE	PROJECT PARTNERS (PARENTS AND RESPONSIVE TEACHERS NURTURING EDUCATIONAL RESULTS OF STUDENTS): AN ACTION RESEARCH



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11	EGIE BOY T. CAUBA	DAVAO DEL NORTE	TEACHING AND LEARNING	AN EXPLORATION OF THE RESILIENCE OF STUDENTS HAVING CLASSES IN MAKESHIFT CLASSROOM: A PHENOMENOLOGY
12	KLIEN IRISH PADIN MARAVILLA	DAVAO DEL NORTE	TEACHING AND LEARNING	LIVED EXPERIENCES OF ATA-MANOBO IN SPEAKING ENGLISH: HIGH SCHOOL LEARNERS IN FOCUS
13	ROCELA ROTOL BAYONETA	DAVAO DEL NORTE	TEACHING AND LEARNING	HEARING THE SILENT CRIES OF SINGLE-WINGED ANGEL: A PHENOLOGICAL STUDY OF LEARNERS WITH OVERSEAS FILIPINO WORKERS PARENTS
14	PRINCESS FABRIENNE T. PANGANIBAN	DAVAO CITY	HUMAN RESOURCE DEVELOPMENT	REDUCING HEADLICE IN KINDERGARTEN THROUGH WASH (WATER, APPLY, SANITATE, HOME-REMEDY) APPROACH
15	HELTROD JR. L. DE LEON	DAVAO DEL SUR	TEACHING AND LEARNING	UNVEILING THE MIND'S EYE: INVESTIGATING THE EFFECT OF GUIDED IMAGERY ON HIGH SCHOOL STUDENTS' UNDERSTANDING OF COMPLEX PHYSICS CONCEPTS
16	NADJAH A. MALANG MARYAN R. TE-CABANTE	DAVAO CITY	TEACHING AND LEARNING	BACK TO BASICS: DEVELOPING STUDENTS' CONCISENESS AND BREVITY IN WRITING THROUGH DOSE (DAILY ONE-SENTENCE ESSAYS)
17	FRANCISCO P. DIAZ JR. LOURDES MAY B. MENDOZA MATT CARLO A. MENDOZA	DAVAO OCCIDENTAL	GOVERNANCE	RECONCILIATION OF SCHOOL RECORDS: ACHIEVING ZERO NO BIRTH CERTIFICATE LEARNERS THROUGH PROJECT ESKWEREHISTRO
18	ZAIDE A. LUPINA	TAGUM CITY	TEACHING AND LEARNING	PROJECT DATA (DRIVEN ASSESSMENT ON TRACKING ACHIEVEMENT): ENHANCING MONITORING SYSTEM FOR LEARNERS
19	ROY L. BUGSAD	MATI CITY	GOVERNANCE	ARB (ACCOMPLISHMENT RECORD-BASED) TASK CHART: LEVERAGING NON-VERBAL CUES FOR EFFECTIVE COMMUNICATION AMONG CLASSROOM ADVISERS TO OPTIMIZE CLASSROOM TASK ACCOMPLISHMENT
20	LEILANI C. AVILA	DAVAO CITY	TEACHING AND LEARNING	HIWAGA NG PITO-PITO: MGA GABAY TANONG TUNGO SA MATAGUMPAY NA PANIMULANG GAWAIN SA PANANALIKSIK SA IKALABING-ISANG BAITANG
21	CRESENCIO, JR. P. DINGAYAN	DAVAO DEL NORTE	CHILD PROTECTION	ISSUES AND CHALLENGES OF SPECIAL EDUCATION FROM THE PERSPECTIVE OF PARENTS: A QUALITATIVE INQUIRY
22	MONELL T. ESTILLOSO	DAVAO OCCIDENTAL	TEACHING AND LEARNING	DICTIONARY – ASSISTED SHORT STORY BOOKLET TO SUPPORT VOCABULARY ACQUISITION OF GRADE V PUPILS



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23	EDUARDO JR. P. YBAÑEZ	MATI CITY	TEACHING AND LEARNING	BADGE-BASED AFFIRMATIVE REINFORCEMENT (BAR): AN INTERVENTION IN IMPROVING STUDENT ENGAGEMENT IN SCIENCE 10 IN THE CITY OF MATI NATIONAL HIGH SCHOOL
24	JEM BOY B. CABRELLA KREMIA KATRINA C. THIAM IMMA TESSIE DONNE D. LLEMIT	DIGOS CITY	TEACHING AND LEARNING	DIFFICULTIES OF GRADE 7 LEARNERS IN SOLVING MATHEMATICS PISA-LIKE QUESTIONS
25	ALDREN L. GEYROZAGA	DAVAO CITY	TEACHING AND LEARNING	SPECIFIC ROLE DESIGNATION TOOL: IMPROVING ON-TASK BEHAVIOR OF MY LEARNERS DURING GROUP ACTIVITIES
26	JOEL L. BANGAHON	MATI CITY	TEACHING AND LEARNING	OPERATION HOTPOT: UTILIZING OFFLINE WEB-BASED QUIZZES IN GRADE 8 SCIENCE CLASS
27	ELPIDIO M. ORTEGA, JR. PEARL DYNE L. NEÑARIA CINDY BERT P. NORO	DAVAO DEL SUR	TEACHING AND LEARNING	EXPLORING THE EFFICACY OF ALTERNATIVE DELIVERY MODE (ADM) IMPLEMENTATION AMONG SECONDARY SCHOOL TEACHERS AND LEARNERS IN THE HAGONoy II DISTRICT
28	RACHEL B. INTING	MATI CITY	GOVERNANCE	DEVELOPING AN EFFECTIVE CONTINGENCY PROCESS FLOW: AN ACTION RESEARCH STUDY TO SAFEGUARD THE STUDENTS AND PERSONNEL OF CULIAN INTEGRATED SCHOOL DURING HEAVY RAINS
29	ALADEN S. VARQUEZ MARNA S. DABUCOL	DAVAO OCCIDENTAL	HUMAN RESOURCE DEVELOPMENT	ELEVATED: EMPOWERING CLASSROOM TEACHERS WITH ON-DEMAND ZONAL TRAINING FOR ENHANCED TEACHER PARTICIPATION AND PERFORMANCE IN ACTION RESEARCH
30	RAYMUND E. PIMENTEL	DAVAO CITY	TEACHING AND LEARNING	KABISAHAN NG MP3 (MALIKHAING PAG-IISIP NA PAG-AARAL NA NAKABATAY SA PROYEKTO) GAMIT ANG MODELO NG PAMAMAHALA SA PAGKATUTO NG MGA MAG-AARAL SA BAITANG 7
31	CHERRY LYNE V. GONZAGA MARIA CHRISTINE C. BELTRAN	DIGOS CITY	GOVERNANCE	IMPROVING ALS LEAVERS PARTICIPATION IN THE ALS PROGRAM THROUGH PROJECT DUAW
32	LEA MARIE S. GUTIERREZ	DAVAO CITY	TEACHING AND LEARNING	ROLE AUDIENCE FORMAT TOPIC (RAFT) WRITING: PAGLINANG SA KAKAYAHAN SA PAGGAMIT NG ANGKOP AT WASTONG PANGUNGUSAP NG MGA MAG-AARAL SA BAITANG LABING DALAWA



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33	RAYMUNDO C. VILLEGAS JR.	DAVAO OCCIDENTAL	TEACHING AND LEARNING	FRAME (FOSTERING READINESS THROUGH ADOPTING METACOGNITION): A GUIDED APPROACH ON ENHANCING GRADE 8 LEARNERS' MATHEMATICAL ENGAGEMENT
34	FERLEO C. FLORES	DAVAO CITY	TEACHING AND LEARNING	BLOCK MODELS: IMPROVING SOLVING WORD PROBLEMS OF ADDITION PROPER FRACTION, A SINGAPOREAN APPROACH
35	SITTI AYESA G. TIAGO	MATI CITY	TEACHING AND LEARNING	GUIDED ORAL READING ASSISTANCE (GORA): AN INTERVENTION TO ADDRESS READING MISCUES OF GRADE 8 STUDENTS OF MAYO NATIONAL HIGH SCHOOL
36	KIMBERLY E. DUENAS	DAVAO DEL SUR	TEACHING AND LEARNING	PROSESONG PAGDULOG: T4 (TIYAK, TUMPAK, AT TATATAK NA TUGON) BILANG INTERBENSYON SA PAGSULAT NG KOMPOSISYON
37	ROLANDO G. BORJA EVANGELINE C. BONGCAC	IGACOS	GOVERNANCE	POLICY REVIEW ON GENDER MAINSTREAMING IN GOVERNANCE IN THE SCHOOLS DIVISION OF THE ISLAND GARDEN CITY OF SAMAL
38	BERNADETTE R. ULAY ARLENE S. LAMOSTE FRANCES ANGELICA MAY R. SEGUIDO	TAGUM CITY	CHILD PROTECTION	VOICES OF THE DISENGAGED: EXPERIENCES AND PERCEPTIONS OF OPLAN JUMPSS (JOIN US MINIMIZE PROBLEMS OF SARDOS IN SCHOOL) PARTICIPANTS IN EASING ACADEMIC GAPS
39	SHENNA MAY F. ROA MARY L. FERNANDEZ	DAVAO OCCIDENTAL	TEACHING AND LEARNING	COLORFUL JENGA BLOCKS: A GAMIFIED SCHEME IN SIMPLE SENTENCE CONSTRUCTION
40	WILNES C. BASMAYOR	DAVAO DEL NORTE	CHILD PROTECTION	FOSTERING RESILIENCE AND HARNESSING POSITIVE SELF-THOUGHTS AMONG GRADE VI STUDENTS THROUGH PROJECT DASIG (DEVELOP APPRECIATION AND SELF-LOVE THROUGH IN-DEPTH GUIDANCE): AN ACTION RESEARCH
41	JOVELYN P. DANA	DAVAO DEL NORTE	CHILD PROTECTION	PERCEPTION OF RECEIVING TEACHERS AND PREPAREDNESS IN TEACHING LEARNERS WITH SPECIAL EDUCATIONAL NEEDS
42	KEVIN D. PUDE	TAGUM CITY	TEACHING AND LEARNING	PROJECT SAMURAI: MINIMIZING RESEARCH WRITING APPREHENSION AMONG SENIOR HIGH SCHOOL STUDENTS
43	JUNMAR B. LAAB	DAVAO DEL NORTE	GOVERNANCE	UNVEILING THE CHRONICLES OF SCHOOL HEADS IN MANAGING THE LAST MILE SCHOOLS: A NARRATOLOGY